

Research Report

Effective intervention for expressive grammar in children with specific language impairment

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Abstract

Background: Children with specific language impairment are known to struggle with expressive grammar. While some studies have shown successful intervention under laboratory conditions, there is a paucity of evidence for the effectiveness of grammar treatment in young children in community settings.

Aim: To evaluate the effectiveness of a school-based intervention programme for expressive grammar in 5-year-olds with specific language impairment.

Method & Procedures: Thirty-four 5-year-old children attending a specialized school for children with language impairment participated in the study. Nineteen children received treatment for expressive grammar (experimental group) and 15 children received a control treatment. Treatment consisted of weekly 1-h sessions of small group activities in a classroom setting for 8 weeks. Techniques included direct instruction, focused stimulation, recasting and imitation.

Outcomes & Results: Results were analysed at the group level and as a case series with each child as their own control in a single-subject design. There was a significant difference in grammatical performance pre- and post-treatment for children who received grammar treatment (Cohen's $d = 1.24$), but not for a group of children who received a control treatment. Further, no difference in performance was found in the equivalent time period prior to treatment, nor for an untreated target. Treatment success was more pronounced in children without articulation difficulties which interfered with their ability to produce the grammatical targets (Cohen's $d = 1.66$). Individual analyses indicated the treatment effect was significant for the majority of children.

Conclusions & Implications: Individually targeted intervention delivered in small groups in a classroom setting was effective in improving production of expressive grammatical targets in 5-year-old children with specific language impairment.

Keywords: specific language impairment, intervention, grammar, efficacy.

What this paper adds

What is already known on this subject?

Children with specific language impairment have difficulty with expressive grammar. Intervention has been successful with young children in laboratory settings. The effectiveness of intervention in a community setting has yet to be established.

What this study adds

This study demonstrates that eight weekly sessions of classroom-based expressive grammar intervention can be effective when delivered in small groups, goals are individually selected for each child and a defined cuing hierarchy is used to correct errors.

Effective Intervention With The Language Impaired Child

Rhea Paul



Effective Intervention With The Language Impaired Child:

Effective Intervention with the Language Impaired Child Martha L. Cole, Jack T. Cole, 1981 This second edition of an Aspen bestseller provides a wealth of practical information materials such as telltale signs of language delay assessment instruments a 7 step model for language training sample goals activities for prespeech intervention specific activities for 24 language problems enrichment activities criteria for evaluating language programs software Included are 21 programs what they do where to get them much more *Handbook of Child Language Disorders* Richard G. Schwartz, 2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child's life and the child's family Thus research into the nature causes and remediation of children's language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders This second edition of the *Handbook of Child Language Disorders* brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children The handbook is divided into five sections Typology Bases Language Contexts Deficits Assessment and Intervention and Research Methods Topics addressed include autism specific language impairment dyslexia hearing impairment and genetic syndromes and their deficits along with introductions to genetics speech production and perception neurobiology linguistics cognitive science and research methods With its global context this handbook also includes studies concerning children acquiring more than one language and variations within and across languages Thoroughly revised this edition offers state of the art information in child language disorders together in a single volume for advanced undergraduate students and graduate students It will also serve as a valuable resource for researchers and practitioners in speech language pathology audiology special education and neuropsychology as well as for individuals interested in any aspect of language acquisition and its disorders *Intervention in Child Language Disorders* Ronald Hoodin, 2011-08-25 A valuable reference for students and clinicians *Intervention in Child Language Disorders A Comprehensive Handbook* focuses on interventions that have been shown to be effective in helping children overcome language impairments The Handbook is comprehensive with regard to children's ages covering language disorders in children from infancy to high school age Addressing fundamental principles and clinical practice methods this indispensable resource presents creative clinical ideas and treatment examples based on a firm theoretical foundation *Intervention in Child Language Disorders A Comprehensive Handbook* discusses language disorders resulting from a wide range of etiologies including learning disabilities mental retardation physical impairments autism hearing impairments brain injury and specific language impairments This comprehensive and informative text will help students and speech language pathologists provide optimal interventions for children with language disorders **Children with Specific Language Impairment, second edition** Laurence B. Leonard, 2017-10-13 The landmark reference in the field completely updated a

