

EDUCATING FOR DEMOCRACY

Paideia in an Age of Uncertainty

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Educating For Democracy Paideia In An Age Of Uncertainty

Arthur James Wells



Educating For Democracy Paideia In An Age Of Uncertainty:

Educating for Democracy Alan M. Olson, David M. Steiner, Irina S. Tuuli, 2004-08-04 The central conflicts of the world today are closely related to cultural traditional and religious differences between nations As we move to a globalized world these differences often become magnified entrenched and the cause of bloody conflict Growing out of a conference of distinguished scholars from the Middle East Europe and the United States this volume is a singular contribution to mutual understanding and cooperative efforts on behalf of peace The term paideia drawn from Greek philosophy has to do with responsible education for citizenship as a necessary precondition for effective democracy The problems discussed here are crucial but not simple How can we find shared ethical principles on which to build international consensus How can religious tolerance make inroads in societies accustomed to restrictive fundamentalism What might bring about de dogmatization of education in the Middle East as a necessary condition for free and rational inquiry and the broader vistas required by democracy All of these issues highlight the underlying question What is education really for Finally the volume confronts the promises and perils of economic globalization Noting that one third of the world's population lives in abject poverty business has become a battlefield where ethics and trust are clearly at stake Citizenship Education in Conflict-Affected Areas Bassel Akar, 2019-05-02 Citizenship Education in Conflict Affected Areas examines the practices of learning and teaching citizenship in Lebanon and explores the implications of the research findings for those working in other sites affected by conflict Bassel Akar analyses rich empirical data such as semi structured interviews with teachers and open ended survey packs with children in classrooms which reveal conflicts in notions of citizenship and pedagogical approaches These in depth explorations of classroom learning and teaching show the hidden and subtle factors that often subvert intentions to promote social cohesion and active citizenship through education Examining how individual conceptualizations of citizenship influence approaches to learning and teaching and vice versa the author argues that learning citizenship in schools can undermine aims of democratic participation dialogue and critical thinking He concludes and considers why classroom learning of civic education in Lebanon can actually be more harmful than beneficial Offering new insights for educators and policy makers working beyond the Lebanese context Citizenship Education in Conflict Affected Areas is a valuable addition to the research in this growing field **Reset the Heart** Dr. Mai-Anh Le Tran, 2017-05-02 When the BlackLivesMatter protest movement burst into dynamic action following the shooting death of young Michael Brown in the fall of 2014 in Ferguson MO a good number of clergy and lay leaders in greater St Louis sprang to action and learned anew what it took to put some feet to their prayers However as improvisational efforts continued to rally and organize churches toward the enduring work of confronting the insidious violence of systemic social injustices in their own backyard these religious leaders ran head on into a familiar yet perplexing wall the incapacity and unwillingness of their faith communities to respond In many cases the resistance was and still is fierce eerily reminiscent of the stand offs that divided religious communities and leadership in the

1960s Civil Rights era If the Church's teaching learning and practice of faith is purportedly transformative then where was it that faith when it was needed most If good religious formation had been happening or had it then why the enduring signs of indifference paralysis apathy exasperation resistance symptoms of anesthetized moral consciousness and debilitated hope in the face of pervasive social cultural violence The answer may come in a searing indictment that in an emerging cultural religious era in which religious identity expression and experience are increasingly pluralistic yet also politicized polarizing and racialized Christian faith communities even those of progressive theological persuasions are still held under dominant cultural captivity and fashioned by colonizing teaching strategies of disimagination such that the stories theologies and rituals practices of the faith have effectively become obstacles that anesthetize moral agency and debilitate courageous action for hope and change This book addresses the above practical concerns with three paradigmatic questions 1 What does it mean to educate for faith in a world marked by violence 2 How are Christian faith communities complicit in the teaching and learning of violence 3 What renewed practices of faith and educational leadership yield potential for the unlearning and unmaking of violence An organizing thesis drives the inquiry Thinking and teaching for violence resisting action as Christians requires an on purpose setting of our hearts in a world that violates and harms with impunity Against violent disimagination and its conscience numbing instruments Christian religious communities are being challenged to regenerate radical forms of prophetic protested faith the skills and instincts of which must be honed deliberately This occurs through intentional and strategic forms of public consciousness raising for the sake of participation and action an action that moves toward and is fueled by critical insurrectional resurrectional hope

