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ESPACIO PÚBLICO Y PRIVATIZACIÓN DEL CONOCIMIENTO

ESTUDIOS SOBRE POLÍTICAS
UNIVERSITARIAS EN AMÉRICA LATINA

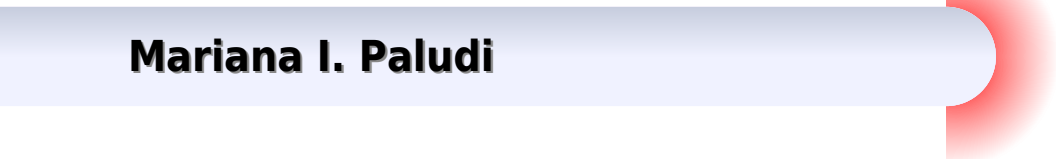
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Espacio Publico Y Privatizacion Del Conocim

Mariana I. Paludi



Espacio Publico Y Privatizacion Del Conocim:

Espacio público y privatización del conocimiento Pablo Gentili, 2005 *La privatización de lo público* Melchor Peiro Guerrero, 2022-07-27 La participación ciudadana para la defensa de lo público y la oposición a su privatización es el factor clave que en México como en otros países ha constituido la línea de defensa de la propiedad pública y de reforzamiento de la ciudadanía basada en los dictados de la democracia Resaltan en estos conflictos las partes actantes como son la ciudadanía el Estado y el ente privatizador A raíz del desacuerdo y la protesta social que emerge frente a los actos de privatización se conforman diversos movimientos ciudadanos que actúan en nombre de la sociedad y el bien común bajo figuras como el colectivo el frente la asociación civil y otras que son consignadas en esta investigación La obra toma como caso de estudio a Culiacán Sinaloa donde se realizó una investigación contextualizada del fenómeno en estudio que incluye a Tijuana B C plano nacional y a Belo Horizonte MG Brasil como ejemplo internacional Las coincidencias legales y las formas de actuación de la autoridad pública en las tres ciudades establecen que la ciudadanía tiene ante sí el grave problema de la falsa representación popular ya que es generalmente por la vía de actos ilegales alimentados por la corrupción en diversas formas que la privatización continúa avanzando dejando a su paso graves afectaciones a la sociedad

Research 2.0 and the Impact of Digital Technologies on Scholarly Inquiry Esposito, Antonella, 2016-09-27 The academic landscape has been significantly enhanced by the advent of new technology These tools allow researchers easier information access to better increase their knowledge base Research 2 0 and the Impact of Digital Technologies on Scholarly Inquiry is an authoritative reference source for the latest insights on the impact of web services and social technologies for conducting academic research Highlighting international perspectives emerging scholarly practices and real world contexts this book is ideally designed for academicians practitioners upper level students and professionals interested in the growing field of digital scholarship

The Politics of Academic Autonomy in Latin America Fernanda Beigel, 2016-03-03 Academic autonomy has been a dominant issue among Latin American social studies given that the production of knowledge in the region has been mostly suspected for its lack of originality and the replication of Euro American models Politicization within the higher education system and recurrent military interventions in universities have been considered the main structural causes for this heteronomy and thus the main obstacles for scientific achievements This groundbreaking book analyses the struggle for academic autonomy taking into account the relevant differences between the itinerary of social and natural sciences the connection of institutionalization and prestige building professionalization and engagement From the perspective of the periphery academic dependence is not merely a vertical bond that ties active producers and passive reproducers Even though knowledge produced in peripheral communities has low rates of circulation within the international academic system this doesn't imply that their production is or always has been the result of a massive import of foreign concepts and resources This book intends to show that the main differences between mainstream academies and peripheral circuits are

not precisely in the lack of indigenous thinking but in the historical structure of academic autonomy which changes according to a set of factors mainly the role of the state in the higher education system This historical structure explains the particular features of the process of professionalization in Latin American scientific fields

Centers and Peripheries in Knowledge Production Leandro Rodriguez Medina, 2013-10-01 This book examines the circulation of knowledge within globalization focusing on the differences between centers and peripheries of knowledge production in the social sciences It explores not only how knowledge is appropriated in peripheral fields but also how foreign ideas shape those fields and the trajectories of scholars and uses actor network theory to explain circulation of knowledge as an extension of socio technical networks that transcend borders

