

The Essential Child

Origins of Essentialism in Everyday Thought

Steven A. Cohen

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Essential Child Origins Of Essentialism In Everyday Thought

Florence Labrell, Stéphanie Caillès



Essential Child Origins Of Essentialism In Everyday Thought:

The Essential Child Susan A. Gelman, 2003-03-27 Essentialism is the idea that certain categories such as dog man or intelligence have an underlying reality or true nature that gives objects their identity Where does this idea come from In this book Susan Gelman argues that essentialism is an early cognitive bias Young children s concepts reflect a deep commitment to essentialism and this commitment leads children to look beyond the obvious in many converging ways when learning words generalizing knowledge to new category members reasoning about the insides of things contemplating the role of nature versus nurture and constructing causal explanations Gelman argues against the standard view of children as concrete or focused on the obvious instead claiming that children have an early powerful tendency to search for hidden non obvious features of things She also attacks claims that children build up their knowledge of the world based on simple associative learning strategies arguing that children s concepts are embedded in rich folk theories Parents don t explicitly teach children to essentialize instead during the preschool years children spontaneously construct concepts and beliefs that reflect an essentialist bias Essentialist accounts have been offered in one form or another for thousands of years extending back at least to Aristotle and Plato Yet this book is the first to address the issues surrounding essentialism from a psychological perspective Gelman synthesizes over 15 years of empirical research on essentialism into a unified framework and explores the broader lessons that the research imparts concerning among other things human concepts children s thinking and the ways in which language influences thought This volume will appeal to developmental cognitive and social psychologists as well as to scholars in cognitive science and philosophy

The Essential Child Susan A. Gelman, 2003 This text synthesizes 15 years of empirical research on essentialism into a coherent framework examining children s thinking and ways in which language influences thought It shows that children do not come into the world as passive recipients of data

Writing Science Before the Greeks Rita Watson, Wayne Horowitz, 2011-03-21 The Babylonian astronomical series MUL APIN represents the crowning achievement of traditional Mesopotamian astronomy This volume presents a new analysis of MUL APIN from the perspective of modern cognitive science and explores the role of writing in the evolution of scientific thought

Doing without Concepts Edouard Machery, 2009-02-27 In *Doing without Concepts* Edouard Machery argues that the dominant psychological theories of concept fail to provide a coherent framework to organize our extensive empirical knowledge about concepts Machery proposes that to develop such a framework drastic conceptual changes are required

Neurobiology of "Umwelt" Alain Berthoz, 2008-11-14 At the beginning of the 20th century German biologist Jakob von Uexküll created the concept of Umwelt to denote the environment as experienced by a subject This concept of environment differs from the idea of passive surroundings and is defined not just by physical surroundings but is rather a subjective universe a space weighted with meaning Today neuroscience provides a new way to look at the brain s capability to create a representation of the world At the same time behavioural specialists are demonstrating that animals have a richer mental

universe than previously known Philosophical reflection thus finds itself with more experimental and objective data as well Nearly a century after the publication of von Uexküll's founding work *Umwelt und Innenwelt der Tiere* was published in 1909 neurobiologists psychologists sociologists anthropologists ethologists and philosophers revisit his mail concept at the light of modern science

Advances in Child Development and Behavior, 2024-09-11 *Advances in Child Development and Behavior* Volume 67 the latest release in this classic resource on the field of developmental psychology includes a variety of timely updates with this new volume presenting interesting chapters on topics such as Conceptual and Empirical Advances in Afterschool Research Unraveling the Transracial Adoption Paradox Construction race and racism in adoptive families Risk and Resilience Models in Child Development The Dual Journey The Development of Twins Relationships Throughout Childhood A sociocultural perspective of multimodal learning by infants and young children and Defining the Role of Executive Function in Children's Sociomoral Reasoning Contains chapters that highlight some of the most recent research in the area of child development and behavior Presents a high quality and wide range of topics covered by well known professionals

Oxford Studies in Epistemology Volume 4 Tamar Szabó Gendler, John Hawthorne, 2013-04-25 *Oxford Studies in Epistemology* is a biennial publication which offers a regular snapshot of state of the art work in this important field Under the guidance of a distinguished editorial board composed of leading philosophers in North America Europe and Australasia it publishes exemplary papers in epistemology broadly construed Topics within its purview include traditional epistemological questions concerning the nature of belief justification and knowledge the status of scepticism the nature of the a priori etc new developments in epistemology including movements such as naturalized epistemology feminist epistemology social epistemology and virtue epistemology and approaches such as contextualism foundational questions in decision theory confirmation theory and other branches of philosophy of science that bear on traditional issues in epistemology topics in the philosophy of perception relevant to epistemology topics in cognitive science computer science developmental cognitive and social psychology that bear directly on traditional epistemological questions and work that examines connections between epistemology and other branches of philosophy including work on testimony and the ethics of belief Anyone wanting to understand the latest developments at the leading edge of the discipline can start here