comprehensive treatment of a disorder that is more prevalent than autism Children with specific language impairment SLI show a significant deficit in spoken language that cannot be attributed to neurological damage hearing impairment or intellectual disability More prevalent than autism and at least as prevalent as dyslexia SLI affects approximately seven percent of all children it is longstanding with adverse effects on academic social and eventually economic standing The first edition of this work established Children with Specific Language Impairment as the landmark reference on this condition considering not only the disorder s history possible origins and treatment but also what SLI might tell us about language organization and development in general This second edition offers a complete update of the earlier volume Much of the second edition is completely new reflecting findings and interpretations based on the hundreds of studies that have appeared since the publication of the first edition in 1997 Topics include linguistic details descriptive and theoretical word and sentence processing findings genetics neurobiology treatment and comparisons to such conditions as autism spectrum disorders ADHD and dyslexia The book covers SLI in children who speak a wide range of languages and although the emphasis is on children it also includes studies of adults who were diagnosed with SLI as children or are the parents of children with SLI Written by a leading scholar in the field Children with Specific Language Impairment offers the most comprehensive balanced and unified treatment of SLI available

Capute and Accardo's Neurodevelopmental Disabilities in Infancy and Childhood Fatima Y Ismail,Pasquale J. Accardo,Bruce K Shapiro,2024-11-26 Capute and Accardo s Neurodevelopmental Disabilities in Infancy and Childhood Fourth Edition provides updated foundational theoretical and practical knowledge on the spectrum and continuum of neurodevelopmental disabilities shaped by ongoing advances in neuroscience and related disciplines It reviews the over arching principles of assessment diagnosis and management of patients with a wide range of neurodevelopmental disabilities Streamlined or fully rewritten chapters including developmental screening and surveillance neuroimaging and genetic evaluation early intervention principles of pharmacological treatment principles of successful management programs aging and transition planning telemedicine and care in low resource settings are included The book s practical expert led approach aims to prepare future clinicians to skillfully assess and manage children with neurodevelopmental disabilities with the aid of clinical approach flowcharts to common presentations diagnostic algorithms and clinic notes templates Provides the most comprehensive authoritative and up to date single volume on practical aspects of care for patients with neurodevelopmental disabilities Presents a reorganized single volume that is more accessible than previous editions Features new chapters on telemedicine novel therapies care in low resource settings and the future of neurodevelopmental disabilities Includes full color illustrations throughout along with explanatory figures Covers clinical approaches and diagnostic algorithms and templates for clinic notes that are available for online download

Language Disorders from Infancy Through Adolescence Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments

