

Facing History and Ourselves
The Jews of Poland



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Alan J. Singer



Facing History And Ourselves The Jews Of Poland:

Poles and Jews Jennifer Stark-Blumenthal, 2024-10-15 Nationalism's global resurgence has upended societies. With the rise of the Polish nationalist Law and Justice PiS party and American Jewry's swift reaction to its law punishing people who allege Polish complicity in Holocaust crimes, both sides have revived old stereotypes. Stark Blumenthal argues that American Jews' disgust with Polish nationalism ought to be checked by America's centuries-old embrace of white supremacy. Poles and Jews: A Call for Myth Reconstruction confronts both the anti-Polonism deeply embedded in the American Jewish community and Poland's enduring relationship with antisemitism. Armed with two decades of research and in-depth interviews with scholars, community leaders, and laity in Poland and the U.S., Stark Blumenthal dispels myths and considers new approaches to this relationship.

Knish Laura Silver, 2014-05-06 When Laura Silver's favorite knish shop went out of business, the native New Yorker sank into mourning, but then she sprang into action. She embarked on a round-the-world quest for the origins and modern-day manifestations of the knish. The iconic potato pie leads the author from Mrs. Stahl's bakery in Brighton Beach, Brooklyn, to an Italian pasta maker in New Jersey and on to a hunt across three continents for the pastry that shaped her identity. Starting in New York, she tracks down heirs to several knish dynasties and discovers that her own family has roots in a Polish town named Knyszyn. With good humor and a hunger for history, Silver mines knish lore for stories of entrepreneurship, survival, and major deliciousness. Along the way, she meets Minnesota seniors who make knishes for weekly fundraisers, foodies determined to revive the legacy of Mrs. Stahl, and even the legendary knish maker's granddaughters who share their joie de vivre and their family recipe. Knish connections to Eleanor Roosevelt and rap music. Die-hard investigator Silver unearths those and other intriguing anecdotes involving the starchy snack once so common along Manhattan's long-lost Knish Alley. In a series of funny, moving, and touching episodes, Silver takes us on a knish-eye tour of worlds past and present, thus laying the foundation for a global knish renaissance.

Yesterdays and Then Tomorrows Safira Rapoport, 2002

Life Beyond the Holocaust Mira Ryczke Kimmelman, 2022-08-31 For the rare Jews of Poland who managed to survive the Holocaust, the very idea of a return to what had been one's homeland might seem both physically and psychologically impossible, perhaps even absurd. Yet it is precisely this paradoxical journey that Mira Kimmelman undertakes with great dignity and generosity. In words that are both direct and intimate, she exposes the ambivalence of what it means to learn to live again after Auschwitz, to experience love, raise a family, and assume a steadfast place in the Jewish community of a new land. At the same time, she acknowledges the abyss of losses that can never be retrieved. Perhaps even more importantly, Mira reveals how the pain of a return is transformed into a new adventure of discovery and reconciliation to be shared with her sons, their families, and her readers for generations to come.

Karen D. Levy, Professor of French Studies, University of Tennessee. This book is written with intelligence, sensitivity, and eloquence. As a post-Holocaust memoir, it is an excellent volume inasmuch as it brings out the scope of the Holocaust, its impact on future generations, and how it

affects our understanding of past generations The author explores and elucidates the problems of liberation from death and the return to life that forever confront Holocaust survivors David Patterson Bornblum Chair in Judaic Studies University of Memphis Life beyond the Holocaust brings to mind in its power to document painful memories Primo Levi s The Reawakening Ms Kimmelman s memoir is above all a beautiful love story of herself and her husband Max She writes in a vernacular style that evokes her experiences with specific details Her book is alive and celebrates in good prose human values triumphing over radical evil Hugh Nissenson *Directory of Holocaust Institutions* ,1988 Jews in Early Modern Poland Gershon David Hundert,Institute for Polish-Jewish Studies (Oxford, England),1997 Core essays cover developments within the Jewish community and also its contacts with Polish society to show how Jewish society flourished without being insular Jewish Studies and Holocaust Education in Poland Lynn W. Zimmerman,2014-01-14 This volume examines how people in Poland learn about Jewish life culture and history including the Holocaust The main text provides background on concepts such as culture identity and stereotypes as well as on specific topics such as Holocaust education as curriculum various educational institutions and the connection of arts and cultural festivals to identity and culture It also gives a brief overview of Polish history and Jewish history in Poland as well as providing insight into how the Holocaust and Jewish life and culture are viewed and taught in present day Poland This background material is supported by essays by Poles who have been active in the changes that have taken place in Poland since 1989 A young Jewish Polish man gives insight into what it is like to grow up in contemporary Poland and a Jewish Polish woman who was musical director and conductor of the Jewish choir Tslil gives her view of learning through the arts Essays by Polish scholars active in Holocaust education and curriculum design give past present and future perspectives of learning about Jewish history and culture International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza,Gloria Durka,Kathleen Engebretson,Robert Jackson,Andrew McGrady,2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it as today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Academic Approaches to Teaching Jewish Studies Zev Garber,2000 Fourteen scholars and master teachers explore