Democratic Education and Muslim Philosophy Nuraan Davids, Yusef Waghid, 2019-11-10 This book examines how democratic education is conceptualised by exploring understandings of emotions in learning The authors argue that emotion is both an embodiment and enhancement of democratic education that rationality and emotion are not separate entities but exist on a continuum While democratic education would not exist if it were incommensurate with reason making judgements about the human condition could not happen without invoking emotion Synthesising Muslim scholarship with the perspectives of the Western world the book draws on scholars such as Ibn al Arabi Ibn Sina Avicenna and Fazlur Rahman to offer an enriched and expanded notion of democratic education This engaging and reflective work will be of interest and value to students and scholars of educational philosophy and cultural studies

Democratic Responses To Terrorism Leonard B. Weinberg, 2007-12-30 In the public debate many observers have argued that there is a trade off between fighting terrorism and enhancing democracy implying that democratic governance and its practices are obstacles to confronting terrorism effectively The purpose of this volume is to show that the values and principles of democracy must not be seen as a hindrance but should rather be considered as essential components of a counter terrorist strategy With a foreword by Fernando Henrique Cardoso former president of Brazil the essays here assess the elements of a new response against terrorism such as the role of the legal framework human rights democracy

and civil society as well as international cooperation The Intimate Universal William Desmond,2016-11-29 William Desmond sees religion art philosophy and politics as essential and distinctive modes of human practice manifestations of an intimate universality that illuminates individual and social being They are also surprisingly permeable phenomena and by observing their relations Desmond captures notes of a clandestine conversation that transforms ontology Democratizing Biblical Studies Elisabeth Schüssler Fiorenza,2009-01-01 Schüssler Fiorenza addresses such questions as What are the educational practices and procedures that are advocated by traditional educational models and how can they be changed What kinds of educational and communicative practices do biblical studies need to develop in order to fashion an emancipatory democratizing rhetorical space and a forum of many voices To envision articulate debate and practice a radical democratic ethos of biblical studies she identifies emerging didactic models that can foster such a radical democratic style of learning Pbk cover *Muslim Educators in American Communities* Charles L. Glenn,2018-08-01 Political rhetoric and popular concern about the presence in the United States Canada and Western Europe of immigrants from predominantly Muslim societies has remained largely detached from the actual reality of the lives and the contributions of these immigrants and their children The studies presented here seek to correct this ignorant reaction by presenting objective information from schools that such immigrants have created and sustained The first looked at seven explicitly Islamic secondary schools focusing on the formation of character and American citizenship while the other studied public charter schools established by immigrants from Turkey focusing on academic outcomes Do faith based schools cause social divisions Do their students fail to become good citizens who can cooperate with those of other faiths This familiar accusation against Catholic and more recently against Evangelical schools is now directed against Islamic schools in Western societies The studies presented here offer objective information from schools established by Muslim immigrants across the United States with reassuring results Praise for *Muslim Educators in American Communities* Dr Charles Glenn takes us inside US Islamic schools and offers a rare insight into the thoughts and emotions of young American Muslims A must read for Non Muslims as well as Muslims his book provides a taste for those curious about what goes on in Islamic schools as well as evidence of the results of an Islamic School education Sufia Azmat Executive Director Council of Islamic Schools in North America Every wave of immigration throughout American history has brought with it an undertow of fear often centered on the religious schools new immigrants form In every instance those fears have proven unfounded and so they are today Through careful on the ground research Charles Glenn and colleagues take us into new Islamic secondary schools and discover the important role these faith based schools are playing in forming virtuous citizens capable and committed to being a positive influence within American civic life This book is a valuable and timely contribution James Davison Hunter Institute for Advanced Studies in Culture University of Virginia **Wonder Strikes** Steven E. Knepper,2022-07-01 William Desmond argues that philosophy religion and art begin in wonder Desmond is widely recognized for his original metaphysics and his provocative philosophy of religion

Desmond's extensive writings on aesthetics, art and literature however have received much less attention. *Wonder Strikes* is the first book-length examination of these dimensions of Desmond's thought. It offers nuanced commentary on his treatment of beauty and the sublime, his accounts of tragedy and comedy, and his argument that having asked too much of art in modernity, we now ask too little. Desmond claims that art, philosophy and religion must recover their ancient kinship and their shared roots in wonder if they are to counter the destructive instrumentalism of our time. **Ideas of Liberty in Early**