The book covers language development from birth to adolescence **Language Disorders in Children** Joan N. Kaderavek, Victoria S. Henbest, 2024-11-26 This modernized third edition of *Language Disorders in Children* Fundamental Concepts of Assessment and Intervention offers a comprehensive overview of language disorders in children for speech language pathology students The expert authors bring together decades of clinical experience and pedagogical expertise to create a comprehensive resource with instructional strategies and clinical applications enhanced with numerous activities discussions and case studies that promote critical thinking This edition introduces a groundbreaking model that utilizes a story based approach to explain the dimensions of choosing and developing interventions This method engages students in a thought experiment that illuminates the nuances of clinical decision making particularly for children with developmental language disorder autism and other developmental disabilities The book revisits and expands upon the well regarded five communication subdomains framework providing a clear and structured approach to understanding language development from early pragmatic skills to advanced discourse New to the Third Edition New coauthor Victoria S Henbest PhD CCC SLP A color layout with refreshed illustrations to enhance visual comprehension Increased emphasis on multicultural considerations in assessment and treatment of child language disorders Added content on the use of technology in clinical practice Additional class activities and discussions to facilitate clinical thinking skills Key Features A two step approach to language sample analysis is presented with clarifying case studies figures and directions for completing a language sample Chapter overview questions at the beginning of chapters serve as a road map for students QR codes direct readers to helpful video clips and web resources Boxed focus points effectively communicate the most crucial aspects of the text Bolded key terms and a comprehensive glossary help improve retention of the material Case studies and discussion and in class activities encourage students to delve deeper into the material Concise chapter summaries end each chapter to reinforce key takeaways Appendices containing valuable supplementary materials such as worksheets case studies language analyses guides standard score interpretation tutorial and assessment reports Please note ancillary content such as student quizzes are not included as with the print version of this book **Routledge Handbook of Communication Disorders** Ruth H. Bahr, Elaine R. Silliman, 2015-04-24 The *Routledge Handbook of Communication Disorders* provides an update on key issues and research in the clinical application of the speech language and hearing sciences in both children and adults Focusing on areas of cutting edge research this handbook showcases what we know about communication disorders and their assessment and treatment It emphasizes the application of theory to clinical practice throughout and is arranged by the four key bases of communication impairments Neural Genetic Bases Perceptual Motor Bases Cognitive Linguistic Bases Socio Cultural Bases The handbook ends with an integrative section which looks at innovative ways of working across domains to arrive at novel assessment and treatment ideas It is an important reference work for researchers students and practitioners working in communication science and speech and language therapy *Understanding Developmental Language Disorders* Courtenay

Frazier Norbury, 2008 Developmental language disorders DLD occur when a child fails to develop his or her native language often for no apparent reason Delayed development of speech and or language is one of the most common reasons for parents of preschool children to seek the advice of their family doctor Although some children rapidly improve others have more persistent language difficulties These long term deficits can adversely affect academic progress social relationships and mental well being Although DLDs are common we are still a long way from understanding what causes them and how best to

Treatment as a tool for investigating cognition Lyndsey Nickels, Saskia Kohnen, Brenda Rapp, 2018-02-05 Cognitive neuropsychological research studies of people with cognitive deficits have typically been directed either at investigating methods of intervention or at furthering our understanding of normal and impaired cognition This book reports on research that combines these goals using studies that use intervention as a tool for investigating hypotheses about the functioning of the human cognitive system The introductory chapter discusses some of the unique and more general difficulties that this approach faces while the five reports describe intervention studies with children and adults with cognitive impairments studies which investigate current theories of cognition The studies demonstrate that the use of intervention to study cognition is a promising and valuable methodology Aiming to promote wider use of these combined methods this book makes it clear that while the approach faces various methodological and interpretative challenges it has the advantage of providing advances on issues of theory while at the same time providing treatment to participants and bringing together what have been largely separate research traditions This book was originally published as a special issue of Cognitive Neuropsychology

The Handbook of Language and Speech Disorders Nicole Müller, 2012-07-10 The Handbook of Speech and Language Disorders presents a comprehensive survey of the latest research in communication disorders Contributions from leading experts explore current issues landmark studies and the main topics in the field and include relevant information on analytical methods and assessment A series of foundational chapters covers a variety of important general principles irrespective of specific disorders These chapters focus on such topics as classification diversity considerations intelligibility the impact of genetic syndromes and principles of assessment and intervention Other chapters cover a wide range of language speech and cognitive intellectual disorders

Encyclopedia of Language Development Patricia J. Brooks, Vera Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood

