Effective teachers know how to understand what pupils have learnt

And, therefore, how to identify who needs additional support or practice.

This needs:

- Consistent understanding of expected outcomes: what progress means for specific pupil groups, years and in different subjects – using this to spell out expectations to pupils (where they are and where they should be), as well as to inform their own teaching
- Frequent monitoring of pupils' progress, using reliable, quick and simple methods which check:
 - · Can all pupils explain what they are learning?
 - Do all pupils understand what they need to learn or practice next?
 - How deep or shallow is pupils' understanding?
- Reviews of common challenges and gaps, to identify any corrective teaching required, adapt future lessons, and to improve future teaching

know what your pupils have learnt?

How do you target and then monitor the impact of corrective teaching?

Effective Primary Teaching

Joacim Rocklöv

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