Educational Ideals

IN THE

Ancient World

WILLIAM BARGLAY

Educational Ideals In The Ancient World

William Barclay

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who have theorized education and its implementation the series constitutes a fresh dynamic and developing view of educational philosophy It expands our educational possibilities by reinvigorating philosophy s vibrant critical tradition connecting old and new perspectives and identifying the continuity of critique and reconstruction It also includes a timeline showing major historical events including educational initiatives and the publication of noteworthy philosophical works E. James Riley Estep, 2003 **Educational Philosophy** Edward J. Power, 2021-12-12 The first step in education s long road to respectability lay in the ability of its proponents to demonstrate that it was worthy of collaborating with traditional disciplines in the syllabus of higher learning The universities where the infant discipline of education was promoted benefited from scholars who engaged in teaching and research with enthusiasm and preached the gospel of scientific education These schools Teachers College Columbia University the University of Chicago and Stanford University gained a reputation as oases of pedagogical knowledge Soon public and private colleges alike introduced professional academic programs for the preparation of teachers Foremost among the subjects for these programs was education philosophy with its long history and the impeccable credentials of its ancient and modern expositors Although the principal focus of this study is the history of educational philosophy in colleges and universities it also recognizes educational philosophy s antecedents Chapters cover ancient roots Christian educational theory educational theory and the modern world philosophy and education in early America development of philosophies of education disciplinary maturity for educational philosophy and prospects There is a bibliography and an index The Educational Ideal in the Ministry ... William Herbert Perry Faunce, 1908 **Ancient Educational Ideals - Scholar's Choice Edition** Thomas Davidson, 2015-02-19 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant French Educational Ideals of Today Ferdinand Edouard Buisson, Frederic Ernest Farrington, 1919 Households and Discipleship Warren Carter, 1997-06-01 This study addresses the question of whether a coherent sequence of pericopes can be identified in Matthew chapters 19 20 Employing audience oriented criticism it argues that the authorial audience s knowledge of the philosophical tradition concerning household structures provides that coherent sequence But the audience also encounters in these chapters a

critique of the household tradition s patriarchal and hierarchical structure of the rule of husband over wife father over children master over slaves and the accumulation of wealth as an indicator of social identity. It understands that the community of disciples is to exhibit more egalitarian patterns this alternative structure is placed in the context of wider socio cultural forces which were also resisting aspects of the conventional household pattern. Features of the alternative structure opposition of hierarchical structures a more egalitarian pattern a temporal framework marginal social location minimalization of gender differences and authority roles and relationships opposition to wealth can be seen as aspects of an existence which Victor Turner identifies as normative or permanent liminality that is the study of chapters 19 20 contributes significantly to the formulation of the larger pattern of Matthean discipleship. *The Timeless Textbook* Dr. E. Lee Duncan, 2022-11-03. The Timeless Textbook is an educator s look into God's plan for education as revealed in the Old Testament Book of Proverbs The premise of this book is that God inspired Solomon and others to create a textbook for students to use as they were taught by parents or by instructors in Solomon's palace. The Book of Proverbs looks at the teaching learning process and explores the roles of parents teachers students and authorities. This timeless textbook is applicable to students of all ages and is just as relevant today as when it was written close to three thousand years ago

<u>Disciplines of Education</u> Ivor Morrish, 2019-08-13 First published in 1967 this book suggests that educational problems should not and indeed cannot be solved in isolation but that we need to bring all our disciplines and resources to bear upon them It explores in turn philosophical psychological and sociological approaches to educational theory and examines great The Educational Ideal James Phinney Munroe, 1909 thinkers such as Plato R The Future of Political Science Harold D. Lasswell, 2017-09-04 Harold D Lasswell is arguably the quintessential face of political science to the larger public of the past century However there is a side to Lasswell less well known but of special importance in this day and age the place of the profession of politics as an academic activity This book written at the start of the culture wars thirty years ago outlines the basic core position of political science practitioners It helps to explain why the field kept its collective cool when other social science professionals veered to more extreme activist positions The Future of Political Science grew out of the phenomenally rapid expansion of the study of government in the United States and elsewhere The study of professionalism among physical scientists lawyers engineers etc was not matched by such internal examination within the social sciences until much later Lasswell's overview centered on developments in the United States There unfettered study of government reached unprecedented heights in the final stage of the twentieth century. The key concept of this volume one that continues to inform discourse is the relationship of political science as a mechanism for the study and teaching of the political system to the field as a tool of the Establishment This concern grew in the wake of a variety of scandals and secret support sponsored by both government and non government organizations alike The Future of Political Science covers areas ranging from membership size and disparities intervention scenarios in world events the nature of creativity in political research

collaboration in projects with the other social sciences and the location of scientific centers of gravity in the study of politics Because of Lasswell s works we have a field of the political science of knowledge as well as the sociology of knowledge Harold D Lasswell served as Ford Foundation Professor of the Social Sciences at Yale University Distinguished Professor of Policy Sciences at Joh Ministry Education That Transforms Robert W. Ferris, John R. Lillis, Ralph E. Enlow, Jr., 2018-05-06 God clearly intends that lives of Christians and the life of the church should differ from those of the unredeemed The Christian and the church should be salt and light Preparing spiritual leaders who have the grace credibility and wisdom to effect such change demands more than transmission of knowledge Equipping for transformative ministry requires a divinely empowered and educationally intentional experience that leads to transformation in the lives of students Ministry Education that Transforms brings together theological insight and educational research in support of practical methods that align with transformative ends The authors experience with Global Associates for Transformational Education GATE workshops and the impact they have had with this approach to education formation testifies that this is not a mere call for change but a tried and tested methodology crucial to theological education

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