



Faculty Productivity

Facts, Fictions, and Issues

Edited by
William G. Tierney

Faculty Productivity Facts Fictions And Issues

Phillip C. Wankat, Frank S. Oreovicz



Faculty Productivity Facts Fictions And Issues:

Faculty Productivity William G. Tierney, 1999 Academic life at the beginning of the 21st century will bring changes to the role of the professorate how they are rewarded and what their responsibilities are This book focuses on topics that pertain to the reform of faculty work and offers disparate opinions on the nature of the work **Higher Education: Handbook of Theory and Research** John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **Faculty Work in Schools of Education** William G. Tierney, 2001-01-01 A full bodied robust discussion of issues of concern to faculty in schools of education **Library Assessment in Higher Education** Joseph R. Matthews, 2014-12-02 Written specifically to address the library s role in education this book provides guidance on performing assessment at academic institutions that will serve to improve teaching effectiveness and prove your library s impact on student learning outcomes and thereby demonstrate your library s value Academic libraries are increasingly being asked to demonstrate their value as one of many units on campus but determining the outcomes of an academic library within the context of its collegiate setting is challenging This book explains and clarifies the practice of assessment in academic institutions enabling library managers to better understand and explain the impact of the library on student learning outcomes teaching effectiveness and research productivity Providing essential information for all college and university librarians this volume discusses and summarizes the outcomes of research that has been conducted to investigate assessment within the context of higher education This updated second edition incorporates additional research examines new trends and covers groundbreaking advances in digital assessment tools as well as the changes in the amount and forms of data utilized in the assessment process The chapters address assessment from a campus setting and present data that demonstrate the value of the library within that setting in terms of learning research and overall impact In sum the book presents librarians with up to date practical guidelines for planning and conducting assessment *The Japanese Professor* Gregory S. Poole, 2010-01-01 This monograph is a substantial contribution to our knowledge of the internal workings of a Japanese university focussing on the world view of the professor In this anthropological case study of a private university in urban Tokyo conducted through extended participant observation Gregory Poole at once both an insider and outsider tells an ethnographic story that explicates a professoriate s working world The author addresses one basic problem how do Japanese professors configure their working world In

answering this research question he demonstrates how the present climate of competition and restructuring means that faculty members in Japan are faced with the challenge of culturally translating largely western concepts of the university while steadfastly preserving their own local culture of higher education **A Professor at the End of Time** John

Best,2017-03-17 A Professor at the End of Time tells one professor s story in the context of the rapid reconfiguration of higher education going on now and analyzes what the job included before the supernova of technological innovation the general influx of less well prepared students and the diminution of state and federal support wrought wholesale changes on the profession The Academic Corporation Edwin D. Duryea,Donald T. Williams,2013-11-05 This book the first ever

overview of the subject traces the history of the government of higher education from the middle ages through the 1950 s and concludes with a look towards the future It provides insight into the origins and progression of corporate organization associated with western universities and explores whether and to what extent changing conditions raise the question of its obsolescence It will be of interest to those who study higher education as well as the general public governing board

members and professors **Getting Published in the Humanities** Jeffrey Kahan,2014-01-10 In academia the mantra publish or perish is more than a cliché In most humanities fields securing tenure proves impossible without at least one book under your belt Yet despite the obvious importance of academic publishing the process remains an enigma to most young scholars In this helpful guide a seasoned author offers essential advice for novice academic writers seeking publication He explains why not all publications are equal why e books are not as widely respected as printed books in the academic world how to schedule publications prior to tenure how to spot a publishable idea how to approach the right publisher and a host of other useful tips that greatly increase one s chances of publication By outlining a step by step approach to publishing this indispensable manual removes much of the mystery surrounding an essential component of an academic career *Voices of*

Conflict Reitumetse Obakeng Mabokela,2002-05-03 The South African higher education system has historically been characterized by racial and gender inequities inherited from the discriminatory policies of the apartheid era Emerging from a higher education history plagued with deeply entrenched racial disparities *Voices of Conflict* examines how academic programs and structures at the historically white universities have responded to the increasing enrollment of black students since the enactment of the Universities Amendment Act in 1983 Dr Mabokela specifically seeks to understand the perceptions and attitudes of students faculty and administrators and to determine how these respective constituents have responded to changes in student demographics Her study brings to light with clarity and thoroughness many too often overlooked and neglected issues in higher education in South Africa **The Lost Soul of Higher Education** Ellen

Schrecker,2010-08-24 The professor and historian delivers a major critique of how political and financial attacks on the academy are undermining our system of higher education Making a provocative foray into the public debates over higher education acclaimed historian Ellen Schrecker argues that the American university is under attack from two fronts On the

one hand outside pressure groups have staged massive challenges to academic freedom beginning in the 1960s with attacks on faculty who opposed the Vietnam War and resurfacing more recently with well funded campaigns against Middle Eastern Studies scholars Connecting these dots Schrecker reveals a distinct pattern of efforts to undermine the legitimacy of any scholarly study that threatens the status quo At the same time Schrecker deftly chronicles the erosion of university budgets and the encroachment of private sector influence into academic life From the dwindling numbers of full time faculty to the collapse of library budgets The Lost Soul of Higher Education depicts a system increasingly beholden to corporate America and starved of the resources it needs to educate the new generation of citizens A sharp riposte to the conservative critics of the academy by the leading historian of the McCarthy era witch hunts The Lost Soul of Higher Education reveals a system in peril and defends the vital role of higher education in our democracy