Invisible Companions J. Bradley Wigger, 2019-07-23 From the US to Nepal author J Bradley Wigger travels five countries on three continents to hear children describe their invisible friends one hundred year old robins and blue dogs dinosaurs and teapots pretend families and shape shifting aliens companions springing from the deep well of childhood imagination Drawing on these interviews as well as a new wave of developmental research he finds a fluid and flexible quality to the imaginative mind that is central to learning co operation and paradoxically to real world rationality Yet Wigger steps beyond psychological territory to explore the religious significance of the kind of mind that develops relationships with invisible beings Alongside Cinderella the blue dog Quack Quack the duck and Dino the dinosaur are angels ancestors spirits

and gods What he uncovers is a profound capacity in the religious imagination to see through the surface of reality to more than meets the eye Punctuated throughout by children s colorful drawings of their see through interlocutors the book is highly engaging and alternately endearing moving and humorous Not just for parents or for those who work with children Invisible Companions will appeal to anyone interested in our mind s creative and spiritual possibilities **The Wiley**

Handbook of Group Processes in Children and Adolescents Adam Rutland,Drew Nesdale,Christia Spears

Brown,2017-01-30 A definitive reference on intra and inter group processes across a range of age and cultural contexts Children from infancy develop attachments to significant others in their immediate social environment and over time become aware of other groups e g gender ethnicity age classroom sports that they do or do not belong to and why Recent research shows that children s attitudes beliefs and behaviours are significantly influenced by these memberships and that the influence increases through childhood This Handbook delivers the first comprehensive international reference on this critical topic Advancing Developmental Science Anthony S. Dick,Ulrich Müller,2017-07-06 Developmental science is an

interdisciplinary scientific field dedicated to describing understanding and explaining change in behavior across the lifespan and the psychological environmental and biological processes that co determine this change during the organism s development Developmental science is thus a broad discipline that lies at the intersection of psychology biology sociology anthropology and other allied disciplines Advancing Developmental Science Philosophy Theory and Method reflects this broad view of developmental science and reviews the philosophical theoretical and methodological issues facing the field It does so within the Process Relational paradigm as described by developmentalist Willis Overton over the course of his career Within that framework this book explores development in a number of specific cognitive neurobiological and social domains and provides students and researchers with a comprehensive suite of conceptual and methodological tools to describe explain and optimize intraindividual change across the lifespan **Experimental Philosophy of Identity and the Self**

Kevin Tobia,2022-07-28 Exploring issues ranging from the metaphysical to the moral and legal a team of esteemed contributors bring together some of the most important and cutting edge findings in experimental philosophy of the self to address longstanding philosophical questions about personal identity such as What makes us today the same person as our childhood and future selves Can certain changes transform us into a different person Do our everyday moral practices presuppose a false account of who we are Chapters offer a survey of recent empirical work and foster dialogue between experimental and traditional philosophical approaches to identity covering the moral self dual character concepts true self transformative experience and the identity conditions collective entities With novel experiments and thought provoking applications to practical concerns including law immigration bioethics and politics this collection highlights the value and implications of empirical work on personal identity Handbook of Cultural Psychology. Second Edition Dov Cohen,Shinobu

Kitayama,2020-09-07 Now completely revised over 90% new this handbook offers the authoritative presentation of theories

methods and applications in the dynamic field of cultural psychology Leading scholars review state of the art empirical research on how culture affects nearly every aspect of human functioning The volume examines how topics fundamental to psychology such as cognition emotion motivation development and mental health are influenced by cultural meanings and practices It also addresses the psychological and evolutionary underpinnings of cultural stability and change The second edition reflects important advances in cultural neuroscience and an increasing emphasis on application among many other changes As a special bonus purchasers of the second edition can download a supplemental e book featuring several notable highly cited chapters from the first edition New to This Edition Most chapters are new reflecting nearly a decade of theoretical and methodological developments Cutting edge perspectives on culture and biology including innovative neuroscientific and biopsychological research Section on economic behavior with new topics including money negotiation consumer behavior and innovation Section on the expansion of cultural approaches into religion social class subcultures and race Reflects the growth of real world applications in such areas as cultural learning and adjustment health and well being and terrorism Advances in Experimental Social Psychology ,2017-01-13 Advances in Experimental Social Psychology Volume 55 the latest release in this highly cited series in the field contains contributions of major empirical and theoretical interest that represent the best and brightest in new research theory and practice in social psychology This serial is part of the Social Sciences package on ScienceDirect and is available online beginning with volume 32 onward Provides one of the most sought after and cited series in the field of experimental social psychology Contains contributions of major empirical and theoretical interest Represents the best and the brightest in new research theory and practice in social psychology

