

The Educated Parent

RECENT TRENDS IN RAISING CHILDREN



JOSEPH D. SCLAFANI

Educated Parent Recent Trends In Raising Children

**Wankel, Charles, Stachowicz-Stanusch,
Agata**



Educated Parent Recent Trends In Raising Children:

The Educated Parent Joseph D. Sclafani, 2004-07-30 With all of the conflicting advice aimed at parents it is difficult to determine which sources of child development literature are the best ones to follow **The Educated Parent 2** Joseph D. Sclafani Ph.D., 2012-02-22 Filled with relevant expert and practical child rearing information this invaluable guide also helps parents understand and utilize parenting resources ranging from scientific research to Internet sites to the popular press Taking up where the 2004 edition of *The Educated Parent* left off *Child Rearing in the 21st Century* is a must have guide to parenting best practices Author Joseph D Sclafani a psychologist and family therapist highlights the different approaches to child rearing and provides practical advice about which approaches work best and why Topics covered range from the role of the parent as supporter protector to the efficacy of daycare and the ways parents can prepare for and assist in a child s education The book also looks at parenting after a divorce at the importance of fathers in children s lives and at such 21st century issues as cyberbullying and the anxiety producing effects of societal pressures One of the unique aspects of the book is that it presents and explains expert knowledge from journals and research studies that are often inaccessible to the everyday reader Centers of parenting advice such as the Internet and parenting magazines are evaluated as well **The Cambridge Handbook of International Prevention Science** Moshe Israelashvili, John L. Romano, 2016-12-19 The Cambridge Handbook of International Prevention Science offers a comprehensive global overview on prevention science with the most up to date research from around the world Over 100 scholars from 27 different countries including Australia Bhutan Botswana India Israel Mexico Singapore South Korea Spain and Thailand contributed to this volume which covers a wide range of topics important to prevention science It includes major sections on the foundations of prevention as well as examples of new initiatives in the field detailing current prevention efforts across the five continents A unique and innovative volume The Cambridge Handbook of International Prevention Science is a valuable resource for established scholars early professionals students practitioners and policy makers *Nurturing Children's Spirituality* Holly Allen, 2008-03-01 Children s spiritual development is currently a hot topic in Christian circles as well as in other fields and disciplines such as educational psychology medicine developmental psychology education and sociology The key question for Christian scholars and educators is How do Christian beliefs and practices uniquely interrelate with children s spirituality In 2003 and again in 2006 a national conference entitled Children s Spirituality Conference Christian Perspectives examined children s spirituality from a distinctly Christian standpoint This book is a collection of the best materials from the 2006 conference The first half of the book addresses definitional historical and theological concerns related to spiritual development in children The second half explores best practices for fostering spiritual growth among our children in our homes families churches Christian schools and among special populations of children from a wide spectrum of Christian scholars and practitioners The volume closes with John Westerhoff s moving keynote address and Catherine Stonehouse and Scottie May s eloquent culminating

plenary address Nurturing Children s Spirituality provides a rich cross section of the current research and writing by Christian scholars on children s spirituality Contributors Holly Catterton Allen Michael J Anthony Stacy Berg Chris J Boyatzis MaLesa Breeding Marilyn Brownlee Linda V Callahan Jane Carr Mara Lief Crabtree Karen Crozier James Riley Estep Jr Jeffrey E Feinberg Stephanie Goins Judy Harris Helm Dana Kennamer Hood Sungwon Kim Kevin Lawson Scottie May Marcia McQuitty Heidi Schultz Oswald Donald Ratcliff Pam Scranton Timothy A Sisemore Catherine Stonehouse La Verne Tolbert T Wyatt Watkins John H Westerhoff III

Handbook of Research on Teaching Ethics in Business and Management Education Wankel, Charles, Stachowicz-Stanusch, Agata, 2011-12-31 This book is an examination of the inattention of business schools to moral education addressing lessons learned from the most recent business corruption scandals and financial crises and also questioning what we re teaching now and what should be considering in educating future business leaders to cope with the challenges of leading with integrity in the global environment Provided by publisher New Trends

