

FREEDOM *on the* MENU

THE GREENSBORO SIT-INS



by CAROLE BOSTON WEATHERFORD ♦ *paintings by* JEROME LAGARRIGUE

Freedom On The Menu The Greensboro Sit Ins

**Mary Alice Barksdale, Getahun Yacob
Abraham**

Freedom On The Menu The Greensboro Sit Ins:

Freedom on the Menu Carole Boston Weatherford, 2007-12-27 There were signs all throughout town telling eight year old Connie where she could and could not go But when Connie sees four young men take a stand for equal rights at a Woolworth's lunch counter in Greensboro North Carolina she realizes that things may soon change This event sparks a movement throughout her town and region And while Connie is too young to march or give a speech she helps her brother and sister make signs for the cause Changes are coming to Connie's town but Connie just wants to sit at the lunch counter and eat a banana split like everyone else

Freedom on the Menu Carole Boston Weatherford, 2007-12-01 The 1960 civil rights sit ins at the Woolworth's lunch counter in Greensboro North Carolina are seen through the eyes of a young Southern black girl

Every Book Is a Social Studies Book Jeannette Balantic, Andrea S. Libresco, Jonie C. Kipling, 2011-02-01 This text offers a teacher and student friendly collection of lessons and activities that help educators use picture books to engage younger students in meaningful social studies activities and bring this critical subject back in elementary schools In order for today's children to succeed as adults they need a solid foundation of life skills inculcated at a young age Social studies is key to building this critical knowledge yet less attention is being paid to social studies in elementary schools as this subject becomes more essential The authors of this text have a solution use picture books as dual purpose texts that fulfill more than just language arts needs and take the time dedicated to those lessons to simultaneously teach social studies Each chapter of this text is organized around one of the National Council for the Social Studies Ten Thematic Strands covering diverse and engaging topics ranging from community and individuality to science and technology This book serves as a vital resource for classroom teachers methods professors staff developers and curriculum writers who prioritize keeping social studies a part of the elementary school curriculum

Understanding Diversity Through Novels and Picture Books Liz Knowles, Martha Smith, 2007-05-30 *Understanding Diversity Through Novels and Picture Books* goes beyond the usual multicultural lists and looks at the wide expanse of the diversity of cultures and lifestyles impacting children's lives in America today and identifies good books to have in library collections for them to read Included are annotated titles with discussion questions from all of the identified cultures and subcultures and annotated teacher librarian resources print and Web based as well as an excellent list of topical annotated journal articles Grades 4-8 Knowles and Smith examine current research on diversity and multiculturalism They move away from the traditional aspects of multicultural education food fashion folktales festivals and famous people to a focus on novels and picture books and realistic fiction to show children with diversity issues that there are others in similar positions The issue of authenticity whether the author of the book should be of that culture or merely familiar with the culture is discussed Topics include Ethnicities Asian Latino Hispanic African Black Native American White European Bi Multiracial Exceptionalities Ageism Socioeconomic Status Sexual Orientation Gender and Religion The authors provide this valuable resource for libraries schools and communities that wish to utilize literature to help diverse students

walk in the shoes of others and to match books to children and young adults to heighten understanding and acceptance
Grades 4-8 Roots and Wings Stacey York, 2016-06-27 Use the updated activities examples and research to improve your anti-bias and multicultural education programs This clear and practical guide includes expanded information on English language learners family engagement culturally responsive teaching and staff training Stacey York teaches child development at Rochester Community and Technical College and established E-LECT a collaborative effort between thirteen Minnesota community and technical colleges to provide e-learning for early childhood teachers **Teaching**

