

Failing Students In Higher Education

Tony Cook, Brian S. Rushton

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Failing Students in Higher Education Moira T. Peelo, Terry Wareham, 2002 Failing Students in Higher Education explores failure from different vantage points its social and political context its implications for teachers and learners and the practices and procedures of the assessment support and administrative systems surrounding failing students in higher education Failing and the possibility of failing are everyday experiences in higher education yet rarely discussed This text integrates discussions of drop out retention and student progress alongside the notion of academic failure While management of student through put is of interest to politicians educators have to manage and understand failing as an important part of the process of learning This text incorporates new empirical data along with practitioner experience relating to student counselling learning support and administration as well as the more traditional roles of academic staff and analyses practice issues within a policy framework that takes into account past and current political trends Students in Higher Education Moira T. Peelo, Terry Wareham, 2002 This work incorporates new empirical data along with practitioner experience and analyzes practice issues within a policy framework that takes into account past and current political trends Cover **Implications of the Failure of the Higher Education Assistance Foundation** United States. Congress. Senate. Committee on Banking, Housing, and Urban Affairs, 1991 **Higher Education of Southwestern Indians with Reference to Success and Failure** Arizona State University, Guy D. McGrath, 1962 **Snafu Edu** Jessamyn Neuhaus, 2025-07-15 Looking beyond classroom management and conflict resolution Snafu Edu carefully and clearly grounds its lessons in the real context of education where institutional structures systemic injustices individual and collective history and the complexity of human interactions mean there will always be snafus Like a preparedness kit for natural disasters the book gives teachers an educational go bag of insights strategies and practices to have at the ready when things go sideways

For Profit Higher Education: The Failure to Safeguard the Federal Investment,...Volume 2 of 4, July 30, 2012, 112-2

Committee Print, S. Prt. 112-37, *., 2012 Retention And Student Success In Higher Education Yorke, Mantz, Longden, Bernard, 2004-03-01 Annotation How to Recruit and Retain Higher Education Students Tony Cook, Brian S.

Rushton, 2009-09-10 How to Recruit and Retain Higher Education Students is an invaluable resource for academic staff administrators and policy makers involved in student recruitment and improving student retention It offers practical advice on how universities can influence the expectations of prospective students allowing them to make sensible decisions about careers courses and institutions Many surveys of students who drop out of university show that most do so out of disappointment Failing to understand what higher education was about quickly enough they become confused and frustrated Dropping out seems the best solution This book describes a series of practices proven to encourage students to stay on discussing the background research on student attrition By preparing students better for their higher education experience the practices in this book are effective not only in recruiting students but also in matching them to the right institutions and

programmes The practices described range from those reaching out in a broad way to communities of potential students to university support for pre entry examinations to enhanced communication between institutions and applicants All are described in sufficient detail to allow judgments to be made about how to use and adapt them to suit local needs How to Recruit and Retain Higher Education Students provides a sound theoretical foundation for research into student retention and provides the necessary underpinning for those academic staff embarking on courses and assists in preparing them for their roles in both teaching and student support **Supporting Student Diversity in Higher Education** Michelle Morgan,2013-07-03 Supporting Student Diversity in Higher Education is a working manual that is designed to help managers academics and members of the professional service teams within universities recruit and support a diverse student body across the student lifecycle at the same time as delivering a quality student experience in a challenging and pressured enviro