in Special Education Prof. Dr. Esra ÖMEROĞLU, PhD. Rıdvan KARABULUT, 2020-12-29 **New Directions and Trends in Parenting Research** Nicolette Vanessa Roman, Yosi Yaffe, Dorit Alt, 2024-08-28 For many decades parenting has been at the center of interest for practitioners and researchers interested in child social and psychological development The body of research on children s socialization has primarily focused on traditional parenting styles and their related practices in the spirit of Baumrind s and others conceptualization of parental control and power assertion e g authoritative authoritarian and permissive This research has revealed many domains of children s and adolescents adjustment and wellbeing that are affected by and affecting parenting quality but intriguing new parental approaches and types have recently emerged in research literature such as digital parenting transcendent parenting parental alienation overparenting helicopter parenting tiger parenting and several others about which more is yet to be learned Likewise in recent years our understanding of the role played by factors such as culture ethnicity environmental and familial background in the relationship between parenting styles and children s psychological wellbeing and mental health has greatly improved However the question of whether or not there is a global uniform optimal parenting remains controversial as more studies are required to better understand the varying impacts of parenting on the child s well being within different demographic and familial contexts This is especially true for families with special needs children i e children and adolescents with developmental and psychological disabilities where research on parenting styles in particular is understudied Additionally in the present digital era there is growing interest in relatively new behavioral outcomes in children and adolescents such as sedentary behaviors including eating and nutrition habits online behaviors and digital activity vs physical activity These and other important contemporary aspects in children s functioning and behaviors contribute to developmental mental health and further establishing our knowledge regarding the parental role in these contexts is essential **Cases on Online Learning Communities and Beyond: Investigations and Applications** Yang, Harrison Hao, Wang, Shuyan, 2012-07-31 Technology enriched online settings

provide new ways to support lifelong learning Learners can interact with other learners gain from their experiences and then construct their own knowledge be it through Google Docs online collaborative communities YouTube wikis or blogs Cases on Online Learning Communities and Beyond Investigations and Applications provides a variety of essential case studies which explore the benefits and pedagogical successes of distance learning blended learning collaborative learning environments computer supported group based learning and professional learning communities This casebook is an essential resource for educators instructional designers trainers administrators and researchers working in the areas of online learning and distance learning

Obesity in Childhood and Adolescence H. Dele Davies MD, Hiram E. Fitzgerald, Kami J. Silk, 2018-11-09 This updated edition of the groundbreaking first edition identifies changes in U S children and adolescents obesity levels within the past decade examining factors contributing to obesity in this younger generation as well as possible solutions This comprehensive review of obesity in childhood and adolescence describes the many factors that contribute to obesity how to prevent it and how to manage it in those who already experience its effects Written by specialists in biological psychological social and behavioral fields these volumes take an interdisciplinary approach to the subject offering readers a broad understanding of the systemic complexity of obesity from a public health perspective The public must be aware of the deep and extensive roots of the problem in order to make informed decisions about policies related to school and nutritional practices health care costs and more Factors contributing to obesity in children and adolescents range from obvious ones such as quantity of food consumed and amount of physical exercise undertaken to how friendly the neighborhood environment is for outdoor activities and the affordability of nutritional foods such as fruits and vegetables With the information in these volumes readers will feel empowered to help their clients families and communities

Foundations of Primary Teaching Denis Hayes, 2013-06-17 Presenting a detailed introduction to all aspects of teaching within the primary school this new edition has been updated with new material on inclusion SEN legal issues ICT and teaching assistants

The Future of the Arctic Human Population Nafisa Yeasmin, Satu Uusiautti, Timo Koivurova, Timothy Heleniak, 2022-05-12 The Future of the Arctic Human Population seeks to explore the challenges of Arctic migration immigrants and refugees and how integrated societies can be developed Moreover it discusses disparities between regions on policies and their implementation This book explores how cross border cooperation is needed to provide innovative solutions to migration challenges such as cultural differences acceptance and integration into local communities and joining the labour market It examines whether there are regional differences in well being among immigrants in Arctic countries The book considers how we can build and model integrated societies and what tools and measure can be used to assess inclusive and resilient societies

International Perspectives on Children and Mental Health Hiram E. Fitzgerald, Kaija Puura M.D., Mark Tomlinson, Campbell Paul, 2011-07-06 This unprecedented set examines the most prominent factors that harm or support healthy development in children outside the United States from abuse and economics to social injustice and poor

