

Learning, participation and choice

A guide for facilitating
older learners

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Facilitating Education For Older Learners

David Alan Peterson



Facilitating Education For Older Learners:

Facilitating Education for Older Learners David A. Peterson, 1983-04-15 Peterson analyzes the state of today's adult education, pinpoints weaknesses and offers guidelines to understand the educational needs, wants and characteristics of older learners in various settings: community colleges, four-year colleges and universities, businesses, public libraries, social centers and churches. He investigates the physical, perceptual and attitudinal changes that older learners experience and suggests ways to tailor the learning atmosphere in light of special considerations. Using actual models, he illustrates how to design and implement a variety of programs: retraining, second career preparation, preretirement education and planning for use of leisure, diploma and degree completion, recreation and coping with change. ISBN 0 87589 565 4 18 95 **Understanding**

And Facilitating Adult Learning Brookfield, Stephen, 1986-06-01 This book provides a critical examination of the myths surrounding adult education and its practice **Methods for Facilitating Adult Learning** Joellen E. Coryell, Lisa M.

Baumgartner, Jeremy W. Bohonos, 2024-04-12 This book equips instructors with fresh practical teaching and training methods to support adult learning in both formal and continuing educational environments. An extensive how-to guide, *Methods for Facilitating Adult Learning* covers adult teaching and learning fundamentals, collaborative teaching methods, methods for facilitating autonomous learning, community-based teaching methods and technology-enhanced teaching and learning approaches. Readers will emerge with an in-depth understanding of each method, made comprehensive by the inclusion of definitions, philosophical and/or theoretical underpinnings, advantages and limitations, practical guidelines for application and ample real-world examples. Ideal for any educator working with adult learners, this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction *Facilitating Education for Older Learners*

David Alan Peterson, 1987 *Facilitating Group Learning* George Lakey, 2010-09-03 Praise for *Facilitating Group Learning* In this engaging and accessible book, George Lakey draws on a lifetime's experience to provide a highly practical resource to anyone seeking to understand and respond to the complexities of group work. The book will be invaluable to anyone trying to effect social change through groups while striving to stay simultaneously sane and employed. Stephen D. Brookfield, Distinguished University Professor, University of St. Thomas: "I've been working with forms of direct education for many decades and I found new ideas and inspirations in every chapter. For anyone involved in teaching, training, sharing skills or leading groups, this book is an invaluable resource." Starhawk, author *The Earth Path: Dreaming the Dark and Webs of Power*: "George Lakey has inspired our union to engage in education in a way that challenges us to redefine social justice and equality in new and exciting ways. This book helps us to continue our journey to touch the souls of union members." Denis Lemelin, national president, Canadian Union of Postal Workers: "*Facilitating Group Learning* will ease the way of all who venture into the white waters of facilitation. George clarifies the most basic, complex and nagging challenges of facilitation while honoring the realities of individual and social power dynamics and providing real-life examples from the path of

continued growth and mastery A rare gift Niyonu D Spann founding president TRV Consulting and Beyond Diversity 101 This book is a must read for people who teach adults of any age no matter what the subject and care about doing it in ways that yield deep and abiding learning Wonderfully well written and rich with psychological and spiritual insights as well as practical strategies it represents the fruits of a lifetime of transformational teaching and learning by one of the foremost adult educators of our time Parker J Palmer author The Courage to Teach Let Your Life Speak and The Heart of Higher Education

Facilitating Learning with the Adult Brain in Mind Kathleen Taylor, Catherine Marienau, 2016-03-07 Practical brain aware facilitation tailored to the adult brain Facilitating Learning with the Adult Brain in Mind explains how the brain works and how to help adults learn develop and perform more effectively in various settings Recent neurobiological discoveries have challenged long held assumptions that logical rational thought is the preeminent approach to knowing Rather feelings and emotions are essential for meaningful learning to occur in the embodied brain Using stories metaphors and engaging illustrations to illuminate technical ideas Taylor and Marienau synthesize relevant trends in neuroscience cognitive science and philosophy of mind Readers unfamiliar with current brain discoveries will enjoy an informative easy to read book Neuroscience fans will find additional material designed to supplement their knowledge Many popular publications on brain and learning focus on school aged learners or tend more toward anatomical description than practical application This book provides facilitators of adult learning and development a much needed resource of tested approaches plus the science behind their effectiveness Appreciate the fundamental role of experience in adult learning Understand how metaphor and analogy spark curiosity and creativity Alleviate adult anxieties that impede learning Acquire tools and approaches that foster adult learning and development Compared with other books on brain and learning this volume includes dozens of specific examples of how experienced practitioners facilitate meaningful learning These brain aware approaches can be adopted and adapted for use in diverse settings Facilitating Learning with the Adult Brain in Mind should be read by advisors counselors instructors curriculum and instructional developers professional development designers corporate trainers and coaches faculty mentors and graduate students in fact anyone interested in how adult brains learn