the challenges of teaching Jewish studies at American schools of higher education **Surviving the Future** Shuli Branson, Raven Hudson, 2023-05-23 *Surviving the Future* is a collection of the most current ideas in radical queer movement work and revolutionary queer theory Beset by a new pandemic fanning the flames of global uprising these queers cast off progressive narratives of liberal hope while building mutual networks of rebellion and care These essays propose a militant strategy of queer survival in an ever precarious future Starting from a position of abolition of prisons police the State identity and racist cisheteronormative society this collection refuses the bribes of inclusion in a system built on our expendability Though the mainstream media saturates us with the boring norms of queer representation with a recent focus on trans visibility the writers in this book ditch false hope to imagine collective visions of liberation that tell different stories build alternate worlds and refuse the legacies of racial capitalism anti Blackness and settler colonialism The work curated in this book spans Black queer life in the time of COVID 19 and uprising assimilation and pinkwashing settler colonial projects subversive and deviant forms of representation building anarchist trans queer infrastructures and more Contributors include Che Gossett Yasmin Nair Mattilda Bernstein Sycamore Adrian Shanker Kitty Stryker Toshio Meronek and more

Washington Conference on Holocaust-era Assets, November 30-December 3, 1998 J. D. Bindenagel, United States. Department of State, United States Holocaust Memorial Museum, 1999 **Directory of Holocaust Resource Centers, Institutions, and Organizations in North America**, 1985 **Social and Political History of the Jews in Poland 1919-1939** Joseph Marcus, 2011-10-18 No detailed description available for *Social and Political History of the Jews in Poland 1919 1939* *Teaching Global History* Alan J. Singer, 2012-04-27 *Teaching Global History* challenges prospective and beginning social studies teachers to formulate their own views about what is important to know in global history and why It explains how to organize the curriculum around broad social studies concepts and themes and student questions about humanity history and the contemporary world All chapters include lesson ideas a sample lesson plan with activity sheets primary source documents and helpful charts graphs photographs and maps High school students responses are woven in throughout Additional material corresponding to each chapter is posted online at http://people.hofstra.edu/alan_j_singer The traditional curriculum tends to highlight the Western heritage and to race through epochs and regions leaving little time for an in depth exploration of concepts and historical themes for the evaluation of primary and secondary sources and for students to draw their own historical conclusions Offering an alternative to such pre packaged textbook outlines and materials this text is a powerful resource for promoting thoughtful reflection and debate about what the global history curriculum should be and how to teach it [The Jews in Poland and Russia: A Short History](#) Antony Polonsky, 2013-09-26 A very readable and comprehensive overview that examines the realities of Jewish life while setting them in their political economic and social contexts **Altruistic Personality** Samuel P. Oliner, 1992-04-01 An enlightening and powerful exploration of those who risked their lives to help others during the Holocaust and those who did not and what we must do to

ensure that such a tragedy never occurs again Why during the Holocaust did some ordinary people risk their lives and the lives of their families to help others even total strangers while others stood passively by Samuel Oliner a Holocaust survivor who has interviewed more than seven hundred European rescuers and nonrescuers provides some surprising answers in this compelling work Samuel Oliver delves into the profound acts of altruism that emerged during one of history's darkest periods Each interview provides a unique insight into the types of personalities that answer a call to action and those that do not By comparing these rescuers with bystanders he provides a nuanced understanding of what drives people to act with extraordinary compassion or to remain passive in the face of evil Offering both a historical perspective and a roadmap for a more compassionate future *Altruistic Personality* is not just a historical account it is a call to action and a beacon for moral education Relevant when it was first published and even more relevant today Oliver argues that by understanding and fostering the traits of altruism we can prevent future atrocities and bring out the better aspects of humanity

