

# THE EPISTEMOLOGY OF KEITH LEHRER

Edited by  
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# Epistemology Of Keith Lehrer

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## **Epistemology Of Keith Lehrer:**

*The Epistemology of Keith Lehrer* Erik Olsson, 2012-12-06 Keith Lehrer is one of the leading proponents of a coherence theory of knowledge that seeks to explain what it means to know in a characteristically human way. Central to his account are the pivotal role played by a principle of self-trust and his insistence that a sound epistemology must ultimately be ecumenical in nature, combining elements of internalism and externalism. The present book is an extensive self-contained up-to-date study of Lehrer's epistemological work. Covering all major aspects, it contains original contributions by some of the most distinguished specialists in the field, outgoing from the latest significantly revised version of Lehrer's theory. All basic ideas are explained in an introductory chapter. Lehrer's extensive replies in a final chapter give unique access to his current epistemological thinking.

Theory of Knowledge Keith Lehrer, 2018 *Theory Of Knowledge* Keith Lehrer, 2000-09-22 In this impressive second edition of *Theory of Knowledge*, Keith Lehrer introduces students to the major traditional and contemporary accounts of knowing. Beginning with the traditional definition of knowledge as justified true belief, Lehrer explores the truth, belief, and justification conditions on the way to a thorough examination of foundation theories of knowledge, the work of Plato, externalism, and naturalized epistemologies, internalism, and modern coherence theories, contextualism, and recent reliabilist and causal theories. Lehrer gives all views careful examination and concludes that external factors must be matched by appropriate internal factors to yield knowledge. This match of internal and external factors follows from Lehrer's new coherence theory of undefeated justification. In addition to doing justice to the living epistemological traditions, the text smoothly integrates several new lines that will interest scholars. Also a feature of special interest is Lehrer's concept of a justification game. This second edition of *Theory of Knowledge* is a thoroughly revised and updated version that contains several completely new chapters. Written by a well-known scholar and contributor to modern epistemology, this text is distinguished by clarity of structure, accessible writing, and an elegant mix of traditional material, contemporary ideas, and well-motivated innovation.

Metamind, Knowledge and Coherence Johannes Brandl, Wolfgang Leopold Gombocz, Christian Piller, 1991 **The Current State of the Coherence Theory** J. Bender, 2012-12-06 The subtitle of this book should be read as a qualification as much as an elaboration of the title. If the goal were completeness, then this book would have included essays on the work of other philosophers such as Wilfrid Sellars, Nicholas Rescher, Donald Davidson, Gilbert Harman, and Michael Williams. Although it would be incorrect to say that each of these writers has set forth a version of the coherence theory of justification and knowledge, it is clear that their work is directly relevant and reaction to it could easily fill a companion volume. This book concentrates, however, on the theories of Keith Lehrer and Laurence Bonjour, and I doubt that any epistemologist would deny that they are presently the two leading proponents of coherentism. A sure indication of this was the ease with which the papers in this volume were solicited and delivered. The many authors represented here were willing, prepared, and excited to join in the discussion of Bonjour's and Lehrer's recent writings. I

thank each one personally for agreeing so freely to contribute All of the essays but two are published for the first time here Marshall Swain's and Alvin Goldman's papers were originally presented at a symposium on Bonjour's The Structure of Empirical Knowledge at the annual meeting of the Central Division of the American Philosophical Association Chicago Illinois in April 1987

**The Philosophy of Keith Lehrer** Mylan Engel Jr., Joseph Campbell, 2025-08-29 This book contains eighteen original essays engaging with Keith Lehrer's contributions to philosophy The first nine chapters focus on Lehrer's work in epistemology and philosophy of mind These chapters examine the role of meta justification in Lehrer's and Thomas Reid's epistemology explore the epistemological significance of self trust and how to restore self trust to victims of epistemic injustice challenge Lehrer's solution to the hard problem of consciousness question Lehrer's account of the basing relation and discuss the important role that experience and exemplarization play in Lehrer's coherence theory of justification and in philosophy of science more broadly The second nine chapters focus on Lehrer's work on freedom and determinism These chapters explore the nuances of Lehrer's theory of ultimate freedom discuss the role of power preferences in his account of free choice explore whether free choices must be explained by power preferences discuss Lehrer's views on scientific explanation explore his claim that freedom of choice is consistent with determinism challenge his response to the consequence argument explore whether choices explained by adaptive preferences are free and investigate whether plural subjects can choose freely The book concludes with Lehrer's masterful responses to each of the essays Those interested in epistemology philosophy of mind freedom and moral responsibility and the intersection of these fields should find the book of great interest

