Student Learning in the Clinical Setting

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faculty
academy

Facilitating Learning In Clinical Settings

Neil Gopee

Facilitating Learning In Clinical Settings:

Facilitating Learning in Clinical Settings Lindy McAllister,Michelle Lincoln,Sharynne McLeod,1997 Contains an overview of how adult learning theory relates to clinical education and practical strategies for implementation It discusses stages of student growth and development along the continuum towards interdependence case examples and cautions to using suggested strategies Pref p viii   **Facilitating Learning in Clinical Settings** L. McAllister,1999-01-01   Facilitating Learning in Clinical Settings ,1997 Contains an overview of how adult learning theory relates to clinical education and practical strategies for implementation It discusses stages of student growth and development along the continuum towards interdependence case examples and cautions to using suggested strategies Pref p viii   **Practice Development in the Clinical Setting** Robert McSherry,Christopher C. Bassett,2002 Helps the reader to follow new government directives on ensuring quality and cost effectiveness Provides helpful suggestions on how to address obstacles to practice development in everyday practice Reflective questions activities and case studies present a direct treatment of how to implement practice development   Innovations in Cancer and Palliative Care Education Lorna Foyle,Janis Hostad,2017-10-03 This work includes Foreword by Nigel Sykes Medical Director St Christopher s Hospice London This practical evidence based guide has been specifically designed for teachers in cancer and palliative care It is completely up to date and covers the recent complex changes in cancer and palliative care delivery offering a range of different creative approaches Ideal for training the text includes highlighted key points self help questions for reflection and references where applicable It provides invaluable guidance for all healthcare professionals with palliative care teaching responsibilities including undergraduate and postgraduate healthcare educators and Macmillan lecturers This book gives us a three dimensional view of how to respond to the demands on cancer and palliative care education today set particularly in a British context but of course capable of extrapolation to other settings These three dimensions of innovation can be summarised as What do you teach How do you teach it To whom do you teach it Innovation in all three aspects simultaneously may be difficult to achieve but all who have a responsibility for education are faced with the challenges of making their teaching more effective and demonstrating that they have done so keeping abreast of advancing knowledge and clinical practice and of reaching out to groups of learners who hitherto have been neglected Of significant help to anyone in this field whose concern is the delivery of effective and appropriate education Nigel Sykes in the Foreword   **Teaching, Assessing and Evaluation for Clinical Competence** Mary Neary,2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assesssor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard   **Teaching and Learning in Clinical Settings** Richard Hays,2006 This edition provides updated information and

developments in support services and incorporates recent research on bereavement It also gives more prominence to the needs of grieving children and youngsters *Mentoring and Supervision in Healthcare* Neil Gopee,2011-04-30 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor s leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals *Certified Nurse Educator (CNE) Review Manual, Third Edition* Maryann Godshall, PhD, CNE, CCRN, CPN,Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE, CHSE, CHSE-A, ANEF, FAAN,2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award Reviews for the Second Edition This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals this book is a must have Doody s Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I m living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RNSentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and ebook format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education The majority of Q As are revised to reflect a highter integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references are updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam

with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global nitiatives Additional information on interdisciplinary and interprofessional educatio 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test takers CNE App available as separate purchase with updated Q As and rationales Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationale and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts **The Future of Nursing: Advancing Nursing Education and Practice Through Technology, An Issue of Nursing Clinics,** Joni Tornwall,2022-10-23 In this issue of Nursing Clinics of North America guest editor and associate professor of clinical nursing Dr Joni Tornwall brings her considerable expertise to the topic of The Future of Nursing Advancing Nursing Education and Practice Through Technology Ideal for both direct care nurses and nurse educators this issues presents articles related to quality and safety disaster preparedness simulation education nursing resilience and self care inclusion interprofessional education and practice and continuing education for nurses Articles also explore innovations in the use of technology in teaching and practice including forensic nursing mentorship for diverse learner populations instructor and practitioner presence in telehealth and virtual clinical instruction and practical applications in nursing policy and ethics Contains 14 practice oriented topics including on the go strategies to enhance resilience and self care using technology to create healthy cultures why quality and safety education matters in nursing practice physical assessment skills in education and practice disaster preparedness keeping nursing staff and students at the ready how to use interprofessional education and collaborative practice IPECP and technology to improve academic and practice outcomes and more Provides in depth clinical reviews on advancing nursing education and practice through technology offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews   Teaching in Nursing - E-Book Diane M. Billings,Judith A. Halstead,2023-05-12 Selected for Doody s Core Titles 2024 in Education Now in its 25th anniversary edition Billings and Halstead s Teaching in Nursing A Guide for Faculty 7th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource covers all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems advances in technology and information global health and curricular experiences the flipped classroom interprofessional education and interprofessional collaborative practice New to the 7th edition is a full color design for improved learning and reference increased use of illustrations tables and boxes to promote learning through enhanced

