

**Lars-Benja Braasch**

# The German Influence on Australian and American English

Seminar paper

# Essays On German Influence Upon English Education And Science 1850 1919

**George Haines**



## **Essays On German Influence Upon English Education And Science 1850 1919:**

Essays on German Influence Upon English Education and Science, 1850-1919 George Haines, 1969      **Essays on German Influence Upon English Education and Science** George Haines IV, 1969      **Protestant Theology and the Making of the Modern German University** Thomas Albert Howard, 2006-02-23 Publisher description      Civilization and the Culture of Science Stephen Gaukroger, 2020-02-19 How did science come to have such a central place in Western culture How did cognitive values and subsequently moral political and social ones come to be modelled around scientific values In Civilization and the Culture of Science Stephen Gaukroger explores how these values were shaped and how they began in turn to shape those of society The core nineteenth and twentieth century development is that in which science comes to take centre stage in determining ideas of civilization displacing Christianity in this role Christianity had provided a unifying thread in the study of the world however and science had to match this which it did through the project of the unity of the sciences The standing of science came to rest or fall on this question which the book sets out to show in detail is essentially ideological not something that arose from developments within the sciences which remained pluralistic and modular A crucial ingredient in this process was a fundamental rethinking of the relations between science and ethics economics philosophy and engineering In his engaging description of this transition to a scientific modernity Gaukroger examines five of the issues which underpinned this shift in detail changes in the understanding of civilization the push to unify the sciences the rise of the idea of the limits of scientific understanding the concepts of applied and popular science and the way in which the public was shaped in a scientific image      **Institute for Advanced Science and Technology, University of Pennsylvania**, 1995      **Gentlemen, Scientists, and Doctors** Mark Weatherall, 2000 The development of the Cambridge medical school set in the context of the history of medicine science and education      Sir John Seeley and the Uses of History Deborah Wormell, 1980-03-06 Sir John Seeley is best known for his remark that the empire was acquired in a fit of absent mindedness      **Empire and Environmental Anxiety** J. Beattie, 2011-05-25 A new interpretation of imperialism and environmental change and the anxieties imperialism generated through environmental transformation and interaction with unknown landscapes Tying together South Asia and Australasia this book demonstrates how environmental anxieties led to increasing state resource management conservation and urban reform      *H. G. J. Moseley* J. L. Heilbron, 2022-04-29 H G J Moseley 1887 1915 the son and grandson of distinguished English scientists a favorite student of Rutherford s and a colleague of Bohr s completed researches of capital importance for atomic physics just before the outbreak of World War I He was urged to devote himself to scientific war work in England but his duty as he saw it was to join the battle He procured himself command of a signaling section in the Royal Engineers a speedy trip to Gallipoli and death in the bloody battle for Sari Bair In this work the author presents a full record of Moseley s brief and brilliant career It gives instructive detail about Eton which as Heilbron shows offered more opportunity for acquiring a foundation in science than its emphasis on Greek and

games would suggest about Oxford a scientific backwater in Moseley's time and about Rutherford's thriving laboratory at the University of Manchester. It describes in detail Moseley's apprenticeship in experimental physics, his growth under the tight supervision of Manchester and his classical independent work on X-rays which almost certainly would have brought him the Nobel Prize. An epilogue sketches the chief results secured by others in the decade after his death in the research lines he opened. Heilbron's account is informed by an unequaled acquaintance with the relevant manuscript material including all of Moseley's known correspondence, most of which he discovered, and the paper of colleagues such as Bohr, W. H. Bragg, G. H. Darwin, F. A. Lindemann, Lord Cherwell, Rutherford, Henry Tizard, Georges Urbain, and G. von Hevesy. An important feature of the book is the publication in extenso of Moseley's surviving correspondence. These letters are not only a rich source for historians of science and of education, they are also splendid reading, well-written records of the maturing of a strong mind, pithy commentaries on the Establishment as Moseley saw it, and exciting notices of the course of one of the most important researches in modern physical science. This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1974.

**Historical Studies in the Physical Sciences, Volume 5** Russell McCormmach, 2015-03-08. Historical Studies in the Physical Sciences is a continuing series of volumes comprising articles that elucidate the intellectual and social history of the physical sciences from the eighteenth century to the present. The articles offered in Volume 5 share a common theme: a concern with modern physics and its relation to other scientific disciplines and to its cultural and material context. Originally published in 1975, The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

*National Library of Medicine Current Catalog* National Library of Medicine (U.S.), 1970. First multi-year cumulation covers six years 1965-70.

*Julian Huxley, Evolutionism and the History of Transhumanism* Ingrid Dunér, 2025-03-18. The evolutionary biologist Julian Huxley (1887-1975) attempted to promote a religion for the future which he would come to refer to as Transhumanism. Transhumanism was an attempt to unite a more traditional humanistic view of the human as containing some form of core essence or potential with an evolutionary point of view of humans as a work in progress. Before humans' natural selection had been responsible for the transformation of life, through its ordering principles and through chance, it had given rise to humankind, which had ushered in a new phase of evolution. Humanity stood on the threshold of yet another critical point in evolution: the consciously purposive phase of evolution. This open access book

explores the history of transhumanism by analyzing how Julian Huxley's transhumanism develops and why it does at this particular point in time by placing it firmly within the context of his specific scientific and sociopolitical milieu starting roughly in the interwar years and stretching over the Second World War to the 1970s. Continuing the study then focuses on the new transhumanists of the 1970s, 1980s and 1990s and investigates continuity in mode of thinking contributing to a more coherent understanding of transhumanism its history and of modern projects of human enhancement. The book captures how scientific and technological development in relation to society and social order shapes images and expectations of the future and of what future is desirable. Harriet Brooks Marelene F. Rayner-Canham, Geoffrey W. Rayner-Canham, 1992-02-07

