

Educational Research Fundamentals for the Consumer

James H. McMillan

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Educational Research Fundamentals For The Consumer

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Educational Research Fundamentals For The Consumer:

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Educational Research James H. McMillan, 1992

Fundamentals of Educational Research James H. McMillan, 2015-01-26 Note This is the loose leaf version of Fundamentals of Educational Research and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with the loose leaf version use ISBN 0134013492 Accessible contemporary and thoughtful Fundamentals of Educational Research helps readers become intelligent consumers of educational research and introduces basic research principles to those who may eventually use research in their work Principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner with numerous excerpts from published studies to enable readers to learn to read understand and evaluate research and to judge the usefulness of the findings for educational practice The text facilitates learning with the inclusion of chapter objectives roadmaps and concept maps study questions consumer tips more than 175 examples from published articles several full length articles and author reflections The Enhanced Pearson eText features embedded video and assessments Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student

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Educational Research Addison-Wesley Educational Publishers, Incorporated,1999-07-01 *Instructor's Manual, Test Bank to Accompany James H. McMillan's Educational Research* Jeffrey Oescher,James H. McMillan,Judy Singh,2000

Educational Research: Fundamental Principles and Methods [rental Edition] James H McMillan,2021 Educational Research Fundamental Principles and Methods is for both consumers of empirical investigations and beginning researchers Consumers locate read understand critique and then use the results of research to become more effective professionally and to make sound educational decisions Beginning researchers need to know the fundamental process of conducting good research a foundation for learning how to conduct research and report results The book is designed to enable students to become intelligent consumers and proficient investigators of educational research It is intended for a one semester or one term course in educational research and is best suited for advanced undergraduate and beginning graduate students in all areas of education The examples from studies bring sometimes obtuse and dull research principles to life by showing excerpts from published articles Students will find them interesting and informative There are over 160 excerpts from recently published studies from 70 different journals representing various levels of rigor and myriad subject areas Although the excerpts focus on the field of education and educational publications this book is also appropriate for students in related

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Fundamentals of Educational Research Gary Anderson, Gary J. Anderson, Nancy Arsenault, 1998 Cuts through the complexities of educational research to give the novice reader a sound basis to define develop and conduct study while providing insights for even the accomplished reader

[Introduction to Educational Research](#) Craig A. Mertler, 2021-01-26 Designed to guide readers through every step of their first educational research project this updated edition of Mertler's practical text offers balanced coverage of qualitative and quantitative methods an emphasis on ethics and a wealth of new examples and concrete applications

Integrating Quantitative and Qualitative Methods in Research George R. Taylor, 2005 This book provides a clear practical introduction to qualitative and quantitative statistical research Drawing from his experience conducting statistics seminars editor George Taylor presents a streamlined overview of both quantitative and qualitative research methods Each chapter includes work sessions and sample problems making this book an indispensable resource for graduate students

The Routledge Education Studies Textbook James Arthur, Ian Davies, 2012-11-12 The Routledge Education Studies Textbook is an academically wide ranging and appropriately challenging resource for students beyond the introductory stages of a degree programme in Education Studies Written in a clear and engaging style the chapters are divided into three sections that examine fundamental ideas and issues explore educational contexts and offer study and research guidance respectively To support the development of critical thinking debates between contributors are interspersed within sections and address the following questions Do private schools legitimise privilege Should the liberal state support religious schooling Are developments in post 14 education reducing the

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Action Research in Education Sara Efrat Efron, Ruth Ravid, 2019-12-11 Introduction to action research Choosing and learning about your research topic Approaches to action research Developing a plan of action Data collection tools Using assessment data in action research Data analysis and interpretation Writing implementing and sharing the research findings

Network Governance in Education Yuan Tao, 2024-12-31 This book explores and theorizes the complexity of network governance in school turnaround in China drawing on an interpretive qualitative paradigm School turnaround provides a useful perspective for understanding network governance in education as it involves interactions among multiple parties of actors all aiming to improve school quality Based on a case study of three school turnaround networks in Shanghai this book analyzes the complexity of interactions among schools local governments and third party actors The study goes beyond a simple description of the plurality of state and non state actors involved in education It places particular emphasis on the power of network actors and the power dynamics among them that shape their interactions and positions in educational governance The power perspective adopted in this book provides insight into which network actors matter in education governance and how network governance should be applied in education particularly in school turnaround The book will appeal to scholars and students of education and will be particularly useful to policymakers and practitioners interested in educational administration management and leadership educational improvement and Chinese education

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