

Muslim Minorities

Volume 1

# **Educational Strategies among Muslims in the Context of Globalization**

**Some National Case Studies**

**Edited by**

**Holger Daun**

**and**

**Geoffrey Walford**

**BRILL**

# Educational Strategies Among Muslims In The Contex

**Charlene Tan**



## **Educational Strategies Among Muslims In The Context:**

Educational Strategies Among Muslims in the Context of Globalization Holger Daun, Geoffrey Walford, 2004-01-01 This book presents an overview of Islamic educational institutions and the types of schools available for Islamic or mixed education in selected countries in Africa Southeast Asia Middle East and Europe      **Making European Muslims** Mark Sedgwick, 2014-09-19 Making European Muslims provides an in depth examination of what it means to be a young Muslim in Europe today where the assumptions values and behavior of the family and those of the majority society do not always coincide Focusing on the religious socialization of Muslim children at home in semi private Islamic spaces such as mosques and Quran schools and in public schools the original contributions to this volume focus largely on countries in northern Europe with a special emphasis on the Nordic region primarily Denmark Case studies demonstrate the ways that family life public education and government policy intersect in the lives of young Muslims and inform their developing religious beliefs and practices Mark Sedgwick s introduction provides a framework for theorizing Muslimness in the European context arguing that Muslim children must navigate different and sometimes contradictory expectations and demands on their way to negotiating a European Muslim identity      *Yearbook of Muslims in Europe, Volume 1* Jorgen Nielsen, Samim Akgönül, Ahmet Alibašić, Brigitte Maréchal, Christian Moe, 2009-09-24 The Yearbook of Muslims in Europe provides an up to date account of the situation of Muslims in Europe Covering 37 countries of western central and south eastern Europe the Yearbook consists of three sections the first section presents a country by country summary of essential data with basic statistics with evaluations of their reliability surveys of legal status and arrangements organizations etc providing an annually up dated reference resource The second section contains analysis and research articles on issues and themes of current relevance written by experts in the field The final section provides reviews of recently published books of significance The Yearbook is an important source of reference for government and NGO officials journalists and policy makers as well as researchers      Yearbook of Muslims in Europe, Volume 4 Jørgen Nielsen, Samim Akgönül, Ahmet Alibašić, Egdunas Raciūnas, 2012-10-12 The Yearbook of Muslims in Europe provides an up to date account of the situation of Muslims in Europe Covering 46 countries of Europe in its broader sense the Yearbook presents a country by country summary of essential data with basic statistics and evaluations of their reliability surveys of legal status and arrangements organisations etc Data have been brought up to date from the previous volume From 2012 onwards the Yearbook of Muslims in Europe will continue as two separate publications The Yearbook will remain the annual reference work for country surveys on Muslims in Europe The former article and review sections of the Yearbook are now published as the new Journal of Muslims in Europe The Yearbook of Muslims in Europe remains an important source of reference for government and NGO officials journalists and policy makers as well as scholars      *Nation-Building, Identity and Citizenship Education* Joseph Zajda, Holger Daun, Lawrence J. Saha, 2008-12-16 A major aim of Nation Building Identity and Citizenship Education Cross cultural Perspectives is to present

a global overview of selected scholarly research on global and comparative trends in dominant discourses of identity politics and nation building in comparative education research It provides an easily accessible practical yet scholarly source of information about the international concern in the field of nation building identity and citizenship education Above all the book offers the latest findings on discourses surrounding national identity nation building and citizenship education in the global culture It offers a timely overview of current issues affecting the formation of social identity and citizenship education in the global culture More than ever before there is a need to understand and analyse both the intended and the unintended effects of globalisation and the forces of globalisation on nations organisations communities educational institutions and individuals around the world This is particularly relevant to the evolving and constantly changing notions of nation states national identity and citizenship education globally Current global and comparative research demonstrates a rapidly changing world where citizens are experiencing a growing sense of alienation uncertainty and loss of moral purpose In this stimulating and important book the authors focus on discourses surrounding three major dimensions affecting the national identity nation building and citizenship education debate in education and society ideology democracy and human rights These are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation building and identity

Navigating Languages, Literacies and Identities Vally Lytra, Dinah Volk, Eve Gregory, 2016-06-10 Navigating Languages Literacies and Identities showcases innovative research at the interface of religion and multilingualism offering an analytical focus on religion in children and adolescents everyday lives and experiences The volume examines the connections between language and literacy practices and social identities associated with religion in a variety of sites of learning and socialization namely homes religious education classes places of worship and faith related schools and secular schools Contributors engage with a diverse set of complex multiethnic and religious communities and investigate the rich multilingual multiliterate and multiscriptal practices associated with religion which children and adolescents engage in with a range of mediators including siblings peers parents grandparents religious leaders and other members of the religious community The volume is organized into three sections according to context and participants 1 religious practices at home and across generations 2 religious education classes and places of worship and 3 bridging home school and community The edited book will be a valuable resource for researchers in applied linguistics linguistic anthropology sociolinguistics intercultural communication and early years primary and secondary education