**Exemplars of Truth** Keith Lehrer, 2019-03-28 The monograph explains how knowledge requires the capacity to justify or defend the target claim of knowledge Defensibility is based on a background system Lehrer argues that reflection on experience yields a self referential exemplar representation This is the novel contribution of his new book to truth about the perceptual world

**Knowledge, Teaching and Wisdom** Keith Lehrer, B.J. Lum, Beverly A. Slichta, N.D. Smith, 2013-04-17 This book derives from a 1993 National Endowment for the Humanities Summer Institute on Knowledge Teaching and Wisdom The Institute took place at the University of California Berkeley and was co directed by Keith Lehrer and Nicholas D Smith The aims of the Institute were several we sought to reintroduce wisdom as a topic of discussion among contemporary philosophers to undertake an historical investigation of how and when and why it was that wisdom faded from philosophical view and to ask how contemporary epistemological theories might apply to the obviously related subjects of teaching and wisdom In recruiting participants Lehrer and Smith put the greatest emphasis on those with professional interests in epistemology and the history of philosophy of the ancient Greeks especially ancient Greek philosophy because in the writings all three subjects of the Institute were explicitly related and discussed But in addition to these two groups some effort was made also to include others with academic specializations in a variety of fields other than epistemology and the history of philosophy to ensure that a broad perspective could be achieved in our discussions To an obvious extent the papers

in this book reflect the recruitment emphases and variety They also testify to the extent that the Institute managed to bring life to our subjects and to raise very old questions in a contemporary context Justification and Knowledge G. S.

Pappas,1979-10-31 With one exception all of the papers in this volume were originally presented at a conference held in April 1978 at The Ohio State University The exception is the paper by Wilfrid Sellars which is a revised version of a paper he originally published in the Journal of Philosophy 1973 However the present version of Sellars paper is so thoroughly changed from its original that it is now virtually a new paper None of the other nine papers has been published previously The bibliography prepared by Nancy Kelsik is very extensive and it is tempting to think that it is complete But I believe that virtual completeness is more likely to prove correct The conference was made possible by grants from the College of Humanities and the Graduate School Ohio State University as well as by a grant from the Philosophy Department On behalf of the contributors I want to thank these institutions for their support I also want to thank Marshall Swain and Robert Turnbull for early help and encouragement Bette Hellinger for assistance in setting up the conference and Mary Raines and Virginia Foster for considerable aid in the preparation of papers and many other conference matters The friendly advice of the late James Cornman was also importantly helpful April 1979 GEORGE S PAPPAS ix INTRODUCTION The papers in this volume deal in different ways with the related issues of epistemic justification or warrant and the analysis of factual knowledge

Exemplars of Truth Keith Lehrer,2018 The monograph explains how knowledge requires the capacity to justify or defend the target claim of knowledge Defensibility is based on a background system Lehrer argues that reflection on experience yields a self referential exemplar representation This is the novel contribution of his new book to truth about the perceptual world Self-trust Keith Lehrer,1997-01-01 Keith Lehrer offers an original philosophical view of principal aspects of the human condition such as reason knowledge wisdom autonomy love consensus and consciousness Three unifying ideas run through the book The first is that what is uniquely human is the capacity for metamental ascent the ability to consider and evaluate first order mental states such as beliefs and desires that arise naturally within us A primary function of this

metamental ascent is the resolution of personal and interpersonal conflict essential to such central human goods as wisdom autonomy and consensus The second unifying idea is that we have a system for such reflective evaluation which yields acceptance in relation to beliefs or preference in relation to the objects of desires The third unifying idea is that there are keystones of evaluation in this system loops of trustworthiness that are themselves supported by the structure that they hold together Self trust is the basis of our trustworthiness on which reason knowledge and wisdom are grounded **Knowledge**

Keith Lehrer,1974 **Knowledge - Genetic Foundations and Epistemic Coherence** Birte Schelling,2013-05-02 Since the 1960s there is a controversial discussion about the correct explication of the concept of knowledge in epistemology but until today no generally accepted solution to the problem of defining this concept has been found This book contributes to the discussion in epistemology by proposing a new explication of the concept of knowledge which is spelled out in terms of

coherence The main thesis of this book is that a belief can be considered knowledge only if first it is true and second it coheres with the rest of the beliefs of the person holding the belief in an appropriate manner The explication draws on the ideas of Donald Davidson Laurence Bonjour and Keith Lehrer and offers a new perspective on the old project of analyzing the concept of knowledge