Modern Europe Hilary Gatti, 2017-02-28 Europe's long sixteenth century, a period spanning the years roughly from the voyages of Columbus in the 1490s to the English Civil War in the 1640s, was an era of power struggles between avaricious and unscrupulous princes, inquisitions and torture chambers, and religious differences of ever more violent fervor. *Ideas of Liberty in Early Modern Europe* argues that this turbulent age also laid the conceptual foundations of our modern ideas about liberty, justice and democracy. Hilary Gatti shows how these ideas emerged in response to the often violent entrenchment of monarchical power and the fragmentation of religious authority against the backdrop of the westward advance of Islam and the discovery of the New World. She looks at Machiavelli's defense of republican political liberty and traces how liberty became intertwined with free will and religious pluralism in the writings of Luther, Erasmus, Jean Bodin and Giordano Bruno. She examines how the St. Bartholomew's Day Massacre and the clash of science and religion gave rise to concepts of liberty as freedom of thought and expression. Returning to Machiavelli and moving on to Jacques-Auguste de Thou, Paolo Sarpi and Milton, Gatti delves into debates about the roles of parliamentary government and a free press in guaranteeing liberties. Drawing on a breadth of canonical and lesser-known writings, *Ideas of Liberty in Early Modern Europe* reveals how an era stricken by war and injustice gave birth to a more enlightened world. Between System and Poetics

Thomas A.F. Kelly, 2016-04-08 This is the first book-length examination of the work of an important contemporary thinker in the continental tradition, William Desmond. His thought is a new post-modern way of articulating what he calls the *between*, rooted in Plato and Augustine and advancing through a confrontation with Hegel and Nietzsche. Desmond rejects facile scepticism and wins through to a strikingly original and powerfully searching articulation of the human. The present volume contains essays on Desmond's work both by emerging scholars and by well-established thinkers. It also contains a specially written essay on the practices of philosophy by Desmond himself. Developing Cultures Lawrence E. Harrison, Jerome

Kagan, 2013-05-13 *Developing Cultures: Essays on Cultural Change* is a collection of 21 expert essays on the institutions that transmit cultural values from generation to generation. The essays are an outgrowth of a research project begun by Samuel Huntington and Larry Harrison in their widely discussed book *Culture Matters*, the goal of which is guidelines for cultural change that can accelerate development in the Third World. The essays in this volume cover child-rearing, several aspects of education, the world's major religions, the media, political leadership and development projects. The book is a companion volume to *Developing Cultures: Case Studies*. 0415952808 **Complexity Science and World Affairs** Walter C. Clemens

Jr.,2013-11-18 Why did some countries transition peacefully from communist rule to political freedom and market economies while others did not Why did the United States enjoy a brief moment as the sole remaining superpower and then lose power and influence across the board What are the prospects for China the main challenger to American hegemony In Complexity Science and World Affairs Walter C Clemens Jr demonstrates how the basic concepts of complexity science can broaden and deepen the insights gained by other approaches to the study of world affairs He argues that societal fitness the ability of a social system to cope with complex challenges and opportunities hinges heavily on the values and way of life of each society and serves to explain why some societies gain and others lose Applying theory to several rich case studies including political developments across post Soviet Eurasia and the United States Clemens shows that complexity science offers a powerful set of tools for advancing the study of international relations comparative government and more broadly the social sciences

Joyful Exiles James M. Houston,2006-09-27 Jim Houston reviews the insight he has gained over his years of teaching counseling and mentoring Christians and presents what he now regards as pivotal concerns for leading a faithful Christian life in today s world If you are interested in Christian maturity and want a guide through the currents and eddies of our society and culture this book is for you **Philosophical Faith and the Future of Humanity** Helmut Wautischer,Alan M. Olson, Gregory J. Walters,2012-01-03 Karl Jaspers who died in 1969 had a profound impact on 20th century theology and philosophy His central thesis called for among other things a de centering of philosophy from its Eurocentric roots and a renewal of its dialogue with other traditions especially Asian ones This collection of essays includes unpublished work by Jaspers himself as well as testimonies to his life and career by colleagues associates and translators some of who knew Jaspers personally Readers will also find commentary and interpretation by researchers who have explored Jaspers work for decades and a biographical account of Jaspers student Leonard Ehrlich who handled much of Jaspers English translation The book interrogates Jaspers conceptions of philosophical faith his philosophy of communication and the prospects for world philosophy in the future Focusing on philosophical faith it assesses Jaspers interpretations of key philosophers such as Kant Hegel Schelling Kierkegaard Nietzsche and Rosenzweig as well as examining his personal relationships with Bultmann and Heidegger Contributors also look at Jaspers philosophies of religion and history his hypothesis of the axial age Achsenzeit and his contributions to metaphysics periechontology and economics Finally chapters cover Jaspers philosophy of communication and world history The latter are informed by a burgeoning interest in Kantian Freiheitphilosophie that influenced Jaspers as well as concerns over the future of humanity These concerns in part account for Jaspers growing popularity in the Middle East Eastern Europe Central South America and Asia Also included are lucid clarifications of the difference between religious and philosophical faith and the relevance of certainty trust and communication for a future of mankind Trained as a psychiatrist Jaspers practiced this profession before becoming a philosopher and thus had a keen insight into the workings of the human mind even as he challenged the philosophical establishment of his time It is perhaps

