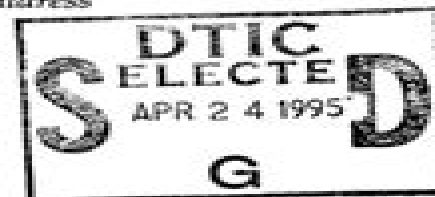


**RAND**

*The Effectiveness of U.S.  
Training Efforts in  
Internal Defense and Development  
The Cases of El Salvador and Honduras*

*Michael Childress*



*National Defense Research Institute*

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# Effectiveness Of Us Training Efforts In Internal Defense Development

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## **Effectiveness Of Us Training Efforts In Internal Defense Development:**

**The Effectiveness of U.S. Training Efforts in Internal Defense and Development. The Cases of El Salvador and Honduras** ,1995 The Effectiveness of U.S. Training Efforts in Internal Defense and Development Michael T.

Childress,1995 Drawing on interviews with trainers U S Embassy personnel and an extensive review of periodicals and books the author concludes that a causal relationship between U S training efforts and improvements in human rights and other values is difficult if not impossible to establish

**The Effectiveness of Training International Military Students in Internal Defense and Development** Jennifer M. Taw,1993 This report summarizes the research conducted in a project entitled The Effectiveness of U S Military Training Activities in Promoting Internal Defense and Development in the Third World This report assesses the effectiveness utility and advisability of U S training of foreign militaries in internal defense and development IDAD skills Among the project s conclusions are the following training in IDAD skills has only a marginal effect on a foreign military s behavior with the end of the Cold War the United States can nonetheless show more discretion in determining which countries will receive IDAD training such discretion will be particularly important given the overall decrease in U S foreign military training and the need to maximize the effects of such training worldwide training in foreign internal defense FID or IDAD skills should be complemented by education in the theories underlying democratic development such as is being provided through the expanded IMET IMET E program Security Assistance, U.S. and International Historical Perspectives: Proceedings of the Combat Studies Institute 2006 Military History Symposium , The evolving role of nation-building in US foreign policy Thomas Seitz,2017-10-03 How and why did the United States get involved in nation building overseas and how have these policies evolved How has Washington understood the relationship between development abroad and security at home and how has this translated into policy What is the relationship between security order and development in nation building and stabilisation efforts This book explores the processes through which nation building approaches originated and developed over the last seven decades as well as the concepts and motivations that shaped them Weaving together International Relations theory and a rich history drawing mainly on declassified documents interviews and other primary sources this book contributes to theoretical discussions of nation building while offering a critique of Realist and Critical Security School analyses of US policy in the developing world Ultimately the book illuminates lessons relevant to today s nation building crisis management stability good governance and reconstruction missions

**Securing Tyrants or Fostering Reform? U.S. Internal Security Assistance to Repressive and Transitioning Regimes** Seth G. Jones,Olga Oliker,Peter Chalk,C. Christine Fair,Rollie Lal,2006-11-28 This study examines the results of U S assistance to the internal security forces of four repressive states El Salvador Uzbekistan Afghanistan and Pakistan Efforts to improve the security human rights and accountability of security forces appear more likely to succeed in states transitioning from repressive to democratic systems In addition several factors are critical for success the duration of

assistance viability of the justice system and support and buy in from the local government including key ministries

Advising Indigenous Forces Robert D. Ramsey, 2011-05 The Army has recently embarked on massive advisory missions with foreign militaries in Iraq Afghanistan and elsewhere around the globe This historical study examines three cases in which the U S Army has performed this same mission in the last half of the 20th century In Korea during the 1950s in Vietnam in the 1960s and 1970s and in El Salvador in the 1980s The Army thought it learned The need for U S advisors to have extensive language and cultural training the lesser importance for them of technical and tactical skills training and the need to adapt U S organizational concepts training techniques and tactics to local conditions These lessons are still important and relevant today This is a print on demand report