Sociology in Ecuador Philipp Altmann, 2022-11-23 This Palgrave Pivot presents a concise yet comprehensive history of sociology in Ecuador The case of Ecuador is especially interesting as Ecuadorian sociology oscillated between theoretical debates some of them out of time and a constant search for ways of applying them to the local reality In the decades after its formal creation in 1915 early academic sociology in Ecuador worked creatively with already outdated theories around positivism and organicism to understand the indigenous population's position the regional fragmentation and the formation of a coherent nation state in Ecuador After a short attempt of installing a more technical sociology in the 1960s those topics were taken up and re read by Marxist inspired critical sociology after the 1970s leading to the nation wide institutionalization of one particular tradition that could connect to continental debates This book engages with several relevant debates in social sciences and humanities particularly by adding to the thriving research on social sciences and the role of the university and higher education in Latin America Furthermore it touches some recently influential topics in sociology Ecuadorian sociology can be read as Southern Theory or engaged with from a postcolonial or decolonial perspective the research on how ideas travel are diffused or localized is vital for understanding sociology in Ecuador the relation between academia and politics and more

Research and International Trade Policy Negotiations Mercedes Botto, 2010-11-16 The international trade negotiations that were launched throughout Latin America in the 1990s required developing countries to seek out research that could help them make informed decisions This book examines the complex links between the research centers and international organizations who produced the information and the governments who used it

Socially Responsible Higher Education Budd L. Hall, Rajesh Tandon, 2021-05-03 Listen to the podcast Is the university contributing to our global crises or does it offer stories of hope Much recent debate about higher education has focussed upon rankings quality financing and student mobility The COVID 19 pandemic the climate crisis the calls for decolonisation the persistence of gender violence the rise of authoritarian nationalism and the challenge of the United Nations Sustainable Development Goals have taken on new urgency and given rise to larger questions about the social relevance of higher education In this new era of uncertainty and perhaps opportunity higher education institutions can play a vital role in a great transition or civilisational shift to a newly imagined world Socially Responsible Higher Education

International Perspectives on Knowledge Democracy shares the experiences of a broadly representative and globally dispersed set of writers on higher education and social responsibility broadening perspectives on the democratisation of knowledge The editors have deliberately sought examples and viewpoints from parts of the world that are seldom heard in the international literature Importantly they have intentionally chosen to achieve a gender and diversity balance among the contributors The stories in this book call us to take back the right to imagine and reclaim the public purposes of higher education

Economía política del conocimiento en el sur global Jorge Daniel Vásquez, Cristina Cielo, Pedro Andrés Bravo, 2020-09-29 La Universidad y la producción del conocimiento se encuentran en una encrucijada en los Estados y países del sur global y sus proyectos nacionales En el discurso de las políticas públicas y de las agencias internacionales no solo se espera un papel fundamental de la educación superior en la movilidad social papel adjudicado desde la democratización y masificación de las universidades en la última parte del siglo XX De acuerdo con las agendas internacionales y los planes gubernamentales el papel que deben desempeñar ahora es mucho más importante A las universidades se les encarga el desarrollo económico del país y su posicionamiento en la economía global Además tienen un puesto central en la transformación planificada de la matriz productiva se espera que el conocimiento tenga un lugar privilegiado en la producción y en la economía nacional

Saber y política en América Latina Mercedes Botto, 2007 **Routledge Handbook of Academic Knowledge Circulation** Wiebke Keim, Leandro Rodríguez Medina, Rigas Arvanitis, Natacha Bacolla, Chandni Basu, Stéphane Dufoix, Stefan Klein, Mauricio Nieto Olarte, Barbara Riedel, Clara Ruvituso, Gernot Saalman, Tobias Schlechtriemen, Hebe Vessuri, 2023-06-30 Knowledge is a result of never ending processes of circulation This accessible volume is the first comprehensive multidisciplinary work to explore these processes through the perspective of scholars working outside of Anglo American paradigms Through a variety of literature reviews examples of recent research and in depth case studies the chapters demonstrate that the analysis of knowledge circulation requires a series of ontological and epistemic commitments that impact its conceptualisation and methodologies Bringing diverse viewpoints from across the globe and from a range of disciplines including anthropology economics history political science sociology and Science ii spaces and actors of circulation iii academic media and knowledge circulation iv the political economy of academic knowledge circulation v the geographies geopolitics and historical legacies of the global circulation of academic knowledge vi the relationships between academic and extra academic knowledges and vii methodological approaches to studying the circulation of academic knowledge This handbook will be essential reading for academics researchers and postgraduate researchers in the humanities and social sciences interested in the circulation of knowledge

