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Educational Psychology Thomas A. Fetsco,John McClure,2004-12 The first truly interactive and integrated Educational Psychology book Educational Psychology An Integrated Approach to Classroom Decisions is conceived and designed with the idea that learning is the core focus of Educational Psychology and that it can be fostered through active engagement with theory and applications Written with the express purpose of developing a meaningful understanding of the role of educational psychology theory in classroom teaching Fetsco and McClure provide clear connections between theories of learning and motivation and a variety of important classroom decisions Coverage of learning theories is addressed at the beginning of the text and built upon throughout Through the use of a carefully designed pedagogical system the authors involve readers in the analysis and decision making teachers undergo on a day to day basis The result is a book described by reviewers as practical and relevant to classroom teaching and one that reflects how reviewers structure their own classes in an attempt to translate theory into practice **Educational Psychology, Active Learning Edition, My Lab School Edition** Anita Woolfolk,Anita Woolfolk Hoy,2004-12-01

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Educational Psychology, MyLabSchool Edition Robert J. Sternberg, Wendy M. Williams, 2004-12 Written with an emphasis on helping readers understand and develop expertise in both teaching and learning this book focuses on the science of educational psychology and the art of what it takes to become an expert teacher Rather than glossing over theory and focusing primarily on skills Sternberg and Williams offer a crystal clear in depth presentation of both the science principles and research and art practice and applications of teaching Principles are illustrated through the practice of expert teachers to encourage personal reflection by the reader By helping readers discover what it takes to become expert students as well as expert teachers the book gives unique insight into the teaching and learning process Emphasis throughout the book on creative analytical and practical thinking skills encourages deeper understanding of concepts stretches the thinking process and applies learning to everyday events This Triarchic Theory of Human Intelligence developed by Robert Sternberg specifically addresses important issues such as critical thinking diversity and student achievement **Educational**

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ANONIMO,2005-07-01 **Educational Psychology Prob& Mylabschool Pkg** ANONIMO,2005-10-01 Educational Psychology Anita Woolfolk, Philip H. Winne, Nancy Ellen Perry, 2005-07 *Educational Psychology* Thomas Fetsco, John McClure, 2005 I applaud the vision the authors had in synthesizing this information in a way that makes the reader more confident in their application of these theories and principles to their own classrooms The authors have wonderfully succeeded in their attempt to integrate this material in a manner quite different from other texts I've read or reviewed Jim Persinger Emporia State University Any textbook that overemphasizes theory neglects the real world any textbook that overemphasizes practice neglects the underlying foundation of theory This book strikes a careful balance between theory and practice by explicitly linking the two Gregory Cutler Bay de Noc Community College By far this is the best educational psychology text I have read because it integrates and applies major learning theories to many of the daily issues future teachers will face Krista Robertson Rhode Island College I see this textbook as well written informative clearly and logically organized and a very useful component for a course in Educational Psychology I like it Raymond E Webster East Carolina University The authors have done an excellent job in producing an easy to follow format and style Paula Holmes Miller Crichton College The authors writing style and presentation level are clear and easy to read along with tables figures concept maps and other visual aids Yuliang Liu Ph D Southern Illinois University The text is well written and some very difficult topics such as Attribution Theory and Constructivism to name just two are easy to understand when compared to similar books I think this is some of the clearest writing I have read in a long time Michael P Verdi California State University San Bernardino I really enjoyed reading this text and I found its comprehensive nature to be a strength Linda W Morse Mississippi State University The authors writing style is clear simple and direct It speaks directly to the reader the examples are concrete and related to education John Isch Martin Luther College Educational Psychology Casebook Patricia P. Willems, Alyssa R. Gonzalez-DeHass, 2006 Educational Psychology Casebook is a collection of original cases based on real scenarios that span the K 12 curriculum helping students apply their learning of educational psychology This text has 25 cases and includes a helpful theory guide These real life scenarios can be used to apply theory to the classroom when field experiences are not

feasible Each case concludes with thought provoking questions references and further readings and suggestions for using helpful video segments from MyLabSchool The cases are described by content and level in a detailed Table of Contents and all cases indicate how they apply to NCATE teacher certification standards **Educational Psychology: Theory and Practice** Robert E. Slavin, 2007-01-23

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