The New Balancing Act in the Business of Higher Education R. Clark, 2006-01-01 the stature of the authors who include prominent university presidents and chancellors as well as leading researchers on the business of higher education makes this a worthwhile read Not to be missed are the chapters on how three Virginia universities are redefining what it means to be a public university and an interesting and provocative look at the looming financial crisis in higher education and how it can best be addressed Highly recommended F Galloway Choice The New Balancing Act in the Business of Higher Education is a must read for higher education leaders It captures the major challenges of balancing enhancement of revenues to sustain mission and core values with containing costs to keep tuition for students affordable At the same time given the changing nature of the faculty colleges and universities must respond by developing more flexibility within faculty careers And presidents must lead their institutions through transformative changes that require trust and credibility among the stakeholders Now is the time for strong collaborative and decisive leadership Claire Van Ummersen Vice President and Director American Council on Education US This volume is an important read for those responsible for working through an environment in which change is the one true constant Richard D Legon President State Higher Education Executive Officers US The New Balancing Act in the Business of Higher Education clearly indicates the world's finest system of higher education as we have so long claimed is undergoing an identity crisis Stan Ikenberry begins by pointing with alarm to an eroding social compact the once well understood reciprocal responsibilities between higher education and society Then other leaders in a series of thoughtful essays outline the dimensions of our situation They warn of the risks of pursuing new revenues without a firm grasp on core values and explore the challenges of rebuilding trust the centrality and growing marginalization of faculty academic leadership the pernicious effects of inertia the urgency of innovation and change and the evidence of successful leadership and adaptation Global forces have made success in higher education indispensable to almost all of the American people Without compromising on quality the nation needs substantially more widespread educational attainment We are in a crisis business as usual is entirely unacceptable The New Balancing Act in the Business of Higher Education is a step beyond denial toward essential change

Paul E Lingenfelter State Higher Education Executive Officers US The nation's leadership in higher education is on the line and colleges and universities need tools and insights to remain competitive The New Balancing Act in the Business of Higher Education should be part of their toolkit Travis Reindl Director of State Policy Analysis and Assistant to the President American Association of State Colleges and Universities US In The New Balancing Act in the Business of Higher Education senior insiders and noted scholars assess the economic conditions facing America's universities and colleges in the 21st century The picture they paint is not bright In forthright and unflinching but far from despondent language the authors consider many important issues that must be addressed even as they are often wishfully overlooked stagnating college enrollment rates the need for cost containment and systemic reorganization institutional inertia contingent and contract faculty and the decline in state funding This volume is full of useful insights and clear interpretations to aid policymakers and scholars in shaping a more optimistic future for higher education in the US Clive R Belfield Queens College City University of New York US This volume part of the TIAA CREF Institute Series on Higher Education is based on a national conference The New Balancing Act in the Business of Hig *Teaching Engineering, Second Edition* Phillip C. Wankat, Frank S. Oreovicz, 2015-01-15 The majority of professors have never had a formal course in education and the most common method for learning how to teach is on the job training This represents a challenge for disciplines with ever more complex subject matter and a lost opportunity when new active learning approaches to education are yielding dramatic improvements in student learning and retention This book aims to cover all aspects of teaching engineering and other technical subjects It presents both practical matters and educational theories in a format useful for both new and experienced teachers It is organized to start with specific practical teaching applications and then leads to psychological and educational theories The practical orientation section explains how to develop objectives and then use them to enhance student learning and the theoretical orientation section discusses the theoretical basis for learning teaching and its impact on students Written mainly for PhD students and professors in all areas of engineering the book may be used as a text for graduate level classes and professional workshops or by professionals who wish to read it on their own Although the focus is engineering education most of this book will be useful to teachers in other disciplines Teaching is a complex human activity so it is impossible to develop a formula that guarantees it will be excellent However the methods in this book will help all professors become good teachers while spending less time preparing for the classroom This is a new edition of the well received volume published by McGraw Hill in 1993 It includes an entirely revised section on the Accreditation Board for Engineering and Technology ABET and new sections on the characteristics of great teachers different active learning methods the application of technology in the classroom from clickers to intelligent tutorial systems and how people learn Cases on Interdisciplinary Research Trends in Science, Technology, Engineering, and Mathematics: Studies on Urban Classrooms Lansiquot, Reneta D., 2012-10-31 Involving two or more academic subjects interdisciplinary studies aim to blend together broad perspectives

