Education Amongst Slum Children

Amita Gupta

Education Amongst Slum Children:

Education Amongst Slum Children Mangla D. Patil,2000 A Study About Slum Children Focus On Slums Of Kolhapur District In Maharashta Attempts To Relate Educational Development With Parents Socio Economic Background And Facilities Provided By Institutional And Voluntary Organisations 6 Chapters Introduction Methodology Socio Economic Profile Of Slum Dwellers Motivational Factors Case Studies Overview Condition Good **SOCIO-EDUCATIONAL CONDITIONS OF SLUM CHILDRENS: A SOCIOLOGICAL STUDY IN GULBARGA DISTRICT** Dr. Surendra. K,Dr. Sudarshan. N,2017-01-12 Slum children studies present a picture of slum dwellers physical demographic economic and health conditions along with crowding conditions and distribution of residents according to place of origin and duration of residence Piece meal efforts to improve the condition of slums in the past have brought about some improvement in the lives of the slum dwellers The living condition of slum dwellers is still far from satisfaction *EDUCATION IN THE 21ST CENTURY: EMERGING ISSUES AND THE WAY FORWARD* Dr. Ranjan Sarkar, The Book Education In The 21st Century Emerging Issues And The Way Forward represents the diverse issues very much relevant to our Education system Education is the most powerful tool which can be used to change the world It helps in the development of critical thinking which is necessary for the development of scientific temperament Education in the 21st century is going through a paradigm shift This century has witnessed the journey from the traditional face to face classroom to the modern virtual classroom The goal of modern education is to focus on ensuring that children would be problem solvers decision makers and enablers Education in present digital world is concerned with giving learners the skills they need to succeed in this new world and helping them grow the confidence to practice those skills Students need to leave school with life skills that help them navigate challenges even if they don t know the solutions to them In this book total 19 chapters have been presented to depict the major issues related with education *New Research on Early Childhood Education* Arthur T. Waddell,Rachel M. McBride,2008 Early Childhood Education spans the human life from birth to age 8 Infants and toddlers experience life more holistically than any other age group Social emotional cognitive language and physical lessons are not learned separately by very young children Adults who are most helpful to young children interact in ways that understand that the child is learning from the whole experience not just that part of the experience to which the adult gives attention Although early childhood education does not have to occur in the absence of the parent or primary caregiver this term is sometimes used to denote education by someone other than these the parent or primary caregiver Both research in the field and early childhood educators view the parents as an integral part of the early childhood education process Early childhood education takes many forms depending on the theoretical and educational beliefs of the educator or parent Other terms those are often used interchangeably with early childhood education are early childhood learning early care and early education Much of the first two years of life are spent in the creation of a child s first sense of self or the building of a first identity Because this is a crucial part of children s makeup how they first see

themselves how they think they should function how they expect others to function in relation to them early care must ensure that in addition to carefully selected and trained caregivers links with family home culture and home language are a central part of program policy If care becomes a substitute for rather than a support of family children may develop a less than positive sense of who they are and where they come from because of their child care experience This book presents the latest research in this vital field **Disadvantaged Children in India** Sibnath Deb,Aleena Maria Sunny,Bishakha Majumdar,2019-11-23 This book addresses issues concerning five major categories of disadvantaged children namely street children children involved in trafficking child labor slum children and children in institutional care which apply to a large number of children around the world including India Compiling primary and secondary research based evidences in addition to the first hand experiences of the authors it describes the link between social dynamics and the plight of disadvantaged children from both social and cultural perspectives Each chapter includes examples and case studies to offer readers essential insights into the real life situations of these children At the end of each chapter a number of evidence based measures and models are proposed for agencies working to support disadvantaged children Given its comprehensive coverage the book is of interest to scholars and government and non government agencies involved in the welfare of disadvantaged children funding agencies and social science medical and public health professionals **LIFE SCUFFLES OF SLUM DWELLERS A geographic Study of Gurgaon** Dr. Virender Singh,2020-11-12 1 1 General Background The word slum has a slangy connotation in British society from where this word is thought to be originated In the eastern end of London this word means room and it evolved over time to mean back slum giving the sense of back allay street of poor people Etymological Dictionary The Slum is variously named often interchangeably used in different parts of the globe viz shanty town favela rookery gecekondu skid row barrio ghetto bidonville taudis bandas de miseria barrio marginal morro loteamento barraca musseque tugurio solares mudun safi karyan medina achouaia brarek ishash galoos tanake baladi trushebi chalis katras zopadpattis bustee estero looban dagatan umjondolo watta udukku and chereka bete UN Habitat 2003 Below are some of the definitions of slum given by some eminent social scientists working in the field of slums Merrium Websters American Dictionary defines slums as a densely populated usually urban area marked by crowding dirty run down housing poverty and social disorganization whereas the Oxford Dictionary defines slums to be a squalid and overcrowded urban street or district inhabited by very poor people and it also tells that the slums consists of type of houses or buildings unfit for human habitation As per the Cambridge online dictionary a slumis a very poor and crowded area especially of a city in which the living conditions are untidy or dirty Colin s dictionary states that a slumis an area of a city where living conditions are very bad and where the houses are in bad condition and it also lists some of its synonyms like hovel ghetto shanty etc **Women Community Leaders and Their Impact as Global Changemakers** Goodman Hayward, Patricia,Rehman, Sahar,Yan, Zirui,2022-04-22 Women though historically oppressed have always played a crucial role in global communities As more

