

Opción, Año 34, No. 86(2018):2667-2674 ISSN 1012-1587/ISSNe: 2477-9385

EQUALITY OF LEARNING FOR CHILDREN WITH SPECIAL NEEDS: CASE STUDIES AT THE ELE-MENTARY SCHOOL LEVEL

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Astract

This article aimed to: (1) describe the development of inclusive education in Elementary School of Lazuardi Kamila Global Islamic School Surakarta, Central Java, Indonesia and (2) describe the conditions of inclusive learning for children with special needs. Data was collected through interviews, observation, and documentation. The data analized by inductiveinteractive-qualitative techniques. The results saw that (1) during the last six years the development of inclusive education at Elementary School of Lazuardi Kamila Global Islamic School Surakarta has run smoothly, and there have never been cases of students who were stopped before basic education was completed. (2) students with special needs learn together with normal students in a mutual-common classroom. All school members support and try to maximize inclusive education, although there are still many shortcomings in the implementation of inclusive education. The implementation of inclusive learning has been going well; the system applied is equality in learning and in interacting and communicating in daily life. And the use of methods, media, and teaching materials tailored to the

Equality Matters Case Studies From The Primary School

RJ Alexander

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Equality Matters Hilary Claire, Janet Maybin, Joan Swann, 1993 This book is an important collection of critical articles and case studies about equal opportunities work in primary schools It is intended to record and disseminate good practice and also to highlight and question the inequalities perpetuated through school organisation curriculum content and methods of teaching and assessment **Equality Matters** Hilary Claire, Janet Maybin, Joan Swann, 1993 Cinquiesme livre contenant xxviii chansons Lyons 1539 and Le parangon des chanson Sixiesme livre contenant xxv chansons nouvelles Lyons 1540

Boys And Girls In The Primary Classroom Skelton, Christine, Francis, Becky, 2003-10-01 Annotation Childhood Studies Rod Parker-Rees, Caroline Leeson, 2015-07-13 For students of Early Childhood Studies guestions are as important as answers What is childhood Is childhood the same in all cultures How do children grow and develop What space do we make for children in our society How do adults approach risk and what does this mean for children Can children s play be planned by adults Early Childhood Studies tackles these questions and more It explores the why how and what of studying and working with young children and their families considering how a range of theories can help us to identify useful questions This is a comprehensive up to date challenging and accessible core text for the Early Childhood Studies course Throughout key theories and research findings are highlighted and explored to help link theory and practice It covers the important themes of child development communication wellbeing observation working with parents inclusive practice leadership and research This fourth edition has been fully updated throughout and includes new chapters on children and risk inclusive learning environments play and adults concepts of childhood Cross-Curricular Primary Practice Dr Rosemary Webb, Rosemary Webb, 2002-11-01 This text discusses the theory and practice of several important areas of cross curricular work in primary schools It uses the National Curriculum Council's categories of themes skills and dimensions to examine what is involved in such practice and to consider its current status in schools and future possibilities Providing practical suggestions for more well established areas such as environmental studies it also examines topical but under represented themes skills and dimensions such as media education pupil self assessment and discipline The authors argue that cross curricular practice both contributes to National Curriculum requirements and gives these requirements overall coherence Cross curricular practice also enables children to develop the knowledge skills and concepts that are of value in coping with and enjoying the complexities of the 21st century Suggestions are provided on how to provide leadership and stimulate staff interest in these areas by reviewing existing policies teaching and resources Teaching Geography 3-11 David Owen, Alison Ryan, 2001-10-23 place above teaching history Gender Issues in International Education Maggie Wilson, Sheena Erskine, 2013-10-31 This book discusses equal opportunity for education in a global context Research findings from all over the world including Africa Asia Australia Europe and North America are presented Wilson and Erskine have compiled chapters addressing current gender issues as well as specific problems facing policy makers and professionals alike

Additional Educational Needs Sue Soan, 2013-05-24 Based on the latest national legislation and the importance of achieving inclusive communities within schools this book provides succinct and practical information on working with children with a full range of additional educational needs Gendered Discourses J. Sunderland, 2004-03-26 This advanced textbook critically reviews a range of theoretical and empirical work on gendered discourses and explores how gendered discourses can be identified described and named It also examines the actual workings of discourses in terms of construction and their potential to damage For upper level undergraduates and graduate students in discourse analysis gender studies Multicultural Children in the Early Years Peter Woods, Mari Boyle, Nick social psychology and media studies Hubbard, 2020-03-13 How do multicultural children and their parents experience the very beginning of their school careers How do teachers mediate the demands of the educational system and how do the children adapt What kind of access to the National Curriculum is offered to multicultural children Originally published in 1999 the authors answer these questions by drawing on two years intensive research in three multi ethnic institutions. They explore teachers values and beliefs and how they attempt to put them into practice They describe how at times teachers were constrained to get things done because of pressures operating on them but at other times taught creatively in a way particularly relevant to the children's concerns and cultures The authors studied the children's experiences on their transition into school and argue that they were inducted into not only a general pupil role but also one based on an anglicised model of pupil Opportunities for learning which children found most meaningful came notably from free play but these became gradually more limited as they engaged with the National Curriculum These young children were forming complex identities as they sought to respond to the varying influences operating them Their parents saw a cultural divide opening up between home and school Many suggestions for practice and policy are made in the course of the book and are still relevant today In Fairness to Children Morwenna Griffiths, Carol Davies, 2013-12-19 First Published in 1996 This innovative series is an ideal means of supporting professional practice in the post Dearing era when a new focus on the quality of teaching and learning is possible The series promotes reflective teaching and active forms of pupil learning The books explore the implications of these commitments for curriculum and curriculum related issues This volume is addressed to busy teachers to help them develop their own teaching and learning and everything discussed in the book actually took place as part of normal school life Deaf Children and <u>Their Families</u> Sarah Beazley, Michele C. Moore, 2013-11-26 This book is about the importance of placing the views of families with deaf children at the front of policies and practices which impact on their lives It concerns such families in a variety of different situations and circumstances facing a whole range of issues many of which are equally relevant to children with other impairments and their families The aim of the book is to raise awareness of how enabling environments can be provided for deaf children and their families Families, Education and Social Differences Ben Cosin, Liz Freeman, Margaret Hales, 2013-12-16 This book completes the series of readers for the Open University's undergraduate course EU208

