

Educational and Psychological Perspectives on Stress in Students, Teachers, and Parents

Phillips, Beeman N.

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Educational And Psychological Perspectives On Stress In Students Teachers And Parents

Guillaume Favre



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Resources in Education ,2001-10 **Encyclopedia of Special Education** Cecil R. Reynolds,Elaine

Fletcher-Janzen,2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field **Well-Being and Education: Current Indications**

and Emerging Perspectives Eirini Karakasidou,George Tsitsas ,Michael Galanakis,2024-10-16 School apart from being a place of education and transmission of new knowledge should also be a place of personal development and enhancement of students well being and mental resilience while protecting mental health and preventing teacher burnout The current covid 19 pandemic has made the need for psychological support for students and teachers more urgent than ever The science of positive psychology has offered many tools and methods that are particularly effective in the school environment and in educational contexts in general New tools methods and practices are needed to enhance the well being and psychological resilience of students teachers and parents in a time of challenges such as the current pandemic and inflation that cause stress uncertainty and an increase in psychopathology **Starting to Teach in the Secondary School** Susan Anne

Capel,2004 This completely updated edition tackles all the issues which new teachers find difficult **COVID-19: Mid- and Long-Term Educational and Psychological Consequences for Students and Educators** Isabel Morales-Muñoz,Ricardo Scott,Maria Jose Alvarez-Alonso,2022-05-23 Learning in times of COVID-19: Students', Families', and Educators'

Perspectives Sina Fackler,Timo Gnambs,Karin Gehrler,Kathrin Lockl,Ariel Mariah Lindorff,Karin Sørlie Street,2022-06-03

The Cumulative Book Index ,1994 A world list of books in the English language

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Guide to Books in Print ,1993

Boletin Internacional de Bibliografia Sobre Educacion ,1997

Handbook of Resilience in

Children of War Chandi Fernando,Michel Ferrari,2013-04-23 Their frightened angry faces are grim reminders of the reach of war They are millions of children orphaned displaced forced to flee or to fight And just as they have myriad possibilities for trauma their lives also hold great potential for recovery The Handbook of Resilience in Children of War explores these critical phenomena at the theoretical research and treatment levels beginning with the psychosocial effects of exposure to war

Narratives of young people's lives in war zones as diverse as Afghanistan Sri Lanka Columbia and Sudan reveal the complexities of their experiences and the meanings they attach to them providing valuable keys to their rehabilitation Other chapters identify strengths and limitations of current interventions and of constructs of resilience as applied to youth affected by war Throughout this cutting edge volume the emphasis is on improving the field through more relevant research and accurate evidence based interventions in such areas as An ecological resilience approach to promoting mental health in children of war Child soldiers and the myth of the ticking time bomb The Child Friendly Spaces postwar intervention program The role of education for war zone immigrant and refugee students Political violence identity and adjustment in children The Handbook of Resilience in Children of War is essential reading for researchers scientist practitioners and graduate students in diverse fields including clinical child school and developmental psychology child and adolescent psychiatry social work counseling education and allied medical and public health disciplines

Modern business and public health: A value co-creation perspective Fu-Sheng Tsai,Yanjie Yang,Guo-Ping Chang-Chien,2023-04-13

Comparative Perspectives on Refugee Youth Education Alexander W. Wiseman,Lisa Damaschke-Deitrick,Ericka L. Galegher,Maureen F. Park,2019-05-22 This volume explores the shared expectations that education is a panacea for the difficulties that refugees and their receiving countries face This book investigates the ways in which education is both a dream solution as well as a contested landscape for refugee families and students Using comparative cross national perspectives across five continents the editors and contributors critically analyze the educational structures policies and practices intended to support refugee youth transition from conflict and post conflict zones to mainstream classrooms and schools in their new communities

Systematic Approaches to Mental Health Care and Promotion Bach Tran,Roger C. Ho,Brian James Hall,2020-06-05