**Religion in Multicultural Education** Farideh Salili, Rumjahn Hoosain, 2006-05-01 The National Association for Multicultural Education in Washington D C listed a number of issues that the school curriculum should address with reference to multicultural education including racism sexism classism linguisticism ableism ageism heterosexism and religious intolerance It is noteworthy that of all these issues religion is about the only one that throughout history people are willing to die for although whether what is at issue is really religion or other things such as territory is another matter It is also interesting that all the others have isms in their names

but religious issues are characterized by intolerance Perhaps we should try to understand this intolerance and look at what steps might help to alleviate it However while intolerance might seem a simple thing understanding what is behind it and how it plays such a crucial role in religion requires what we refer to in the Introduction chapter as a multifaceted approach at multiple levels It is not enough just to try to dispel stereotypes of followers of other religions or to point out commonalities in world religions We should for example try to understand and appreciate how adherents of other religions try to answer questions regarding their adaptation to the contemporary environment It is through understanding how different religions coexist side by side at various levels that we truly come to learn about religion in multicultural education

*Teaching Islam* Jenny Berglund, **Poet and Businessman** Leif Stenberg, 2022-08-30 A history of contemporary Kuwait as seen through the life of an individual Kuwaiti This book reviews and analyzes the modern history of Kuwait through the life of Abd al Aziz Sa'ud al Babbain a wealthy businessman philanthropist and poet He is the head of a large influential international cultural foundation based in Kuwait City Abd al Aziz's life story tightly interweaves with modern discussions on the history of the state of Kuwait There are very few books taking a collective grip on the history of the state of Kuwait Likewise there are very few studies about the generation of Gulf individuals who experienced benefitted from and even suffered from the discovery of oil and who has been a crucial part of socioeconomic and cultural developments in countries like Kuwait in recent history By constructing a cohesive overview of the modern history of Kuwait enriched by the life of an individual that has lived through the better part of that particular history this book fills a lacuna in contemporary scholarship on the Middle East and especially the Arabian or the Persian Gulf

*Gender, Equality and Education from International and Comparative Perspectives* David Baker, Alexander W. Wiseman, 2009-04-03 Investigates the often controversial relationship between gender equality and education from international and comparative perspectives This volume also investigates whether gender equality in education is really being achieved in schools around the world or not

*Reforms in Islamic Education* Charlene Tan, 2014-04-24 In recent times there has been intense global interest on and scrutiny of Islamic education In reforming Islamic schools what are the key actions initiated and are they contested or negotiated by and among Muslims This edited collection brings together leading scholars to explore current reforms in Islamic schools Drawing together international case studies *Reforms in Islamic Education* critically discusses the reforms considering the motivations for them nature of them and perceptions and experiences of people affected by them The contributors also explore the tensions resistance contestations and negotiations between Muslims and non Muslims and among Muslims in relation to the reforms Highlighting the need to understand and critique reforms in Islamic schools within broad historical political and socio cultural contexts this book is a valuable resource for academics policymakers and educators

*Islam and Higher Education* Marodsilton Muborakshoeva, 2013 This book explores the different concepts of a university and the way they shape practice in Muslim contexts with a particular focus on the Islamic republic of Pakistan Higher education in Muslim contexts is often

criticised for being incapable either of contributing to the socio cultural and civilisational developments of society or of doing research and producing knowledge of a high standard While the international organisations accuse universities of not helping the societies to become knowledge based and to compete at the global level some Muslim scholars call for the creation of authentic Islamic educational structures that would as they think solve the problems of higher education

**Cultural Education - Cultural Sustainability** Zvi Bekerman, Ezra Kopelowitz, 2008-02-06 This volume is a path breaking contribution to the study of efforts of diaspora indigenous and minority groups broadly defined to use education formal and informal to sustain cultural continuity while grappling with the influences and demands of wider globalizing nationalizing or other homogenizing and assimilatory forces Particular attention is given to groups that use educational elements other than second language teaching alone in programs to sustain their particular cultural traditions The focus of the book on cultural sustainability changes the nature of questions posed in multicultural education from those that address the opening of boundaries to issues of preserving boundaries in an open yet sustainable way As forced and elective immigration trends are changing the composition of societies and the educational systems within them bringing a rich diversity of cultural experience to the teaching learning process diaspora indigenous and minority groups are looking more and more for ways to sustain their cultures in the context of wider socio political influences This volume is a first opportunity to consider critically multicultural efforts in dialogue with educational options that are culturally particularistic but at the same time tolerant Academics will find this an excellent reference book Practitioners will draw inspiration in learning of others efforts to sustain cultures and will engage in critical reflection on their own work vis vis that of others Teachers will realize they do not stand alone in their educational efforts and will uncover new strategies and methodologies through which to approach their work

