

Education for Sustainability

Attitudes and values that lead to create a nation of innovative and motivated people who think and act sustainably

Partnerships, cooperation, collaboration

Integrative and cross-curricular learning to make meaning of complex issues

Future thinking, situation improvement, making judgements

Critical inquiry, reflective thinking, contrasting, generating solutions

Cooperative learning, inquiry based learning and experiential learning that is 'action' orientated

Fair distribution of resources

Economic Aspect

Environmental law

Sustainable enterprise education

Resource Management

Sustainable Tourism
Green consumerism

Fair Trade

Sustainable land use

Sustainable industrial development

Energy consumption and conservation

Fights of indigenous cultures

Introduced species

Socio-Cultural-Political Aspect

Equity and fairness

Total wellbeing

Personal and social responsibility for action

Knowledge 'about' the environment

Cultural perspectives

Peace education

Interdependence

Environmental Aspect

Environmental literacy

Ecological life support systems

Research and investigation

Knowledge & understanding of biodiversity

Climate change

Education For Sustainability

Peter Blaze Corcoran, Arjen E.J. Wals



Education For Sustainability:

Education for Sustainability President's Council on Sustainable Development, 1996 Envisioning futures for environmental and sustainability education Peter Blaze Corcoran, Joseph P. Weakland, Arjen E.J. Wals, 2023-08-07 This edited collection invites educational practitioners and theorists to speculate on and craft visions for the future of environmental and sustainability education It explores what educational methods and practices might exist on the horizon waiting for discovery and implementation A global array of authors imagines alternative futures for the field and attempts to rethink environmental and sustainability education institutionally intellectually and pedagogically These thought leaders chart how emerging modes of critical speculation might function as a means to remap and redesign the future of environmental and sustainability education today Previous volumes within this United Nations Decade of Education for Sustainable Development series have responded to the complexity of environmental education in our contemporary moment with concepts such as social learning intergenerational learning and transformative leadership for sustainable futures Envisioning Futures for Environmental and Sustainability Education builds on this earlier work as well as the work of others It seeks to foster modes of intellectual engagement with ecological futures in the Anthropocene to develop resilient adaptable pedagogies as a hedge against future ecological uncertainties and to spark discussion concerning how futures thinking can generate theoretical and applied innovations within the field **Education for Sustainable Human and Environmental Systems** Will Focht, Michael A. Reiter, Paul A. Barresi, Richard C. Smardon, 2018-10-03 The goal of Sustainable Human and Environmental Systems SHES education is to prepare students to facilitate social learning in communities that builds knowledge of capacity for and commitment to sustainability to facilitate the emergence of sustainable societies The SHES approach to sustainability education relies on complexity based systems thinking that transcends disciplinary boundaries This book provides a comprehensive guide to the SHES approach including its rationale and theoretical foundation its pedagogy and practical applications in curricula and ways to support the approach through institutional administration This book will be of great interest to academics and students of education environmental sciences and studies sustainability and sustainable development natural resource management conservation environmental policy environmental planning and related fields in higher education Educators can use this book as a guide to SHES pedagogy curriculum design sustainability environmental studies sustainable development and sustainable well being Administrators will find the book useful in establishing evaluating staffing and promoting programs based on the SHES approach **Higher Education for Sustainability** Lucas F. Johnston, 2013 Student and employer demand high level institutional commitment and faculty interest are inspiring the integration of sustainability oriented themes into higher education curricula and research agendas Moving toward sustainability calls for shifts in practice such as interdisciplinary collaboration and partnerships for engaged learning This timely edited collection provides a glimpse at the ways colleges and universities have integrated sustainability across the

curriculum The research based chapters provide empirical studies of both traditional and innovative degree programs as well as case studies from professional schools Chapter authors illustrate some of the inclusive and deliberative community and political processes that can lead to sustainable learning outcomes in higher education Exploring the range of approaches campuses are making to successfully integrate sustainability into the curricula this much needed resource provides inspiration guidance and instruction for others seeking to take education for sustainability to the next level

Issues in Teaching and Learning of Education for Sustainability Taylor & Francis Group,2021-06-30 In a fast changing globalising world the teaching and implementation of a curriculum for Education for Sustainability EfS has been a challenge for many teachers Issues in Teaching and Learning of Education for Sustainability highlights the issues and challenges educators and academics face in implementing EfS and gives examples of what an EfS curriculum may look like and how some institutions translate the theory into practice Organised into three parts the volume looks at the who EfS for whom the what EfS curriculum and the how translating from theory to practice The concluding chapter provides ideas and directions on where the world can proceed regarding sustainability education and how it can help in the teaching and learning of sustainability Considering social issues such as poverty education health culture and the use of natural resources this book proposes a different path towards Education for Sustainability Providing concrete data on the realisation of sustainable development Issues in Teaching and Learning of Education for Sustainability will be of interest to geographers geography educators and professionals concerned with Education for Sustainability