Evidence-Based Writing: Nonfiction Leslie Blauman, 2016-10-14 One in a million Yes that's how rare it is to have so many write about reading strategies so beautifully put to use Each year Leslie Blauman guides her students to become highly skilled at supporting their thinking about texts and in Evidence Based Writing Nonfiction she shares her win-win process Leslie combed the ELA standards and all her favorite books and built a lesson structure you can use in two ways with an entire text or with just the excerpts she's included in the book Addressing Evidence Relationships Main Idea Point of View Visuals Words and Structure each section includes Lessons you can use as teacher demonstrations or for guided practice with Best the Test tips on how to authentically teach the skills that show up on exams with the texts you teach Prompt Pages serve as handy references giving students the key questions to ask themselves as they read any text and consider how an author's meaning and structure combine Excerpts to Write About Pages feature carefully selected passages from current biographies informational books and articles on the topics you teach and questions that require students to discover a text's literal and deeper meanings Write About Reading Templates scaffold students to think about a text efficiently by focusing on its critical craft elements or text structure demands and help them rehearse for more extensive responses Writing Tasks invite students to transform their notes into a more developed paragraph or essay with sufficiently challenging tasks geared for grades 6-8 And best of all your students gain a confidence in responding to complex texts and ideas that will serve them well in school on tests and in any situation when they are asked What are you basing that on Show me how you know

Race and Repast Urszula Niewiadomska-Flis, 2022-12-15 Race and Repast Foodscapes in Twentieth Century Southern Literature examines the literary foodscapes of the American South from Jim Crow era kitchens where White and Black Southerners reacted against racial mores to the public dining spaces where Southerners probed the limits of racial identity to the lunch counters that became touchstones of the Black Freedom movement Mining literary texts by iconic authors like Ernest Gaines and Walker Percy to demonstrate that food reflects and refracts power Urszula Niewiadomska-Flis wields food studies as a revelatory lens through which to view a radically segregated society that was often on the cusp of violence Niewiadomska-Flis also provides a rich and succinct introduction to scholarship in Southern studies and food studies making Race and Repast a compelling read that offers countless insights to experts as well as readers exploring these areas of research for the first time **Educating African American Students** Gloria Swindler Boutte, 2022-07-12 This

straightforward and reader friendly text provides strategies for P 12 educators who are interested in ensuring the cultural and academic excellence of African American students It presents a careful balance of published scholarship a framework for culturally relevant teaching and research based cases of teachers who excel at teaching Black children Examples from multi ethnic teachers across P 12 grades and content areas e g ELA science mathematics social studies arts are presented so that others can extrapolate in their respective educational settings This book explains Black culture anti Black racism African Diaspora Literacy African American Language and pro Black and actionable steps that educators can adopt and implement Examples of culturally relevant family and community involvement are provided As with the previous edition readers will appreciate a multitude of resources After reading this book educators will view educating African American students as exhilarating and rewarding and Black students will flourish

Integrating Social and Emotional Learning with Content Katherine Kapustka, Sarah Bright, 2022-03-14 *Integrating Social and Emotional Learning with Content* builds a framework for creatively and effectively using picture books to integrate social and emotional learning SEL with teaching across content areas Thoughtful book choices in mixed ability early elementary classrooms have the power to not only support gifted students as they develop academically but also to provide an opportunity to address their unique social and emotional needs such as asynchronous development and an early awareness of complex and challenging issues in their lives and the world at large Picture books are an invaluable tool for this work because the characters topics and settings increasingly represent and celebrate the lived experiences of diverse student populations supporting culturally responsive teaching Packed with lesson plans book lists and more this book is perfect for teachers in gifted and mixed ability classrooms as well as homeschooling parents looking to help their children make meaningful connections between their culture languages and lived experiences and the academic content and SEL skills they are being taught in the classroom

Clinically Based Teacher Education in Action Eva Garin, Rebecca West Burns, 2020-04-01 Teacher education in the United States is changing to meet new policy demands for centering clinical practice and developing robust school university partnerships to better prepare high quality teachers for tomorrow s schools PROFESSIONAL DEVELOPMENT SCHOOLS PDSs have recently been cited in national reports as exemplars of high quality school university partnerships in the clinical preparation of teachers According to the National Association for Professional Development Schools PDSs have Nine Essentials that distinguish them from other school university collaborations But even with that guidance working across the boundaries of schools and universities remains messy complex and quite frankly hard That s why perhaps there is such diversity in school university partnerships For the last thirty years educators have been fascinated yet puzzled with how to build PDSs Clinically Based Teacher Education in Action Cases from PDSs addresses that perplexity by providing images of the possible in school university collaboration Each chapter closely examines one of the NAPDS Nine Essentials and then provides three cases from PDSs that target that particular essential In this way readers can see how different PDSs from across the globe are innovating to