women are taking leadership positions in social political and business roles it is essential to examine the way in which these women impact cultural development and societal progression In some cases these women community leaders impact goes beyond their communities and affect transformative cultural change globally Women Community Leaders and Their Impact as Global Changemakers examines how communities change based on cultural resilience advocates It examines female leaders of local communities making an impact that either could be replicated at a global level or impact on a global scale Covering topics such as governmental transformation human rights and social change through technology this premier reference source is a dynamic resource for feminists governmental organizations libraries students and educators of higher education entrepreneurs leaders in business non profit organizations empowering women and girls researchers and academicians   **Exploring the Slums of Kolkata** Dr Krishnakali Roy ,2024-02-01 Kolkata has long been celebrated for its rich cultural heritage intellectual fervor and colonial era architecture However there is much more to the city including socioeconomic disparities problem of urban migration and the struggle for survival The journey embarked upon in this book takes us through the crowded narrow lanes of slums the slums of Kolkata We navigate through the daily struggles for access to clean water education healthcare and dignified employment This book is a sociological study that invites readers to explore the nuances of poverty the impact of urbanization and the collective efforts to carve out a dignified existence The data collection process undertaken to write this book are of two types a Secondary data collection b Primary data collection The primary data are the data s which is in original from and is directly collected from the field The secondary data s are those data that were already collected someone and which may have passed through some statistical process The secondary data have been collected mainly from Census of India National Atlas and thematic Mapping Organization Kolkata Metropolitan Developmental Authority and Kolkata Municipal Corporation etc As we navigate the intricacies of life within Kolkata s slums it is essential to recognize the systemic issues that perpetuate these challenges From inadequate infrastructure to limited access to education and healthcare the complexities are deeply rooted in broader societal structures   **Papers in ITJEMAST 11(11) 2020** , International Transaction Journal of Engineering Management Applied Sciences Technologies publishes a wide spectrum of research and technical articles as well as reviews experiments experiences modelings simulations designs and innovations from engineering sciences life sciences and related disciplines as well as interdisciplinary cross disciplinary multidisciplinary subjects Original work is required Article submitted must not be under consideration of other publishers for publications   **Diverse Early Childhood Education Policies and Practices** Amita Gupta,2014-04-29 Diverse Early Childhood Education Policies and Practices explores issues in early childhood education and teacher preparation in five Asian countries India Singapore China Sri Lanka and the Maldives Some observed classrooms in these countries reflect influences that are simultaneously indigenous and colonial local and global By highlighting the diverse and often hybrid classroom pedagogies at work in these 21st century Asian classrooms the discussions in this book take into

consideration the influence of globalization on local policies and practices and the challenge educators face when they are expected to reconcile different and sometimes conflicting cultural and pedagogical world views Through a research driven analysis of key issues such as recent revisions to national early childhood education policies perceptions on play based and child centered pedagogy curriculum and learning materials and an emphasis on the teaching of values this book illuminates the diversity of the observed classrooms as well as current trends in early childhood education in parts of Asia The cross national perspective serves to expand and diversify the global discourse of early childhood education and teacher education