Training for Victory Frank Kenneth Sobchak, 2024-11-19 One of the most difficult security challenges of the post Cold War era has been stabilizing failing states in an era of irregular warfare A consistent component of the strategy to address this problem has been security force assistance where outside powers train and advise the host nation s military Despite billions of dollars spent the commitment of thousands of advisors and innumerable casualties the American efforts in Afghanistan and Iraq failed catastrophically Nevertheless among those colossal military disasters were pockets of success The Iraqi Special Operations Forces ISOF held back the Islamic State in 2014 long enough to allow American and allied forces to flow back into the country and many Afghan commando units fought to the bitter end as their country disintegrated around them What made those units successful while the larger missions ended disastrously Author Frank K Sobchak explores security force assistance across five case studies examining what factors were most critical for U S Special Forces units to build capable partners like the ISOF and the commandos More specifically the book assesses the impact of five components of Special Forces advisory missions language training and cultural awareness of the advising force the partner force to advisor ratio the advisors ability to organize host nation forces whether advisors are permitted to guide in combat and the consistency in advisor pairing Based on the experiences of U S Army Special Forces in El Salvador 1981 1991 Colombia 2002 2016 the Philippines 2001 2015 Iraq 2003 2011 and Afghanistan 2007 2021 Sobchak argues that the most crucial factors in producing combat effective partners are consistency in advisor pairing and maintaining a partner force to advisor ratio of twelve special forces soldiers advising a company sized force or smaller Intriguingly and counter to conventional wisdom at first glance language training and cultural awareness do not seem to be critical factors as most of the Green Berets that trained units in Iraq and Afghanistan lacked both capabilities Despite an orthodoxy that argues the opposite there is little evidence that combat advising is decisive in producing effective partners and there is conflicting evidence that language training and cultural awareness are important Many of these findings while focused on Special Forces operations and doctrine could be used to improve the odds of success for larger security force assistance missions as well

**Overcoming Obstacles to Peace** James Dobbins, 2013 This volume analyzes the impediments that local conditions pose to successful outcomes of nation building interventions in conflict affected areas

Previous RAND studies of nation building focused on external interveners activities This volume shifts the focus to internal circumstances first identifying the conditions that gave rise to conflicts or threatened to perpetuate them and then determining how external and local actors were able to modify or work around them to promote enduring peace It examines in depth six varied societies Cambodia El Salvador Bosnia and Herzegovina East Timor Sierra Leone and the Democratic Republic of the Congo It then analyzes a larger set of 20 major post Cold War nation building interventions The authors assess the risk of renewed conflict at the onset of the interventions and subsequent progress along five dimensions security democratization government effectiveness economic growth and human development They find that transformation of many of the specific conditions that gave rise to or fueled conflict often is not feasible in the time frame of nation building operations but that such transformation has not proven essential to achieving the primary goal of nation building establishing peace Most interventions in the past 25 years have led to enduring peace as well as some degree of improvement in the other dimensions assessed The findings suggest the importance of setting realistic expectations neither expecting nation building operations to quickly lift countries out of poverty and create liberal democracies nor being swayed by a negative stereotype of nation building that does not recognize its signal achievements in the great majority of cases Page 4 of cover

**The Forgotten Front** Walter C. Ladwig III, 2017-06-09 After a decade and a half of war in Iraq and Afghanistan US policymakers are seeking to provide aid and advice to local governments counterinsurgency campaigns rather than directly intervening with US forces This strategy and US counterinsurgency doctrine in general fail to recognize that despite a shared aim of defeating an insurgency the US and its local partner frequently have differing priorities with respect to the conduct of counterinsurgency operations Without some degree of reform or policy change on the part of the insurgency plagued government American support will have a limited impact Using three detailed case studies the Hukbalahap Rebellion in the Philippines Vietnam during the rule of Ngo Dinh Diem and the Salvadorian Civil War Ladwig demonstrates that providing significant amounts of aid will not generate sufficient leverage to affect a client's behaviour and policies Instead he argues that influence flows from pressure and tight conditions on aid rather than from boundless generosity

**Winning the Cold War: The U.S. Ideological Offensive** United States. Congress. House. Committee on Foreign Affairs. Subcommittee on International Organizations and Movements, 1963

