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THE FRESHMAN YEAR EXPERIENCE

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M. Lee Upcraft
John N. Gardner
and Associates

Freshman Year Experience Helping Students Survive And Succeed In College

Ronni L. Sanlo



Freshman Year Experience Helping Students Survive And Succeed In College:

The Freshman Year Experience M. Lee Upcraft, John N. Gardner, 1989-05-19 The Freshman Year Experience presents an authoritative comprehensive guide to the policies strategies programs and services designed to ensure student achievement in the first year of college and so to facilitate student retention and academic success in subsequent years

Teaching First-Year College Students Maggie Murphy, 2019-05-15 The first year experience is an emerging hot topic in academic libraries and many librarians who work with first year students are interested in best practices for engaging and retaining them Professional discussion and interest groups conferences and vendor sponsored awards for librarians working with first year students are popping up left and right A critical aspect of libraries in the first year experience is effective information literacy instruction for first year students Research shows that despite growing up in a world rife with technology and information students entering college rarely bring with them the conceptual understandings and critical habits of thinking needed for finding evaluating and ethically using information in both academic and real world contexts Faculty in upper level courses expect students to learn about the research process in their first year of college and instructors in the first year curriculum expect librarians to teach this to their students Despite all this designing teaching and evaluating effective information literacy instruction specifically for first year students is not necessarily intuitive for instruction librarians That is why *Teaching First Year College Students A Practical Guide for Librarians* is a comprehensive how to guide for both new and experienced librarians interested in planning teaching and assessing library instruction for first year students The book Examines the related histories of library instruction and first year experience initiatives Summarizes and synthesizes empirical research and educational theory about first year students as learners and novice researchers Establishes best practices for engaging first year students through active learning and inclusive teaching Features excerpts from interviews with a number of instruction librarians who work with first year students in a range of positions and instructional contexts Includes examples of activities lesson plans and assessment ideas for first year library instruction for common first year course scenarios Includes a template to use for library instruction lesson planning Written by a library instruction coordinator with a graduate degree in First Year Studies and a first year instruction librarian *Teaching First Year College Students A Practical Guide for Librarians* is the first comprehensive how to guide for both new and experienced librarians interested in planning coordinating teaching and assessing library instruction for first year students

Improving the First Year of College Robert S. Feldman, 2005-01-15 The book systematically considers the factors that produce success during the critical first year of college presenting research theory and practical applications that can help practitioners build and improve programs for first year students

The First Year of College Robert S. Feldman, 2018 An examination of the first year of college and the intersecting challenges facing today's students written by top educational researchers

Emerging Research and Practices on First-Year Students Ryan D. Padgett, 2014-08-29 What factors contribute to students lasting

success Much research has explored the impact of the first year of college on student retention and success With the new performance based funding initiatives institutional administrators are taking a laser focused approach to aligning retention and success strategies to first year student transition points This volume enlightens the discussion and highlights new directions for assessment and research practices within the scope of the first year experience Administrators faculty and data scientists provide a conceptual and analytical approach to investigating the first year experience for entry level and seasoned practitioners alike The emerging research throughout this volume suggests that while many first year programs and services have significant benefits across a number of success outcomes these benefits may not be universal for all students This volume Examines sophisticated empirical models Provides critical assessment practices and implications Examines the four year college and the two year institution which is just as critical This is the 161st volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

Where there's a Will... Motivation and Volition in College Teaching and Learning

Michael Theall, John M. Keller, 2018-02-26 Motivating students a primary goal of education is complex to say the least This issue focuses on a model for motivation volition and performance that acknowledges the importance of volition as action subsequent to motivation action that leads to improved performance This MVP model provides a framework for considering various teaching and learning topics and can be extended into other areas such as professional development While models such as MVP are particularly helpful in establishing the relationships among constructs and in explaining theoretical bases integration and application of such models are equally important This issue discusses applications of the model and provide concrete ideas for integrating it into ongoing teaching practice This is the 152nd volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

From Educational

Experiment to Standard Bearer Daniel B. Friedman, Tracy L. Skipper, Catherine S. Greene, 2022-11-29 An exploration of the University of South Carolina's trailblazing approach to the first year experience As an innovative educational experiment University 101 was designed to support students transition to and success in college Now fifty years after its inception the program continues to bring national recognition to the University of South Carolina From Educational Experiment to Standard Bearer celebrates this milestone by exploring the course's origins its evolution and success at the university its impact on first year students upper level students serving as peer leaders faculty and staff instructors and the university community and culture and its role in launching the international first year experience movement By highlighting the most significant takeaways lessons learned and insights to practitioners on other campuses this book will serve as an inspiration and road map for other institutions to invest in this proven concept and focus on the ingredients that lead to a successful