Population Dynamics in Contemporary South Asia Anuradha Banerjee,Narayan Chandra Jana,Vinod Kumar Mishra,2020-03-16 This book discusses the sequential development of population research in India focusing on contemporary issues like demography population studies geography sociology urban studies and many more It describes the problems related to the underdeveloped regions in India Nepal and Bangladesh and includes tabular representations of the analyzed data as well as visual representations illustrations in the form of graphs and maps Further it features fascinating case studies on primary field research experiences Presenting interdisciplinary contributions the book is divided into four sections the first part examines social issues related to health while the second explores social sustainability lifestyles and cultural aspects The third and fourth sections address migration and quality of life respectively The book is of interest to students studying demography as well as researchers and policymakers in the fields of population studies geography and sociology

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as the concept of smart cities and urban spatial monitoring   *Challenges of Primary Education in Developing Countries* Paul P.W. Achola,Vijayan K. Pillai,2016-12-05 Paul P W Achola and Vijayan K Pillai address factors associated with wastage in primary school education and the solutions to ameliorate low participation in primary education The book provides an examination of the factors associated with wastage exploring the interconnectedness of non enrollment repetition and dropout The authors demonstrate that reducing poverty through empowerment programs and citizen participation in school decisions are critical to improving primary school participation   Bridging the Urban Divide ,2010 This title analyzes the complex social political economic and cultural dynamics of urban environments In particular the book focuses on the concept of the right to the city and ways in which many urban dwellers are excluded from the advantages of city life exploring links among poverty inequality slum formation and economic growth   *Educational Research Document Summaries* Educational Research Information Center (U.S.),1966   *Financial Inclusion among Slum Dwellers with Special Reference to Pradhan Mantri Jan Dhan Yojana in Bangalore City* Dr. DIVYA.U,   *Grameen Bank Multiple Services in Bangladesh* Kazi Abdur Rouf,2018-10-16 The book narrates Grameen Bank GB and its sister organizations multiple services in Bangladesh and other MFIs services in different countries that the author has received from his working experience The author was involved in GB credit plus many programs in Bangladesh The book informs readers about Grameen Bank s multidimensional services that have been functioning in Bangladesh since its inception 1976 Many articles of the book published in different international journals like International Journal of Research Studies in Management and International Journal of Research Studies in Education Emerald Publishing UK The book describes how Grameen Bank GB women borrowers and other MFIs borrowers have handled their microcredit borrowing their savings and how MFIs could serve better to microborrowers for their social political and economic empowerment within their community Each article of the book also contains how MFIs could serve better integrated financial services socioeconomic services for the microborrowers to disadvantaged women that can lead to better provision of integrated microcredit services to them The book is also looking for solutions to empower microborrowers socioeconomic development in Bangladesh in addition to Grameen group based microcredit program   Primary Education in Delhi Slums Anil K. Yadav,Madhu Srivastava,2006 The book deals with the primary education in Delhi Slums in relation to access and its utilization The authors have examined the issues involved in the access and utilization of primary education in Delhi Slums Various issues covered in this study are i Inadequate access ii Inadequate policy support and commitment for universalisation of primary education iii Poor attention to quality at primary education level iv Gender inequality in access to education and v High rate of dropout and wastage It emerges from the study that the caste religion and place of origin has a very strong bearing on the level of development of education The Muslims in general and Biharis Hindus Muslims in particular have been found to be less appreciative for education as compared to Bangalee migrants The primary schools located near the slums despite enormous efforts put in by the government to improve the standards are infact in pathetic

condition Shortage of teachers and lack of commitment among the teachers has been some of the glaring facts The parents however were of the opinion that the curriculam followed in these schools is not suitable to the needs of the slums children Therefore the suggestion was made to re design the curriculam while keeping in mind the cultural caste and religion variations   *The Role of Nongovernmental Organizations in Primary Education* Shanti Jagannathan,2001 Nongovernmental organizations working in education in India are professional resource centers and innovators able to teach children who are educationally disadvantaged The Indian government could improve the effectiveness of primary education by increasing its collaboration with such organizations

Education Amongst Slum Children Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Education Amongst Slum Children**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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