Psychosocial, Educational, and Economic Impacts of COVID-19 Brizeida Hernandez-Sanchez, Jose C. Sánchez-García, António Carrizo Moreira, Alcides Monteiro, 2023-06-14 The COVID 19 pandemic had numerous negative effects on many aspects of life This book provides a comprehensive overview of the psychosocial educational and economic impacts of the pandemic worldwide It includes thirty

two chapters that highlight the importance of analyzing evaluating and carrying out appropriate treatments to prevent the mental and social consequences of the pandemic Topics addressed include the psychological impacts of COVID 19 on different groups of people including students healthcare professionals disadvantaged groups and others the educational impacts of COVID 19 on students educators students with disabilities doctors and so on and the economic impacts of COVID 19 on managers employees residential care homes and other businesses worldwide

Presupuesto participativo en las universidades nacionales Lucía Riveros ,Rodolfo Luque,2018-03-19 La transformaci n del sistema argentino de educaci n superior iniciada en la d cada de los noventa se sustent en un cambio relevante de las relaciones institucionales entre las universidades y el Estado En la b squeda de la consecuci n de los fines de la nueva agenda pol tica del gobierno cobraron gran importancia los mecanismos de asignaci n de recursos p blicos como instrumentos fundamentales para propiciar e inducir comportamientos institucionales hacia las metas establecidas Se desarrollaron as programas y f rmulas diversas que pretend an garantizar una distribuci n basada en criterios objetivos de eficiencia y calidad Estos in ditos mecanismos generaron fuertes tensiones entre el nuevo Estado evaluador y las universidades nacionales C mo impactaron las pol ticas de los noventa en las pr cticas decisorias de las UUNN particularmente en lo relativo a la formulaci n presupuestaria C mo se asigna hoy el presupuesto en la UNVM Qu espacio es concedido a lo t cnico y a lo pol tico en este proceso decisorio Es concebible otro esquema distributivo Este ltimo interrogante plantea la duda fundamental que justifica este libro Entendemos que la naturaleza profundamente democr tica de nuestras instituciones universitarias permite explorar otras pr cticas y experiencias decisorias ajenas al gobierno universitario pero que comparten con l las mismas convicciones Nos referimos al Presupuesto Participativo

Knowledge Matters Diana Rhoten,Craig Calhoun,2011-02-22 Universities Are Changing Around The World In China and Africa there is massive expansion while many of America s greatest public universities are experiencing major budget cuts In Latin America universities have been affected by dictatorships and privatization but are now growing in ways central to economic development In Europe universities built as state institutions are being told to raise more money from private sources and are being reorganized so they will compete better in global rankings In this context clarity about the public mission of universities is vital yet it is lacking both outside and inside academia When universities educate students is this simply a private benefit because it advances their careers Or is it a public good because informed citizens are integral to democracy and essential for national economic development How important is equal opportunity What are the effects of hierarchy Who pays now and who will pay tomorrow Should the results of academic research be private property for sale or openly available for public use Who sets the university research agendas What kinds of scholarship flourish and what kinds suffer Should producing competitive research take priority over educating competent students Do international rankings distort these and other university priorities or provide needed objective assessments What are the university s roles and responsibilities in terms of knowledge creation and dissemination today And

tomorrow In this collection scholars report from Asia Africa Europe Latin America and North America They confront the realities and challenges of higher education as it is torn between multiple public and private agendas This comparative perspective illuminates both the continuing importance of the university s public mission and the pressing need to clarify it Diana Rhoten is the founder and director of the Knowledge Institutions Program and the Digital Media and Learning Project at the Social Science Research Council She has published in a range of academic journals and advises cultural scientific and educational institutions on issues of organizational design creative collaboration and adaptive change Craig Calhoun is president of the Social Science Research Council and University Professor of the Social Sciences at New York University He has served in a variety of academic leadership positions including as a dean and has conducted research in many international settings His most recent book is an edited collection Robert K Merton Sociology of Science and Sociology as Science Columbia