Exploring Educational Issues A major theme of the book is the controversy around early years education and it looks at inequality issues Tackling Controversial Issues in the Primary School Richard Woolley, 2010-06-24 Talking effectively about controversial issues with young children is a challenge facing every primary school teacher Tackling Controversial Issues provides teachers with support and guidance as you engage with the more tricky questions and topics you and your Whitaker's Books in Print ,1998 **Language and Gender** Sara Mills, 2014-06-03 This volume examines important themes in the theoretical debates on the relationship of language and gender It analyses this relationship across a range of different disciplinary perspectives from linguistics literary theory cultural studies and visual analysis The focus of the book goes beyond an analysis of women s language to discuss the complexities of gendered language with chapters on lesbian poetics the language of girls and boys and the relationship between gender and genre <u>Transforming</u> Sanna Lehtonen, 2013-05-08 This book explores representations of girlhood and young womanhood in recent English language children's fantasy by focusing on two fantastic body transformation types invisibility and age shifting Drawing on recent feminist and gueer theory the study discusses the tropes of invisibility and age shifting as narrative devices representing gendered experiences. The transformations offer various perspectives on a girl s changing body and identity and provide links between real life and fantastic discourses of gender power invisibility and aging The main focus is on English language fantasy published since the 1970s but the motifs of invisibility and age shifting in earlier tales and children's books is reviewed this is the first study of children's fantasy literature that considers these tropes at length Novels discussed are from both critically acclaimed authors and the less well known Most of the novels depicting invisible or age shifting girls are neither thoroughly conventional nor radically subversive but present a range of styles In terms of gender children's fantasy novels can be more complex than they are often interpreted to be Language, Gender and Children's Fiction Jane Sunderland, 2011-01-13 Looks at gender in relation to children's fiction And The role that language plays in this Bad Mouthing Jenny Corbett, 2013-11-05 The power of language is overwhelming and this is shown in the relationship way in which words are used to define portray and explain people and situations With this in mind then it is interesting to note how the language of special needs has always been composed of words and images which foster fear mistrust loathing and hostility idiot imbecile and moron are frequently used as terms of abuse Whilst there has been considerable theorizing on the psychological and sociological aspects of special education as well as a recognition of the influence of policies and politics there has not yet been a concerted attempt to analyze the way in which language is used to create codes and images This general lack of interest may be because semantics seem peripheral to special education the focus has rather been on individual case studies teaching programmes legislation and practice Jenny Corbett however has a particular interest in the language of special needs Over the past few years she has explored the ways in which new discourses have emerged to challenge those of enlightened modernity the political correctness of special needs language in the mid 1990s and the ways

in which imagery is changing as proud labels displace the legacy of negativity In this book the author brings together the findings of these explorations as she looks at where the language of special needs has emerged from where it seems to be going at present and what is likely to become of it in the near future In order to more fully understand why some learners are marginalised and given an inferior status says Jenny Corbett it is important to explore the way in which language has been used **Boletin Internacional de Bibliografia Sobre Educacion**,1995

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Table of Contents Equality Matters Case Studies From The Primary School

- 1. Understanding the eBook Equality Matters Case Studies From The Primary School
 - The Rise of Digital Reading Equality Matters Case Studies From The Primary School
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Equality Matters Case Studies From The Primary School
 - Exploring Different Genres
 - o Considering Fiction vs. Non-Fiction
 - $\circ \ \ Determining \ Your \ Reading \ Goals$
- 3. Choosing the Right eBook Platform
 - $\circ \ \ Popular \ eBook \ Platforms$
 - Features to Look for in an Equality Matters Case Studies From The Primary School
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Equality Matters Case Studies From The Primary School
 - Personalized Recommendations

- Equality Matters Case Studies From The Primary School User Reviews and Ratings
- Equality Matters Case Studies From The Primary School and Bestseller Lists
- 5. Accessing Equality Matters Case Studies From The Primary School Free and Paid eBooks
 - Equality Matters Case Studies From The Primary School Public Domain eBooks
 - Equality Matters Case Studies From The Primary School eBook Subscription Services
 - Equality Matters Case Studies From The Primary School Budget-Friendly Options
- 6. Navigating Equality Matters Case Studies From The Primary School eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - Equality Matters Case Studies From The Primary School Compatibility with Devices
 - Equality Matters Case Studies From The Primary School Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Equality Matters Case Studies From The Primary School
 - Highlighting and Note-Taking Equality Matters Case Studies From The Primary School
 - Interactive Elements Equality Matters Case Studies From The Primary School
- 8. Staying Engaged with Equality Matters Case Studies From The Primary School
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Equality Matters Case Studies From The Primary School
- 9. Balancing eBooks and Physical Books Equality Matters Case Studies From The Primary School
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Equality Matters Case Studies From The Primary School
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Equality Matters Case Studies From The Primary School
 - Setting Reading Goals Equality Matters Case Studies From The Primary School
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Equality Matters Case Studies From The Primary School
 - Fact-Checking eBook Content of Equality Matters Case Studies From The Primary School

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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