Educating About Social Issues in the 20th and 21st Centuries Vol 1 Samuel Totten, Jon Pedersen, 2012-04-01 *Educating About Social Issues in the 20th and 21st Centuries* A Critical Annotated Bibliography is comprised of critical essays accompanied by annotated bibliographies on a host of programs models strategies and concerns vis vis teaching and learning about social issues facing society The primary goal of the book is to provide undergraduate and graduate students in the field of education professors of education and teachers with a valuable resource as they engage in research and practice in relation to teaching about social issues In the introductory essays authors present an overview of their respective topics e g The Hunt Metcalf Model Science Technology Science Genocide Education In doing so they address among other concerns the following key theories goals objectives and the research base Many also provide a set of recommendations for adapting and or strengthening a particular model program or the study of a specific social issue In the annotated bibliographies accompanying the essays authors include those works that are considered classics and foundational They also include research and practice oriented articles Due to space constraints the annotated bibliographies generally offer a mere sampling of what is available on each approach program model or concern The book is composed of twenty two chapters and addresses an eclectic array of topics including but not limited to the following the history of teaching and learning about social issues George S Counts and social issues propaganda analysis Harold Rugg's textbook program Hunt and Metcalf's Reflective Thinking and Social Understanding Model Donald Oliver James Shaver and Fred Newmann's Public Issues Model Massialas and Cox Inquiry Model the Engle Ochoa Decisionmaking Model human rights education Holocaust education education for sustainability economic education global education multicultural education James Beane's middle level education integrated curriculum model Science Technology Society STS addressing social issues in the English classroom genocide education interdisciplinary approaches to incorporating social issues into the curriculum critical pedagogy academic freedom and teacher education

Jewish Child Soldiers in the Bloodlands of Europe David M.

Rosen,2022-03-03 This book is about the experiences of Jewish children who were members of armed partisan groups in Eastern Europe during World War II and the Holocaust It describes and analyze the role of children as activists agents and decision makers in a situation of extraordinary danger and stress The children in this book were hunted like prey and ran for their lives They survived by fleeing into the forest and swamps of Eastern Europe and joining anti German partisan groups The vast majority of these children were teenagers between ages 11 and 18 although some were younger They were by any definition child soldiers and that is the reason they lived to tell their tales The book will be of interest to general and academic audiences There is also great interest in children and childhood across disciplines of history and the social sciences It is likely to spark considerable debate and interest since its argument runs counter to the generally accepted wisdom that child soldiers must first and foremost be seen as victims of their recruiters The argument of this book is that time place and context play a key role in our understanding of children s involvement in war and that in some contexts children under arms must be seen as exercising an inherent right of self defense

Issues in Race and Ethnicity CQ Researcher,2017-10-13 In the wake of a divisive presidential election charged with debates over immigration and identity politics Americans continue to grapple with questions of race and ethnicity This collection of nonpartisan and thoroughly researched reports focuses on provocative issues including gentrification the Black Lives Matter movement and the resurgence of white supremacy anti-Semitism and the Alt Right Because it s CQ Researcher the policy reports are expertly researched and written showing all sides of the debate Chapters follow a set template exploring three issue questions then offering background an overview of the current situation and a look ahead All issues include a chronology bibliography yes no debate box photos charts and figures

[Challenging Antisemitism](#) Mara Lee Grayson,Judith Chriqui Benchimol,2023-04-17 Challenging Antisemitism Lessons from Literacy Classrooms provides theoretical framing and historical context for understanding contemporary antisemitism and offers teachers curricular ideas and practical strategies to address antisemitism and amplify Jewish voices in secondary and post secondary literacy classrooms

Immerse yourself in the artistry of words with is expressive creation, **Facing History And Ourselves The Jews Of Poland** . This ebook, presented in a PDF format (PDF Size: *), is a masterpiece that goes beyond conventional storytelling. Indulge your senses in prose, poetry, and knowledge. Download now to let the beauty of literature and artistry envelop your mind in a unique and expressive way.

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