Diagnosis and management of the epilepsies in children

CHRISTINE PRAGER AND J HELEN CROSS

There are many different types of epilepsy that can occur in childhood, therefore identification and management can be complex. Here, the authors discuss the diagnosis of epilepsy in children, choice of antiepileptic drug treatments and their adverse effects, and non-pharmacological treatment options.

pilepsy is a condition in which an individual is prone to recurrent seizures. An epileptic seizure is a change in movement or behaviour that is the direct result of a primary change in the electrical activity of the brain. Epilepsy is as common as diabetes, but continues to retain a stigma, which means many individuals with the condition remain 'hidden'. Furthermore, there is no single diagnostic test, meaning there is a high rate of misdiagnosis. Correct diagnosis and management has major implications for long-term outlook. Consequently, guidelines specify that diagnosis in children should be made by a paediatrician with expertise in the condition, based on the description of events experienced, and review should continue in secondary care.

Practical clinical definition of epilepsy

Epilepsy is a family of disorders that is comprised of many different diseases and conditions. More accurately, it should therefore be referred to as the epilepsies. In the current practical approach of the International League Against Epilepsy (ILAE), epilepsy is defined by any of the following conditions:¹

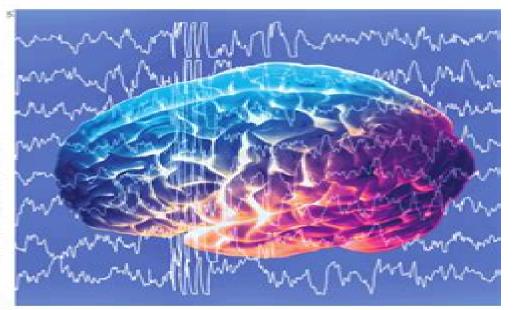
 At least two unprovoked (or reflex) seizures occurring >24 hours apart.

 One unprovoked (or reflex) seizure and a probability of further seizures similar to the general recurrence risk (at least 60%) after two unprovoked seizures, occurring over the next 10 years.

Diagnosis of an epilepsy syndrome.

The term 'unprovoked' implies the absence of a temporary or reversible factor lowering the seture threshold. A seture after concussion, with fever, with alcohol withdrawal or in association with hypoglycaemia in the newborn would exemplify a provoked seture that would not lead to a diagnosis of epilepsy.

A provocative factor is "a transient and sporadic endogenous or exogenous element capable of augmenting seizure inci-



Epilepsies In Children

Christopher Bagley

Epilepsies In Children:

Fast Facts: Epilepsy in Children and Young People Nicola Heenan, Kathryn Coleman, Phil Tittensor, Sheila Shepley, 2024-07-03 Epilepsy is the most common neurological condition in children and young people and is more likely to begin in childhood with approximately 50 60% of cases remitting before the young person enters adulthood This concise resource focuses on the investigation diagnosis treatment and management of epilepsy in children and young people and Seizures and Epilepsy in Children Eileen P. G. Vining, Carl discusses the transition through to adult services Stafstrom, Eric Kossoff, Adam Hartman, Sarah Kelley, Sarah Doerrer, Christa Habela, Cynthia Salorio, Samata Singhi, 2022-12-27 The most comprehensive and practical guide available for caregivers of children who have seizures and epilepsy now completely updated For more than 30 years parents caregivers and health care providers have trusted Seizures and Epilepsy in Children to provide comprehensive science based information and practical answers to the most common questions about these conditions In this new edition completely revised and updated a team of experts from Johns Hopkins Medicine offers guidance on diagnostic testing and the latest treatments recommendations for the best devices apps and websites driving health insurance and playing sports navigating school and other environments mental health issues and counseling coping with disability side effects from medications This new edition also features dedicated chapters on diet complementary and alternative medicine and rescue medicines Seizures and Epilepsy in Children is the go to resource for caregivers and families with children who have epilepsy and seizures **Epilepsy in Children, 2E** Sheila J Wallace, Kevin Farrell, 2004-02-27 Epilepsy is the most common neurological disorder of childhood occurring both in children whose physical and cognitive states are otherwise normal as well as being a facet of a more generalised and severe brain disease There are many manifestations of epilepsy and therefore a diversity of factors in underlying pathology responses to treatment **Epilepsy** in Children Jean Aicardi, 1994 **Epilepsy in Children and Adolescents** Albert P. Aldenkamp, Fritz E. Dreifuss, W. Renier, T.P.B.M. Suurmeijer, 1995-07-10 The primary aim of this book is to provide up to date information for all involved in the care and cure of children and adolescents with epilepsy The first part of the book describes the clinical manifestation of epilepsy in children and adolescents and focuses on diagnosis and classification. The second and third parts give an extended overview of the current alternatives for drug treatment and surgical interventions. The book gives a comprehensive approach to the prevention of adverse effects of treatment due to attention The impact of epilepsy on daily life function and the treatment of epilepsy as a chronic condition is discussed **Epilepsy in Children** Zeljka Petelin Gadze, 2011-09-15 Epilepsy is a neurological condition that accompanies mankind probably since its inception About 400 years before Christ the disease was already known by Hippocrates who wrote the book On The Sacred Disease Classically epilepsy has been defined as a chronic condition characterized by an enduring propensity to generate seizures which are paroxysmal occurring episodes of abnormal excessive or synchronous neuronal activity in the brain Out of all brain disorders epilepsy is the one that offers a

