Faculty Research
Performance: Lessons
from the Sciences and the
Social Sciences (Ashe Eric
Higher Education Reports)

Creswell, John W.

Note: This is no the actual book cover

Justin J. W. Powell, David P. Baker, Frank Fernandez

Faculty Research Performance, Lessons from the Sciences and Social Sciences John W. Creswell, 1985 The literature on faculty research performance is reviewed with a focus on research by individual faculty members The literature on the sociology of science and data based results from sociological studies are emphasized Attention is directed to measures of performance the explanations and specific correlates likely to influence high research performance and the practical implications of empirical studies for faculty development and evaluation Three common measures of individual research performance are publication counts citation counts and peer and colleague ratings Productivity researchers attempt to explain the variation in faculty research performance by psychological individual factors including superior intellectual ability a strong motivation and drive to perform personality traits and background characteristics Access to resources and advantages and reinforcements have also been linked to productivity Additional correlates of productivity have also been investigated prestige of doctoral program and employing institutions rank and tenure early productivity Numerous correlate studies in the past 40 years have resulted in a profile of productive researchers In addition to ideas to promote faculty development and evaluation suggestions for future research of faculty research productivity are offered Ten pages of references and an index are provided SW Faculty Research Performance John W. Creswell, 1985 Performance John W. Creswell, 1985 Social Science Research in India and the World R. K. Mishra, Jayasree Raveendran, K. N. Jehangir, 2015-05-15 A unique and comprehensive study on social science research this book highlights the status issues roadblocks and challenges of the field in India and certain select nations of the world It conducts key cross comparisons with existing literature in the area and discusses aid policies and decisions funding dynamics and quality of research as well as assessment systems in social science research
The Rise of American Research Universities Hugh Davis Graham, Nancy Diamond, 1997-01-08 Before the Second World War few universities in the United States had earned high respect among the international community of scholars and scientists Since 1945 however the distinctive attributes of American higher education decentralized administration pluralistic and research minded faculties and intense competition for government funding have become world standard Whether measured by Nobel and other prizes international applications for student admissions and faculty appointments or the results of academic surveys America's top research universities are the best in the world The Rise of American Research Universities provides a fresh historical interpretation of their ascendancy and a fresh comprehensive estimate of their scholarly achievement Hugh Davis Graham and Nancy Diamond question traditional methods of rating the reputation and performance of universities they offer instead an empirical analysis of faculty productivity based on research grants received published research and peer approval of that work Comparing the research achievements of faculty at more than 200 institutions they differ with most studies of higher education in measuring performance in every academic field from medicine to humanities and in analyzing data on research activity in terms of

institutional size In this important and timely work Graham and Diamond reassess the success of American universities as research institutions and the role of public funding in their development from the expansionist golden years of the 1950s and 60s through the austerity measures of the 1970s and the entrepreneurial ethos of the 1980s to the budget crises universities Higher Education: Handbook of Theory and Research John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world The Academic Chairperson's Handbook ,1990-01-01 Between 1990 and 2004 universities and colleges will compete fiercely for 335 000 new faculty members That is just one challenge looming for chairpersons whose domain has been transformed by changing departmental missions Until now the academic chair has received little guidance not only in dealing with new trends but in the daily running of a department The Academic Chairperson's Handbook is an important resource book for leaders who can make a positive difference This handbook draws on interviews with two hundred successful academic chairpersons from seventy campuses who discuss their solutions to typical problems that occur in bridging the relations between faculty administration students and the public The first of ifs two parts presents fifteen strategies for developing a department exercising leadership and reaching out to faculty The second part applies these strategies to the everyday business of improving teaching performance and promoting scholarship hiring and dealing with personnel conflicts Based on a national project supported by TIAA CREF The Academic Chairperson s Handbook will be indispensable to department heads at colleges and universities of all sizes throughout the United States

Resources in Education ,2001 North-South Knowledge Networks Towards Equitable Collaboration Between
Tor Halvorsen, Jorun Nossum, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to
secure funding for higher education and research For the academic community this strategic shift has had many
consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their
impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of
renowned academics and newer voices reflect on some of the realities of international research partnerships They both
question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power
The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research
funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence

Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial

Faculty Participation in Decision Making Carol Everly Floyd,1985 The literature concerning higher education and generic organization theory is reviewed to address various questions relating to faculty participation in institutional decision making Attention is directed to the rationale for faculty participation alternative types of participation participation in academic senates participation by functional area participation at the system and state levels participation and centralization decentralization strengthening consultative processes and increasing faculty satisfaction and participation Generic organization theory provides extensive reasons why participation in organizational decision making can improve employees satisfaction and performance Types of faculty participation in institutional decision making are separate jurisdictions shared authority and joint participation Faculty participation can involve curriculum design faculty personnel status selection and evaluation of administrators planning budgeting and planning for retrenchment or financial exigency Joint faculty and administrator efforts may focus on four important areas rebuilding collegial foundations shaping the consultative framework increasing the availability of information and facilitating group deliberations Areas for further analysis are suggested SW

Monthly Catalog of United States Government Publications United States. Superintendent of Documents,1988 The Century of Science Justin J. W. Powell, David P. Baker, Frank Fernandez, 2017-09-15 The Century of Science a multicultural international team of authors examine the global rise of scholarly research in science technology engineering mathematics and health fields providing insightful historical and sociological understandings of the ways that higher education has become an institution that shapes science and society Higher Education: Handbook of Theory and Research J.C. Smart, 2001-06-30 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

Teaching German in Twentieth-century America David P. Benseler, Craig W. Nickisch, Cora Lee Nollendorfs, 2001

Teaching a foreign language and culture is always a challenge but it has been especially problematic to teach the German language and culture in the United States in the twentieth century The tradition of Germany's great poets and thinkers of the past has been joined by a starker legacy Through explorations of such topics as the world wars the Holocaust women in the language teaching profession Jewish contributions and technology's impact on scholarship this volume inspects the fascination and frustrating relationships of the two cultures as they interact through the teaching of German in American educational systems from small liberal arts colleges to large and famous universities This volume resulted from a conference Shaping Forces in American Germanics held in Madison Wisconsin in September 1996

Transformations of Higher Education in BRICS Nicholas Sun-Keung Pang, Ewelina K. Niemczyk, 2025-09-30 This book aims to study the current

transformations of higher education in the Brazil Russia India China and South Africa BRICS countries The conditions imposed by the Covid pandemic exposed many vulnerabilities in higher education systems but also provided valuable lessons that led to the implementation of effective changes Educational changes are being applied to programmes projects practices and policies with varying degrees of success depending on the context the needs of students and staff have changed and considerable attention has been given to the effective continuation of all academic activities through the use of technology often the nature of higher education and its role in society are being contemplated and ways of sustainable development are being debated Therefore contributors from the five BRICS member states present research findings and critical views on the recent development of higher education in their own countries providing an opportunity for a unified effort and collective input to explore the transformation and reform of higher education This book is intended for researchers policymakers and postgraduate students in higher education educational governance and comparative education Faculty Diversity JoAnn Moody, 2004 JoAnn Moody shows majority campuses faculty and administrators how to dismantle the high barriers that block women and especially minorities from entry and advancement in the professoriate Good practices for improving recruitment evaluation mentorship and retention are offered **Insights in Educational Psychology 2021** Douglas F. Kauffman, Claudio Longobardi, Jesus de la Fuente, 2023-09-12 This Research Topic is part of the Insights in Psychology series We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of Psychology Frontiers has organized a series of Research Topics to highlight the latest advancements in science in order to be at the forefront of science in different fields of research This editorial initiative of particular relevance led by Douglas Kauffman Specialty Chief Editor of the section Educational Psychology is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in this field Also high quality original research manuscripts on novel concepts problems and approaches are welcomed **Psychology of Science** Barry Gholson, 1989-07-28 This 1989 book offers a comprehensive overview of the work of scholars in several different disciplines contributing to the development of the psychology of science the systematic elaboration and application of psychological concepts and methods to clarify the nature of the scientific enterprise Universalization of Higher Education Ram Mohan, 2004 In Indian context

<u>Community College Faculty Scholarship</u> John M. Braxton,2015-08-28 While teaching occupies the primary role of faculty members in community colleges the question remains To what extent are community college faculty members engaged in research and scholarship This issue focuses on the types of research and scholarship performed by community college faculty the forces that foster or impede the engagement of community college faculty members in research and scholarship specific examples of community college faculty scholarship that demonstrate the value of this work to the institution and to larger society and policies and practices at the institutional local and state level that support engagement in research and

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