The Eco-Certified Child Malin Ideland,2018-11-29 While few could dispute the need for Environmental and Sustainability Education ESE for children and young people this book explores the problems inherent in this educational practice Despite good intentions the author highlights how ESE can in fact contribute to a re production of harmful norms and possible subjectivities by categorizing various groups as threats to the environment The author analyzes how these categorizations are entangled in historical discourses on social class nationality and race thus resulting in double gestures of inclusion and exclusion Even as sustainability and environmental engagement becomes a treasured identity for the affluent the author highlights that despite the best of intentions the discourse of ESE can reinforce positions of suborder and superiority which could even impede real change in the long run This illuminating book will be of interest to students scholars and practitioners of sustainability education Foreword by Thomas S Popkewitz

Higher Education for Sustainable Development Kerry Shephard,2015-08-20 This book asks how higher education should approach the task of educating for sustainability and then sets to answering it It provides a guide for those who advocate for sustainability and for those who do not and makes a point of emphasising that all in higher education have the capacity and willingness to contribute in some way The challenge is to find an approach that unifies the efforts of higher education teachers towards sustainability objectives rather than dividing them People at universities across the world were consulted and a grounded theory was devised This encourages all

university teachers to teach what they want to teach openly and honestly about sustainability or not but on the way to ensure that their students develop the critical skills that will enable them to fully understand what is being taught and what they are learning

Higher Education and the Challenge of Sustainability Peter Blaze Corcoran, Arjen E.J. Wals, 2007-05-08

Sustainability challenges universities around the world to rethink their missions and to restructure their courses research programs and life on campus Graduates are increasingly exposed to notions of sustainability which are emotionally politically ethically and scientifically charged They must be able to deal with conflicting norms and values uncertain outcomes and futures and a changing knowledge base At the same time they will need to be able to contextualize knowledge in an increasingly globalized society This book provides a variety of valuable theoretical and practical resources for students teachers researchers and administrators who seek to integrate sustainability in higher education Sustainability is not only explored as both an outcome and a process of learning but as a catalyst for educational change and institutional innovation The book raises the various problematics related to this inchoate field and provides an intellectual history and critical assessment of the prospects for institutionalizing sustainability in higher education

Teaching Sustainability at Universities Walter Leal Filho, 2002 It is now beyond any doubt that higher education institutions around the world are beginning to recognize that they have a unique responsibility towards the goal of sustainability Universities are an integral part of the global economy and since they prepare most of the professionals who are occupying key positions today and who will do so in the future they are uniquely positioned to influence the direction we choose to take as a society This book published in cooperation with the University Leaders for a Sustainable Future ULSF documents a wide range of works undertaken in respect of sustainability teaching with inputs from various authors from countries as varied as Brazil Mexico Latvia South Africa UK Spain The Netherlands Canada and the United States Via the descriptions of approaches methods and projects it shows how different universities in various parts of the world are facing the challenge of sustainability in respect of teaching It is a state of the art publication with a strong technical substance distributed over 31 chapters and in excess of 570 pages It is a valuable tool to university lecturers researchers administrators university students and other professionals concerned with the implementation of a sustainable development dimension as part of university curricula

Post-Sustainability and Environmental Education Bob Jickling, Stephen Sterling, 2017-03-17 This book provides a critique of over two decades of sustained effort to infuse educational systems with education for sustainable development Taking to heart the idea that deconstruction is a prelude to reconstruction this critique leads to discussions about how education can be remade and respond to the educational imperatives of our time particularly as they relate to ecological crises and human nature relationships It will be of great interest to students and researchers of sociology education philosophy and environmental issues

Implementing Sustainability in Higher Education Matthias Barth, 2014-10-17 In a time of unprecedented transformation as society seeks to build a more sustainable future education plays an increasingly

central role in training key agents of change This book asks how we can equip students and scholars with the capabilities to promote sustainability and how the higher education curriculum can be changed to facilitate the paradigm shift needed Across the globe a rising number of higher education institutions and academics are responding to these questions by transforming their own teaching and learning and their institutions curricula This book contributes to that development by examining in depth case studies of innovative approaches and curriculum changes at multiple levels of the education sector Elaborating key principles of higher education for sustainable development and identifying drivers and barriers to implementing sustainability in the curriculum the book provides a comprehensive overview of what makes higher education for sustainable development a unique field of research and practice as well as offering a coherent narrative of how change can be effected in it This much needed book is a valuable resource to inform guide and inspire students academics administrators and community partners whether experienced or new to the field whether already committed or not to higher education for sustainable development in an age of transformation

Environmental Education for Sustainability Mauri Ahlberg, Walter Leal Filho, 1998 The book deals with the matter of environmental education applied to education for sustainability taking into account formal and non formal education contexts and bearing in mind the relationship between environmental quality and quality of life The ideas experiences and perspectives presented by the various specialists contributing to the book from various geographical regions provide an overview of the diversity of approaches used internationally in the field of environmental education and supply background information on the different problems inherent to this field as well as a bird s eye perspective on the initiatives projects and concrete action on the ground