The ^AOxford Handbook of Causal Reasoning Michael Waldmann,2017-03-30 The Oxford Handbook of Causal Reasoning offers a state of the art review of one of our most central cognitive competencies which has for a long time been neglected in cognitive psychology This Handbook provides introductions of competing theories of causal reasoning and discusses its role in various cognitive functions and domains Cognitive Development in Museum Settings David M. Sobel,Jennifer L. Jipson,2015-10-30 Researchers in cognitive development are gaining new insights into the ways in which children learn about the world At the same time there has been increased recognition of the important role that visits to informal learning institutions plays in supporting learning Research and practice pursuits typically unfold independently and often with different goals and methods making it difficult to make meaningful connections between laboratory research in cognitive development and practices in informal education Recently groundbreaking partnerships between researchers and practitioners have resulted in innovative strategies for linking findings in cognitive development together with goals critical to museum practitioners such as exhibit evaluation and design Cognitive Development in Museum Settings offers an account of ways in which researchers in cognitive development partner with museum practitioners Each chapter describes a partnership between academic researchers and museum practitioners and details their collaboration the important research

that has resulted from their partnership and the benefits and challenges of maintaining their relationship This approach illustrates cutting edge developmental science but also considers how researcher practitioner interactions affect research outcomes and provide insight to questions common to practitioners In addition each set of researchers and practitioners discusses issues brought up by the partnership by posing questions concerning research practice partnerships and research evidence considering whether and how cognitive development research conducted in museum settings aligns with larger disciplinary interests in that field and examining to what extent museum practitioners benefit from applying research on the development of cognitive processes to their educational practices

Causal Learning Alison Gopnik, Laura Schulz, 2007-03-22 Understanding causal structure is a central task of human cognition Causal learning underpins the development of our concepts and categories our intuitive theories and our capacities for planning imagination and inference During the last few years there has been an interdisciplinary revolution in our understanding of learning and reasoning Researchers in philosophy psychology and computation have discovered new mechanisms for learning the causal structure of the world This new work provides a rigorous formal basis for theory theories of concepts and cognitive development and moreover the causal learning mechanisms it has uncovered go dramatically beyond the traditional mechanisms of both nativist theories such as modularity theories and empiricist ones such as association or connectionism

The Gardener and the Carpenter Alison Gopnik, 2016-08-09 In *The Gardener and the Carpenter* Alison Gopnik one of the world's leading child psychologists illuminates the paradoxes of parenthood from a scientific perspective and shatters the myth of good parenting Caring deeply about our children is part of what makes us human Yet the thing we call parenting is a surprisingly new invention In the past thirty years the concept of parenting and the multibillion dollar industry surrounding it have transformed child care into obsessive controlling and goal oriented labor intended to create a particular kind of child and therefore a particular kind of adult In *The Gardener and the Carpenter* the pioneering developmental psychologist and philosopher Alison Gopnik argues that the familiar twenty first century picture of parents and children is profoundly wrong it's not just based on bad science it's bad for kids and parents too Drawing on the study of human evolution and her own cutting edge scientific research into how children learn Gopnik shows that although caring for children is profoundly important it is not a matter of shaping them to turn out a particular way Children are designed to be messy and unpredictable playful and imaginative and to be very different both from their parents and from each other

What is Scientific Knowledge? Kevin McCain, Kostas Kampourakis, 2019-06-11 *What Is Scientific Knowledge* is a much needed collection of introductory level chapters on the epistemology of science Renowned historians philosophers science educators and cognitive scientists have authored 19 original contributions specifically for this volume The chapters accessible for students in both philosophy and the sciences serve as helpful introductions to the primary debates surrounding scientific knowledge First year undergraduates can readily understand the variety of discussions in the volume and yet advanced

students and scholars will encounter chapters rich enough to engage their many interests. The variety and coverage in this volume make it the perfect choice for the primary text in courses on scientific knowledge. It can also be used as a supplemental book in classes in epistemology, philosophy of science, and other related areas. Key features: an accessible and comprehensive introduction to the epistemology of science for a wide variety of students, both undergraduate and graduate level, and researchers; written by an international team of senior researchers and the most promising junior scholars; addresses several questions that students and lay people interested in science may already have, including questions about how scientific knowledge is gained, its nature, and the challenges it faces.

Biological Understanding and Theory of Mind Florence Labrell, Stéphanie Caillies, 2009

The Cambridge Handbook of Cognitive Science Keith Frankish, William Ramsey, 2012-07-19

An authoritative up to date survey of the state of the art in cognitive science written for non specialists

Essential Child Origins Of Essentialism In Everyday Thought Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Essential Child Origins Of Essentialism In Everyday Thought**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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