actualize that essential in PDS development The editors provide commentary addressing themes across the three cases Each chapter ends with questions to start collaborative conversations and a field based activity meant to propel your PDS work forward Leader's Guide to Reading and Writing in a PLC at Work®, Elementary Kathy Tuchman Glass, Karen Power, 2021-06-18 Confidently lead preK 5 literacy improvement in your professional learning community PLC Aligned to the Every Teacher Is a Literacy Teacher series this results focused guide outlines how to take urgent action to address deficiencies and increase literacy rates Learn how to bring a new level of focus to your teacher teams and help them do the important daily work of ensuring every student successfully reads and writes at or beyond grade level Understand the importance and goals of literacy focused instruction in an elementary setting Gain specific suggestions for four types of leaders 1 district 2 school 3 coach and 4 teacher Help collaborative teams emphasize literacy knowledge and reading and writing skills in a curriculum s essential standards Create effective data inquiry practices that inform team decision making for those who require additional support or extension Facilitate high quality literacy instruction using the gradual release of responsibility framework Develop equity in literacy instructional strategies to ensure growth and development for all

Contents Introduction Leaders of Literacy Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Student Data to Ensure All Students Learn Chapter 6 Design Lessons Using the Gradual Release of Responsibility Instructional Framework Chapter 7 Plan for High Quality Instruction in Literacy Chapter 8 Select Appropriate Instructional Strategies Chapter 9 Consider Equity in Literacy Epilogue Appendix A Reference Points Templates and Tools Appendix B List of Figures and Tables References and Resources Index

Teaching Social Studies in the Early Childhood Classroom Jean Kirshner, Jenny Pettit, 2025-01-23

This textbook develops early childhood teachers capacity to effectively instruct democratic principles to our youngest citizens As our world experiences political polarization pandemics heightened racial tension and the evolving awareness of gender and LGBTQ issues this textbook addresses those topics as they show up in the early childhood classroom offering research informed practical guidance for pre and in service teachers The book is organized around 12 themes 10 of which are based on the National Council for Social Studies NCSS themes in addition to the anti racist anti bias curriculum and gender expansive principals from the National Association for the Education of Young Children NAEYC closely following social studies content standards from across the United States The themes covered are culture and cultural diversity history geography identity gender roles and gender identity institutions power and authority economics science and technology global citizenship and civic ideals and practice Throughout each chapter you will come to know 5 early childhood classrooms and including profiles of the teachers students communities These five spaces represent a variety of early childhood teachers different age groups of students and diverse communities and show how the lesson learned in each chapter can be applied in

classroom settings This book provides developmentally appropriate ways to teach relevant and current social studies content to our very youngest learners emphasizing the fact that these very children will grow to be the next stewards of our global community **Pro-Blackness in Early Childhood Education** Gloria Swindler Boutte, Jarvais J. Jackson, Saudah N.

Collins, Janice R. Baines, Anthony Broughton, George Lee Johnson, 2024 This book provides evidence based curriculum examples pedagogies and resources demonstrates how teachers can achieve Pro Black teaching while also addressing curricular standards and explains the benefit of Pro Black teaching for all children **Representations of Slavery in**

Children's Picture Books Raphael Rogers, 2018-05-16 Drawing on critical race theory critical race feminism critical multicultural analysis and intertextuality this book examines how slavery is represented in contemporary children's picture books Through analysis of recently published picture books about slavery Rogers discusses how these books engage with and respond to the historiography of the institution of slavery Exploring how contemporary writers and illustrators have represented the institution of slavery Rogers presents a critical and responsible approach for reading and using picture books in K 12 classrooms and demonstrates how these picture books about slavery continue to perform important cultural work **Teaching Global Literature in Elementary Classrooms** Kelly K. Wissman, Maggie Naughton Burns, Krista