Student Mental Health and Wellbeing in Higher Education Nicola Barden, Ruth Caleb, 2019-08-26 Good mental health is essential for students to manage the challenges that university life presents This book offers pragmatic guidance to support academic and student services staff in engaging with this critical issue both in terms of being proactive within their role to promote a positive approach to wellbeing and understanding how to care appropriately for students who may not be flourishing in the university environment Key topics include The pressure points and transitions of student life The crucial role of departmental and academic staff How to make mental health policies work The legal obligations and limits of student support Creating the conditions for confident support **International Handbook of Higher Education** James J.F. Forest, Philip G. Altbach, 2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly Teaching for Effective Learning in Higher Education N. Hativa, 2001-01-31 This book source of information identifies strategies that are consistently associated with good teaching and presents them within a theoretical framework that explains how they promote students active and meaningful learning The book promotes teachers pedagogical knowledge and their perception of teaching as scholarly intellectual work and provides extensive practical advice Higher Education Transitions Eva Kyndt, Vincent Donche, Keith Trigwell, Sari Lindblom-Ylänne, 2017-05-18 In the current era where lifelong learning is brought to the fore higher education can no longer be regarded as an isolated trajectory within one s educational career as many students face substantial challenges in crafting their professional future More specifically the transition from school to higher education and continuing to the labour market are often a difficult hurdles for many students Almost half of students do not succeed in the first year and often withdraw from education students are faced with a variety of contexts and

may choose to study in a different international context and they are then confronted with structural barriers in finding a high quality job as evidenced by increasing levels of youth unemployment and underemployment Higher Education Transitions aims to deepen our understanding of the transitions taking place when students enter progress and leave higher education to enter the labour market Drawing on an international team of contributors this guide includes three conceptual and fifteen empirical studies which include a range of quantitative qualitative cross sectional and longitudinal studies Divided into three sections to reflect each important transition phase topics include transitions from secondary to higher education transitions within higher education transitions from higher education to the labour market By considering transitions across different phases as a broad and interrelated process this guide will be essential reading for higher education researchers policy stakeholders and all those interested in the transitions into higher education and the labour market Writers in Higher Education Anne Ruggles Gere, 2019-01-02 For undergraduates following any course of study it is essential to develop the ability to write effectively Yet the processes by which students become more capable and ready to meet the challenges of writing for employers the wider public and their own purposes remain largely invisible Developing Writers in Higher Education shows how learning to write for various purposes in multiple disciplines leads college students to new levels of competence This volume draws on an in depth study of the writing and experiences of 169 University of Michigan undergraduates using statistical analysis of 322 surveys qualitative analysis of 131 interviews use of corpus linguistics on 94 electronic portfolios and 2 406 pieces of student writing and case studies of individual students to trace the multiple paths taken by student writers Topics include student writers interaction with feedback perceptions of genre the role of disciplinary writing generality and certainty in student writing students concepts of voice and style students understanding of multimodal and digital writing high school's influence on college writers and writing development after college The digital edition offers samples of student writing electronic portfolios produced by student writers transcripts of interviews with students and explanations of some of the analysis conducted by the contributors This is an important book for researchers and graduate students in multiple fields Those in writing studies get an overview of other longitudinal studies as well as key questions currently circulating For linguists it demonstrates how corpus linguistics can inform writing studies Scholars in higher education will gain a new perspective on college student development The book also adds to current understandings of sociocultural theories of literacy and offers prospective teachers insights into how students learn to write Finally for high school teachers this volume will answer questions about college writing Companion Website Click here to access the Developing Writers project and its findings at the interactive companion website Project Data Access the data from the project through this tutorial Challenges, Opportunities and Innovations in Social Work Field Education Ronnie Egan. Nicole Hill, Wendy Rollins, 2020-11-12 This book collates and analyses the current research debates opportunities and practices in social work field education into one volume and contextualises this material within the broader

