

Conant, James Bryant

Education and liberty: the role of the schools in a m...

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Education And Liberty The Role Of The Schools In A Modern Democracy

Christopher J. Phillips



Education And Liberty The Role Of The Schools In A Modern Democracy:

Education and Liberty James Bryant Conant, Page-Barbour Foundation, 1953 Education and Liberty Aaron Copland, 1952 *James B. Conant: Harvard to Hiroshima and the Making of the Nuclear Age* James Hershberg, 2019-07-31

James B Conant 1893 1978 was one of the titans of mid 20th century American history attaining prominence and power in multiple fields Usually remembered as an educational leader he was president of Harvard University for two tumultuous decades from the Depression to World War II to the Cold War and McCarthyism To take that job he gave up a scientific career as one of the country's top chemists and he left it twenty years later to become Eisenhower's top diplomat in postwar Germany Hershberg's prize winning study however examines a critical aspect of Conant's life that was long obscured by government secrecy his pivotal role in the birth of the nuclear age During World War II as an advisor to Roosevelt and then Truman on the elite Interim Committee that considered how to employ the bomb against Japan Conant was intimately involved in the decisions to build and use the atomic bomb During and after the Manhattan Project he also led efforts to prevent a postwar nuclear arms race between the United States and the Soviet Union that he feared threatened the survival of civilization an apocalyptic prospect he glimpsed in the first instant of the new age when he witnessed the first test of the new weapon at Alamogordo on July 16 1945 a vivid inquiry a model of historiography evocative reading Conant was central to atomic policy and progress the bomb would be as much Conant's as it was anyone's in Government His inner response to that burden responsibility has long been obscured but it is illumined here Philip Morrison *The New York Times Book Review* In his splendid portrait of Conant James Hershberg has illuminated the life of a pivotal figure in the making of U S nuclear scientific educational and foreign policy for almost a half century But the book is much more It is not only an insightful narration of Conant's life it is also a brilliant and important account of the making of the nuclear age a chronicle that contains much that is new Hershberg's superb study is a chronicle of Conant's moral journey and we are the wiser for his having charted Conant's path S S Schweber *Washington Post Book World* James G Hershberg ably comes to grips with Conant and his hazardous times His book is vibrantly written and compelling and it breaches Conant's shield of public discretion in masterly fashion making extensive use of unpublished interviews diaries reports and correspondence pried from private and governmental repositories It is a huge ambitious work a history of the Cold War as Conant encountered it as well as a study of the man Daniel J Kevles *The New Yorker* a well written comprehensive nonjudgmental but sensitive biography Conant was involved in so many and such critical events that students of almost any aspect of our public life over the past half century will find useful the new material and helpful insights in this book This fine biography of one of the most important and complicated of America's twentieth century leaders immediately establishes James Hershberg as one of America's outstanding young historians Stephen E Ambrose *Foreign Affairs* magnificent Any reader interested in nuclear weapons Cold War history or American politics from FDR to JFK will find this biography riveting Priscilla McMillan *Chicago*

