

Educating For Human Rights The Philippines And Beyond

Yi-Tong Ma

Educating For Human Rights The Philippines And Beyond:

Educating for Human Rights Richard Pierre Claude, 1996 The author shows how the Philippine Constitution first gives non governmental organizations the legal foundation they need to pursue community organizing and self help programs and second calls on all schools to educate the citizenry about rights while also obliging government to teach human rights to the Human Rights Education for the Twenty-First Century George J. Andreopoulos, Richard Pierre Claude, 1997-04 I Theories and contexts **Educating About Social Issues in the 20th and 21st Centuries Vol 1** Samuel Totten, Jon Pedersen, 2012-04-01 Educating About Social Issues in the 20th and 21st Centuries A Critical Annotated Bibliography is comprised of critical essays accompanied by annotated bibliographies on a host of programs models strategies and concerns vis vis teaching and learning about social issues facing society The primary goal of the book is to provide undergraduate and graduate students in the field of education professors of education and teachers with a valuable resource as they engage in research and practice in relation to teaching about social issues In the introductory essays authors present an overview of their respective topics e g The Hunt Metcalf Model Science Technology Science Genocide Education In doing so they address among other concerns the following key theories goals objectives and the research base Many also provide a set of recommendations for adapting and or strengthening a particular model program or the study of a specific social issue In the annotated bibliographies accompanying the essays authors include those works that are considered classics and foundational They also include research and practice oriented articles Due to space constraints the annotated bibliographies generally offer a mere sampling of what is available on each approach program model or concern The book is composed of twenty two chapters and addresses an eclectic array of topics including but not limited to the following the history of teaching and learning about social issues George S Counts and social issues propaganda analysis Harold Rugg s textbook program Hunt and Metcalf s Reflective Thinking and Social Understanding Model Donald Oliver James Shaver and Fred Newmann's Public Issues Model Massialas and Cox Inquiry Model the Engle Ochoa Decisionmaking Model human rights education Holocaust education education for sustainability economic education global education multicultural education James Beane's middle level education integrated curriculum model Science Technology Society STS addressing social issues in the English classroom genocide education interdisciplinary approaches to incorporating social issues into the curriculum critical pedagogy academic freedom and teacher education **Encyclopedia of Human Rights** David P Forsythe, 2009-08-27 Winner of the 2010 Dartmouth Medal this major five volume encyclopedia offers comprehensive coverage of all aspects of human rights theory practice law and history. The set will provide situation profiles and full coverage of the development of the movement historical cases of abuse the key figures major organizations and a range of other issues in economics government religion and journalism that touch on human rights theory and practice In addition to providing original analytical articles covering standard subjects such as the right to health and health care Amnesty

International the Balkan wars and former President of Ireland Mary Robinson it offers innovative coverage of such subjects as the Internet intellectual property rights the American civil rights movement globalization and Brazil in historical context Focusing primarily on developments since 1945 it offers an unrivaled reference source for students and researchers even human rights experts are likely to find much original material and keen insights in many of the entries KEY SUBJECT AREAS INCLUDE ORGANIZATIONS AND INSTITUTIONS American Civil Liberties Union World Health Organization UNICEF Carter Center LEADING FIGURES Adolf Hitler Steve Biko Elie Wiesel Simone de Beauvoir Joseph Stalin Eleanor Roosevelt Pol Pot Shirin Ebadi Kim Jong Il HUMAN RIGHTS EVENTS AND CRISES Darfur Irish Famine Soviet Gulag Central America in the 1980s Colonialism Belgian Congo AIDS HUMAN RIGHTS NORMS Ethnic Cleansing Women's Rights Religious Freedom Torture International Law Disability Rights Re-Imagining Relationships in Education Morwenna Griffiths, Marit Honerød Hoveid, Sharon Todd, Christine Winter, 2014-12-10 Re Imagining Relationships in Education re imagines relationships in contemporary education by bringing state of the art theoretical and philosophical insights to bear on current teaching practices Introduces theories based on various philosophical approaches into the realm of student teacher relationships Opens up innovative ways to think about teaching and new kinds of questions that can be raised Features a broad range of philosophical approaches that include Arendt Beckett Irigaray and Wollstonecraft to name but a few Includes contributors Human Rights and Asian Values Ole Bruun, Michael from Norway England Ireland Scotland Spain Sweden and the U S Jacobsen, 2003-09-02 The Asian challenge to the universality of human rights has sparked off intense debate This volume takes a clear stand for universal rights both theoretically and empirically by analysing social and political processes in a number of East and Southeast Asian countries On the national arenas Asian values are linked to the struggle between authoritarian and democratic forces which both tend to convey stereotyped images of the west but with reversed meanings