Jiampetti, Heather O'Leary, Simeen Tabatabai, 2016-07-15 Demonstrating the power of teaching global literature from a critical literacy perspective this book explores the ways that K 6 educators can infuse diverse texts into their classrooms and find support for their endeavours in teacher inquiry communities Through carefully analyzed ethnographically informed portraits of classroom life alternating with teachers own accounts of their teaching and learning experiences it demonstrates how students are moved to question debate and take action in response to global texts This multi vocal work both emerges from and responds to tensions and debates related to the purpose and practice of literature education in a time of Common Core State Standards *The Read-Aloud Handbook* Jim Trelease, 2006-07-25 A New York Times and million copy bestseller the classic handbook on reading aloud to children revised and updated Recommended by Dear Abby The New York Times and The Washington Post for three decades millions of parents and educators have turned to Jim Trelease's beloved classic to help countless children become avid readers through awakening their imaginations and improving their language skills Now this new edition of The Read Aloud Handbook imparts the benefits rewards and importance of reading aloud to children of a new generation Supported by delightful anecdotes as well as the latest research The Read Aloud Handbook offers proven techniques and strategies and the reasoning behind them for helping children discover the pleasures of reading and setting them on the road to becoming lifelong readers **Black History in the Pages of Children's Literature** Rose Casement, 2008

This book presents Black history contextualized in chapters that provide both an introduction to historical periods and an annotated bibliography of outstanding children's literature that can be used to introduce and teach the history of each period

Democracy in Picturebooks from Sweden and United States, 2000-2020 Mary Alice Barksdale, Getahun Yacob

Abraham,2021-10-18 Democracy in Picturebooks from Sweden and the United States 2000 2020 explores democracy themed picturebooks written for children between the ages of three and ten With multiple analyses of picturebooks throughout the twenty first century the authors illustrate how picturebooks can play a vital role in the development of children s perceptions about the different principles of democracy From a holistic perspective these books can be seen as the starting point for socializing children who will come to lead and participate in democratic societies themselves The multi pronged approach in this research introduces a concepts underlying the role of picturebooks in familiarizing children with concepts about democracy b research methods for picturebook analyses c exploration of specific exemplar picturebooks that address democratic principles d how picturebooks link democracy with human qualities e utilizing democracy themed picturebooks in the home and the school This project holds the promise of promoting meaningful instruction of democracy through the use of picturebooks

Nonfiction Writing Power Adrienne Gear,2014-02-17 Writing nonfiction is a key skill that students will need throughout their school lives and beyond This remarkable book is designed to help teachers develop a writing program that will enable their students to harness all of their Nonfiction Writing Powers to Describe to Instruct to Compare to Persuade to Explain and to Report It illustrates ways to encourage students to write because they have something to say and to recognize that writing well means considering intent and purpose and choosing the best form of expression Ideal for teaching writing in the content areas the book includes guidance on linking writing forms to Science Social Studies and other subject areas

Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals Hartsfield, Danielle E.,2021-06-25 Perspectives and identity are typically reinforced at a young age giving teachers the responsibility of selecting reading material that could potentially change how the child sees the world This is the importance of sharing diverse literature with today s children and young adults which introduces them to texts that deal with religion gender identities racial identities socioeconomic conditions etc Teachers and librarians play significant roles in placing diverse books in the hands of young readers However to achieve the goal of increasing young people s access to diverse books educators and librarians must receive quality instruction on this topic within their university preparation programs The Handbook of Research on Teaching Diverse Youth Literature to Pre Service Professionals is a comprehensive reference source that curates promising practices that teachers and librarians are currently applying to prepare aspiring teachers and librarians for sharing and teaching diverse youth literature Given the importance of sharing diverse books with today s young people university educators must be aware of engaging and effective methods for teaching diverse literature to pre service teachers and librarians Covering topics such as syllabus development diversity social justice and activity planning this text is essential for university level teacher educators library educators who prepare pre service teachers and librarians university educators faculty adjunct instructors researchers and students

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