Globally mental health problems remain as one of the largest contributors to the population burden of diseases According to WHO common mental disorders including depression and anxiety affect the health of about 9% of the world's population and account for over 10% of the total years lived with disability In many parts of the world the number of people with mental health disorders has been increasing fueled by a rapid population growth and aging as well as urbanization and immigration It is estimated that 80% of these non fatal diseases occurred in low and middle income countries However in such settings coverage of both preventive and curative services is still very limited Diversity in socio cultural backgrounds and limited capacity of local health care systems are emphasizing the importance of systematic approaches to understanding and intervening in the issue Although the social economic and health burden of mental health issues are substantial effectiveness of policies and interventions is varied across regions and largely driven by contextual factors Evidence based prevention and treatment approaches involve the synthesis of epidemiological surveys assessment of clinical populations e.g chronic medical diseases chronic psychiatric illnesses and studies exploring the role of biological markers in psychiatric illnesses This Research Topic aims to introduce the latest research findings on the application of system thinking in Mental Health Care

and Promotion **Resources in Education** ,1997 **Wellbeing and Resilience Education** Mathew A. White,Faye McCallum,2021-05-18 Wellbeing and Resilience Education engages with the immediate impact of the Covid 19 pandemic and the theoretical and applied elements of wellbeing and resilience education It explores the implications for students teachers and teaching from a transdisciplinary and international perspective Featuring thirteen chapters written by 27 academics from across the globe it includes new transdisciplinary research by organisational psychologists psychologists neuroscientists policy experts and education researchers The book comprises a wide range of topics including appreciative inquiry educational leadership refugee education resilience education designing online courses teacher wellbeing and community responses during the Covid 19 pandemic This timely volume will be of interest to academics initial teacher educators postgraduate students school leaders and policymakers researching the field of wellbeing resilience education schools and schooling Parental Engagement and Early Childhood Education Around the World Susanne Garvis,Sivanes Phillipson,Heidi Harju-Luukkainen,Alicja Renata Sadownik,2021-12-23 Exploring the importance of parental engagement in early childhood education this book delves into research and practices in 25 countries to bring students researchers teachers and policy makers insights into working families around the world The incorporation and consideration of parental engagement and involvement in early childhood education are a new phenomenon to many countries Yet increasing research recognises the importance of parental engagement and involvement in early childhood education services and the role both parents and teachers play to support children s learning and development Using a range of materials from curriculum to policy documents Garvis et al demonstrate differences in practices and terminologies pertaining to the topic and provide an international perspective on the importance of parental involvement and engagement in early childhood education services The content covers a range of countries as well as countries beyond an Anglo Saxon perspective The different policy settings across these countries highlight how countries work with and involve parents differently which is useful for jurisdictions where early childhood education is a developing aspect of a country s education system Looking at cultural influences partnership approaches parental collaboration institutional dominance and child involvement in parent meetings the content offers readers real understanding of parental engagement and involvement in different settings The readership includes students in early childhood education and researchers teachers policy makers and general members of the public interested in parental engagement or involvement in early childhood education across the globe **International Perspectives on Teacher Education** Donald K. Sharpes,2020-09-10 The preparation of suitably qualified teachers is vital for political social and economic growth in developing countries Some major problems have been caused by the enormous growth in primary enrolment and by the need to train more teachers without reducing standards exacerbated by the fact that in many cases the structure of teacher education is still in its formative stages However these problems can lead to innovative options and solutions Originally published in 1988 this book reports on research and practice in teacher education around the world It

examines for example what happens to teacher education at times of great social change or political unrest as in South Africa or Cyprus how programmes in for example Nigeria or China approach minority education and how teachers are prepared for the teaching of indigenous populations such as the Saskatchewan Indians in Canada These examples of international teacher education practice are presented within a specific national regional and cultural context and provide important perspectives on the traditional views of how teachers are and should be prepared and professionally maintained The book will be of interest to all involved in teacher education adult education and curriculum design as well as to students of development studies **Bibliographic Index** ,1994

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