

# Handbook of Moral Development

## THIRD EDITION

Edited by Margaret Bebeau and Judith G. Smetana



# **Handbook Of Moral Development**

**F. Clark Power, Ronald J. Nuzzi, Darcia  
Narvaez, Daniel K. Lapsley, Thomas C.  
Hunt, Terry L. Hunt**

## **Handbook Of Moral Development:**

Handbook of Moral Development Melanie Killen, Professor of Human Development and Psychology Melanie Killen, Judith G. Smetana, Judith Smetana, 2005-07-06 The psychological study of moral development has expanded greatly both in terms of the diversity of theoretical perspectives that are represented in the field as well as in the range of topics that have been studied This Handbook of Moral Development represents the diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field

*Handbook of Moral Development* Melanie Killen, Judith G. Smetana, 2022-07-26 The Handbook of Moral Development is the definitive source of theory and research on the origins and development of morality in childhood and adolescence It explores morality as fundamental to being human and enabling individuals to acquire social norms and develop social relationships that involve cooperation and mutual respect Since the publication of the second edition groundbreaking approaches to studying moral development have invigorated debates about how to conceptualize and measure morality in childhood and adolescence The contributors of this new edition grapple with these questions from different theoretical perspectives and review cutting edge research The handbook edited by Melanie Killen and Judith G Smetana includes chapters on parenting and socialization values emergence of prejudice and social exclusion fairness and access to resources moral reasoning and children's rights empathy and prosocial behaviors Morality is discussed in the context of families peers schools and culture Thoroughly updated and expanded the third edition features new chapters on the following Morality in infancy and early childhood Cognitive neuroscience perspectives on moral development Social responsibility in the context of social and racial justice Conceptions of economic and societal inequalities Stereotypes bias and discrimination Victimization and bullying in peer contexts Reflecting the interdisciplinary nature of the study of moral development this edition contains contributions from sixty scholars in developmental science social neuroscience comparative and evolutionary psychology and education representing research conducted around the world This book will be essential reading for scholars educators and students who are in the field of moral development as well as social scientists public health experts and clinicians who are concerned with children and development

The Oxford Handbook of Moral Development Lene Arnett Jensen, 2019 Drawing together the work of over 90 authors hailing from diverse disciplines such as anthropology education human development psychology and sociology this handbook reflects the dynamic and interdisciplinary nature of the field of moral development Across more than 40 chapters this handbook opens the door to a broad view of moral motives and behaviours ontogeny and developmental pathways and contexts that children adolescents and adults experience with respect to morality It offers a comprehensive and timely tour of the field

Handbook of Moral and Character Education Larry Nucci, Tobias Krettenauer, 2014-04-24 There is widespread agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have

mandates regarding character education. However, the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods. The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research-oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future. Now in its second edition, this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more. *Handbook of Moral Behavior and Development* William M. Kurtines, Jacob Gewirtz, Jacob L.

Lamb, 2014-02-04 The publication of this unique three-volume set represents the culmination of years of work by a large number of scholars, researchers, and professionals in the field of moral development. The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume. This comprehensive multi-volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right. Spanning many professional domains, there is a striking variety of issues and topics surveyed: anthropology, biology, economics, education, philosophy, psychology, psychiatry, sociology, social work, and more. By bringing together work on diverse topics, the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests. The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks. The Research volume summarizes and interprets the findings of specific theory-driven research programs, reviews research in areas that have generated substantial empirical findings, describes recent developments in research methodology, techniques, and reports research on new and emerging issues. The Application volume describes a diverse array of intervention projects, educational, clinical, organizational, and the like. Each chapter includes a summary report of results and findings, conceptual developments, and emerging issues or topics. Since the contributors to this publication are active theorists, researchers, and practitioners, it may serve to define directions that will shape the emerging literature in the field. *Handbook of Moral Behavior and Development* William M. Kurtines, Jacob Gewirtz, Jacob L.