unique opportunity to understand normal brain functions as derived from excessive dysfunction of neuronal circuits because the symptoms of epileptic seizures are not the result of usual loss of function that accompanies many disease that affect the brain I am therefore extremely honoured to present this book The 15 very interesting chapters of the book cover various fields in epileptology they encompass the etiology and pathogenesis of the disease clinical presentation with special attention to the epileptic syndromes of childhood principles of medical management surgical approaches as well as social aspects of Epilepsy in Children and Adolescents James W. Wheless, Dave F. Clarke, Amy L. McGregor, Philip L. Pearl, Yu-Tze Ng, 2012-12-17 This book provides the contemporary caring guidance you need to diagnose and manage seizures in a young patient Beginning with an overview of the classification of seizure syndromes the authors take a practical approach to a common but complex clinical challenge Aimed at both professionals and trainees in neurology this book will also be a useful guide for all primary health professionals caring for pediatric patients with this condition It is intended as a foundation for further study into pediatric epilepsy and to serve as a quick up to date reference for the recognition diagnosis basic understanding evaluation and management of this condition in children and adolescents Epilepsy in Children, 2E Sheila J Wallace, Kevin Farrell, 2004-02-27 Epilepsy is the most common neurological disorder of childhood occurring both in children whose physical and cognitive states are otherwise normal as well as being a facet of a more generalised and severe brain disease There are many manifestations of epilepsy and therefore a diversity of factors in underlying pathology responses to treatment and prognosis Full understanding requires knowledge of the basic science that underlies epilepsy and its causes and an appreciation of cognitive psychiatric and social factors This book is a comprehensive and up to date review of all aspects of childhood epilepsy for the specialist neurologist or paediatrician with an interest in this area The first edition was praised for its valuable clinical approach to examining the nature of epileptic syndromes and for its appropriate and readable coverage of the underlying basic science features that are retained and expanded upon in this revision Particular updates include full coverage of new developments in epidemiology genetics classification imaging drug therapy and other treatments Several new chapters have been added covering eyelid myoclonia Rasmussen's syndrome cognitive and behavioural manifestations of epilepsy and vagal nerve stimulation This book is essential reading for paediatric neurologists epileptologists and paediatricians and will continue to provide invaluable support for any physician confronted by a child with Children with Seizures Martin L. Kutscher, Gregory L. Holmes, 2006 This concise accessible handbook for epilepsy families friends and carers of children with seizures provides all the information they need to approach seizures from a position of strength Part 1 discusses types and causes of seizures and what to do during a seizure The medical concepts and technical terminology as well as the available tests and treatments including anticonvulsant medication are clearly explained The author also addresses some of the emotional and social issues that may arise and there are chapters for kids and teens to read themselves or with their parents Part 2 covers some of the most common epilepsy syndromes in more detail Further