Teaching and Studying Social Issues Samuel Totten, Jon Pedersen, 2011-01-01 Teaching and Studying Social Issues Major Programs and Approaches focuses on many of the major innovations developed over the past 100 years by noted educators to assist students in the study and analysis of key social issues that impact their lives and society This book complements earlier books that address other aspects of studying and addressing social issues in the secondary classroom Researching and Teaching Social Issues The Personal Stories and Pedagogical Efforts of Professors of Education Lexington Books 2006 Addressing Social Issues in the Classroom and Beyond The Pedagogical Efforts of Pioneers in the Field Information Age Publishing 2007 and Social Issues and Service at the Middle Level Information Age Publishers 2009 The current book ranges in scope from Harold Rugg s pioneering effort to develop textbooks that purposely addressed key social issues and thus provided teachers and students with a major tool with which to examine social issues in the classroom to the relatively new efforts over the last 20 to 30 years including global education environmental education Science Technology Society STS and genocide education This book provides the readers with details about the innovators their innovations so

they can 1 learn from past efforts particularly in regard to what worked and didn t work and why 2 glean new ideas methods and approaches for use in their own classrooms and 3 craft new methods and approaches based on the strengths of past How Educational Ideologies Are Shaping Global Society Joel Spring, 2014-04-08 In this book Joel Spring explores three major international educational ideologies that are shaping global society neo liberal educational ideology human rights education and environmentalism Neo liberal ideology reflects a rethinking of nationalist forms of education as the nation state slowly erodes under the power of a growing global civil society Traditional nationalist education attempts to mold loyal and patriotic citizens who are emotionally attached to symbols of the state whereas the goal of neo liberal educational ideology is to change nationalist education to serve the needs of the global economy These changes are fueling a clash between the ideas of free market and consumer based neo liberals and those of human rights and environmental educators Human rights education is concerned with creating activist global citizens It is rooted in the idea that inherent in human rights doctrines is a collective responsibility to ensure the rights of all people Environmentalism is the most radical of the ideologies because it rejects the industrial and consumerist paradigm that has dominated most economic thought including capitalism and communism Spring synthesizes and analyzes the effect of these educational ideologies on shaping the future of the global society In the concluding section he compares the effect of these ideologies on global society with the possibility of a world divided between conflicting civilizations How Educational Ideologies Are Shaping Global Society Intergovernmental Organizations NGOs and the Decline of the Nation State features a critical exploration of the transition of schooling from a function of the nation state to a globalized economic and political system a discussion of the major organizations and trading blocs shaping the future globalization of educational policies an analysis of the major competing global ideologies of education including national and corporate models that emphasize training workers for a competitive global free market the worldwide network of human rights and peace educators who are teaching a global set of ethics and the environmental movement s efforts to create a common set of educational standards for sustainable development and sustainable consumption and an exploration of the possible future of global educational policy and school organizations By integrating a wide range of previously scattered information within a bold new framework for understanding educational ideologies and their impact on the global society Spring raises important questions for researchers professionals and students in history and philosophy of education educational policy educational studies comparative education multicultural education curriculum studies critical media studies global studies human rights education and related areas Human Rights in the World Community Richard Pierre Claude, Burns H. Weston, 2006-10-04 This unique textbook seeks to promote students critical and analytical skills and to provide a teacher friendly resource featuring in depth scholarly introductions to each chapter multiple questions for discussion and reflection and an extensive bibliography and annotated filmography The Impact of Comparative Education Research on Institutional Theory David P. Baker, Alexander W.