Tribune masterful The prose is clear the narrative forceful and the author s judgments are balanced and judicious This is simply splendid biography The highest praise one can give for a book of this sort is that the historian has not shrunk from speaking truth to power This book quietly but insistently does so It should be read by the public at large as one of the definitive texts on the cold war and the nuclear age Hershberg s triumph is that he has prevailed over all the official lies to give us one more layer of the historical truth Kai Bird The Nation riveting an impressive achievement honest and comprehensive in its scholarship the author has shown himself to be a historian of notable achievement and promise McGeorge Bundy Nature Hershberg s outstanding balanced biography lifts the self imposed secrecy surrounding a key architect of U S Cold War policy and of the nuclear age Publisher s Weekly an impressive and substantial achievement Hershberg has used the life of one strategically placed individual to illuminate the most important issues surrounding America s role and conduct in the nuclear age His book will be invaluable to scholars assessing the impact and legacy of the group who acquired the epithet wise men now that the Cold War has receded Carol S Gruber Science definitive a far more textured picture than one finds in Conant s own guarded and unrevealing autobiography an important and rewarding book illuminating Conant led a remarkable and eventful life in remarkable and eventful times James Hershberg has explored that life and those times in exhaustive and revealing detail Paul Boyer The New Republic James G Hershberg has achieved the impossible He has written a huge biography of a Harvard president that is fascinating informative and as valuable a piece of American history as anything I have read in years Mr Hershberg has brought us back vividly to an age that seems remote so long ago but the questions about nuclear proliferation are the same even while the answers are still ambiguous As we watch men struggling with unanticipated post Cold War problems and civil wars sprouting like Jason s men at arms it is good to read this story about a complex man who deserves an important place in our history because he helped make that history possible Arnold Beichman The Washington Times engrossing A magisterial study of an awesome and intriguing public career Kirkus Reviews entertaining thought provocative Dick Teresi The Wall Street Journal Hershberg s book helps us more clearly understand the postwar Establishment and offers a challenging appraisal of the role of elites of universities and of the state Gar Alperovitz In These Times Hershberg deserves great credit for cracking a tough New England walnut analyzing this very important public figure demonstrating how he fit into his own time and showing us what we can learn from the man Daniel R Mortensen The Friday Review of Defense Literature a compelling account an engaging examination of one of the central figures of the nuclear age It succeeds in showing one man s intersection with great events and issues and in the process illuminates those issues for us all American Historical Review well written Conant s participation in one of our country s most dynamic periods is thanks to Hershberg now much better understood Library Journal A reader of the book will enter the realm of the greats the shapers of worlds created by the atomic blasts at Hiroshima and Nagasaki Conant was no bit player in Cold War history the book is very successful in weaving Conant s subsurface persona in with his ups and downs as a

prominent and committed public figure And it leaves out little detail in describing top level decisions involving the Cold War geopolitics of nuclear weaponry Conant was a participant in most of these decisions with Presidents Roosevelt and Truman themselves their Secretaries of War and State and of course all the major scientific figures of the time Chemical Engineering News A wonderfully rich portrait that emerges from a carefully documented account of Conant's role in the development of the atomic bomb and post war nuclear policy An extraordinarily well written text Hershberg lays bare the person behind the persona warts dimples and all Stanley Goldberg Bulletin of the Atomic Scientists Democracy's High School William G. Wraga,1994 The comprehensive high school model emerged from the early 20th century struggle for a unitary as opposed to a dual system of secondary education and was outlined in the report of the Commission on the Reorganization of Secondary Education The Cardinal Principles of Secondary Education 1918 In this study Wraga traces the development of the model in the United States evaluating among other things the influence of sociopolitical forces on the historical interpretations of the model In the first book length historical study of the comprehensive high school he assesses the impact of successive reform movements on the model and offers recommendations for enhancing its effectiveness *The Messianic Character of American Education* R. J. Rushdoony,2014-08-26 Rushdoony's study tells us an important part of American history exactly what has public education been trying to accomplish Before the 1830s and Horace Mann no schools in the U S were state supported or state controlled They were local parent teacher enterprises supported without taxes and taking care of all children They were remarkably high in standard and were Christian From Mann to the present the state has used education to socialize the child The school's basic purpose according to its own philosophers is not education in the traditional sense of the 3 R's Instead it is to promote democracy and equality not in their legal or civic sense but in terms of the engineering of a socialized citizenry Public education became the means of creating a social order of the educators design Such men saw themselves and the school in messianic terms This book was instrumental in launching the Christian school and homeschool movements *American Education in Popular Media* S. Terzian,P. Ryan,2015-05-13 American Education in Popular Media explores how popular media has represented schooling in the United States over the course of the twentieth century Terzian and Ryan examine prevalent portrayals of students and professional educators while addressing contested purposes of schooling in American society **Statistics of Land-grant Colleges and Universities** United States. Office of Education,1956 **Work Experience Education Programs in American Secondary Schools** De Witt Hunt,1957 **Just Schools** David L. Kirp,James D Marver Professor at the Goldman School of Public Policy David L Kirp,1982-01-01 Examines the goals of equality in education reviews the experiences of five communities and recommends policy measures to improve educational opportunity in the United States **What Do You Think, Mr. Ramirez?** Geoffrey Galt Harpham,2017-08-23 Geoffrey Galt Harpham's book takes its title from a telling anecdote A few years ago Harpham met a Cuban immigrant on a college campus who told of arriving penniless and undocumented in the 1960s and eventually earning

