

Handbook *of the* Undergraduate Curriculum

*A Comprehensive Guide
to Purposes, Structures,
Practices, and Change*

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**Jerry G. Gaff, James L. Ratcliff,
*and Associates***

Handbook Of The Undergraduate Curriculum A Comprehensive Guide To Purposes Structures Practices And Change

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Handbook Of The Undergraduate Curriculum A Comprehensive Guide To Purposes Structures Practices And Change:

Handbook of the Undergraduate Curriculum Jerry G. Gaff, James L. Ratcliff, 1997 This volume offers a compendium of the best ideas analyses and practices relating to the undergraduate curriculum as described by leading figures in the field It contains both conceptual and practical information on effective practices research management and assessment In thirty four original chapters top practitioners and scholars detail a range of philosophies frameworks program designs instructional strategies and assessment methods being used to strengthen and transform the curriculum They examine both the current state of knowledge and teaching in the disciplines and the forces that will reshape the curriculum in the coming years The Handbook of Undergraduate Curriculum will prove valuable both to practitioners as an operating manual or desk reference and to faculty as a primary text for graduate courses on the curriculum In addition the book will be a useful tool for those serving on a general education curriculum committee or conducting a departmental review of a major program as well as having numerous other practical applications for anyone with responsibility for or interest in the curriculum [Engaging the Six Cultures of the Academy](#) William H. Bergquist, Kenneth Pawlak, 2007-10-19 In *The Four Cultures of the Academy* William H Bergquist identified four different yet interrelated cultures found in North American higher education collegial managerial developmental and advocacy In this new and expanded edition of that classic work Bergquist and coauthor Kenneth Pawlak propose that there are additional external influences in our global culture that are pressing upon the academic institution forcing it to alter the way it goes about its business Two new cultures are now emerging in the academic institution as a result of these global external forces the virtual culture prompted by the technological and social forces that have emerged over the past twenty years and the tangible culture which values its roots community and physical location and has only recently been evident as a separate culture partly in response to emergence of the virtual culture These two cultures interact with the previous four creating new dynamics [Encyclopedia of Educational Leadership and Administration](#) Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel

management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection *The Practice of Radiology Education* Teresa van Deven,Kathryn M. Hibbert,Rethy K. Chhem,2009-10-13 The practice of radiology education challenges and trends will provide truly helpful guidance for those of you involved in teaching and training in radiology The goal of this book is ultimately to improve patient care As a companion piece to the first book radiology education the scholarship of teaching and learning this book focuses on applying the concepts at a practical level that can be applied flexibly within educational programs for radiology residents and fellows in any medical imaging learning environment This book focuses on the application of scholarship in terms of the dissemination of useful testable and reproducible information to others It links educational theory with practice and for those of you who wish to explore educational practice further a number of chapters suggest additional readings and resources The publication is timely and congruent with one of the most important twenty first century trends in medical education the move from amateurism to professionalism in teaching In the past medical schools and other health professions training institutions have been criticized for their resistance to the adoption of the science of medical education Very few of us learned how to teach as medical students and most of us have our teaching responsibilities thrust on us with little preparation The award of a basic medical degree was assumed to carry with it basic teaching expertise unfortunately an unwarranted assumption in some cases

Shaping the College Curriculum Lisa R. Lattuca,Joan S. Stark,2009-08-17 Shaping the College Curriculum focuses on curriculum development as an important decision making process in colleges and universities The authors define curriculum as an academic plan developed in a historical social and political context They identify eight curricular elements that are addressed intentionally or unintentionally in developing all college courses and programs By exploring the interaction of these elements in context they use the academic plan model to clarify the processes of course and program planning enabling instructors and administrators to ask crucial questions about improving teaching and optimizing student learning This revised edition continues to stress research based educational practices The new edition consolidates and focuses discussion of institutional and sociocultural factors that influence curricular decisions All chapters have been updated with recent research findings relevant to curriculum leadership accreditation assessment and the influence of academic fields while two new chapters focus directly on learning research and its implications for instructional practice A new chapter drawn from research on organizational change provides practical guidance to assist faculty members and administrators who are engaged in extensive program improvements Streamlined yet still comprehensive and detailed this revised volume will continue to serve as an invaluable resource for individuals and groups whose work includes planning designing delivering