Ciencia y tecnología en la Argentina contemporánea Aguiar, Diego, Lugones, Manuel, Aristimuño, Francisco, Bekerman, Fabiana, Del Bello, Juan Carlos, Svampa, Fernando, Feld, Adriana, Montesino, Gastón, Niembro, Andrés, D'Onofrio, María Guillermina, 2015-02-25 Este libro se enfoca en las transformaciones de las políticas que afectaron al sistema público de investigación científica entre 1980 y 2021 ocupándose del análisis de organismos públicos e instrumentos transversales que permean a las distintas instituciones involucradas Dividido en tres partes la primera aborda la cuestión del financiamiento de la ciencia y la tecnología a partir del pormenorizado análisis de los sucesivos presupuestos públicos nacionales para dicha finalidad y de los créditos del Banco Interamericano de Desarrollo entre 1979 y 1989 La segunda sección se aboca al Consejo Nacional de Investigaciones Científicas y Técnicas conicet y la gestión de los recursos humanos Son los temas principales aquí la carrera del investigador científico desde su creación hasta el 2003 y las políticas de federalización del organismo desde 1983 Finalmente la tercera parte dirige la mirada hacia el problema de la evaluación de los recursos humanos con un análisis de los discursos oficiales sobre la cuestión y el estudio de los criterios y las prácticas de evaluación del Programa de Incentivos a los Docentes Investigadores provinciales

Diálogos sobre el modelo agroindustrial argentino Guillermo Folguera, 2024-02-01 Este texto aborda algunas de las principales características de la historia del modelo agroindustrial de la Argentina y las consecuencias del cambio abrupto que padeció a partir de los años noventa bajo el imperativo de la modernización la aparición y la consolidación de multinacionales el rol complejo y contradictorio de las instituciones estatales la modificación en el tipo y en el destino de las exportaciones los cambios en las formas de producción de los cultivos y la ganadería el corrimiento acelerado de la frontera agrícola el aumento en la concentración de la propiedad y uso de la tierra los efectos ambientales negativos en diferentes lugares del país la intensificación de los procesos migratorios a las grandes urbes los cambios laborales y la naturaleza del trabajo rural y hasta el cambio del paradigma alimentario de las poblaciones A partir de múltiples voces se analizan aquí experiencias en territorio asociadas a dicho modelo la problemática ambiental el papel de las instituciones públicas y privadas y la producción colectiva de saberes

Mujeres y

ciencia en Chile Mariana I. Paludi, 2022-06-04 El 2015 marcó un punto de quiebre en el avance hacia la igualdad entre hombres y mujeres con los movimientos denominados NiUnaMenos MeToo y 8M Feminista. Mujeres y Ciencia en Chile: Relatos autobiográficos de investigadoras del siglo XXI presenta la desigualdad de género en la academia desde la riqueza de diversas miradas que sorprenden y emocionan por su despliegue de frescura a ratos y de fuertes vivencias en otros, pero siempre con un mensaje optimista e inspirador hacia los hombres y las mujeres que hoy están en la academia o que ingresarán en el futuro. A partir de un género poco explorado en Chile como es la autobiografía, este volumen recopila los testimonios de mujeres quienes a través del relato de sus experiencias proporcionan conocimientos y aprendizajes tanto de su desarrollo intelectual como emocional en su relación con los conceptos mujer-ciencia. La riqueza autobiográfica y la mirada crítica en estos textos sobre sus trayectorias de vida y académica permiten observar cómo actúan las estructuras y relaciones de género dentro y fuera de la educación superior. En ellos se observa la tensa relación entre cultura y estructura social a la vez que el aporte de datos cualitativos relevantes nos hace comprender los obstáculos en la promoción e ingreso de mujeres en la élite de la academia chilena en las ciencias sociales, humanas, exactas y otras.

Sentidos de la educación superior y perspectivas críticas sobre el concepto de calidad Santiago Gómez Obando, Luis Alberto Pérez Bonfante, Michelle Castrillón Córdoba, Sergio Alejandro Lancheros Cely, Salomé Burbano Delgadillo, David Santiago López Pinzón, 2022-10-07 Este libro reúne reflexiones críticas sobre el concepto de calidad en la educación superior. Entender la calidad como una noción multidimensional contextual y de poder constituye la premisa de los textos que aquí se reúnen y que han sido elaborados acudiendo a una perspectiva interdisciplinaria que dialoga con la ciencia política, la antropología, las ciencias económicas, la pedagogía y los estudios rurales. Además de presentar una discusión general sobre el concepto de calidad en la educación superior contemporánea, el libro propone una aproximación crítica a las tendencias observadas en el caso colombiano y plantea cómo la comprensión de la calidad se enriquece y reconfigura cuando se le confronta con los desafíos que surgen desde la interculturalidad, la ruralidad, la construcción de paz, la formación docente y la pedagogía. Hablar de calidad remite a discusiones más amplias sobre los sentidos de la educación superior.