Adults as Learners K. Patricia Cross, 1992-04-16 A superb substantive book and one that should cause us to think about the learning society and how we are going to plan for it now and in the future Adult Learning

Facilitating Adult and Organizational Learning Through Andragogy: A History, Philosophy, and Major Themes Henschke, John Arthur, 2020-11-20 Andragogy may be defined as a scientific discipline for study of the research theory processes technology practice and anything else of value and benefit including learning teaching instructing guiding leading and modeling exemplifying a way of life that would help to facilitate and bring adults to their full degree of humanness Andragogy is one part of the broader international field of adult education human resource development and lifelong learning thus serving the advancement and connection needs of adult learners organizational development and lifelong learning in areas such as higher education business military corporate

training healthcare executive leadership courtroom practice religious life and human resource development Facilitating Adult and Organizational Learning Through Andragogy A History Philosophy and Major Themes investigates the history philosophy and major themes of andragogy and how they may contribute to helping practitioners to design and facilitate adult and organizational learning The book presents more than 500 documents that are examined through two different lenses The first lens is the history and philosophy or a chronological approach of andragogy while the second lens takes a look at the major themes as categories of what the documents express While encompassing the background uses and future of andragogy this book is ideally intended for teachers administrators practitioners stakeholders researchers academicians and students

Effective Blended Learning Practices: Evidence-Based Perspectives in ICT-Facilitated Education Stacey, Elizabeth, Gerbic, Philippa, 2009-04-30 Provides insight into the practice of blended learning in higher education

Cases on Educational Technology Implementation for Facilitating Learning Ritzhaupt, Albert D., 2013-03-31 With constant explorative research on educational technologies it remains important to have a detailed understanding of the implementation of these innovations Cases on Educational Technology Implementation for Facilitating Learning blends together vital research and advancements on educational technologies into one comprehensive collection while structuring the information to make it accessible for implementation into the classroom Academics professors and educators will find this casebook especially useful for integrating new aspects of technology into their programs

Making Sense of Adult Learning Dorothy MacKeracher, 2004-01-01 Not just for students in adult education Making Sense of Adult Learning is for anyone working with adults in a variety of settings business industry organizations colleges universities and training projects Learning is at the heart of human experience and this guide provides essential keys to understanding how adults learn and to applying that knowledge to practical everyday situations Book jacket

EBOOK: Dimensions of Adult Learning Griff Foley, 2004-01-16 Griff Foley has done those of us who are interested in adult learning a favour Dimensions of Adult Learning provides an up to date internationally relevant and comprehensive overview of an increasingly diverse field of study an ideal introduction to the field for teachers researchers and policy makers Journal of Education and Work The book lives up to its ambitious name and has something to offer policy makers and practitioners who want to take a fresh look at the expanding world of adult learning Talisman This timely and valuable book makes an important contribution to our understanding of key recent developments in adult education and their significance Reflecting the increasingly global nature of scholarship in the field well respected international contributors analyse issues facing practitioners today and consider how these can be most positively embraced to further the international cause of adult learning and social justice Janet Hannah University of Nottingham This broad introduction to adult and post compulsory education offers an overview of the field for students adult educators and workplace trainers The book establishes an analytical framework to emphasise the nature of learning and agency of learners examines the core knowledge and skills that adult educators need discusses policy research and history of