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Developmental Language Disorders in Childhood and Adolescence Katsarou, Dimitra V.,2023-10-16 The field of language disorders often lacks comprehensive resources that address the diverse range of developmental language disorders and provide insights into effective treatment and special education approaches Many existing books focus on specific disorders or groups of disorders leaving a gap in knowledge and understanding for academic scholars and professionals seeking a broader perspective This limitation hampers efforts to support individuals with developmental language disorders and integrate them into schools and society Developmental Language Disorders in Childhood and Adolescence edited by Dimitra Katsarou is a groundbreaking book that fills the void in literature by offering a holistic and inclusive approach to developmental language disorders Unlike other publications this edited volume covers a wide range of disorders and provides insights into linguistic approaches treatment methods and special education practices It serves as a comprehensive resource that equips academic scholars educators clinicians therapists and parents with the knowledge and strategies needed to address developmental language disorders effectively With chapters authored by experts in the field the book explores topics such as psycholinguistics neurolinguistics etiology differential diagnosis genetic syndromes dyslexia autism aphasia stuttering psychological problems and language developmental psychopathology cognitive and linguistic profiles special education therapy inclusion and the roles of schools families and caregivers By encompassing this broad range of subjects the book provides readers with a deep understanding of the complexities of developmental language disorders and offers practical guidance for supporting individuals with language challenges Developmental Language Disorders in Childhood and Adolescence is an essential resource for academic scholars professionals and individuals interested in developmental language disorders By offering a comprehensive exploration of the subject and highlighting inclusive pedagogical approaches the book empowers readers to better understand diagnose and support individuals with developmental language disorders With its emphasis on treatment methods and special education practices this book paves the way for more effective integration of individuals with language challenges into schools and society

Developmental Speech-Language Training through Music for Children with Autism Spectrum

Disorders Hayoung A. Lim, 2011-09-15 The complete guide to Dr Lim's highly effective Developmental Speech Language Training through Music DSLM. It covers a theoretical foundation, the latest research, clinical implications of DSLM protocols, explanations of specific interventions, and the application of DSLM to Applied Behavior Analysis (ABA) Verbal Behavior (VB) approaches.

Language Disorders in Children and Adults Victoria Joffe, Madeline Cruice, Shula Chiat, 2008-09-15 This book contains contributions from eminent clinicians and researchers in the field of language impairment and crosses the bridge between children and adults. It reflects the developments that have taken place in Speech and Language Therapy over the past 10 years and focuses on issues in SLT that have recently come into ascendancy. These include personal and social consequences of language disability and how to measure these, the evidence base for speech and language therapy interventions, language processing and the interplay between language and cognition, and the degree to which impairments in one affect the other. There is a growing concern about the needs of adolescents who have language difficulties, a group who by their age, development, and experience straddle the child/adult divide. It extends the themes by looking at future implications and sets out the challenges ahead for the speech and language therapy profession.

Assessment of Language Disorders in Children Rebecca J. McCauley, 2013-03-07 This book constitutes a clear, comprehensive, up-to-date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders. Rebecca McCauley describes specific, commonly used tools as well as general approaches ranging from traditional standardized norm-referenced testing to more recent ones such as dynamic and qualitative assessment. Highlighting special considerations in testing and expected patterns of performance, she reviews the challenges presented by children with a variety of problems: specific language impairment, hearing loss, mental retardation, and autism spectrum disorders. Three extended case examples illustrate her discussion of each of these target groups. Her overarching theme is the crucial role of well-formed questions as fundamental guides to decision making, independent of approach. Each chapter features lists of key concepts and terms, study questions, and recommended readings. Tables throughout offer succinct summaries and aids to memory. Students, their instructors, and speech language pathologists continuing their professional education will all welcome this invaluable new resource. Distinctive features include: A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children's language. A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment. Timely information on assessment of change, a topic frequently not covered in other texts. Extensive guidance on how to evaluate individual norm-referenced measures for adoption. An extensive appendix listing about 50 measures used to assess language in children. A test review guide that can be reproduced for use by readers.