Wiseman, 2006-07-17 Explores how educational research from a comparative perspective has been instrumental in broadening and testing hypotheses from institutional theory This book contains theoretical discussions of the impact that comparative research has had on institutional theory and comparative scholarship that tests basic institutional assumptions Comprometidos con los Derechos Humanos Magendzo, Abraham, Dueñas, Claudia, Flowers, Nancy, Este and trends libro est destinado a profesionales vinculados a la educaci n estudiantes de pedagog a y activistas o l deres sociales interesados en desarrollar iniciativas de educaci n en derechos humanos Contiene veinticuatro narrativas personales de educadores e investigadores de distintas latitudes que se han dedicado a esta tarea todos los cuales responden a una pregunta com n c mo por qu y cu les han sido las motivaciones personales que les han llevado a comprometerse con la educaci n en derechos humanos Cada uno se aproxima al tema con total libertad de estilo y desde distintas perspectivas ideol gicas y experiencias de vida plasmando tanto su trabajo en terreno como el conocimiento de surge de los procesos de reflexi n e investigaci n As se formulan preguntas referentes te ricos iniciativas y campos de acci n posibles que podr n resultar inspiradores para nuevos educadores Los textos hablan de historias personales y colectivas locales y globales reconstituyendo episodios significativos del siglo XX que fueron cr ticos para la construcci n y toma de conciencia de los derechos humanos Entre otros el horror y los dolores del Holocausto la posguerra en Europa los sue os revolucionarios de los a os 60 el racismo y la segregaci n en Estados Unidos las posturas independentistas en Puerto Rico las dictaduras y violaciones a los derechos humanos en Am rica Latina la reconstrucci n de la democracia en Espa a la violencia pol tica en Colombia y en Per la guerra de los Balcanes la violencia del narcotr fico que penetra las escuelas de M xico los desaf os de inclusi n y reconocimiento de las identidades emergentes en Europa **Social Work Education for and Beyond** Sustainable Development Rajendra Baikady, 2025-10-24 This volume looks at social work education and its role in achieving Sustainable Development Goals SDGs across the globe It examines the incorporation of SDGs in curriculum and pedagogy devising SDG centered modules for social work practice during teaching and developing SDG focused teaching programs in social work Part of the Social Work and Society series the book also studies local national and international advocacy efforts in social work for achieving the SDGs School administrators teachers researchers students practitioners and policymakers in the domains of social work and social development will find this volume useful in understanding how the two fields of social work and sustainable development achieve common goals around the world Concepts and Strategies in International Human Rights George J. Andreopoulos, 2002 Although the celebrations surrounding the fiftieth anniversary of the Universal Declaration of Human Rights UDHR highlighted some remarkable achievements in the human rights movement the international community must remain cognizant of a whole new array of unprecedented challenges These challenges relate to the relevance of the conceptual framework within which the human rights movement has been operating as well as to the need for effective strategies of promotion and protection Social and Ethical Considerations of AI in East Asia and