this depth to his background that adds to the contemporary relevance of his work Secularism, Assimilation and the Crisis of Multiculturalism Yolande Jansen, 2025-10-01 This remarkable study develops a theoretical critique of contemporary discourses on secularism and assimilation arguing that the perspective of assimilating distinct religious minorities by incorporating them into a secular and supposedly neutral public sphere may be self subverting To flesh out this insight Jansen draws on the paradoxes of assimilation as experienced by the French Jews in the late 19th century through a contextualised reading of Proust's *In Search of Lost Time* She proposes a dynamic critical multiculturalism as an alternative to discourses focusing on secularism assimilation and integration **Towards a Just and Ecologically Sustainable Peace** Joseph Camilleri, Deborah Guess, 2020-08-13 This book addresses the need to develop a holistic approach to countering violence that integrates notions of peace justice and care of the Earth It is unique in that it does not stop with the move toward articulating Just Peace as a human concern but probes the mindset needed for the shift to a Just and Ecologically Sustainable Peace It explores the values and principles that can guide this shift theoretically and in practice International in scope and grounded in the reality of Indigenous and non Indigenous Australia and the wider Asia Pacific context the book brings together important insights drawn from the Indigenous relationship to land ecological feminism ecological philosophy the social sciences more generally and a range of religious and non religious cosmologies Drawn from diverse disciplinary backgrounds the contributors in this book apply their combined professional expertise and active engagement to illuminate the difficult choices that lie ahead The British National Bibliography Arthur James Wells, 2004 Archiv Für Geschichte Der Philosophie, 2005 Vols 1 23 1888 1910 include Jahresberichte über sämtliche Erscheinungen auf dem Gebiete der Geschichte der Philosophie v 24 41 include section Die neuesten Erscheinungen auf dem Gebiete der Geschichte der Philosophie varies slightly **Der philosophische Dialog** Vittorio Hösle, 2006 Das neue Buch Vittorio Hösles ist die seit über hundert Jahren umfassendste Analyse des philosophischen Dialogs Der Autor stellt diese literarische Gattung und ihre Wesensgesetze dar gestützt auf zahlreiche Texte von der Antike bis zur Gegenwart Seine poetisch hermeneutische Studie wirft auch Licht auf die Ästhetik Ethik und Logik des Gesprächs Die Studie arbeitet mit einer bewertenden Folge historischer Materialien verfolgt aber auch systematische Interessen In der Einführung geht es um die Sonderstellung des Dialogs innerhalb der literarischen Formen der Philosophie um die Unterscheidung von Dialogtypen und um den Zusammenhang von Form und Inhalt Der erste Teil erörtert die Produktion des philosophischen Dialogs Der zentrale zweite Teil behandelt grundlegende Differenzierungen wie etwa die Funktion des Traumes Raum Zeit und Zahl der Personen des Gesprächs Gesprächsformen und Gesprächsziele sowie die innere Logik Ethik und Ästhetik der Dialoge In einem Schlußteil zur Rezeption eröffnet der Leser einiges über die Bezüge zwischen den wichtigsten philosophischen Dialogen Vittorio Hösle stellt sich in dieser eindrucksvollen Gesamtschau nicht nur auf die wichtigsten sondern auch auf entlegene aber interessante und signifikante Dialoge die die Philosophiegeschichte hervorgebracht hat Am ausführlichsten werden Platon Cicero Augustinus Hume und Diderot diskutiert

doch reicht die Reihe der behandelten Autoren von der Antike über Mittelalter und Renaissance das Zeitalter der Aufklärung und das neunzehnte Jahrhundert bis in die unmittelbare Gegenwart Iris Murdoch Paul Feyerabend Das Buch ist eine Geschichte des philosophischen Dialogs aber auch eine Poetik dieser behandelten literarischen Gattung

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