Lamb, 2014-01-02 The publication of this unique three-volume set represents the culmination of years of work by a large number of scholars, researchers, and professionals in the field of moral development. The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume. This comprehensive multi-volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right. Spanning many professional domains, there is a striking variety of issues and topics surveyed: anthropology, biology, economics, education, philosophy, psychology, psychiatry, sociology, social work, and more. By bringing together work on diverse topics, the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests. The Theory volume

presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks The Research volume summarizes and interprets the findings of specific theory driven research programs reviews research in areas that have generated substantial empirical findings describes recent developments in research methodology techniques and reports research on new and emerging issues The Application volume describes a diverse array of intervention projects educational clinical organizational and the like Each chapter includes a summary report of results and findings conceptual developments and emerging issues or topics Since the contributors to this publication are active theorists researchers and practitioners it may serve to define directions that will shape the emerging literature in the field

Handbook of Moral Development Melanie Killen, Judith G. Smetana, 2005 **Handbook of Moral Behavior and Development: Application** William M. Kurtines, Jacob L. Gewirtz, 1991 First Published in 1991 Routledge is an imprint of Taylor Francis an informa company **Handbook of Moral Development** Gary L. Sapp, 1986 **Handbook of Moral Behavior and Development: Research** William M. Kurtines, Jacob L. Gewirtz, 1991 First Published in 1991 Routledge is an imprint of Taylor Francis an informa company **Moral Education** F. Clark Power, Ronald J. Nuzzi, Darcia Narvaez, Daniel K. Lapsley, Thomas C. Hunt, Terry L. Hunt, 2007-12-30 This work delves into the topic of moral education in America's K 12 schools Following an introductory historical chapter it analyzes salient topics and notable leaders in the field of moral education It treats the issues thoroughly and fairly providing a heightened understanding of both the major and minor themes in moral education **Handbook of Moral Behavior and Development** William M. Kurtines, Jacob L. Gewirtz, 2014 Handbook of Moral Behavior and Development William M. Kurtines, Jacob Gewirtz, Jacob L. Lamb, 2013-04-15 The publication of this unique three volume set represents the culmination of years of work by a large number of scholars researchers and professionals in the field of moral development The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume This comprehensive multi volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right Spanning many professional domains there is a striking variety of issues and topics surveyed anthropology biology economics education philosophy psychology psychiatry sociology social work and more By bringing together work on diverse topics the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks The Research volume summarizes and interprets the findings of specific theory driven research programs reviews research in areas that have generated substantial empirical findings describes recent developments in research methodology techniques and reports research on new and emerging issues The Application volume describes a diverse array of intervention projects educational clinical organizational and the like Each chapter includes a

summary report of results and findings conceptual developments and emerging issues or topics Since the contributors to this publication are active theorists researchers and practitioners it may serve to define directions that will shape the emerging literature in the field

**Handbook of Moral Motivation** Karin Heinrichs, Fritz Oser, Terence Lovat, 2013-06-12 The Handbook of Moral Motivation offers a contemporary and comprehensive appraisal of the age old question about motivation to do the good and to prevent the bad From a research point of view this question remains open even though we present here a rich collection of new ideas and data Two sources helped the editors to frame the chapters first they looked at an overwhelmingly fruitful research tradition on motivation in general attribution theory performance theory self determination theory etc in relationship to morality The second source refers to the tension between moral judgment feelings beliefs and the real moral act in a twofold manner a as a necessary duty and b as a social but not necessary bond In addition the handbook utilizes the latest research from a wide range of disciplinary perspectives wishing to suggest by this that the answer to the posed question will likely not come from one discipline alone Furthermore our hope is that the implicit criticism that the narrowly constructed research approach of the recent past has contributed to closing off rather than opening up interdisciplinary lines of research becomes in this volume a strong counter discourse The editors and authors of the handbook commend the research contained within in the hope that it will contribute to better understanding of humanity as an inherently moral species

**Moral Development** Elizabeth C. Vozzola, 2014-01-23 A CHOICE Outstanding Academic Title 2014 This class tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings Lively and accessible this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today s media and or interviews from some of today s leading theorists or practitioners Dilemma of the Day boxes help readers apply theory to real world situations Each chapter concludes with discussion questions and further resources Summary tables of theory strengths and weaknesses Part 1 and tables that connect applications to their theoretical roots are provided in Part 2 Other highlights include Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development Emphasis on application helps readers make the connection between theory and moral issues of our time Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments emotions and actions Demonstrates how theory is used by today s helping professionals Part 1 Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture Chapter on global perspectives ch 6 reviews theories on the cultural aspects of morality including examples from China Islam Latin America and Africa Reviews the latest research methods techniques used in the field Integrates classic work with contemporary guidelines for assessment and treatment Highlights research on the moral and empathic development of antisocial youth psychopaths and individuals diagnosed on the Autism Spectrum Each chapter in Part 1 provides a comprehensive overview of

