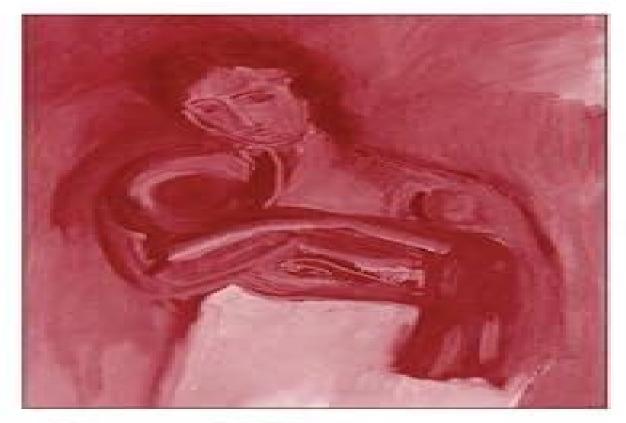
MARTHA A. FIELD - VALERIE A. SANCHEZ



Equal Treatment for People with Mental Retardation

Having and Raising Children

Mary Crossley

Equal Treatment for People with Mental Retardation Martha A. Field, Valerie A. Sanchez, 2009-07-01 Engaging in sex becoming parents raising children these are among the most personal decisions we make and for people with mental retardation these decisions are consistently challenged regulated and outlawed This book is a comprehensive study of the American legal doctrines and social policies past and present that have governed procreation and parenting by persons with mental retardation It argues persuasively that people with retardation should have legal authority to make their own decisions Despite the progress of the normalization movement which has moved so many people with mental retardation into the mainstream since the 1960s negative myths about reproduction and child rearing among this population persist Martha Field and Valerie Sanchez trace these prejudices to the eugenics movement of the late nineteenth and early twentieth centuries They show how misperceptions have led to inconsistent and discriminatory outcomes when third parties seek to make birth control or parenting decisions for people with mental retardation They also explore the effect of these decisions on those they purport to protect Detailed thorough and just their book is a sustained argument for reform of the legal practices and social policies it describes **Equal Treatment for People with Mental Retardation** Martha A. Field, Valerie A. Sanchez, 2009-07-01 Engaging in sex becoming parents raising children these are among the most personal decisions we make and for people with mental retardation these decisions are consistently challenged regulated and outlawed This book is a comprehensive study of the American legal doctrines and social policies past and present that have governed procreation and parenting by persons with mental retardation It argues persuasively that people with retardation should have legal authority to make their own decisions Despite the progress of the normalization movement which has moved so many people with mental retardation into the mainstream since the 1960s negative myths about reproduction and child rearing among this population persist Martha Field and Valerie Sanchez trace these prejudices to the eugenics movement of the late nineteenth and early twentieth centuries They show how misperceptions have led to inconsistent and discriminatory outcomes when third parties seek to make birth control or parenting decisions for people with mental retardation They also explore the effect of these decisions on those they purport to protect Detailed thorough and just their book is a sustained argument for reform of the legal practices and social policies it describes **Understanding** Intellectual Disabilities Stephen B. Richards, Michael P. Brady, Ronald L. Taylor, 2024-07-29 The third edition provides thorough coverage of the causes and characteristics of intellectual disabilities as well as detailed discussions of the validated instructional approaches in the field today A revised Future Directions chapter explores the most recent philosophical social legal medical educational and personal issues that professionals and people with intellectual disabilities face All chapters have been updated with recent developments in research and the newest terminology being used in the field This comprehensive and current introductory textbook is ideally suited for introductory or methods courses related to intellectual