**Winning the Cold War: the U.S. Ideological Offensive** United States. Congress. House. Committee on Foreign Affairs, 1963 Focuses on role of private business educational and trade union organization in fostering positive U S image abroad Classified material has been deleted

*Winning the Cold War: the United States Ideological Offensive* United States. Congress. House. Committee on Foreign Affairs. Subcommittee on International Organizations and Movements, 1963

*Winning the Cold War: the U.S. Ideological Offensive* United States. Congress. House Foreign Affairs, 1963

International Military Student Training Jennifer M. Taw, William H. McCoy, Rand Corporation, 1993 As the United States scales back its military on the one hand and increasingly perceives its own security to

be linked with broader international stability and security on the other the United States need for low cost effective means of international influence and leverage will expand commensurately In this new post Cold War environment U S training programs are likely to assume greater importance This Note examines the role that U S foreign military training in internal defense and development IDAD skills can play in improving friendly and allied countries stability and security Specifically this Note 1 Assesses the current status of Department of Defense foreign internal defense FID and IDAD training 2 Determines the issues that need to be addressed in making this training adequate and 3 Begins to answer the question of whether or not the United States provides the most appropriate training possible to developing countries militaries International military students train alongside U S military students at military training institutions in the continental United States Yet U S training is designed to meet the demands of a large technologically sophisticated armed force on a conventional ostensibly European battlefield and does not address the needs of many foreign militaries Indeed the preponderance of U S courses focuses on logistical tactical and support operations for conventional battlefield warfare while many developing countries have less conventional training requirements often for internal rather than external security Nonetheless there are U S courses both advanced courses and basic training in tactics techniques and procedures TTP that are applicable to the unique requirements of many developing countries

**Hearings, Reports and Prints of the House Committee on Foreign Affairs** United States. Congress. House. Committee on Foreign Affairs (1789-1975),1963 Air Power in the New Counterinsurgency Era Alan Vick,2006 United States has engaged in counterinsurgency around the globe for more than a century But insurgencies have rarely been defeated by outside powers Rather the afflicted nation itself must win the war politically and militarily and the best way to help is to offer advice training and equipment Air power and the U S Air Force can play an important role in such efforts which suggests making them an institutional priority *Thailand and the Philippines* Jennifer M. Taw,1994 This report summarizes the research conducted in a project entitled The Effectiveness of U S Military Training Activities in Promoting Internal Defense and Development in the Third World It presents the results of two case studies in which the role of U S international military education and training IMET in foreign internal defense and development IDAD is assessed as well as more general observations regarding IMET s role in IDAD The report concludes that IMET is an inexpensive means of exposing foreign militaries to the U S political system and military culture and although such exposure may not translate into direct influence it can provide a common language for negotiations literally and figuratively The role of IMET in promoting IDAD however is limited as well as controversial A more direct approach is the relatively new expanded IMET IMET E program which provides education and training to foreign military and civilian personnel in the basic elements of democratic reform and human rights Unfortunately nations must pay for IMET E courses out of their general IMET allocations which are small and in many cases being reduced This may breed resentment and frustration among recipient nations and their militaries thus to some extent obviating the positive political effects and will

further burden the small budget of the IMET program IMET and IMET E therefore should both receive adequate funding especially given the relatively few dollars required **American Foreign Policy and Treaty Index** ,1996 **The Effectiveness of Training International Military Students in Internal Defense and Development** ,1993 Training foreign militaries continues to be considered one of the most cost effective and successful means of achieving a broad range of American political and military goals in the developing world In some host nations U S military training places particular emphasis on those skills that are relevant to internal defense and development IDAD either as a means of countering insurgency as in Honduras and El Salvador or simply to foster economic development as in Senegal There is no IDAD package of courses offered by the U S military however there is no IDAD skills training per se There are simply courses such as engineering communications transportation and medical courses that may be relevant to a foreign nation s IDAD strategy and that may or may not be provided in deliberate support of such a strategy

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