knowledge skills and epistemology in an educational setting By focusing on topics or questions too broad for a single discipline to cover these studies strive to draw connections between seemingly different fields Cases on Interdisciplinary Research Trends in Science Technology Engineering and Mathematics Studies on Urban Classrooms presents research and information on implementing and sustaining interdisciplinary studies in science technology engineering and mathematics for students and classrooms in an urban setting This collection of research acts as a guide for researchers and professionals interested in improving learning outcomes for their students Cultural Perspectives on Higher Education Jussi Välimaa, Oili-Helena Ylijoki, 2008-01-26 This book analyses higher education from cultural perspectives and reflects on the uses of intellectual devices developed in the cultural studies of higher education over the last decades It presents fresh perspectives to integrate cultural studies in higher education with wider societal processes and studies the internal life of higher education The book uses cultural perspectives developed in previous studies to understand a variety of processes and reforms taking place **The Productive Online and Offline Professor** Bonni Stachowiak, 2023-07-03 What does it mean to be a productive professor in higher education What would it feel like to have more peace and productivity To have nothing fall through the cracks The Productive Online and Offline Professor is written for today's busy higher education professional Through an exploration of what it means to make work meaningful this book offers practical strategies and tips to support higher education professionals in efficiently managing and effectively using a wide range of technologies and productivity tools Higher education instructors will find this guide helps them to fulfill their teaching roles with excellence and to build engaging relationships with students while also successfully managing other priorities in their professional and personal lives The Productive Online and Offline Professor assists those who teach online and blended courses with managing their personal productivity Faculty are often expected to provide support and feedback to learners outside of normal work hours in non traditional classes Programs that are designed with more asynchronous content may cause faculty to perceive that it is difficult to ever press the off button on their teaching The author offers guidance and suggests software tools for streamlining communication and productivity that enable faculty to better balance their lives while giving rich feedback to students Part 1 addresses the challenges in defining productivity and presents a working definition for the text Part 2 describes the ability to communicate using both synchronous and asynchronous methods along with ways of enriching such communication Part 3 describes methods for finding curating and sharing relevant knowledge both within one's courses and to a broader personal learning network PLN Part 4 examines specific tools for navigating the unique challenges of productivity while teaching online It includes ways to grade more productively while still providing rich feedback to students Part 5 shares techniques for keeping one's course materials current and relevant in the most efficient ways possible The Productive Online and Offline Professor is a practical guide for how to provide high quality online classes to diverse students This book shares specific technology and other tools that may be used in charting a course toward greater productivity It is

intended to be a professional resource for fulfilling our roles with excellence and joy while managing other priorities in our personal and professional lives *Distance Education and Distributed Learning* Gene V Glass,Charalambos

Vrasidas,2002-12-01 Professing to Learn Anna Neumann,2009-06-01 Research teaching service and public outreach all are aspects of being a tenured professor But this list of responsibilities is missing a central component actual scholarly learning disciplinary knowledge that faculty teach explore in research and share with the academic community How do professors pursue such learning when they must give their attention as well to administrative and other obligations Professing to Learn explores university professors scholarly growth and learning in the years immediately following the award of tenure a crucial period that has a lasting impact on the academic career Some launch from this point to multiple accomplishments and accolades while others falter their academic pursuits stalled What contributes to these different outcomes Drawing on interviews with seventy eight professors in diverse disciplines and fields at five major American research universities Anna Neumann describes how tenured faculty shape and disseminate their own disciplinary knowledge while attending committee meetings grading exams holding office hours administering programs and departments and negotiating with colleagues By exploring the intellectual activities pursued by these faculty and their ongoing efforts to develop and define their academic interests Professing to Learn directs the attention of higher education professionals and policy makers to the core aim of higher education the creation of academic knowledge through research teaching and service

Building the Responsive Campus William G. Tierney,1999-03-03 As we enter the 21st century colleges and universities are in great flux Fiscal shortfalls a suspicious public a more consumer driven market and a host of other concerns demand that postsecondary institutions restructure themselves Building the Responsive Campus offers a critique of modern academia as well as a proposal for making campuses more effective that is better at meeting clients and customers needs Author William G Tierney addresses the problems that many academic institutions have today in clinging to the practices and organization of the past He argues that institutions of higher learning are in demand of dramatic organizational changes The chapters look at key critical issues faculty roles and rewards presidential leadership strategic planning assessment and evaluation utilizing the latest ideas to bring about structural reform and high performance The timely volume takes a data driven approach using research derived from ethnographies case studies and interviews carried out over the past 15 years By outlining many of the organizational problems that colleges and universities face today Tierney reveals workable solutions Working Equal Elizabeth Creamer,2014-04-08 Working Equal exposes the myth of heroic

individualism that is central to contemporary western thought With more than 35% of full time faculty with a spouse or partner in the same profession dual career couples are a growing presence in higher education in the U S This compelling and innovative volume examines and testifies to the contribution of intimate and familial relationships to artistic literary and scientific accomplishment An original study of a growing phenomena in higher education Working Equal presents a new and

invaluable portrait of contemporary faculty life **Privatization and Public Universities** Douglas M. Priest, Edward P. St. John, 2006 A timely book on an important subject for the future of higher education in America

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