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along with basic information regarding common disabilities Primarily written for family members of children with disabilities this book will also be useful for educators who are unfamiliar with special education as well as special educators who are new to the field The Human Rights of Persons with Intellectual Disabilities Stanley S. Herr, Lawrence Ogalthorpe Gostin, Harold Hongju Koh, 2003 Inequality Marcia H Rioux Bioethics and Disability Alicia Ouellette, 2011-04-25 Bioethics and Disability provides tools for understanding the concerns fears and biases that have convinced some people with disabilities that the health care setting is a dangerous place and some bioethicists that disability activists have nothing to offer bioethics It wrestles with the charge that bioethics as a discipline devalues the lives of persons with disabilities arguing that reconciling the competing concerns of the disability community and the autonomy based approach of mainstream bioethics is not only possible but essential for a bioethics committed to facilitating good medical decision making and promoting respect for all persons regardless of ability Through in depth case studies involving newborns children and adults with disabilities it proposes a new model for medical decision making that is both sensitive to and sensible about the fact of disability in medical cases **Fixing the Poor** Molly Ladd-Taylor, 2017-12-01 How state welfare politics not just concerns with race improvement led to eugenic sterilization practices Honorable Mention 2018 Outstanding Book Award The Disability History Association Shortlist 2019 Wallace K Ferguson Prize Canadian Historical Association Between 1907 and 1937 thirty two states legalized the sterilization of more than 63 000 Americans In Fixing the Poor Molly Ladd Taylor tells the story of these state run eugenic sterilization programs She focuses on one such program in Minnesota where surgical sterilization was legally voluntary and administered within a progressive child welfare system Tracing Minnesota's eugenics program from its conceptual origins in the 1880s to its official end in the 1970s Ladd Taylor argues that state sterilization policies reflected a wider variety of worldviews and political agendas than previously understood She describes how after 1920 people endorsed sterilization and its alternative institutionalization as the best way to aid dependent children without helping the undeserving poor She also sheds new light on how the policy gained acceptance and why coerced sterilizations persisted long after eugenics lost its prestige In Ladd Taylor's provocative study eugenic sterilization appears less like a deliberate effort to improve the gene pool than a complicated but sadly familiar tale of troubled families fiscal and administrative politics and deep felt cultural attitudes about disability dependency sexuality and gender Drawing on institutional and medical records court cases newspapers and professional journals Ladd Taylor reconstructs the tragic stories of the welfare dependent sexually delinquent and disabled people who were labeled feebleminded and targeted for sterilization She chronicles the routine operation of Minnesota s three step policy of eugenic commitment institutionalization and sterilization in the 1920s and 1930s and shows how surgery became the price of freedom from a state institution Combining innovative political analysis with a compelling social history of those caught up in Minnesota's welfare system Fixing the Poor is a powerful reinterpretation of eugenic sterilization **Embodied Injustice** Mary Crossley, 2022-08-25 Black people and

people with disabilities in the United States are distinctively disadvantaged in their encounters with the health care system. These groups also share harsh histories of medical experimentation eugenic sterilizations and health care discrimination. Yet the similarities in inequities experienced by Black people and disabled people and the harms endured by people who are both Black and disabled have been largely unexplored. To fill this gap Embodied Injustice uses an interdisciplinary approach weaving health research with social science critical approaches and personal stories to portray the devastating effects of health injustice in America Author Mary Crossley takes stock of the sometimes vexed relationship between racial justice and disability rights advocates and interrogates how higher disability prevalence among Black Americans reflects unjust social structures By suggesting reforms to advance health equity for disabled people Black people and disabled Black people this book lays a crucial foundation for intersectional cross movement advocacy to advance health justice in America

Intellectual Disability James C. Harris, 2006 It is estimated that 7 2 million people in the United States have mental retardation or associated impairments a spectrum now referred to as intellectual disability. This book provides professionals with the latest and most reliable information on these disabilities It utilizes a developmental perspective and reviews the various types of intellectual disabilities discusses approaches to classification diagnosis and appropriate interventions and provides information on resources that may offer additional help Case examples are included in each section to highlight specific diagnostic and treatment issues The emphasis in this book is on the development of the person the provision of interventions for behavioral and emotional problems associated with intellectual disability and the positive support necessary for self determination It discusses the facilitation of transitions throughout the lifespan from infancy to maturity and old age Additionally the book reviews evaluations for behavioral and emotional problems genetic factors appropriate psychosocial medical and pharmacological interventions and family and community support Righting Educational Wrongs Arlene Kanter, Beth Ferri, 2013-12-24 Righting Educational Wrongs brings together the work of scholars from the fields of disability studies in education and law to examine contemporary struggles around in clusion and access to education Specifically contributors examine policies and practices as they contribute to or undermine educational access for individuals with disabilities Kanter and Ferri expand our understanding about the potential of legal studies to inform work around disability studies in education and vice versa Contributors explore the intersections between disability studies law and education forging a theoretical framework for thinking about educational access Several essays take a critical look at some of the histories of exclusion in education and the ways that these exclusions have been upheld by a variety of educational policies and practices Other essays reflect on how students with disabilities and their families experience the Individuals with Disabilities in Education Act By bridging various disciplines Righting Educational Wrongs offers new insights to allow us to better understand the multiple perspectives and voices within the field of disability studies Modern Peoplehood John LIE, John Lie, 2009-06-30 In modern states John Lie argues ideas of race ethnicity and nationality can be subsumed under the