public policy In *International Perspectives on Children and Mental Health* expert contributors from around the world examine the forces affecting the psychological well being of children in regions worldwide They consider such factors as family conditions and economic status including single parents poverty disease war child abuse substance abuse in the home and a loss of community stability And they look at political religious national and global matters including racism and class inequality Since education is key to children s success the essays consider these factors largely in the context of how they affect educational readiness and academic adjustment Volume 1 of the set considers development and context while volume 2 focuses on prevention and treatment Specific examples enable readers to better understand the often horrific challenges to child development and mental health across nations But the work is not limited to exploring problems It also looks at various programs and actions that mitigate risks helping children to be mentally healthy despite the odds *Asian American and Pacific Islander Children and Mental Health* Frederick T. Leong,Linda Juang,Desiree B. Qin,Hiram E. Fitzgerald,2011-05-26 This first of its kind two volume set examines physical psychological social and environmental factors that undermine or support healthy development in Asian American children How do skin color culture racial and ethnic identities politics economics and environment influence children s mental health and academic success *Asian American and Pacific Islander Children and Mental Health* spotlights these forces and more This unique two volume work examines a wide range of factors that affect children including family conditions and economic status child abuse substance abuse gangs and community stability as well as prejudices such as the common expectation that Asian Americans are a model minority and their children whiz kids Since education is key to success contributors consider the factors affecting Asian American children largely in the context of educational readiness and academic adjustment However the set is not limited to exploring problems It also looks at factors that help Asian American children be mentally healthy engaged and successful at school and in later life Volume one of the set explores development and context while volume two looks at prevention and treatment *African American Children and Mental Health* Nancy E. Hill,Tammy Mann,Hiram E. Fitzgerald,2011-07-06 This groundbreaking two volume set examines the psychological social physical and environmental factors that undermine or support healthy development in African American children while considering economic historical and public policies How does one go about shifting the psychology of a people whose sense of worth purpose and potential have been denigrated and disenfranchised for decades What specific factors conspire to douse African American children s dreams before they reach adolescence And what can we learn from African American families determined to help their children beat the odds and succeed This unique two volume set examines the forces affecting psychological development and achievement motivation in African American children today These books address the current political global economic and social contexts as they impact African American families and tackle the tough issues of genes environment and race Experts from leading universities research institutes federal agencies and nonprofit organizations discuss factors such as parenting beliefs and practices peer influences school and community

environments racial profiling race and ethnicity spirituality and immigrant status Evidence-based Parenting Education James Ponzetti, Jr., 2015-08-14 This is the first book to provide a multidisciplinary critical and global overview of evidence based parenting education PEd programs Readers are introduced to the best practices for designing implementing and evaluating effective PEd programs in order to teach clients how to be effective parents Noted contributors from various disciplines examine evidence based programs from the U S Canada Europe Asia Australia as well as web based alternatives The best practices used in a number of venues are explored often by the developers themselves Examples and discussion questions encourage application of the material Critical guidance for those who wish to design implement and evaluate PEd programs in various settings is provided All chapters feature learning goals an introduction conclusion key points discussion questions and additional resources In addition to these elements chapters in Part III follow a consistent structure so readers can easily compare programs theoretical foundations and history needs assessment and target audience program goals objectives curriculum issues cultural Implications evidence based research and evaluation and professional preparation and training issues The editor has taught parenting and family life education courses for years This book reviews the key information that his students needed to become competent professionals Highlights of the book s coverage include Comprehensive summary of evidence based PEd training programs in one volume Prepares readers for professional practice as a Certified Family Life Educator CFLE by highlighting the fundamentals of developing and evaluating PEd programs Exposes readers to models of parenting education from around the world The book opens with a historical overview of PEd development It is followed by 20 chapters divided in four parts The initial six chapters focus on fundamentals of parenting education program design implementation evaluation the role of mediators and moderators as well as the U S Cooperative Extension Parent Framework The three chapters in Part II review the latest status of parenting education in Europe Asia and web based alternatives Part III presents ten stellar evidence based parenting programs offered around the world In addition to the learning goals introduction conclusion key points discussion questions and additional resources that are found in all chapters those in Part III also consider theoretical foundations and history needs assessment and target audience program goals objectives curriculum issues cultural Implications evidence based research and evaluation and professional preparation and training issues Part IV reviews future directions Ideal for advanced undergraduate or graduate courses in parent education parent child relations parenting early childhood or family life education family therapy and home school and community services taught in human development and family studies psychology social work sociology education nursing and more the book also serves as a resource for practitioners counselors clergy members and policy makers interested in evidence based PEd programs or those seeking to become CFLEs or Parent Educators **Learning from Behavior** James E. Levine, 2007-06-30 Levine shows us how to observe question and think about children s problem behaviors in school from the child s perspective so we can understand what is motivating children to act as they do before we intervene Cases