evaluating and studying curricula in higher education This is an extraordinary book that offers not a particular curriculum or structure but a comprehensive approach for thinking about the curriculum ensuring that important considerations are not overlooked in its revision or development and increasing the likelihood that students will learn and develop in ways institutions hope they will The book brings coherence and intention to what is typically an unstructured haphazard and only partially rational process guided more by beliefs than by empirically grounded substantive information Lattuca and Stark present their material in ways that are accessible and applicable across planning levels course program department and institution local settings and academic disciplines It s an admirable and informative marriage of scholarship and practice and an insightful guide to both Anyone who cares seriously about how we can make our colleges and universities more educationally effective should read this book Patrick T Terenzini distinguished professor and senior scientist Center for the Study of Higher Education The Pennsylvania State University *Introducing Interdisciplinary Modules in Higher Education* Simon Pratt-Adams,Mark Warnes,Elaine Brown,2025-03-31 This interdisciplinary book uses key examples and specific case studies from the Trailblazers of Anglia Ruskin University UK to address the successes and challenges experienced during the creation development and running of breadth modules It s been carefully written to support anyone looking to implement this innovative method into their own university setting With content informed by the United Nations Sustainable Development Goals and using active learning pedagogies interdisciplinary student teams work together to develop sustainable solutions allowing for the growth of skills vital for enhancing student employability The chapters are grounded in theory making the discussions transferable to a wide readership interested in interdisciplinary approaches at the higher education level The theoretical underpinnings of the discussions in each chapter will open up questions relating to contemporary issues such as diversity and representation poverty and sustainability artificial intelligence and social justice This is a must read text for anyone seeking to implement similar breadth modules at their institutions or considering how to develop strategies that address whole institution questions such as sustainability and employability **Liberal Arts Education in a Changing Society** You Guo Jiang,2014-12-16 In *Liberal Arts Education in a Changing Society* A New Perspective on Chinese Higher Education You Guo Jiang S J provides a unique focus on the re emergence of liberal arts education in China This is the first book that explores in depth the development of liberal arts education in China Through the extensive use of first hand materials relating to the liberal arts and current viewpoints of Chinese scholars and higher education leaders Jiang concludes that China must implement a good liberal arts education program to form responsible global citizens *A Sense of Belonging* Hilton Scott,2022-03-08 This book takes an interdisciplinary approach to a societal challenge that both affects and is affected by the church in multi racial multi cultural and otherwise pluralistic communities In certain contexts around the world there are pertinent examples of the struggles that come with learning to live together in the midst of diversity and plurality such as the post apartheid Republic of South Africa However these more often than not racial and cultural struggles

could be eased by developing worship services that are more relevant and inclusive This in turn should instill a sense of belief and a way of inclusive thinking culminating in more inclusive living The approach developed in this book stems from the aphorism *lex orandi lex credendi lex con vivendi* or as we pray so we believe so we live together **Blended Learning**

Anthony G. Picciano, Charles D. Dziuban, Charles R. Graham, Patsy D. Moskal, 2021-09-28 Blended Learning Research Perspectives Volume 3 offers new insights into the state of blended learning an instructional modality that combines face to face and digitally mediated experiences Education has recently seen remarkable advances in instructional technologies such as adaptive and personalized instruction virtual learning environments gaming analytics and big data software This book examines how these and other evolving tools are fueling advances in our schools colleges and universities Original scholarship from education s top thinkers will prepare researchers and learning designers to tackle major issues relating to learning effectiveness diversity economies of scale and beyond **Introduction to Interdisciplinary Studies** Allen F.