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGDs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

Green Schools Globally Annette Gough, John Chi-Kin Lee, Eric Po Keung Tsang, 2020-08-31 This book brings together stories of the green schools movement Eco Schools EnviroSchools Green Schools Sustainable Schools ResourceSmart Schools

etc in several countries around the world with a focus on the impact of the movement on the development and implementation of education for sustainable development in each of the countries In particular each story will explain the history of the movement per country its current status achievements obstacles and broader impact There have been a number of evaluations of these school movements at a national or more local level and numerous articles and chapters have been published on aspects of these schools activities but to date these have not been brought together in a single volume that focuses attention on the impact of the movement on education for sustainable development in each country This is the purpose of this volume The green schools movement focuses on a whole school approach which aims to include everyone students teachers and the local community to improve school environments including resource usage and the environmental footprint of the school to motivate students to take on environmental problems and seek resolutions particularly at a local level but also thinking globally and to improve students attitudes and behaviours as part of developing a sustainable mind set

Education for Sustainability Stephen Sterling, 2014 At a time when polls suggest that a majority of young British people believe that the future will offer a worse quality of life than the present it is becoming imperative that children are introduced to principles of sustainability through the educational system from an early age and that these principles are regularly reinforced and built upon The government's own Panel on Sustainable Development has called for a comprehensive strategy for environmental and training and NGOs frequently point to education as a key policy instrument in the transition to sustainable development This is the Challenges in Higher Education for Sustainability J. Paulo Davim, Walter Leal Filho, 2015-10-31 This book presents the latest advances on the incorporation of sustainability in higher education Different aspects such as the environmental economic and social are here discussed Several examples illustrating how sustainability in higher education is being pursued in different countries can be found in this book Case studies include institutions from Kosovo Brazil Portugal UK Canada and USA Integrating Sustainable Development into the Curriculum Enakshi Sengupta, Patrick Blessinger, Taisir Subhi Yamin, 2020-03-18 This book explores the value of institutions of higher education in leading the way on the topic of sustainability education by ensuring that it is well entrenched in the curriculum as well as everyday practice and lifestyles *Education and Sustainability* Michelle Yvonne Merrill, 2018 Cover Title Copyright Contents List of figures List of tables Preface Author and editor biographies PART I Projects and paradigms in sustainability education 1 Introduction Education for Sustainability in Asian contexts 2 Sustainable development concepts histories and paradigms 3 Economics approaches to sustainability methods and applications Part II National policy on sustainability education 4 Sustainability in Malaysian Research Universities curricula and their effectiveness 5 Sustainability in Cambodia's higher education system 6 Sustainability aspects of the education system in India 7 Sustainability education in Korea Part III Policies practices and programmes in Asian universities 8 Sustainability policy and practices in Thai higher education 9 Practices of education for sustainability in Renmin University of China Part IV Sustainability in Asian schools of education 10

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Education for Sustainability through Internationalisation Neera Handa, 2018-08-20 This book suggests how the internationalisation of teaching and learning for sustainability can be a vehicle for a two way flow of knowledge across national cultural and theoretical boundaries Establishing links between the internationalisation of education and the ideal of global sustainability the author presents innovative alternative solutions to address the pressing social environmental and ethical problems of our age a global priority demanding an educational response By engaging with the Hindi concept of tri vid the three in one unification of knowledge the author reassesses the very nature of knowledge through the intellectual agency of both students and educators Once opportunities for alternatives not available in dominant Western knowledge traditions are recognised the development of an innovative alternative perspective becomes possible This pioneering book will be of interest to students and scholars of international education sustainability education and globalisation

Sustainability Education Stephen Scoffham, Steve Rawlinson, 2022-03-24 Overall Winner SAGT Scottish Association of Geography Teachers Awards 2022 Winner Global Dimension Teachers Choice Award 2023 Shortlisted BERA Educational Research Book of the Year 2023 Highly Commended GA Geographical Association Publisher s Awards 2023 Sustainability Education A Classroom Guide provides an accessible in depth guide and critique of sustainability education for school and university students teachers curriculum makers and school governors working around the world with children aged 3 to 14 years old Informed by research findings and learning theory it provides a progressive framework for sustainability education spanning all subject areas and applicable in a wide range of settings There are over 180 age related teaching ideas on topics such as conservation health food wildlife climate change social justice and sustainable living as well as provocative questions designed to stimulate educational debate Written by two highly experienced UK based educators it draws together specially commissioned contributions from Australia Israel Norway South Africa the UK and the USA Key concepts and links to the UN Global Goals SDGs are highlighted throughout A companion website offers an extensive toolkit of specially prepared PowerPoint presentations and details of over 100 lectures reports picture books websites and classroom and INSET teaching resources

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