

COMBINING SENTENCES



It is boring to read a series of sentences with the same structure. Here are a few ways you can combine them:

Compound subjects

Amber is my cousin. Kaleb is also my cousin.
Amber and Kaleb are my cousins.

Compound predicates

Dad washed the car. Then, he polished the car.
Dad washed and polished the car.

Write a compound sentence.

I wanted to buy you a card. I didn't have enough money with me.
I wanted to buy you a card, but I didn't have enough money with me.

Write a complex sentence.

The boy didn't understand her directions.
The boy didn't speak English.
The boy didn't understand her directions because he didn't speak English.

Use an appositive.

Ali's mom is a nurse. Ali's mom works the night shift.
Ali's mom, a nurse, works the night shift.

Reduce one sentence to a phrase.

The baby was scared by the blaring music. The baby began to cry.
The baby, scared by the blaring music, began to cry.

Elements Of Language Second Course Combining Sentences Mini Lessons And Practice

Dana R. Ferris, John Hedgcock



Elements Of Language Second Course Combining Sentences Mini Lessons And Practice:

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2017-11-15 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period *Language Disorders from Infancy Through Adolescence* 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention Elements of Language Holt, Rinehart and Winston Staff, 2000-08 The School Journal ,1903 *Effective Curriculum for Teaching L2 Writing* Eli Hinkel, 2015-02-20 *Effective Curriculum for Teaching L2 Writing* sets out a clear big picture for curricular thinking about L2 writing pedagogy and offers a step by step guide to curriculum design with practical examples and illustrations Its main purpose is to help pre service and practicing teachers design courses for teaching academic writing and to do this as efficiently and effectively as possible Bringing together the what and the how to with research based principles what sets this book apart is its overarching focus on language pedagogy and language building Part 1 examines curricular foundations in general and focuses on what is socially valued in L2 writing and pedagogy at school and at the college and university level Part 2 is concerned with the nitty gritty the daily realities of curricular design and classroom instruction Part 3 takes a close look at the key pedagogical ingredients of teaching academic L2 writing vocabulary and collocations grammar for academic

writing and down to earth techniques for helping L2 writers to organize discourse and ideas The Appendix provides an extensive checklist for developing curricula for a course or several courses in language teaching Teaching L2 Composition Dana R. Ferris, John Hedgcock, 2014 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers New York School Journal ,1894 *Simple Steps for Third Grade Thinking Kids*, Carson-Dellosa Publishing, 2015-12-14 Simple Steps for Third Grade helps your child master math and language arts skills such as addition subtraction multiplication division fractions measurement geometry graphing problem solving grammar punctuation capitalization usage and sentence structure A standards based resource that simplifies key concepts for easy understanding Simple Steps for Third Grade provides learners with easy to follow units clear explanations skill reinforcing activities and an answer key to check accuracy By preparing students for today s rigorous academic standards this comprehensive resource is ideal for supporting classroom learning and enhancing home school curriculum A unique workbook series that offers step by step guidance Simple Steps breaks down essential concepts so that learners can develop a deep understanding of both math and ELA skills for improved academic performance With Simple Steps for Third Grade your child is one step closer to complete school success **Research in Education** ,1972 **Resources in Education** ,1997-04 **TIME For Kids Nonfiction Readers: Advanced Plus Teacher's Guide** Chandra Prough, 2012-09-01 **Spectrum Language Arts(Grade 4)** Betty Jane Wagner, 2000-03 Includes exercises that review the basics of grammar and practice proofreading report writing and sentence structure Transnational Identities and Practices in English Language Teaching Rashi Jain, Bedrettin Yazan, Suresh Canagarajah, 2021-07-27 The self inquiries in this edited volume exemplify the dynamism that permeates global ELT wherein English language educators and teacher educators are increasingly operating across blurred national boundaries creating new liminal spaces charting new trajectories crafting new practices and pedagogies constructing new identities and reconceptualizing ELT contexts This book captures the diverse voices of emerging and established ELT practitioners and

scholars originally from and or operating in non Western contexts spanning not only the so called non Western peripheries but also peripheries created within the center when certain members are minoritized on the basis of their race language and or place of origin The chapters address a range of related issues occurring at the intersections of personal and professional identities pedagogy and classroom interactions as well as research and professional practices in liminal transnational spaces

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Key Issues in Language Teaching Jack C. Richards, 2015-09-17 TESOL ESL Teaching

National Teacher, 1871

The National Teacher, 1871

Teaching English Grammar to Speakers of Other Languages Eli Hinkel, 2016-01-29 This practical and research based introduction to current and effective English grammar instruction gives pre service and in service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills Written in a highly readable style for an international audience it provides a thorough and rounded overview of the principles strategies techniques and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world Chapter authors are world class authorities in grammar and grammar teaching and learning All chapters are based on theoretical frameworks and or research foundations with a strong emphasis on practical applications and implications for classroom teaching and highlight teaching methods key concepts and terminology associated with grammar instruction Illuminating the options and choices in grammar teaching from a contemporary perspective Teaching English Grammar to Speakers of Other Languages is ideal as key text for students in undergraduate and graduate MA TESOL programs and as a resource for practicing ESL EFL teachers teacher educators and teaching faculty

Michigan School Moderator, 1899

Linguistics and Language Behavior Abstracts, 1999

Journal New South Wales. Parliament. Legislative Council, 1871

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