

The central ideas of Peter Weir's film *Witness* shed light to the universal ideas of cultural conflicts, the interpersonal clash of different perspectives, and the need for individuals to understand and accept one another in order to achieve unity and harmony. The techniques employed by the composer help the audience in realising the importance of the film's ideas which relate to the contemporary world. The captivating characters experience a **clash between two cultures** which cannot co-exist in harmony. The continuous juxtaposition between the secluded Amish culture and the 'civilised' western world illustrates the **incompatibility of different cultures**. The protagonist, John Book, undergoes personal transformation in which he learns to accept cultural differences as he becomes more sensitive and accepting of the views of others. Through an exploration of the themes of **love, violence and connections**, Peter Weir vividly emphasises the way in which the central characters become stronger through their respective struggles.

The personal choices of John Book are prompted when his modern values come into frictions and clashes with the starkly different Amish culture. These different cultures highlight not only the difference between the Amish and the modern society, but also the various virtues of the former and the negative influences of the latter. In the scene that shows the Amish people's black clothing, the use of **colour symbolism** portrays their strict traditions, moral discipline and conservatism. In contrast, modern, urban Americans are shown wearing different colours of clothing, which reflects a more liberal society. This shows the freedoms of the modern people's culturally advanced world and the restricted and limited world of the Amish which makes John Book struggle in his decisions and actions as he contains the modernized values and thoughts. Furthermore, those two different societies and cultures are portrayed again in the ice cream scene where John Book punches one of the hooligans who made funs of the Amish people. John Book thought that his action and choice was symbolizing justice; in contrast, from the Amish people's perspective, it was no more than violence and cruel actions. Even though the Amish people were bullied by the shameless hooligans, they chose to keep their silence to uphold their peaceful and nonviolent attitudes, highlighting their distinct culture and identity. This is subsequently contradicted by John Book. The **emphatic language**, "It's my way", highlights John Book's initial decision to uphold his notions of

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**Resisting Qualifications Reforms in New Zealand** , 2019-02-18 New Zealand has been a veritable laboratory for a range of social experiments in the last twenty years including an arranged marriage with neo liberal economic policies during the late 80s and 90s These experiments extended to education where students teachers teacher educators and researchers have experienced wide ranging reforms in administration curriculum and qualifications The most contentious of these have been a series of untried and radical qualifications reforms This book offers a critical examination of these reforms from the perspective of a group of educators who resisted them by doing the unthinkable devising their own national qualification and making it work

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Handbook of English for Academic Purposes Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL *Excel HSC Economics* J. Buultjens, 2005 Contains comprehensive coverage of the new course chapter summaries research activities glossary of terms and useful websites *Poetry Workbook Years 7-8* Derek Lewis, 2005 **Reforming Literature Education in Malaysia 1957 - 2020** Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education Who's Who of American Women 2004-2005 Inc. Marquis Who's Who, Who's Who Marquis, 2004-06 A biographical dictionary of notable living women in the United States of America Australian Education Index , 1980 **Books In Print 2004-2005** Ed Bowker Staff, Staff Bowker, Ed, 2004 **Knowledge, Culture And Power** Anthony R. Welch, Peter Freebody, 2005-08-04 First published in 1992 Routledge is an imprint of Taylor Francis an informa company **The News** , 2009-06 U. S. News Ultimate College Guide Anne McGrath, 2006 Provides guidance

for choosing a school getting accepted and finding financial aid and profiles over 1 400 colleges and universities in the U S

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