usability updated content throughout to reflect the latest trends in nursing education including up to date content on the Next Generation NCLEX Exam expanded use of high quality case studies throughout the book chapter ending key points new practice questions for nurse educator certification on a companion Evolve website and much more UNIQUE Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Reflecting on the Evidence boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote clinical judgment and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments   Quality Caring in Nursing and Health Systems, Third Edition Joanne Duffy,2018-05-28 Quality Caring in Nursing and Health Systems Third Edition delivers a detailed framework of the Quality Caring Model a theory that analyzes the relationships among the self the community served patients and families and the health care team As the population requiring healthcare increases so does the room for error and the demand for patient centered care The health system focused on procedures protocols technology and lower costs continues to inflict unnecessary harms upon already vulnerable patients and their families Nurses as the largest group of health care professionals that spend the longest time with patients and families are in a unique position to advance new relationship centric approaches to health care This text focuses on the practical application of the Quality Caring Model featuring new examples of ways to embed caring into the health care environment An abundance of practice analyses and reflective exercises reinforce the book s content Written for nursing students clinicians educators and leaders this text delves into the intricacies of relational health care Chapters apply the model to patients and families and provide optimal learning strategies to inform quality caring competencies Case studies interviews exemplars relevant lessons and suggested improvements woven throughout the text push the model further than theory and into practice New to the Third Edition Updates and clarifies the Quality Caring Model to improve the safety and quality of health systems Examines the continuing quality crisis in health care Demonstrates the model s application in clinical educational and leadership practice Includes practice analyses at the end of each chapter Discusses how nurses can work in creative ways to implement caring in their practice as per IOM Future of Nursing Report Provides

interviews with practicing nurses reflecting the challenges and strategies needed to implement caring in our technopharmacological system Key Features Examines the evolution of the Quality Caring Model its key concepts and the clinical educational and leadership implications for application Features interviews with practicing nurses that reflect challenges and successful strategies Includes case studies and practical insights from diverse community and academic health centers Includes learning objectives boxed calls to action key summary points and reflective exercises Offers user friendly visual images and charts Focuses on the challenge of creating value Facilitates Magnet designation

Communication and Educational Technology - E-Book Suresh Sharma,2016-04-28 Communication and Educational Technology is precisely written as per the syllabus prescribed for the undergraduate nursing studies It is useful as an introductory textbook for the postgraduate nursing students and can also be of help for the other health care professionals to understand the concepts of communication and teaching learning pedagogy The book is an excellent attempt towards introducing the readers to the basics of communication and educational technology in the education of nurses and other health care professionals **Certified Nurse Educator (CNE®) and Certified Nurse Educator Novice (CNE®n) Exam Prep - E-Book** Donna D. Ignatavicius,2022-11-16 Approx 318 pages Introductory chapter provides essential orientation to the CNE and CNE n Exams Right sized content review for each of the eight CNE and CNE n competencies provides focused need to know review content for more efficient study A robust collection of CNE and CNE n review questions for each of the eight competencies provides formative self assessment for the CNE and CNE n Exams Concluding Planning for Success on the CNE and CNE n Exam chapter provides essential study and preparation tips as faculty prepare to take the CNE and CNE n Exams Comprehensive Practice Exam provides authentic practice for the CNE and CNE n Exams Answer Keys for both the chapter ending CNE and CNE n Practice Questions and the Comprehensive Practice Exam provide correct answers and rationales for self remediation Fully interactive quizzing engine on the Evolve companion website provides all the book s questions in Quiz Mode and Exam Mode for a virtually unlimited number of auto generated practice tests **Manual of Simulation in Healthcare** Richard H. Riley,2016 Practising fundamental patient care skills and techniques is essential to the development of trainees wider competencies in all medical specialties After the success of simulation learning techniques used in other industries such as aviation this approach has been adopted into medical education This book assists novice and experienced teachers in each of these fields to develop a teaching framework that incorporates simulation The Manual of Simulation in Healthcare Second Edition is fully revised and updated New material includes a greater emphasis on patient safety interprofessional education and a more descriptive illustration of simulation in the areas of education acute care medicine and aviation Divided into three sections it ranges from the logistics of establishing a simulation and skills centre and the inherent problems with funding equipment staffing and course development to the considerations for healthcare centred simulation within medical education and the steps required to develop courses that comply with best practice in