Beyond Levi Checketts, Benedict S. B. Chan, 2025-02-17 This book is a global reflection on disparate religious and philosophical approaches to questions of AI and the particular ways these questions affect East Asian societies These chapters originate from a conference held at Hong Kong Baptist University in April 2023 on Ethical and Social Issues in AI East Asia and Beyond Sections cover Confucianist Daoist and Christian reflections on AI ethics Chapters on broad theoretical questions that AI poses are included as well as those addressing issues in applied AI ethics. This volume appeals to students and researchers working across cultures and traditions on the philosophy of AI technology **The Bloomsbury Handbook** of Theory in Comparative and International Education Tavis D. Jules, Robin Shields, Matthew A. M. Thomas, 2021-01-28 This book offers a practical and approachable overview of central theories in comparative and international education CIE The chapters focus in depth on specific theoretical perspectives and seek to elucidate the histories assumptions and recent developments of these theories The chapters also situate the theories within CIE include specific case studies of theoretical application and outline suggestions for further reading Written by leading scholars from around the world this is must have reference work for anyone teaching researching studying or working in CIE The handbook includes chapters on a diverse collection of theories including but not limited to Structural functionalism Colonialism Imperialism Marxism Human Capital Theory Dependency World Systems Theory Post Colonialism Post Socialism Post Foundationalism Neo liberalism Neo Institutionalism Neo Marxism Policy Borrowing and Lending Peace Theories Human Rights Constructivism Racism Gender Queer Theory Social Network Theory Capabilities Theory and Cultural Political Economy Citizenship Education in Asia and the Pacific W.O. Lee, David L. Grossman, Kerry J. Kennedy, Gregory P. Fairbrother, 2013-11-11 It is a great pleasure to present this book edited by a distinguished team at the Hong Kong Institute of Education and with excellent contributors from nine countries in the region and beyond The book is a truly comparative work which significantly advances conceptual understanding The comparisons undertaken are at many levels and with different units for analysis One chapter undertakes comparison in two cities Hong Kong and Guangzhou three chapters make comparisons between two eountries South Korea and Singapore Solomon Islands and Vanuatu South Korea and China and five chapters undertake eomparisons across the whole region Other on individual countries or in one case on a single schoo In addition ehapters foeus several chapters examine the attitudes and roles played by individuals and groups within societies The book is thus an admirable example of the vitality of the field of comparative education in selecting different units for analysis and in examination of issues from diverse angles Within the book moreover readers will find a fascinating array of settings and environments On the one hand for example is Japan with its relatively homogenous eulture a population of 126 million and a strong national identity based on language and history On the other hand is Solomon Islands which has a population of just 400 000 scattered over 1 000 islands approximately 90 indigenous languages and major social problems arising from culture c ashes economic forces political dyna mies and legacies of colonialism Beyond Chutzpah Norman G. Finkelstein, 2005-08-28 This volume corrects

the historical record of anti Semitism revealing recent scholarly consensus on the hottest issues of the Israel Palestine conflict especially human rights The SAGE Handbook of Responsible Management Learning and Education Dirk C. Moosmayer, Oliver Laasch, Carole Parkes, Kenneth G. Brown, 2020-08-10 Reflecting the rapid rise in popularity of recent initiatives such as the UN Principles for Responsible Management Education PRME this handbook exhaustively covers a variety of responsible management learning and education topics and provides an invaluable roadmap for this fast developing field Covering various perspectives on the topic right through to contexts methods outcomes and beyond this volume will be an invaluable integrative resource for practitioners and researchers alike and is designed to serve a range of communities that deal with topics related to sustainability responsibility and ethics in management learning and education More Than Books Juan C. Buenrostro (Jr.), 2004 Nordic Perspectives on Human Rights Education Audrey Osler, Beate Goldschmidt-Gjerløw, 2024-07-29 Backed by a range of case studies and recent developments in human rights education research Nordic Perspectives on Human Rights Education guides readers through an analysis of educational ineguities and identifies how internationally agreed upon human rights standards may inform social justice practices within schools In an age characterised by authoritarianism and extremism but also social and climate justice movements this book provides a critical analysis of current practice within schools Contributing authors also discuss how a human rights framework may improve practice supporting intersectional thinking and more sustainable learning environments while also empowering teachers to confidently navigate issues of gender national identity and minority rights Divided into three distinct sections chapters invite readers to consider The context behind human rights education HRE Rights based approaches to teaching and education International dialogue and how we may learn from the approaches of other countries Drawing on research from the Nordic region and discussing its implications elsewhere this volume is an essential resource for scholars developing theory and practice in human rights education social studies citizenship education and international and comparative education Chapter 2 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution CC BY 4 0 license Chapters 1 6 7 9 12 and 13 of this book are freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

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