Repko, Rick Szostak, Michelle Phillips Buchberger, 2016-10-12 The Second Edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct conceptual and practical Completely updated to reflect advances in the literature on research learning and assessment the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved Authors Allen F Repko Rick Szostak and Michelle Phillips Buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics complex problems or themes that span multiple disciplines Effects of IT on Enterprise Architecture, Governance, and Growth

Cavalcanti, José Carlos, 2014-09-30 As technology continues to evolve in organizations it is vital to understand the impact that these advances will have on different aspects of the business environment as well as the opportunity for further improvement Effects of IT on Enterprise Architecture Governance and Growth explores the influence of emerging technology on different viewpoints associated with contemporary enterprise Emphasizing an interdisciplinary approach to the comprehension of organizational structure and dynamics this book is an inclusive reference source for enterprise analysts business managers and IT managers as well as upper level students interested in a new framework for understanding business enterprise in the new digital era **Creating Interdisciplinary Campus Cultures** Julie Thompson Klein, 2010-01-11 Praise for Creating

Interdisciplinary Campus Cultures Klein s analysis shows convincingly that from research in the sciences to new graduate level programs and departments to new designs for general education interdisciplinarity is now prevalent throughout American colleges and universities Klein documents trends traces historical patterns and precedents and provides practical advice Going directly to the heart of our institutional realities she focuses attention on some of the more challenging aspects of bringing together ambitious goals for interdisciplinary vitality with institutional budgetary and governance systems A singular strength of this book then is the practical advice it provides about such nitty gritty issues as program review faculty development tenure and promotion hiring and the political economy of interdisciplinarity We know that readers everywhere

will find this book simultaneously richly illuminating and intensively useful from the foreword by Carol Geary Schneider president Association of American Colleges and Universities Klein reveals how universities can move beyond glib rhetoric about being interdisciplinary toward pervasive full interdisciplinarity Institutions that heed her call for restructured intellectual environments are most likely to thrive in the new millennium William H Newell professor Interdisciplinary Studies Miami University and executive director Association for Integrative Studies In true interdisciplinary fashion Julie Klein integrates a tremendous amount of material into this book to tell the story of interdisciplinarity across the sciences social sciences and humanities And she does so both from the theoretical perspective of understanding interdisciplinarity and from the practical vantage of doing interdisciplinarity This book is a must read for faculty and administrators thinking about how to maximize the opportunities and minimize the challenges of interdisciplinary programming on their campuses Diana Rhoten director Knowledge Institutions Program and director Digital Media and Learning Project Social Science Research Counsel *Interdisciplinary Research* Allen F. Repko, Rick Szostak, 2016-03-31 The Third Edition of *Interdisciplinary Research Process and Theory* offers a comprehensive and systematic presentation of the interdisciplinary research process and the theory that informs it Authors Allen F Repko and Rick Szostak illustrate each step of the decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches as well as for more traditional approaches the book now includes more examples from real student research projects and adds more tables and figures to enliven the discussion *Artistic Literacy* N. Kindelan, 2012-07-25 Exploring the ways undergraduate theatre programs can play a significant role in accomplishing the aims and learning outcomes of a contemporary liberal education Kindelan argues that theatre s signature pedagogy helps all undergraduates become actively engaged in developing critical and value focused skills *Researching Ageing* Maria Łuszczynska, 2020-06-07 This book explores the diversity of methodological approaches to researching ageing considering which methodological paradigm best captures the phenomenon Interdisciplinary in scope it brings together research from scholars from Austria Canada France Hong Kong Israel Poland UK and USA to uncover the conditions under which qualitative and quantitative approaches to research on ageing can best be reconciled and rendered complementary Presenting international reflection on methods for studying old age from a variety of research backgrounds *Researching Ageing* showcases the latest research in the field and will appeal to scholars across the social sciences including sociology demography psychology economics and geography with interests in gerontology ageing and later life **Departmental Assessment** Jon F. Wergin, Judi N. Swingen, 2023-08-18 Reports the results of a survey to locate campus evaluation policies and practices that encourage constructive change in departments and a stronger culture of collective responsibility for the unit s success Specific recommendations are offered ideas that could aid in creating a more self regarding institution stronger and more widely accepted methods for evaluating departments and collectives and eventually greater flexibility for