rubric of peoplehood He argues indeed that the modern state has created the idea of peoplehood That is the seemingly primitive atavistic feelings of belonging associated with ethnic racial and national identity are largely formed by the state Not only is the state responsible for the development and nurturing of these feelings it is also responsible for racial and ethnic conflict even genocide When citizens think of themselves in terms of their peoplehood identity they will naturally locate the cause of all troubles from neighborhood squabbles to wars in racial ethnic or national attitudes and conflicts Far from being transhistorical and transcultural phenomena race ethnicity and nation Lie argues are modern notions modernity here associated with the rise of the modern state the industrial economy and Enlightenment ideas The Child with Traumatic Brain Injury or Cerebral Palsy Lucia Willadino Braga, Aloysio Campos da Paz, 2006-01-17 Families are profoundly affected by a child's brain injury and their participation and support play a critical role in the child's adjustment and ongoing development As such today s literature contains a growing number of studies that document the importance of the family s role in the child's recovery Edited by two experts from the cerebral palsy unit at the distinguished SARAH Network of Hospitals in Brasilia Brazil this book is designed for rehabilitation professionals and provides important guidelines for training parents and involving the family in the rehabilitation process Including 200 line figures representing SARAH s novel neurodevelopmental exercises as well as a CD ROM with printable versions of all neurodevelopmental exercises included in the book as well as some additional ones The Child with Traumatic Brain Injury or Cerebral Palsy prepares rehabilitation professionals for training the family to perform at home a rehabilitation program developed by an interdisciplinary team Clearly presented and easy to follow this important work will appeal to physicians physical therapists occupational therapists psychologists neuropsychologists speech therapists teachers and all professionals who care for children with cerebral palsy traumatic brain injury and developmental delay Parenting and disability Olsen, Richard, Clarke, Harriet, 2003-04-16 This book reports on the first substantial UK study of parenting disability and mental health It examines the views of parents and children in 75 families Covering a broad spectrum of issues facing disabled parents and their families Parenting and disability provides a comprehensive review of relevant policy issues explores the barriers to full participation in parenting that disabled parents face examines the complex ways in which broader social divisions including gender and socioeconomic status interact with disability advocates measures to support disabled parents and their families by promoting and supporting relationships within the family The book is aimed at a wide audience including students and academics in social policy social work disability studies sociology education and nursing people working in the voluntary sector disabled activists and their supporters as well as policy makers and practitioners in a range of statutory agencies Handbook of Parenting Masud S Hoghughi, Nicholas Long, 2004-02-17 The Handbook of Parenting brings together in a single volume much of the theoretical and empirical knowledge and aspects of professional activity within the broadly defined field of parenting Contributions are presented from an internationally renowned group of scholars known for their work in a range of

disciplines including child and family psychology education and family studies providing an accessible map of the major debates in theory research and practice in this important and exciting field The material is presented comprehensively It encompasses essential policy and professional issues in all the main areas of current concern from parenting in culturally divergent settings to parenting children with special needs in areas of physical mental social and educational functioning to looking at ways in which the wider community and technological advances may be able to provide parenting support Published in a single volume format this handbook will prove an invaluable and essential resource Academics researchers practitioners and advanced students in a host of disciplines will gain from its breadth wealth of information and enormous insight into the principal issues related to parenting theory and practice in the 21st century. The distinctive contribution of this handbook is to present a vast body of research and other information in a manner that is usable by practitioners in a wide range of child and parental support activities Disability Rights Law Samuel R. Bagenstos, 2010 This casebook is designed to enable students to grapple with the conceptual issues in the area of disability rights law It covers all of the major issues in disability rights law The Cambridge Handbook of Parenting Amanda Sheffield Morris, Julia Mendez Smith, 2022-12-15 Parenting is a critical influence on the development of children across the globe This handbook brings together scholars with expertise on parenting science and interventions for a comprehensive review of current research It begins with foundational theories and research topics followed by sections on parenting children at different ages factors that affect parenting such as parental mental health or socioeconomic status and parenting children with different characteristics such as depressed and anxious children or youth who identify as LGBTQ It concludes with a section on policy implications as well as prevention and intervention programs that target parenting as a mechanism of change Global perspectives and the cultural diversity of families are highlighted throughout Offering in depth analysis of key topics such as risky adolescent behavior immigration policy father engagement family involvement in education and balancing childcare and work this is a vital resource for understanding the most effective policies to support parents in raising healthy children

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