adult education and surveys innovations and issues in adult education and learning It also examines adult learning in different contexts on line learning problem based learning organisational and vocational learning Edited by internationally known academic Griff Foley the book features chapters from leading contributors in the UK North America Australia and worldwide Contributors Damon Anderson Francesca Beddie Carmel Borg Bob Boughton Mike Brown Shauna Butterwick Tara Fenwick Laurie Field Keith Forrester Vernon Galloway Andrew Gonczi Nancy Grudens Schuck Joce Jesson Linda Leach Peter Mayo John McIntyre Paul McTigue Mike Newman Tom Nesbit Kjell Rubenson Peter Rushbrook Tom Sork Barbara Sparks Bruce Spencer Peter Stephenson Nelly Stromquist Lucy Taksa Mark Tennant Shirley Walters Michael Welton *Facilitating Learning in Online Environments* Steven R. Aragon, 2010-04-22 This volume presents models methods and strategies that facilitate and promote learning within online environments Arguing that success in online environments is dependent on the role of autonomy in order to create sustained and enduring learners the introductory chapter presents current research and identifies ways through which autonomous learning is established within the learning environment Contributors demonstrate how quality online programs are made up of a blend of technology pedagogy organization strategy and vision explore the concept of online social presence as a significant factor in improving instructional effectiveness and contributing to a feeling of community among learners and offer strategies for instructors facing the new challenges and opportunities of the online educational experience Two chapters examine master's level online programming by exploring a model through which the design template for one such program was built and presenting the actual experiences students who completed master's degrees online Editor Steven R Aragon joins his colleagues to make the case that instructional designers need ways to support quality teaching and learning within online environments that take into account the variability in student learning styles provide external motivation for the isolated students and build community collaboration and communications among learners Finally contributors from the field analyze the impact that online technology is having on training and development initiatives of business and industry and demonstrate how current trends have cultivated an environment open to online learning This is the 100th issue of the Jossey Bass series New Directions for Adult and Continuing Education *Research Anthology on Facilitating New Educational Practices Through Communities of Learning* Management Association, Information Resources, 2020-10-30 With the future of education being disrupted and the onset of day to day uncertainties and challenges that have to be solved quickly teachers are now turning to professional development communities support communities where they can share and learn about effective practices to use in the classroom While transitioning to blended or online learning and keeping up with the technological advances in education these communities provide an essential backbone for teachers to rely on for support and updated knowledge on what educational practices are being utilized how they are working and what solutions have been found for the ever changing climate of education Research on the benefits and use of these communities as well as on the latest educational practices is essential in teacher development and student

learning in the current culture of a rapidly changing educational environment The Research Anthology on Facilitating New Educational Practices Through Communities of Learning contains hand selected previously published research that provides information on the communities of learning that teachers are currently involved in to seek the latest educational practices The chapters cover the context of these communities the benefits and an overview of how this support is a necessary tool in today s practices of teaching and learning While highlighting topics such as learning communities teacher development mentoring and virtual communities this book is essential for inservice and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in how communities of practice tie into professional development teacher learning and the online shift in teaching **The Older Adult as Learner** D. Barry Lumsden,1985 **Adult Learners, Education and Training** Richard Edwards,Sandy Sieminski,David Zeldin,2014-06-03 In recent years economic and demographic changes have brought into question the adequacy of initial education programmes for continuous employment While the primary focus of debate has been on creating structures of continuous education and training linked to the economic needs of Britain arguments and movements for wider access to all forms of learning have continued to be made Drawing on the experience of other European countries as well as Britain this book addresses the three major themes of the ongoing debates who participates in what forms of education and training and how can access be widened and increased the relationship between economic development education and training the education and training developed by social movements and the changes sought in the formal sector of provision

Resources in Education ,1994-04 *Facilitating Learning in Clinical Settings* Lindy McAllister,Michelle Lincoln,Sharynne McLeod,1997 Contains an overview of how adult learning theory relates to clinical education and practical strategies for implementation It discusses stages of student growth and development along the continuum towards interdependence case examples and cautions to using suggested strategies Pref p viii Competency-Based and Social-Situational Approaches for Facilitating Learning in Higher Education Strohschen, Gabriele I.E.,Lewis, Kim,2019-05-15 As the paradigm of education in academia continues to shift towards more diversity and inclusion educators need to consider incorporating a both and mindset when designing relevant education models in adult education In order to attain a cross sector collaboration among diverse stakeholders innovative education practice settings with instructional strategies that meet the learning needs of every student need to be evaluated and implemented Competency Based and Social Situational Approaches for Facilitating Learning in Higher Education is a critical research resource that discusses project based and social situational instructional practices within community engagement as a method for educating adults The approaches to designing and implementing learning activities show how to optimize community and business knowledge assets to collaboratively design and implement curricula in order to work toward social justice and community development Divided into three sections this publication provides extensive coverage on the design and delivery of academic programs

instructional approaches and more making it an ideal resource for professionals adult education practitioners faculty administrators community activists researchers and academicians **Career Pathways in Adult Education** Catherine H. Monaghan,E. Paulette Isaac-Savage,Paul G. Putman,2023-12-14 Career Pathways in Adult Education showcases the wide ranging possibilities for a satisfying career in the field of adult education Along with practical advice for launching and advancing a career in adult education this book includes personal stories and insights from adult education professionals which focus on the research practices programs and services within multiple industries Divided into two parts the book begins by examining transferable skills that adult educators need to be successful in any adult education career Chapters in the second part focus on specific career opportunities for those with adult education backgrounds including discussions around career lifecycle from entry to advancement career development and future trends Written by active practitioners in adult education chapters are designed to be practical informative and thought provoking regarding career entry progression development and advancement A truly one of a kind text Career Pathways in Adult Education is the ideal companion for students and professionals looking to transition into adult education as well as graduate program administrators who wish to share the importance of their programs

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