departmental faculty The authors review materials from 130 institutions following visits to eight campuses and identify the key components 1 the degree to which the organizational and cultural setting promotes a conducive atmosphere for evaluation 2 the credibility and fairness of evaluation policies and practices and 3 the validity and reliability of evaluation standards criteria and measures Supported by the Pew Charitable Trusts A Nordic Smart Sustainable City Barbara Maria Sageidet, Daniela Müller-Eie, Kristiane M.F. Lindland, 2025-04-03 This book critically explores research and development on the smart sustainable city emphasizing the tension and association between smartness and sustainability both as a concept and as a phenomenon in a Nordic context Worldwide increasing urbanization and its related challenges along with urgent environmental issues have sped up the international interest for smart sustainable cities as a concept that could increase the efficiency of services minimize environmental impacts and improve the quality of living in cities and urban areas This book scientifically discusses the provenance substance and processes of the smart sustainable city with illustrative examples of how it is translated into urban realities in a medium sized city drawing upon Stavanger one of the first and one of the leading smart sustainable cities in Europe The book s multidisciplinary perspectives and thematic lenses include education and knowledge arts and culture safety climate and sustainability mobility and transport economics democracy participation innovation and entrepreneurship data and communication While demonstrating the academic breadth and wide ranging impact of the smart sustainable city concept the book promotes and updates the ground for mutual understanding communication and collaboration between multiple disciplines and stakeholders involved in developing functional democratic and sustainable solutions for the urban present and future A Nordic Smart Sustainable City Lessons from Theory and Practice presents an overview of scientific and practical current approaches in a readable format for practitioners and administrators in municipalities and related businesses for researchers academics educators students and stakeholders

The Route Towards Global Sustainability Pardeep Singh, Yulia Milshina, André Batalhão, Sanjeev Sharma, Marlia Mohd Hanafiah, 2023-03-11 This volume discusses topics of global sustainability involving sustainability indicators stakeholders participation and technological and strategic advances with the goal of thinking locally to act globally Scientists academics policymakers and planners are currently focused on escalating global socioeconomic and ecological issues such as rising inequality adverse anthropogenic impacts on the environment and deficiencies in natural resources These variables are pushing the earth system s resistance capacity past its breaking point with additional pressures incurred by a global pandemic Therefore this book looks to impart knowledge on participatory learning action research for human and environmental health and well being Sustainable development planning and management are needed in these pressing circumstances and they necessitate an analytical interpretation of ongoing processes current and future challenges and an understanding of available tools and technologies The main sections of the book focus on challenges and management practices for global sustainability promoting educational values smart initiatives in urban contexts and integrating emerging

sustainability dimensions in policies and legislation The primary audience for the work is policy makers urban planners social scientists economists NGOs and students researchers and educators engaged in environmental social science and sustainability management

Undisciplining Knowledge Harvey J. Graff, 2015-08-01 The first critical history of interdisciplinary efforts and movements in the modern university Interdisciplinarity or the interrelationships among distinct fields disciplines or branches of knowledge in pursuit of new answers to pressing problems is one of the most contested topics in higher education today Some see it as a way to break down the silos of academic departments and foster creative interchange while others view it as a destructive force that will diminish academic quality and destroy the university as we know it In Undisciplining Knowledge acclaimed scholar Harvey J Graff presents readers with the first comparative and critical history of interdisciplinary initiatives in the modern university Arranged chronologically the book tells the engaging story of how various academic fields both embraced and fought off efforts to share knowledge with other scholars It is a story of myths exaggerations and misunderstandings on all sides Touching on a wide variety of disciplines including genetic biology sociology the humanities communications social relations operations research cognitive science materials science nanotechnology cultural studies literacy studies and biosciences the book examines the ideals theories and practices of interdisciplinarity through comparative case studies Graff interweaves this narrative with a social institutional and intellectual history of interdisciplinary efforts over the 140 years of the modern university focusing on both its implementation and evolution while exploring substantial differences in definitions goals institutional locations and modes of organization across different areas of focus Scholars across the disciplines specialists in higher education administrators and interested readers will find the book s multiple perspectives and practical advice on building and operating and avoiding fallacies and errors in interdisciplinary research and education invaluable

Professional Discourse across Medicine, Law, and Other Disciplines Girolamo Tessuto, Richard Ashcroft, Vijay K. Bhatia, 2023-04-03 This volume provides a stage for an extensive exploration of the interface between medicine law and other disciplines or professions It offers the reader opportunities to understand how this integrative interactive interdisciplinary process can be examined through the lenses of language discourse and communication Contributions cover cross wise issues raised by paradigmatic cases of bioethics and law nursing ethics and law pharmacy ethics and law bioethics and religion risk management and ethics social inclusion and bioethics and environmental ethics

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