included in this book range from noncompliance and poor academic performance to disinhibition suspected ADHD PTSD and injury caused acting out Understanding children s problem behaviors in school seeing beyond the surface actions to reveal and name the root needs fueling those actions is vital to helping the child Yet whether teachers in schools or parents at home adults often make quick cursory assessments then an intervention is sprung Explanations might be sought from the child who often resists and becomes more distant Punishment can occur and things are taken away but the behavior worsens These scenarios and similar occurrences frustrate parents teachers and other school professionals alike In Learning from Behavior Levine shows us how to observe question and think about problem behaviors in such a way that we can understand what is motivating the children to act as they do Behavior after all often represents what the child cannot communicate due to language limitations level of psychological development or traumatic experience Children think differently they are not small adults We need to understand the behavior from the child s perspective before we can intervene to change the behavior Author Levine shows us incorporating illustrative vignettes how to do that Step by step Levine a clinical social worker experienced as a consultant to dozens of schools helps us take the astute advice cited in one children s song we ve all heard stop look and listen to first understand the behavior Question the causes Cases included in this book range from noncompliance and poor academic performance to disinhibition suspected ADHD PTSD and injury caused acting out We hear about the history of behavioral interventions listen as children tell us how they perceive these interventions and look over the social worker s shoulder as effective helping strategies are put into action As Levine explains Given the challenges we share communally in helping children we should do everything possible to learn more about children s behavior enhance our methods for reaching out to them and refine our approaches to intervention All of us teachers parents clinicians researchers and administrators along with the children we serve must participate in this vital endeavor

The Impact of New Fertility Policies on Early Education and Development in China Xiumin Hong,Yong Jiang,Li Luo,Philip Hui Li,2023-12-04 This book is among the first to comprehensively examine the far reaching impact of China s new fertility policies on early education and development Since the beginning of the 21st century China has entered a period of declining fertility rate and aging population which poses a serious threat to its sustainable development To address this crisis China has radically revised its fertility policy through the state s guidance for regulating couples reproductive choices abandoning its iconic one child policy and adopting the selective two child 2013 universal two child 2016 and then the three child 2021 policy Drawing on empirical evidence obtained through various research methods this book offers multidisciplinary perspectives on the far reaching impact of these policies Part I summarizes the lessons learned from new fertility policies and identifies important directions for future research Focusing on two major microsystems part II presents research assessing families fertility desire for an additional child and projecting the demand for preschool education Part III attends to family dynamics and their relation to early learning and development for both only and non only children Part IV addresses the importance of

expanding access to affordable and high quality early childhood education and care for children from birth through age 6 The Impact of New Fertility Policies on Early Education and Development in China contributes to policy development and practical improvement and serves as a catalyst to stimulate future studies on the topic It will be a valuable resource for researchers policymakers and practitioners of early childhood education and care as well as for families of young children The chapters in this book were originally published as a special issue of Early Education and Development

Resources in Education, 2000

Families in an Era of Increasing Inequality Paul R. Amato, Alan Booth, Susan M. McHale, Jennifer Van Hook, 2014-10-07 The widening gap between the rich and the poor is turning the American dream into an impossibility for many particularly children and families And as the children of low income families grow to adulthood they have less access to opportunities and resources than their higher income peers and increasing odds of repeating the experiences of their parents Families in an Era of Increasing Inequality probes the complex relations between social inequality and child development and examines possibilities for disrupting these ongoing patterns Experts across the social sciences track trends in marriage divorce employment and family structure across socioeconomic strata in the U S and other developed countries These family data give readers a deeper understanding of how social class shapes children s paths to adulthood and how those paths continue to diverge over time and into future generations In addition contributors critique current policies and programs that have been created to reduce disparities and offer suggestions for more effective alternatives Among the topics covered Inequality begins at home the role of parenting in the diverging destinies of rich and poor children Inequality begins outside the home putting parental educational investments into context How class and family structure impact the transition to adulthood Dealing with the consequences of changes in family composition Dynamic models of poverty related adversity and child outcomes The diverging destinies of children and what it means for children s lives As new initiatives are sought to improve the lives of families and children in the short and long term Families in an Era of Increasing Inequality is a key resource for researchers and practitioners in family studies social work health education sociology demography and psychology

Development and Education Studies Prof. Dr. Hatice BEKİR, Phd. Vedat BAYRAKTAR, Res. Asst. Şerife Nur KARAÇELİK, 2020-11-08 Early math skills are crucial to children s math and school success in the following years The use of storybooks as a mathematics learning method has been discussed frequently in recent years Shared book reading allows different mathematical conversations to pass between parent or teacher and child NCTM 1989 promotes the using of mathematics storybooks as a way of introducing mathematical ideas to children as it offers a meaningful context for teaching mathematics concepts to children Shared book reading improves children s problem solving skills allows for an exchange of ideas establishes logical and may prompt discussion of abstract concepts This chapter reviews how children learn mathematics and research on the use of storybooks for mathematics skill development It concludes with examples of how explicit and implicit storybooks in either paper or digital versions may be used Keywords Storybooks mathematics children s

learning of mathematics children s development

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