the theory under review its strengths and challenges and examples of how the theory applies to helping professionals The theories covered include those by Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Haidt and Shweder Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed Part 2 highlights promising applications of moral development theory in education and counseling These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients cognitive emotional and behavioral challenges The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy Ideal as a text for advanced undergraduate and or graduate courses on moral development or moral psychology or as a supplement in courses on human and or child and or social and personality development taught in psychology counseling education human development family studies social work and religion this book s applied approach also appeals to mental health and school counselors

Handbook of Moral Behavior and Development  
William M. Kurtines,1991

Handbook of Child Psychology and Developmental Science, Socioemotional Processes  
,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presentsup to date knowledge and theoretical understanding of the several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

**Moral Development** Elizabeth C. Vozzola,Amie K. Senland,2022-03-21 Moral Development offers a comprehensive overview of classic and current theories of

moral development and applications of these theories in various counseling and educational settings It examines changes across time and experience in how people understand right and wrong and individual differences in moral judgements emotions and actions Elizabeth C Vozzola and Amie K Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment Part 1 provides an understanding of a range of theories explaining their strengths and challenges and offering examples of how these theories apply to helping professionals It covers Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Narvaez Haidt and Shweder Part 2 highlights promising applications of moral development theory in education and counseling Fully updated with new chapters on faith development and moral and prosocial development in infancy and early childhood the text explores specific approaches to helping clients with a variety of clinical or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development It also integrates issues of gender ethnicity and culture throughout to prepare readers for practicing in a global culture and presents a new perspective the cultural developmental approach Illustrated throughout with examples that highlight applications of moral development concepts in today s media it also includes interviews from some of today s leading theorists and practitioners Ideal as a text for advanced courses on moral development and moral psychology as well as courses on human child social and personality development taught in psychology counseling education human development family studies social work and religion Its applied approach also appeals to mental health and school counselors Handbook of Psychology, Educational Psychology Irving B.

Weiner,William M. Reynolds,Gloria E. Miller,2012-10-16 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can t help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology s new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology **The Handbook of Educational Theories** Beverly

Irby,Genevieve H. Brown,Rafael Lara-Aiecio,Dr. Shirley A. Jackson,2013-03-01 Although educational theories are presented in a variety of textbooks and in some discipline specific handbooks and encyclopedias no publication exists which serves as a comprehensive consolidated collection of the most influential and most frequently quoted and consulted theories There is a need to put such theories into a single easily accessible volume A unique feature of the Handbook is the way in which it conveys the theories The organization of the chapters within each section makes the volume an easy to use and understandable reference tool as researchers and practitioners seek theories to guide their research and practice and as they develop theoretical frameworks In addition to the traditional theories presented the Handbook includes emerging theories for the 21st Century as well as presenting practical examples of the use of these theories in research from



dissertations and published articles An appendix which indicates which theories have instruments associated with them and where those instruments can be found is also included The Handbook consists of 12 sections Section I provides the introduction with a focus on what constitutes good theory as well as how theory guides research and practice The remaining sections address Philosophical Educational Constructs Learning Theory Instructional Theory Curriculum theory Literacy and Language Acquisition Theory Counseling Theory Moral Development Theory Classroom Management Theory Assessment Theory Organizational Theory and Leadership Management Theory Each section consists of an overview written by the section editor of the general theoretical concepts to be addressed by the chapter authors Each chapter within the section will include a a description of the theory with goals assumptions and aspects particular to the theory b the original development of and interactions of the theory c validation of the theory d generalizability of the theory across cultures ethnicities and genders e the use and application of the theory f critiques of the theory g any instruments associated with the theory and h two to five particular studies exemplifying particular theories as individuals have used them in theoretical framework of dissertations or published articles and be written by the original theorist or prominent contributors to the theory The Handbook is intended for graduate students enrolled in research courses or completing theses and dissertations Additionally professors of all educational disciplines in the social sciences would be an interested audience There is also potential use of the text as administrators counselors and teachers in schools use theory to guide practice As more inquiry is being promoted among school leaders this book has more meaning for practitioners

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