medical education Providing an in depth understanding of how medical educators can best incorporate simulation teaching methodologies into their curricula this book is an invaluable resource to teachers across all medical specialties **Textbook of Nursing Education 3E - E-Book** Suresh Sharma,Reena Sharma,2023-08-15 Chapter I Review of the Communication Process Chapter 2 Interpersonal Relationship Chapter 3 Human Relations Chapter 4 Guidance and Counselling Chapter 5 Principles of Philosophy of Education Chapter 6 Teaching Learning Process Chapter 7 Methods of Teaching Chapter 8 Educational Media Chapter 9 Assessment Evaluation Chapter 10 Information Education and Communication for Health Chapter 11 Nursing Education in India Updated MCQs and other review questions short and long answer Flowcharts Diagrams and Images added for better and easy understandingAligned as per the INC syllabus for UGs and reference for PG nursing students Working Examples of Clinical teaching methodologies provided **Practice Teaching in Healthcare** Neil Gopee,2010-02-16 Practice Teaching in Healthcare is an essential textbook for anyone studying for the Practice Teacher qualification Encouraging a critical understanding of the knowledge and competence required to fulfil the practice teacher role the book examines and evaluates the concepts theories and frameworks underpinning the necessary skillset Structured largely around the Nursing and Midwifery Council s standards for Practice Teachers the book provides comprehensive coverage of the knowledge and skills required to supervise and assess the learning of qualified healthcare practitioners particularly those on post qualifying specialist or advanced practice programmes and therefore includes Managing inter professional relationships Specialist and advanced practice and knowledge Assessment and accountability Leadership in facilitation of learning and assessment of clinical skills Clinical practice development and evidence based practice and Issues and further developments in learning beyond registration With action points illustrations and case studies this is an ideal textbook for healthcare professionals who are students on practice teaching courses and all facilitators of learning beyond initial registration **Certified Nurse Educator (CNE) Review Manual, Third Edition** Ruth A. Wittmann-Price,Maryann Godshall,Linda Wilson,2016-12-19 Print version of the book includes free access to the app web iOS and Android which offers interactive Q A review plus the entire text of the print book Please note the app is included with print purchase only The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and e book format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education A majority of the Q As have been revised to reflect a stronger integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references have been updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing NLN as essential knowledge in the field It is formatted to

closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus CNE app with updated Q As and rationales available as a separate purchase Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by the NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationales and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts   Medical Education at a Glance Judy McKimm,Kirsty Forrest,Jill Thistlethwaite,2017-04-17 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education s ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting   **Facilitating Learning in Practice** Dawn Morley,Kathy Wilson,Natalie Holbery,2019-05-30 Many recent high profile reports have emphasised the need for improvements and innovations in practice based education for nursing and midwifery students in the UK to ensure safe care delivery Addressing the new NMC standards of proficiency for pre registration nursing this book presents five significant areas of practice learning for student nurses and midwives in their pre registration education and provides a guiding resource for practitioners at a time of significant change in the ethos and structure of practice learning Each chapter provides a short case study and helpful learning points to assist readers in the application of the themes to their own practice This concise and accessible book will act as a key stimulus for reflection on the changes in practice learning environments and will provide invaluable guidance on the new roles of Practice Supervisor Practice Assessor and Academic Assessor It will be essential reading for all academics and clinical practitioners who support student nurses and midwives with their practice learning

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