program John N Gardner founding director and architect of University 101 provides a foreword Working with Lesbian, Gay, Bisexual, and Transgender College Students Ronni L. Sanlo, 1998-05-21 This handbook is intended for faculty and administrators who wish to create a welcoming and safe environment for all lesbian gay bisexual and transgender students on our campuses It will help readers even those who may struggle personally with understanding non heterosexual identities gain a clearer understanding of the important issues facing these students While some students arrive on campus with full clarity about their sexual identities others may just be discovering their orientations while in our institutions It is difficult to provide the attention LGBT students need if we do not understand the crises affecting them or how to address them Each chapter analyzes specific issues affecting these students and offers recommendations or suggestions for change Some of the areas discussed include identity development theories residence halls career planning health and counseling centers HIV AIDS and student leadership and organizational development Non heterosexual faculty and staff may also find this work useful as they attempt to discover themselves in academic and educational literature Lesbian gay bisexual and transgender students are on our campuses They are either discovering their orientations while in our institutions or arriving with full clarity about their sexual identities It is difficult to provide the attention these students need if we do not understand the issues or how to address them This handbook is a guide to providing services to lesbian gay bisexual and transgender students It is for all faculty and administrators especially those who may struggle personally with understanding non heterosexual identities who wish to create a safe and welcoming environment for all students Non heterosexual faculty and staff may also find this work useful as they attempt to discover themselves in academic and educational literature Each section presents an area in which questions usually arise Chapters within the sections dissect specific issues and where appropriate offer recommendations for change Some of those areas include identity development theories residence halls career planning health and counseling centers HIV AIDS students with disabilities same sex dating and domestic violence athletics fraternities student leadership speakers bureaus and safe zone programs commuter schools and church related institutions and Internet resources Resources in Education ,1990 **Rethinking College Student Retention** John M. Braxton, William R. Doyle, Harold V. Hartley, III, Amy S. Hirschy, Willis A. Jones, Michael K. McLendon, 2013-10-21 Drawing on studies funded by the Lumina Foundation the nation s largest private foundation focused solely on increasing Americans success in higher education the authors revise current theories of college student departure including Tinto s making the important distinction between residential and commuter colleges and universities and thereby taking into account the role of the external environment and the characteristics of social communities in student departure and retention A unique feature of the authors approach is that they also consider the role that the various characteristics of different states play in degree completion and first year persistence First year college student retention and degree completion is a multi layered multi dimensional problem and the book s recommendations for state and institutional level policy and practice will help policy

makers and planners at all levels as well as anyone concerned with institutional retention rates and helping students reach their maximum potential for success understand the complexities of the issue and develop policies and initiatives to increase student persistence **Increasing Persistence** Wesley R. Habley, Jennifer L. Bloom, Steve Robbins, 2012-06-25

INCREASING PERSISTENCE Of all the books addressing the puzzle of student success and persistence I found this one to be the most helpful and believe it will be extremely useful to faculty and staff attempting to promote student success The authors solidly ground their work in empirical research and do a brilliant job providing both an overview of the relevant literature as well as research based recommendations for intervention GAIL HACKETT PH D provost and executive vice chancellor for academic affairs professor counseling and educational psychology University of Missouri Kansas City Research indicates that approximately forty percent of all college students never earn a degree anywhere any time in their lives This fact has not changed since the middle of the 20th century Written for practitioners and those who lead retention and persistence initiatives at both the institutional and public policy levels Increasing Persistence offers a compendium on college student persistence that integrates concept theory and research with successful practice It is anchored by the ACT's What Works in Student Retention WWISR survey of 1 100 colleges and universities an important resource that contains insights on the causes of attrition and identifies retention interventions that are most likely to enhance student persistence The authors focus on three essential conditions for student success students must learn students must be motivated committed engaged and self regulating and students must connect with educational programs consistent with their interests and abilities The authors offer a detailed discussion of the four interventions that research shows are the most effective for helping students persist and succeed assessment and course placement developmental education initiatives academic advising and student transition programming Finally they urge broadening the current retention construct providing guidance to policy makers campus leaders and individuals on the contributions they can make to student success Higher Education in the United States James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a

comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis *The STEM Pathway and Student Retention* Carita Harrell, David G. Capco, 2021-03-11 This work introduces methods that aid in freshman retention in the transition from high school and to remain in the university of origin and orient them towards a successful career in science Specific examples of successful approaches are given as well as detailed plans for how to engage these students Pitfalls as well as success are described In addition this work provides a detailed description of how to develop the students into a cohort that exhibits comradery Three types of cohort form those within the freshman class those among the upperclassmen and those between the freshmen and upperclassmen The program works because the social reality is that the peer mentor has a better repertoire with the first semester freshmen than the faculty or staff and assists with student success Factors such as financial aid policy and support systems influence student success In the sciences students often struggle with the content and adjusting to the college experience Research states that a mentorship program supports retention as well as enhances the student experience during college This program creates a cohort group among the upperclassmen mentors and freshmen and provides leadership development for all involved