**Globalisation and Education Reforms** Joseph Zajda, 2018-02-27 This book explores the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in light of recent shifts in quality and standards driven education and policy research The book critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way the shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally With this as its focus the book's individual chapters highlight hand picked scholarly research on major discourses in the field of comparative education A compendium of the very latest thinking on the subject the book like the other volumes in the series offers a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely overview of current issues affecting comparative education and education policy research in what is now a global educational culture they also outline future directions that education and policy reforms could take By doing so they provide a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education Individual chapters critically assess the dominant discourses and

debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research they address globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change As such they provide an informed critique of models of quality and standards driven education reforms that are informed by Western dominant ideologies and social values Private Education Geoffrey Walford,2005-11-24 Private schools are central to the reproduction of social inequality For example whilst in the UK providing only about seven per cent of the school population about half of the undergraduates at Oxford and Cambridge still come from the private sector Private schools have long been associated with privilege and elitism While this traditional elitist aspect to the private sector is still central the private school sector is actually far more diverse that is usually acknowledged It now includes many small schools and faith based schools that may not offer the traditional advantages of the private sector but which provide a particular environment deemed desirable by parents In spite of their educational and social importance there has been very little academic research and writing on private schools The proposed book will be the culmination of Professor Walford s research into private schools over the past twenty years Islamic Radicalism and Multicultural Politics Tahir Abbas,2011-03-01 The expression of an Islamic political radicalism in Britain has been one of the most dramatic developments in recent decades *Islamic Radicalism and Multicultural Politics* explores the nature of this phenomenon by analysing the origins of Islam and its historical contact with Western Europe and Britain and the emergence of Islamic political radicalism in the Muslim world and in the West Tahir Abbas draws on historical analysis and contemporary case studies to explore the post war immigration and integration of Muslim groups the complex relations that exist between a secular liberal Britain and a diverse but multifaceted Islam and the extent of social and economic inequalities that affect Muslims as individual citizens and in local area communities He shows how violent extremism among British Muslims is in reality influenced by a range of issues including the factors of globalisation and contemporary politics media and culture Analysing and dissecting public policy Abbas offers suggestions for tackling the major social political and economic questions facing British Muslims in the post 7 7 era An important contribution to the study of religion race and ethnicity in modern Britain this accessible work will be of interest to anyone working in the field of Islamic studies sociology and political radicalism Cover design by Mahtab Hussain [www.mahtabhussain.com](http://www.mahtabhussain.com) *Old and New Islam in Greece* Konstantinos Tsitselikis,2012-05-25 Providing an interdisciplinary look at Greece s Muslim minority and migrant communities this book provides an exhaustive legal analysis of regulations and broadens our understanding of the political management of ethnic and religious otherness while placing these phenomena in historical context **World Yearbook of Education 2010** AndreElias Mazawi,2017-07-05 The World Yearbook of Education 2010 volume Education and the Arab World Political Projects Struggles and Geometries of Power strives to do justice to the complex processes and dynamics behind the world of Arab education Western interest in all things Arab has greatly increased over the course of the decade but this interest runs

the risk of forgetting that the Arab world is positioned within wider contexts of regional geopolitical and global processes This volume examines Arab education in a range of contexts regional diasporic and trans national to better understand how the field of Arab education is formed through local regional geopolitical and global engagements and resonances In doing so contributors from a range of disciplines open critical conversations about the intersections of history culture geopolitics policy and education The World Yearbook of Education 2010 offers new conceptual and empirical approaches that deal with some of the often neglected aspects of the study of Arab education contested political projects struggles towards emancipation recognition and liberation and a larger concern for social justice equity and political inclusion Andriias Mazawi is associate professor in the Department of Educational Studies at the University of British Columbia Vancouver BC Canada He is also an associate fellow at the Euro Mediterranean Centre for Educational Research at the University of Malta Ronald G Sultana is professor in the Department of Education Studies at the University of Malta where he also leads the Euro Mediterranean Centre for Educational Research He is the founding editor of the Mediterranean Journal of Educational Studies

Worldviews and Values in Higher Education Madasu Bhaskara Rao,Abhilasha Singh,Pulaparthi Mallika Rao,2024-03-20 Providing a much needed global perspective based analysis of the issue of educational values this volume examines how higher education cultures are embedded within and heavily influenced by national cultures norms and structures through the lenses of Teaching Learning Curricula and Assessment

*Method and Theory in the Study of Religion: Working Papers from Hannover* Steffen Führding,2017-07-03 Since the downfall of the phenomenology of religion as the leading paradigm in the study of religion in the 1960s theoretical and methodological discussions surrounding the nature and identity of the study of religion as an academic discipline have proliferated The essays included in this volume approach these debates from a variety of angles Based on a series of talks held at the University of Hannover over the last few years the essays are intended to be understood as diagnostic works in progress and thus as working papers all of which strive to point out important problems and perspectives in the field of theories and methodology and to draw attention to the future of the discipline Using developments in Hanover as a launch pad the volume forms the basis for further insights into the direction of the study of religion as a discipline at large



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