**Knowledge and Skepticism** Marjorie Clay, 2019-04-09 This book presents the characteristic of philosophical writing in the theory of knowledge covering the major themes skepticism externalism reliabilism probability and justification It also analyses epistemology from both historical and contemporary perspective

On Knowing and the Known Kenneth G. Lucey, 1990-12-31 What do we mean when we say we know something What is this knowledge and how do we come by it What exactly counts as an object of knowledge And on what basis do we defend our claims to know against those the skeptics who deny that knowledge is possible or that our criteria for knowing can ever be satisfied These questions and many others are addressed in this fascinating collection of essays by leading philosophers who discuss the nature meaning and extent of human knowledge Included are works by Robert Almeder William P Alston Robert P Amico Roderick M Chisholm Edmund L Gettier Richard Feldman Peter D Klein Keith Lehrer Kenneth G Lucey John Pollock and others Several essays are original to this collection and break new ground on such issues as the Problem of the Criterion

Evidentialism and Epistemic Justification Kevin McCain, 2014-05-09 Evidentialism is a popular theory of epistemic justification yet as early proponents of the theory Earl Conee and Richard Feldman admit there are many elements that must be developed before Evidentialism can provide a full account of epistemic justification or well founded belief It is the aim of this book to provide the details that are lacking here McCain moves past Evidentialism as a mere schema by putting forward and defending a full fledged theory of epistemic justification In this book McCain offers novel approaches to several elements of well founded belief Key among these are an original account of what it takes to have information as evidence an account of epistemic support in terms of explanation and a causal account of the basing relation the relation that one's belief must bear to her evidence in order to be justified that is far superior to previous accounts The result is a fully developed Evidentialist account of well founded belief

Keith Lehrer R. Bogdan, 2012-12-06 The aim of this series is to inform both professional philosophers and a larger readership of social and natural scientists methodologists mathematicians students teachers publishers etc about what is going on who's who and who does what in contemporary philosophy and logic PROFILES is designed to present the research activity and the results of already outstanding personalities and schools and of newly emerging ones in the various fields of philosophy and logic There are many Festschrift volumes dedicated to various philosophers There is the celebrated Library of Living Philosophers edited by P A Schilpp whose format influenced the present enterprise Still they can only cover very little of the contemporary philosophical scene Faced with a tremendous expansion of philosophical information and with an almost frightening division of labor and increasing specialization we need systematic and regular ways of keeping track of what happens in the profession PROFILES is intended to perform such a

function Each volume is devoted to one or several philosophers whose views and results are presented and discussed The profiled philosopher s will summarize and review his their own work in the main fields of significant contribution This work will be discussed and evaluated by invited contributors Relevant historical and or biographical data an up to date bibliography with short abstracts of the most important works and whenever possible references to significant reviews and discussions will also be included     The ^AOxford Handbook of Epistemology Paul K. Moser,2005-10-27 The Oxford Handbook of Epistemology contains 19 previously unpublished chapters by today s leading figures in the field These chapters function not only as a survey of key areas but as original scholarship on a range of vital topics Written accessibly for advanced undergraduates graduate students and professional philosophers the Handbook explains the main ideas and problems of contemporary epistemology while avoiding overly technical detail     *The Bloomsbury Encyclopedia of Philosophers in America* John R. Shook,2016-02-11 For scholars working on almost any aspect of American thought The Bloomsbury Encyclopedia to Philosophers in America presents an indispensable reference work Selecting over 700 figures from the Dictionary of Early American Philosophers and the Dictionary of Modern American Philosophers this condensed edition includes key contributors to philosophical thought From 1600 to the present day entries cover psychology pedagogy sociology anthropology education theology and political science before these disciplines came to be considered distinct from philosophy Clear and accessible each entry contains a short biography of the writer an exposition and analysis of his or her doctrines and ideas a bibliography of writings and suggestions for further reading Featuring a new preface by the editor and a comprehensive introduction The Bloomsbury Encyclopedia to Philosophers in America includes 30 new entries on twenty first century thinkers including Martha Nussbaum and Patricia Churchland With in depth overviews of Waldo Emerson Margaret Fuller Noah Porter Frederick Rauch Benjamin Franklin Thomas Paine and Thomas Jefferson this is an invaluable one stop research volume to understanding leading figures in American thought and the development of American intellectual history     *The Retrieval of Ethics* Talbot Brewer,2009-06-04 Contesting the world making prejudice Fragmented activities fragmented lives Fluency in practical thinking Savoring time pleasure and unreserved activity The primacy of good Against modern dualism about the good Virtues and other selves The virtues in theory and practice

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