a GED and making his way to a community college In a literature course one day the professor asked him Mr Ramirez what do you think The question said Ramirez changed his life because it was the first time anyone had asked me that Realizing that his opinion had value set him on a course that led to his becoming a distinguished professor That says Harpham was the midcentury promise of American education the deep current of commitment and aspiration that undergirded the educational system that was built in the postwar years and is under extended assault today The United States was founded he argues on the idea that interpreting its foundational documents was the highest calling of opinion and for a brief moment at midcentury the country turned to English teachers as the people best positioned to train students to thrive as interpreters which is to say as citizens of a democracy Tracing the roots of that belief in the humanities through American history Harpham builds a strong case that even in very different contemporary circumstances the emphasis on social and cultural knowledge that animated the midcentury university is a resource that we can and should draw on today

James B. Conant James G. Herschberg,1995 James B Conant 1893 1978 was one of the giants of the American establishment in the twentieth century President of Harvard University from 1933 to 1953 he was also a scientist who led the US government s effort to develop weapons of mass destruction and his story mirrors the transition of the United States from isolationism to global superpower at the dawn of the nuclear age This splendid portrait of Conant illuminates the life of a pivotal figure in the making of US nuclear scientific educational and foreign policy for almost half a century But the book is much more it is not only an insightful narration of Conant s life it is also a brilliant and important account of the making of the nuclear age a chronicle that contains much that is new TheWashington Post The bomb would be as much Conant s as it was anyone s in government His inner response to that burden of responsibility has long been obscured but it is illumined here This is a model of historiography that is evocative reading The New York Times Book Review Vibrantly written and compelling it breaches Conant s shield of public discretion in masterly fashion

School Life ,1952

The New Math Christopher J. Phillips,2014-12-04 An era of sweeping cultural change in America the postwar years saw the rise of beatniks and hippies the birth of feminism and the release of the first video game It was also the era of new math Introduced to US schools in the late 1950s and 1960s the new math was a curricular answer to Cold War fears of American intellectual inadequacy In the age of Sputnik and increasingly sophisticated technological systems and machines math class came to be viewed as a crucial component of the education of intelligent virtuous citizens who would be able to compete on a global scale In this history Christopher J Phillips examines the rise and fall of the new math as a marker of the period s political and social ferment Neither the new math curriculum designers nor its diverse legions of supporters concentrated on whether the new math would improve students calculation ability Rather they felt the new math would train children to think in the right way instilling in students a set of mental habits that might better prepare them to be citizens of modern society a world of complex challenges rapid technological change and unforeseeable futures While Phillips grounds his argument in shifting

perceptions of intellectual discipline and the underlying nature of mathematical knowledge he also touches on long standing debates over the place and relevance of mathematics in liberal education And in so doing he explores the essence of what it means to be an intelligent American by the numbers **Education** Mary E. Stillman,1959 **Bulletin** United States. Office of Education,1958 **Freedom's Laboratory** Audra J. Wolfe,2020-08-04 The Cold War ended long ago but the language of science and freedom continues to shape public debates over the relationship between science and politics in the United States Scientists like to proclaim that science knows no borders Scientific researchers follow the evidence where it leads their conclusions free of prejudice or ideology But is that really the case In Freedom s Laboratory Audra J Wolfe shows how these ideas were tested to their limits in the high stakes propaganda battles of the Cold War Wolfe examines the role that scientists in concert with administrators and policymakers played in American cultural diplomacy after World War II During this period the engines of US propaganda promoted a vision of science that highlighted empiricism objectivity a commitment to pure research and internationalism Working both overtly and covertly wittingly and unwittingly with governmental and private organizations scientists attempted to decide what exactly they meant when they referred to scientific freedom or the US ideology More frequently however they defined American science merely as the opposite of Communist science Uncovering many startling episodes of the close relationship between the US government and private scientific groups Freedom s Laboratory is the first work to explore science s link to US propaganda and psychological warfare campaigns during the Cold War Closing in the present day with a discussion of the 2017 March for Science and the prospects for science and science diplomacy in the Trump era the book demonstrates the continued hold of Cold War thinking on ideas about science and politics in the United States Public Health Service Publication ,1969 *Higher Education* ,1952 **Bulletin** ,1956 **Accredited Higher Institutions** ,1956

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