La seudorrevolución educativa Andrés Felipe Mora Cortés, 2016-06-30 En La seudorrevolución educativa, el profesor Mora nos invita a hacer una reflexión inaplazable sobre los discursos educativos igualitarios que llaman a la inclusión segmentada y jerarquizada de los estudiantes y reproducen profundizan o conservan las desigualdades sociales. El rigor de su análisis exige que el debate sobre el tema en Colombia supere la repetición incesante de la publicidad gubernamental, la cual ha tenido eco en diversos sectores de la comunidad académica debido a una creencia que se ha convertido en dogma. De acuerdo con ella, la educación superior de calidad debe ser un bien meritario destinado a quienes tienen patrimonio o capacidad de endeudamiento, o a los más competentes dentro de los límites impuestos al gasto social por una regla fiscal heredada de los ajustes estructurales del pasado. La educación terciaria excedente, mediocre y funcional a los procesos de acumulación de capital imperantes en el país, está reservada para la

mayor a de la poblaci n que adem s solo puede ingresar a ella mediante el cr dito financiero estatal o privado El acceso universal al bien com n del conocimiento pasa por develar la mistificaci n que encierra la ret rica sobre la igualdad de oportunidades educativas Este libro le permite al lector comprender varios de los mecanismos discursivos que presentan como equitativas las pol ticas p blicas orientadas a prolongar por tiempo indefinido la injusticia cognitiva dentro de la sociedad colombiana LEOPOLDO M NERA RUIZ Profesor asociado Universidad Nacional de Colombia

Políticas de evaluación y acreditación en las universidades argentinas Ariadna Guaglianone, 2013 El trabajo aborda la comparaci n de los procesos y los resultados surgidos de las pr cticas de evaluaci n institucional y de acreditaci n de las carreras de grado de ingenier a que se generaron en las universidades argentinas a partir de la sanci n de la Ley de Educaci n Superior N 24521 y del surgimiento de la Comisi n Nacional de Evaluaci n y Acreditaci n Universitaria CONEAU Los interrogantes se vinculan con el contexto en el cual se desarroll la evaluaci n y la acreditaci n de las carreras las condiciones institucionales las motivaciones para su puesta en pr ctica su desarrollo y la participaci n de los actores Tambi n indaga sobre los resultados obtenidos el abordaje de las problem ticas expuestas en los informes el contraste entre ambos procesos en relaci n con los proyectos de mejoras surgidos de las pr cticas de evaluaci n y de acreditaci n y las consecuencias expresas que ellos ocasionaron en los mbitos internos de las instituciones

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Table of Contents Espacio Publico Y Privatizacion Del Conocim

1. Understanding the eBook Espacio Publico Y Privatizacion Del Conocim
 - The Rise of Digital Reading Espacio Publico Y Privatizacion Del Conocim
 - Advantages of eBooks Over Traditional Books
2. Identifying Espacio Publico Y Privatizacion Del Conocim
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Espacio Publico Y Privatizacion Del Conocim
 - User-Friendly Interface
4. Exploring eBook Recommendations from Espacio Publico Y Privatizacion Del Conocim
 - Personalized Recommendations

- Espacio Publico Y Privatizacion Del Conocim User Reviews and Ratings
- Espacio Publico Y Privatizacion Del Conocim and Bestseller Lists
- 5. Accessing Espacio Publico Y Privatizacion Del Conocim Free and Paid eBooks
 - Espacio Publico Y Privatizacion Del Conocim Public Domain eBooks
 - Espacio Publico Y Privatizacion Del Conocim eBook Subscription Services
 - Espacio Publico Y Privatizacion Del Conocim Budget-Friendly Options
- 6. Navigating Espacio Publico Y Privatizacion Del Conocim eBook Formats
 - ePub, PDF, MOBI, and More
 - Espacio Publico Y Privatizacion Del Conocim Compatibility with Devices
 - Espacio Publico Y Privatizacion Del Conocim Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Espacio Publico Y Privatizacion Del Conocim
 - Highlighting and Note-Taking Espacio Publico Y Privatizacion Del Conocim
 - Interactive Elements Espacio Publico Y Privatizacion Del Conocim
- 8. Staying Engaged with Espacio Publico Y Privatizacion Del Conocim
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Espacio Publico Y Privatizacion Del Conocim
- 9. Balancing eBooks and Physical Books Espacio Publico Y Privatizacion Del Conocim
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Espacio Publico Y Privatizacion Del Conocim
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Espacio Publico Y Privatizacion Del Conocim
 - Setting Reading Goals Espacio Publico Y Privatizacion Del Conocim
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Espacio Publico Y Privatizacion Del Conocim
 - Fact-Checking eBook Content of Espacio Publico Y Privatizacion Del Conocim

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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