reading and useful contacts are also provided This reassuring informal and upbeat book will reinforce and help clarify the discussion with the child's treating medical professional The epilepsies National Institute for Clinical Excellence (Great Childhood Epilepsy William B. Svoboda, 2004-03-04 More than half the numbers of children with epilepsy have interrelated language learning and or behavior complications By adulthood these problems can interfere with socialization and employment The seizures may be controlled but the developmental distortions can continue to present problems for health and education systems and carers In this comprehensive and fully referenced book William Svoboda distils a lifetime of clinical experience with childhood epilepsy into three areas which address each of the main areas of difficulty In each he looks at why the problems arise and assesses diagnostic and remediative approaches The focus is on the whole care of the child rather than on diagnosis classification and medication alone Clinicians mental health practitioners educators and speech language pathologists will find this book invaluable **Encyclopedia of Clinical Child and** Pediatric Psychology Thomas H. Ollendick, Carolyn S. Schroeder, 2012-12-06 The Encyclopedia of Clinical Child and Pediatric children adolescents and their families with a focus on Psychology is intended to be an authoritative and com understanding preventing diagnosing and treating psychological cognitive emotional developmental prehensive resource that provides up to date information on a broad array of problems and issues related to behavioral and family problems of children Of partic children adolescents and their families as defined by ular importance to clinical child psychologists is an the fields of clinical child and pediatric psychology It is understanding of the basic psychological needs of children and the social contexts that influence child designed to be of particular interest and use to layper sons parents and grandparents and undergraduate and development and adjustment Thus typical and atypical graduate students in training as well as diverse medical development and the impact of life stresses are of and mental health professionals who live with and or concern for the clinical child psychologist work with young persons but who have limited infor The specialty of pediatric psychology like clinical mation on a particular topics Inasmuch as the scope of child psychology is interested in the psychological needs clinical child and pediatric psychology is extensive a of children but the focus is on the psychosocial aspects range of topics is included that cover typical and atyp of illness Children with Epilepsy Helen Reisner, 1988 Offers information and support to parents of children with epilepsy Child Neuropsychology John E. Obrzut, George W. Hynd, 2013-09-24 Child Neuropsychology Volume 2 Clinical Practice attempts to bridge the gap between neurodevelopmental theory and clinical practice with a pediatric population The focus is on some of the more common neuropsychological disorders encountered in children along with neuropsychological evaluation intervention and treatment Comprised of 11 chapters this volume begins with an overview of issues and perspectives in clinical child neuropsychology followed by a discussion on neurodevelopmental learning disorders in children The neuropsychological basis of psychiatric disorders in children are then examined together with epilepsy and closed head injury as well as different approaches and issues relevant to

neuropsychological evaluation of children Subsequent chapters deal with the importance of soft signs and neuropsychological screening neuropsychological assessment of children actuarial and clinical assessment practices and intervention and treatment The book also presents an overview of how one might conceptualize and integrate differential diagnosis of neurodevelopmental learning disabilities with appropriate curriculum based intervention strategies The final chapter considers the broader applications of behavioral neuropsychology This book is relevant to clinical child or pediatric neuropsychologists child or school psychologists physicians interested in pediatric neuropsychological disorders and other professionals who provide services to children with neurologically based disorders It may also serve as a reference for audiologists speech and language therapists or educators Neuropsychology of Childhood Epilepsy Isabelle Jambagué, Maryse Lassonde, Olivier Dulac, 2006-04-11 This book is devoted to the neuropsychological description of childhood epilepsy a neurolo cal condition that constitutes one of the most prevalent forms of chronic and disabling childhood illnesses Indeed one child out of 20 experiences one or more seizures before the age of 5 and one in a hundred develops epilepsy as a chronic disorder Approximately half of these children with epilepsy display academic difficulties and or behavioral disorders Moreoever it is now believed that a sizable proportion of children with learning disability suffer from undiagnosed epilepsy While a great number of textbooks have been devoted to various medical aspects of chi hood epilepsy diagnosis genetics etiology drug and surgical treatment etc there have been no comprehensive accounts of the cognitive consequences of this condition Advance of medical knowledge has shown that childhood epilepsy should not be considered as a single disorder but encompasses a whole range of different conditions that exhibit specific clinical EEG and outcome characteristics It is not becoming apparent that these various clinical entities have different cognitive expression that yet need to be specified The purpose of this book is to provide a complete up to date analysis of this multi faceted pathology **Pediatric Epilepsy** Blaise F. Bourgeois, Edwin Dodson, Edwin Dodson, MD, Douglas R. Nordli, John M. Pellock, Raman Sankar, 2007-12-16 The extensively updated third edition of Pediatric Epilepsy Diagnosis and Therapy continues to be the definitive volume on the diagnosis treatment classification and management of the childhood epilepsies Written by nearly 100 international leaders in the field this new edition progresses logically with major sections on the basic mechanisms of the disease classification epidemiology etiology diagnosis and age related syndromes of epilepsy The core of the new third edition is its completely updated section on antiepileptic drugs including an in depth discussion of dosage considerations drug toxicity teratogenicity and drug interactions with recommendations for optimal combinations when multiple drug therapy is required Features unique to the third edition include Expanded section on the basic science and mechanism of epilepsy Completely updated drug chapters including newly released drugs and those in development Expanded chapters on vagus nerve stimulation and surgical treatment Expanded section on co morbidities The third edition includes 21 new chapters including discussions of epileptic channelopathies epileptogenic cerebral cortical malformation epilepsy genes etiologies and workup evidence based