Discipline-Centered Learning Communities: Creating Connections Among Students, Faculty, and Curricula

Kimberly Buch, Kenneth E. Barron, 2012-12-10 Take an in depth look at discipline centered learning communities Using psychology as an example this issue provides prescriptive advice for those interested in developing a learning community in any academic discipline or program Learning communities are a powerful vehicle for creating and sustaining connections among students faculty and the curriculum but creating one can be a challenge By providing resources practical case studies and theoretical grounding this volume can both inspire and guide faculty staff and administrators in meeting their pedagogical and curricular goals Learn how the five types of learning communities based curricularly residually in the classroom on the students themselves and even virtually can be used to enhance student engagement and learning Illustrating the versatility of the practice across a wide range of settings student populations and institutional types this issue also contains an extensive listing of resources that go beyond disciplinary boundaries and open possibilities for all in higher education This is the 132nd volume of this Jossey Bass higher education series New Directions for Teaching and Learning offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers **Achieving Student Success** Donna Hardy Cox, C. Carney Strange, 2010-01-11 This incisive and luminescent story scrupulously grounded in sixteenth century sources illuminates the power that naming has to create a world in this case a world still haunted by being the accidental Indies It is a book about how we perceive and represent the world around us about the creative and destructive power of language Through its elaboration of the rich and lively ironies of the Columbus story *The Accidental Indies* looks at the nature of storytelling itself Encyclopedia of Information Communication Technologies and Adult Education Integration

Wang, Victor X.,2010-08-31 The book provides comprehensive coverage and definitions of the most important issues concepts trends and theories in adult education adult ESL English as a Second Language and information communication technologies offering an in depth description of key terms and theories concepts related to different areas issues and trends in adult education worldwide Provided by publisher

Minority Student Retention Alan Seidman,2019-05-23 Student retention continues to be a vexing problem for all colleges and universities In spite of the money spent on creating programs and services to help retain students until they achieve their academic and personal goals and graduate the figures have not improved over time This is particularly true for minority students who have a greater attrition rate than majority students Demographic information shows that the minority population in the United States is growing at a faster rate than the majority It is imperative that educational institutions find ways to help improve retention rates for all students but particularly minority students Retention rates should not differ appreciably among different racial ethnic groups The Journal of College Student Retention Research Theory and Practice is the only scholarly peer reviewed journal devoted solely to college student retention It has published many articles on minority student retention and this topic continues to garner much attention This book is a compilation of the very best of these articles selected on the basis of reviews by a cadre of experts in the education field The articles discuss African American Latino Latina Asian and Asian Pacific Native American and biracial students and institutional commitments to retaining a diverse student population For those interested in this vital area the collection will teach and inspire them to achieve greater heights and pay additional attention to retaining minority students in our colleges and universities

The Hidden Curriculum in Higher Education Eric Margolis,2002-05-03 The Hidden Curriculum in Higher Education is a daring look at the way colleges and universities produce race class and gender hierarchies and reproduce conservative ideology These original and provocative essays shed light on all that remains hidden in higher education

How to Recruit and Retain Higher Education Students Tony Cook,Brian S. Rushton,2009-09-10 How to Recruit and Retain Higher Education Students is an invaluable resource for academic staff administrators and policy makers involved in student recruitment and improving student retention It offers practical advice on how universities can influence the expectations of prospective students allowing them to make sensible decisions about careers courses and institutions Many surveys of students who drop out of university show that most do so out of disappointment Failing to understand what higher education was about quickly enough they become confused and frustrated Dropping out seems the best solution This book describes a series of practices proven to encourage students to stay on discussing the background research on student attrition By preparing students better for their higher education experience the practices in this book are effective not only in recruiting students but also in matching them to the right institutions and programmes The practices described range from those reaching out in a broad way to communities of potential students to university support for pre entry examinations to enhanced communication between institutions and applicants All are

described in sufficient detail to allow judgments to be made about how to use and adapt them to suit local needs *How to Recruit and Retain Higher Education Students* provides a sound theoretical foundation for research into student retention and provides the necessary underpinning for those academic staff embarking on courses and assists in preparing them for their roles in both teaching and student support *Whose University is It, Anyway?* Sandra Acker, Anne Wagner, Kimine Mayuzumi, 2008 *Whose University Is It Anyway* paints a dynamic portrait of what goes on behind the scenes at today's Canadian universities In compelling accounts the contributors discuss how equity and gender shape their experiences as they explore the realities they face as professors reaching assistants students contingent faculty tenured faculty and administrative staff This is a timely and important contribution Book jacket

The Enigmatic Realm of **Freshman Year Experience Helping Students Survive And Succeed In College**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Freshman Year Experience Helping Students Survive And Succeed In College** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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