

John M. Braxton, Amy S.
Hirschy, Shederick A. McClendon

Faculty Compensation Systems: Impact on the Quality of Higher Education Terry P. Sutton, Peter J.

Bergerson, 2001-05-15 Public debate over higher education has changed from questions about education learning scholarship and professional service to performance criteria measured in quantitative business like indicators such as revenues and costs of operation The rules have changed and new consumers have new concerns and challenges for higher education Faculty compensation is one means an institution can use to achieve its mission and it is a management tool academic administrators can use to meet external demands for cost control faculty performance and institutional quality This report focuses on 1 the link between the faculty compensation system and its impact on institutional mission and quality 2 the external and internal factors affecting the amount of faculty compensation 3 changes in absolute and relative levels of faculty compensation over time and economic factors affecting these changes 4 the different types of compensation systems used 5 the intellectual rationale of the two compensation systems used most often 6 operational advantages and disadvantages of the faculty compensation systems 7 development of an effective faculty compensation system and 8 the types of systems recommended for different institutions Appended are Illustrative Criteria for Faculty Merit Awards and Evaluation Tool for Satisfactory Faculty Standards Name and Subject Indexes are also included Contains 100 references and 6 tables SLD Compensation Systems ,2001 The Personnel System for Talent Development in Higher Education Yao-Ting Sung, An-Pan Lin, Mao-Chiao Chi, Ming-Huei Cheng, 2024-08-20 This book explores innovative talent development models to improve the quality of university education and long term human resource development Additionally it investigates factors and issues that affect the effectiveness of faculty appointments compensation cultivation retention and performance assessment The book is a useful resource for scholars and researchers in the field of comparative higher education administrators and stakeholders in education management and graduate students majoring in higher education Ultimately it assists education leaders policymakers and human resources practitioners in establishing a strategic personnel system for talent development

Higher Education: Handbook of Theory and Research John C. Smart,2010-04-28 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Influences on College Student Learning John M. Braxton, 2014-05-22 An analysis of the different influences on student learning at the college level The volume is part of the Peabody Journal of Education series

Leadership through

Collaboration Ann S. Ferren, Wilbur W. Stanton, 2004-02-28 This book is organized around 11 topics including the skills and personal qualities needed to provide effective academic leadership strengthening the infrastructure for academic affairs through strategic planning facilities planning and technology integration the importance of developing new resources and linking them to academic priorities academic entrepreneurship assessing academic quality and improving programs and services continuous improvement the central importance of investing in the faculty and improving academic decisions The chief academic officer must be the voice for the campus s academic purposes and a source of energy in supporting the activities of others Collaboration with colleagues across the institution is key to Ferren and Stanton's approach Their experiences in administrative roles ranging from department chair to provost have provided them with the ability to conduct and utilize many studies including budget adequacy modeling and salary equity studies. These are issues for which the authors have been responsible for implementation and decision making allowing them to understand that collaborative processes and partnerships such as chairs with deans deans with vice presidents faculty with administrators or the CAO with members of the president's cabinet are as important as informed decision making Because CAOs are less likely to read what business officers and vice presidents for administration read this book attempts to integrate differing institutional perspectives and explain processes and criteria CAOs can tailor their decisions to institution circumstances and solve problems with greater insight **Understanding and Reducing College Student Departure** John M. Braxton, Amy S. Hirschy, Shederick A. McClendon, 2011-10-07 Student departure is a long standing problem to colleges and universities Approximately 45 percent of students enrolled in two year colleges depart during their first year and approximately one out of four students departs from a four year college or university The authors advance a serious revision of Tinto s popular interactionalist theory to account for student departure and they postulate a theory of student departure in commuter colleges and universities This volume delves into the literature to describe exemplary campus based programs designed to reduce student departure It emphasizes the importance of addressing student departure through a multidisciplinary approach engaging the whole campus It proposes new models for nonresidential students and students from diverse backgrounds and suggests directions for further research Academic and student affairs administrators seeking research based approaches to understanding and reducing student departure will profit from reading this volume Scholars of the college student experience will also find it valuable in defining new thrusts in research on the student departure process

<u>Chinese Teacher Compensation System of Compulsory Education</u> Jiang Jinqiu,2021-11-29 This book examines the compensation system for teachers in compulsory education in China and how it can be brought to bear in attracting retaining and motivating teachers while improving the quality of basic education The study first draws on theories of modern pay systems and revisits major teacher pay reforms at the national level and their implementation at the school level thereby evaluating the characteristics and problems of pay systems A comparative analysis of different pay scales and its

competitiveness in contrast to other professions then further demonstrates the limitations of existing salary structures in compulsory education schools along with a failure to offer enough incentives for high quality teachers and teaching Approaching the topic from both theoretical and empirical perspectives the author proposes a restructured pay system and advances constructive suggestions on policymaking as well as research directions in teacher pay reform The book will appeal to scholars students school officials and policymakers interested in education economics education management and administration and especially teacher pay scales and pay reforms A COMPREHENSIVE VIEW OF HIGHER **EDUCATION SYSTEM** Prof.S.Jeelani, Resources in Education ,2001 Cost Containment in Higher Education: Expanded and Assessment Realigned Walter A. Brown, Cayo Gamber, 2002-03-18 Of chapter issues Were the questions Alternative Teacher Compensation Systems Emilio Landolfi, 2003-09 A look at existing answered final comments emerging alternative approaches to the single salary teacher compensation structure found in most school districts in Canada International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files Towards an Arab higher education space: international challenges and societal responsibilities Lamine, Bechir, 2010-12-31 Assessing **Teacher, Classroom, and School Effects** Allan Odden, 2014-04-04 This is Volume 79 Issue 4 2004 of the Peabody Journal of Education and this special issue provides a collection of works on the topic of Assessing Teacher Classroom and School Effects in the US The six articles focus generally on new directions in assessing and measuring teacher classroom and school

effects on improvements in student academic achievement and more specifically analyze the criterion validity and surrounding human resources strategies of new efforts to implement performance based teacher evaluations the results of which in some cases are linked to new knowledge and skills based teacher salary schedules **Indian Education** United States. Congress. Senate. Committee on Indian Affairs (1993-),2011 **Counselor Education in the 21st Century** Jane E. Atieno Okech, Deborah J. Rubel, 2018-09-10 This distinctive text provides master s and doctoral level students as well as new professionals with a thorough exploration of the range of responsibilities working conditions roles evaluation criteria benefits and challenges experienced by counselor educators Each chapter focuses on a key aspect of the field including teaching supervision mentoring gatekeeping research and grant writing tenure adjunct part time and nontenured positions program administration leadership and collegiality and wellness Case vignettes and personal narratives from counselor educators are engaging and informative and literature reviews are useful for introducing students to the material covered Reguests for digital versions from ACA can be found on www wiley com To request print copies please visit the ACA website here Reproduction requests for material from books published by ACA should be directed to publications counseling org New Media, Cultural Studies, and Critical Theory after Postmodernism R. Samuels, 2009-12-07 This book argues that we have moved into a new cultural period automodernity which represents a social psychological and technological reaction to postmodernity In fact by showing how individual autonomy is now being generated through technological and cultural automation Samuels posits that we must rethink modernity and postmodernity <u>Tracking Changes in the Humanities</u> James C. Hearn, 2005 Departments of Labor, Health and Human Services, Education, and Related Agencies **Appropriations for 2017** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2016

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