Speech and Language Disorders in Children National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Institute of Medicine, Board on Children, Youth, and Families, Board on the Health of Select

Populations, Committee on the Evaluation of the Supplemental Security Income (SSI) Disability Program for Children with Speech Disorders and Language Disorders, 2016-05-06 Speech and language are central to the human experience they are the vital means by which people convey and receive knowledge thoughts feelings and other internal experiences Acquisition of communication skills begins early in childhood and is foundational to the ability to gain access to culturally transmitted knowledge organize and share thoughts and feelings and participate in social interactions and relationships Thus speech disorders and language disorders disruptions in communication development can have wide ranging and adverse impacts on the ability to communicate and also to acquire new knowledge and fully participate in society Severe disruptions in speech or language acquisition have both direct and indirect consequences for child and adolescent development not only in communication but also in associated abilities such as reading and academic achievement that depend on speech and language skills The Supplemental Security Income SSI program for children provides financial assistance to children from low income resource limited families who are determined to have conditions that meet the disability standard required under law Between 2000 and 2010 there was an unprecedented rise in the number of applications and the number of children found to meet the disability criteria The factors that contribute to these changes are a primary focus of this report Speech and Language Disorders in Children provides an overview of the current status of the diagnosis and treatment of speech and language disorders and levels of impairment in the U S population under age 18 This study identifies past and current trends in the prevalence and persistence of speech disorders and language disorders for the general U S population under age 18 and compares those trends to trends in the SSI childhood disability population *Children's Comprehension Problems in Oral and Written Language* Kate Cain, Jane Oakhill, 2008-05-07 Comprehension is the ultimate aim of reading and listening How do children develop the ability to comprehend written and spoken language and what can be done to help those who are having difficulties This book presents cutting edge research on comprehension problems experienced by children without any formal diagnosis as well as those with specific language impairment autism ADHD learning disabilities hearing impairment head injuries and spina bifida Providing in depth information to guide research and practice chapters describe innovative assessment strategies and identify important implications for intervention and classroom instruction The book also sheds light on typical development and the key cognitive skills and processes that underlie successful comprehension The Handbook of Language and Speech Disorders Jack S. Damico, Nicole Müller, Martin J. Ball, 2021-02-26 An authoritative overview of language and speech disorders featuring new and updated chapters written by leading specialists from across the field The Handbook of Speech and Language Disorders Second Edition provides timely and authoritative coverage of current issues foundational principles and new research directions within the study of communication disorders Building upon the reputation of the landmark first edition this volume offers an exceptionally broad and in depth survey of the field presenting original chapters by internationally recognized specialists that examine an array of language speech and cognitive

disorders and discuss the most crucial aspects of this evolving discipline while providing practical information on analytical methods and assessment. Now in its second edition, the Handbook features extensively revised and refocused content throughout reflecting the latest advances in the field. Original and updated chapters explore diverse topics including literacy and literacy impairments, patterns of normal and disordered language development, hearing impairment and cochlear implants, language acquisition and language delay, dementia, dysarthria, ADHD, autism spectrum disorder, and many others. This acclaimed single volume reference resource provides 26 original chapters which describe the latest in new research and which indicate future research directions. Covers new developments in research since the original publication of the first edition. Features in depth coverage of the major disorders of language and speech including new insights on perception, hearing impairment, literacy, and genetic syndromes. Includes a series of foundational chapters covering a variety of important general principles including labelling, diversity, intelligibility, assessment, and intervention. The Handbook of Speech and Language Disorders, Second Edition, is essential reading for researchers, scholars, and students in speech and language pathology, speech, language, and hearing sciences, and clinical linguistics, as well as active practitioners and clinicians.

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, 2012-01-14. *Language Disorders from Infancy Through Adolescence*, 4th Edition, is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction, best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends, and techniques in the field. Information on autism incorporated throughout the text. Best practices in preliteracy and literacy instruction. The role of the speech language pathologist on school literacy teams.

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Effective Intervention With The Language Impaired Child Introduction

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web 1 tell me about a time when you had to talk someone with no computer knowledge through an it problem this can be one of the more challenging aspects of help desk work as it staff can sometimes struggle when communicating with non technical audiences ask the interviewee to explain their process for tackling this kind of conversation

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