medicine issues related to drug selection Levetiracetam Sulthiame Pregabalin herbal medications basic and advanced imaging immunotherapy issues vagus nerve stimulation therapy cognitive and psychiatric co morbidities and educational placement and psychosocial aspects of epilepsy Behavioral Aspects of Epilepsy Gregory L. Holmes, Steven C. Shachter, Dorothee GA Kasteleijn-Nolst Trenite, 2007-10-15 The field of epilepsy and behavior has grown considerably in the past number of years reflecting advances in the laboratory and clinic Behavioral Aspects of Epilepsy Principles and Practice is the definitive text on epilepsy behavioral issues from basic science to clinical applications for all neurologists psychosocial specialists and researchers in the fields of epilepsy neuroscience and psychology psychiatry Behavioral aspects of epilepsy include a patient's experiences during seizures his or her reaction during and between seizures the frequency of episodes and what can be determined from the number of seizures With contributions by dozens of leading international experts this is the only book to cover all aspects of this critical emerging science Adult and pediatric patients animal models and epilepsy surgery and its effects are all covered in detail is the only source for up to date information on a topic that has significant and growing interest in the medical community This comprehensive authoritative text has a bench to bedside approach that covers The mechanisms underlying epilepsy and behavior Neurophysiologic function Neuropsychiatric and behavioral disorders in patients with epilepsy The effects of treatments and surgery on behavior Pediatric and adolescent epilepsy Disorders associated with epilepsy that impact behavior And much more **Epilepsy and Your Child Richard** Appleton, Brian Chappell, Margaret Beirne, 2004 A guestion and answer reference book for parents whose children have Indexes to the Epilepsy Accessions of the Epilepsy Information System J. Kiffin Penry, 1978 epilepsy **Psychology of the Child with Epilepsy** Christopher Bagley, 2015-06-19 When this title was first published in 1971 there were about 300 000 people with epilepsy in England and Wales Nearly one third of them were children This book is an integrated review of how epileptic children behaved and of how they were regarded by parents teachers and peers at the time Written by a sociologist with a training in psychology human biology and education the book draws on several disciplines sociology psychology biology in seeking to understand the complex determinants of deviant behaviour in children with epilepsy The author considers in detail the lives of 118 epileptic children bringing together and analysing a wide range of measurements of behaviour social relations and abnormalities of brain function He discusses how the children fare in school and how epilepsy affects both the teacher's perception of the child and the child's scholastic performance. The dearth of medical centres which could diagnose and treat epilepsy at the time is examined and hospital use according to parents social class is analysed. The author looks at the role of parents of epileptic children and shows that their attitude to epilepsy is of major importance for the child's adjustment. The prejudice to which epileptic children and adolescents were subjected by the world at large is chronicled in detail Finally the author considers how his empirical material makes a contribution to the theoretical problem of integrating sociology psychology and biology into a single discipline concerned with the explanation of

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