After completing a master's degree at McGill University under Rutherford's tutelage Brooks continued her post graduate work at Bryn Mawr College and Cambridge University eventually returning to McGill to work again with Rutherford. In 1904 she left Canada to work at Barnard College in New York City and then with Curie in Paris. Brooks had a significant career as a nuclear scientist but her success was hampered by the fact that she was a woman. She eventually married and left research. Her premature death at age fifty six was probably related to her work with radiation. Rational Action William

Thomas, 2015-04-24. The evolution of a set of fields including operations research and systems analysis intended to improve policymaking and explore the nature of rational decision making. During World War II the Allied military forces faced severe problems integrating equipment, tactics and logistics into successful combat operations. To help confront these problems scientists and engineers developed new means of studying which equipment designs would best meet the military's requirements and how the military could best use the equipment it had on hand. By 1941 they had also begun to gather and analyze data from combat operations to improve military leaders' ordinary planning activities. In Rational Action William Thomas details these developments and how they gave rise during the 1950s to a constellation of influential new fields which he terms the sciences of policy that included operations research, management science, systems analysis and decision theory. Proponents of these new sciences embraced a variety of agendas. Some aimed to improve policymaking directly while others theorized about how one decision could be considered more rational than another. Their work spanned systems engineering, applied mathematics, nuclear strategy and the philosophy of science and it found new niches in universities, in businesses and at think tanks such as the RAND Corporation. The sciences of policy also took a prominent place in epic narratives told about the relationships among science, state and society in an intellectual culture preoccupied with how technology and reason would shape the future. Thomas follows all these threads to illuminate and make new sense of the intricate relationships among scientific analysis, policymaking procedure and institutional legitimacy at a crucial moment in British and American history. **Education and Imperial Unity, 1901-1926** James G. Greenlee, 2016-11-18. Under the influence of mounting foreign competition in the late Victorian and Edwardian periods many Britons sought to bolster England's world position by reinforcing the unity of the Empire. For the most part their effort were channelled into an attempt to construct a formal

political union or federation of Britain's overseas dominions. However, when the so-called Imperial Federation Movement failed to produce a viable constitutional solution, the problem of unity, a number of people began to search for an alternative non-political approach. In this connection, a campaign was mounted during the first two decades of the twentieth century that came to emphasise the informal spiritual ties which supposedly bound the Empire together. This title, first published in 1987, brings to light the assumptions, aspirations, and schemes of those predominantly middle-class figures who orchestrated the Imperial Studies Movement at the turn of the twentieth century. This title will be of interest to students of history and education.

**Finding the Walls of Troy** Susan Heuck Allen, 2023-09-01 The relentlessly self-promoting amateur archaeologist Heinrich Schliemann took full credit for discovering Homer's Troy over one hundred years ago, and since then generations have thrilled to the tale of his ambitions and achievements. But Schliemann gained this status as an archaeological hero partly by deliberately eclipsing the man who had launched his career. Now at long last Susan Heuck Allen puts the record straight in this fascinating archaeological adventure that restores the British expatriate Frank Calvert to his rightful place in the story of the identification and excavation of Hisarlik, the site now thought to be Troy as described in the Iliad. Frank Calvert had lived in the Troad in the northwest corner of Asia Minor, excavating there for fifteen years before Schliemann arrived and learning the local topography well. He was the first archaeologist to test the hypothesis that Hisarlik was the Troy of Hector and Helen. So that he would have unrestricted access to the site, he purchased part of the mound and was the first archaeologist to conduct excavations there. Running out of funds, he later interested Schliemann in the site. The thankless Schliemann stole Calvert's ideas, exploited his knowledge and advice, and finally stole Calvert's glory in part by slander and denigrating his work. Allen corrects the record and does justice to a man who was a victim of his own integrity while giving a balanced treatment of Schliemann's true accomplishments. This meticulously researched book tells the story of Frank Calvert's development as an archaeologist, his adventures and discoveries. It focuses on the twists and turns of his turbulent relationship with the perfidious Schliemann, the resulting gains for archaeology, and the successful conclusion of their common quest. Allen has brought together a wide range of relevant published material as well as unpublished sources from archives, diaries, letters, and personal interviews to tell this gripping story. The relentlessly self-promoting amateur archaeologist Heinrich Schliemann took full credit for discovering Homer's Troy over one hundred years ago, and since then generations have thrilled to the tale of his ambitions and achievements. But Schliemann gain

**Routledge Library Editions: Education 1800-1926** Various Authors, 2022-07-30 This set of 14 volumes, originally published between 1932 and 1995, amalgamates several topics on the history of education between the years 1800 and 1926, including women and education, education and the working class, and the history of universities in the United Kingdom. This set also includes titles that focus on key figures in education, such as Samuel Wilderspin, Georg Kerschensteiner, and Edward Thring. This collection of books from some of the leading scholars in the field provides a comprehensive overview of the

subject and will be of particular interest to students of history education and those undertaking teaching qualifications

**Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1972      **The Nature of Research**  
Angela Brew, 2002-11-01 Increasingly new academics are entering higher education without conventional research training and without a clear idea of what research actually involves This is particularly true of academics who enter from having spent time in a profession including many in the newer disciplines In addition institutions of higher education which do not have a tradition of research are increasingly competing for research funding The Nature of Research looks at this background and discusses what is wrong with academic research and discusses what is wrong with academic research today what needs to change for it to survive how to allow new kinds of research to flourish directions for future action and how academic research can teach us to live in today's complex and uncertain society The aim of the book then is to provide a stimulus to thinking about the nature and role of research with a view to considering what might be appropriate in the next century Since research is so central to university life looking at research will tell us much about what the university of the future might be like

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