context of social work Current concerns about risk and uncertainty in field education are explored from multiple stakeholder perspectives Social work field education is an integral component of social work education yet its sustainability is increasingly challenged Issue such as finding enough quality placements with accredited social workers curriculum development student diversity and placement assessment of learning are being examined by researchers and practitioners alike This represents a challenge for the social work profession generally By drawing on traditional and alternative pedagogical perspectives on field education and constructions of risk and uncertainty evident in current discourse the book presents innovative responses to existing challenges Providing a reference point for future knowledge building in sustainable field education pedagogy and practice this book will interest university field education programs and industry field educators internationally Promoting Equitable Classroom Practices in Higher Education Heidi L. Hallman, Valerie Mendoza, 2024-06-01 The current interest in diversity equity inclusion and belonging DEIB in higher education emerges from a reality that higher education now serves an increasing diversity of college students An increasingly diverse student body brings to campuses various backgrounds linguistic variations political and religious affiliations and sexual orientations therefore colleges and universities have been prompted to select content assessment measures and instructional strategies to not only welcome and support diversity but to also position students diverse backgrounds as assets in the classrooms This edited volume seeks to put theory into practice by inviting contributions by scholars who aim to transform the higher education classroom through equitable classroom practices premised on culturally sustaining pedagogy Contributors to the edited volume are faculty in higher education who depict change in instruction that fosters a more inclusive and equitable learning environment Seeking to create an understanding of how we can more fully humanize our students within historically dehumanizing institutions we invite readers to consider equitable teaching practices through a variety of lenses Under the canopy of access connectedness and belonging this volume features initiatives that will hopefully inspire change in higher **Supporting Struggling Students on Placement** Jo Finch, 2017-03-29 Are you a practitioner supervisor education practice educator mentor or university tutor supporting students who are struggling on or failing their practice placement Here is the practical guidance you need Jo Finch draws on both her own experience training Practice Educators and international multi disciplinary research and literature Chapters examine the signs and symptoms of a struggling student emotional impact and emotional processes of decision making and strategies for working effectively with students and academic institutions Reflective exercises enable you to bring these methods to your own practice The ideas here will further knowledge and engender confidence for any teachers assessors and supervisors on courses with a practice learning Effective Teaching in Higher Education Raymond P. Perry, John C. Smart, 1997 Assists academic staff to component develop their effectiveness as teachers and improve their students learning by giving practical guidelines and suggestions for teaching and a series of activities Values of the University in a Time of Uncertainty Paul Gibbs, Jill Jameson, Alex

Elwick, 2019-06-17 This deliberately wide ranging book addresses issues related to trust compassion well being grace dignity and integrity It explores these within the context of higher education giving existential and empirical accounts of how these moral duties can be expressed within the academy and why they ought to be The chapters range from values used in the marketing and management of institutions to their realisation in therapeutic and teacher training spaces The book opens with a specific introduction which positions the work and outlines the context of duties and obligations at play This is followed by two distinct but related sections including chapters on theoretical issues organisational practices and personal praxis The first part is more abstract and theoretical the second locates the values discussed within the practices of the university In doing so the book encompasses a wide range of issues from multi disciplinary and geo political regions The authors are a mixture of world leading authorities on values in higher education and earlier career researchers who are nonetheless equally passionate contributors This mix gives the book vibrancy and offers insight which appeals to both an academic and managerial readership Higher Education Computer Science Jenny Carter, Michael O'Grady, Clive Rosen, 2023-05-29 The march towards on line and blended teaching present before the Covid 19 pandemic has been accelerated by it and there is no going back Students and staff may object but the economic drive towards greater productivity will inevitably result in less face to face f2f instruction Therefore it is incumbent for those delivering this precious in person resource to make maximum use of time which raises the question how The second edition of Higher Education Computer Science offers some potential answers It also addresses other questions such as why have f2f teaching at all what is the purpose of f2f and what is the appropriate balance between the two The first edition began to offer suggestions for optimising limited opportunities to get together with students Aligned with that this unique new volume examines how to use the technology available to maximum advantage For example resources such as Moocs and other on line instructional materials can provide invaluable pedagogic support In addition the book addresses problem based learning using robotics in the teaching of programming and a multidisciplinary approach to data science Although it includes a chapter on distance learning there is greater emphasis placed on the soft transferable skills and employability skills that are best delivered in person Further the work provides several examples of putting theory into practice when teaching computer science at both undergraduate and postgraduate levels Written by experienced practitioners each chapter tackles a particular teaching activity or topic within computing presented in such a way that other practitioners can use As such this new volume will be an invaluable resource to those who want to protect and optimise in person teaching

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