

A close-up photograph of a person's hand, palm facing up, reaching towards the top of the frame. The hand is positioned on the left side of the cover, with fingers slightly spread. The background is a light, neutral color.

Education and the Ideal

*Leading
Educators Explore
Contemporary
Issues in Australian
Schooling*

EDITED BY

Naomi Smith

FOREWORD BY

Christopher Koch

Education And The Ideal Leading Educators Explore Contemporary Issues In Australian Schooling

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Education And The Ideal Leading Educators Explore Contemporary Issues In Australian Schooling:

Education and the Ideal Naomi Smith, 2004 Twelve leading Australian educators look at the direction education has taken in recent decades Parents and educators alike cannot ignore the important issues discussed in this book **Life Chances, Education and Social Movements** Lyle Munro, 2019-07-20 Life Chances Education and Social Movements explains the sociology of life chances the opportunities and experiences of different generations in Australia the United States and the UK and how the differential distribution of life enhancing opportunities affects our well being Ralf Dahrendorf s life chances theory is used to support the theoretical and empirical arguments in Lyle Munro s book For Dahrendorf education is arguably the most important option individuals can utilise for improving their well being and for overcoming social and economic disadvantages While there are countless sociological accounts of inequality Munro s study takes a different and novel approach based on Dahrendorf s model according to which education and social movements and their networks function to enhance the life chances of individuals and social groups respectively School Autonomy Reform and Social Justice in Australian Public Education Amanda Keddie, Katrina MacDonald, Brad Gobby, Jill Blackmore, Jane Wilkinson, Scott Eacott, Richard Niesche, 2025-09-30 This book explores the social justice implications of school autonomy reform within the context of public education in Australia It is situated within and framed by global concerns about how public schools are navigating their autonomy within increasingly marketised education systems Drawing on extensive interviews with stakeholders and five in depth case study schools the book calls attention to the ways in which the intentions of school autonomy reform to offer schools more freedom to make their own decisions and manage their own responsibilities have become increasingly contained by the market imperatives of economic efficiency competition and public accountability driving state and national education systems We build on and enrich existing research in this area that highlights how market imperatives continue to exacerbate inequality within and between schools and their systems An essential read for researchers policy makers principals and teachers worldwide the book provides insight into how education systems can better support public schools to mobilise their autonomy in socially just ways Journal of Education , 1883 Exploring Education Policy Through Newspapers and Social Media Aspa Baroutsis, Bob Lingard, 2023-06-07 Exploring Education Policy Through Newspapers and Social Media offers an original theorised and empirically based account of contemporary re presentations re articulations and re imaginings of education policy through news and new media In its thorough exploration of the uses and effects of newspapers and Twitter in education policy the book provides a detailed research based account of media influences and opens up multiple future research agendas in media sociology and policy sociology in education The authors place an important analytical focus on mediatisation and social mediatisation or deep mediatisation and how both have effects and affects in education policy and politics Their analyses situate these sociologically within changing societies changing media and changing education policy The book also explores the effects of datafication and digitalisation of the

social in all forms of media and their manifestations in morphing imbrications between the global the national and the local in education policies This book will be of great interest to researchers scholars and higher degree research students in the domains of media sociology and policy sociology of education It also will be of interest to policymakers and politicians in education teacher unions and education activists journalists and those concerned about the impacts of the decline in legacy media and the surveillance and commercialisation possibilities of new media Primary Education, Popular Educator ,1926

Resources in Education ,2001-04 *Primary Education* ,1926 *Feminist Perspectives on Contemporary Educational Leadership* Kay Fuller,2021-11-29 This timely book explores how various feminist perspectives fruitfully explain women s experience of educational leadership drawing on a contemporary conceptualisation of fourth wave feminism that is intersectional and inclusive The book asks which and whose feminist theory is used to explain gender and feminism in educational leadership management and administration ELMA the scholar s the research participant s or a combination of the two in the co construction of knowledge from an intersectional feminist perspective It conceptualises intersectional and inclusive feminist perspectives on educational leadership theorising research through a Black British feminist perspective a gender and Islamic perspective and a queer theory perspective depending on the self identification of participants It explores digital feminism and men s pro feminism The book identifies feminist leadership praxis as a focus for future research and explores how leaders can draw on funds of knowledge identity cultural wealth and lead and educate diverse populations of students Highlighting the importance of intersectional feminist perspectives in ELMA the book will appeal to scholars researchers and postgraduate students in the fields of inclusive educational leadership and management gender studies and feminism Global Pedagogies Joseph Zajda,2010-06-14 *Global Pedagogies Schooling for the Future* which is the twelfth volume in the 12 volume book series *Globalisation Comparative Education and Policy Research* presents scholarly research on major discourses in comparative education research with reference to globalisation educational policy and classroom pedagogy It is a sourcebook of ideas for researchers practitioners and policy makers in education globalisation global pedagogies and schooling for the future around the world The aim of the book is to provide an easily accessible practical yet scholarly source of information about the international concern in the field of globalisation global pedagogies and educational transformation Readers will find here the very latest thinking on globalisation global pedagogies and educational transformation in the context of global culture It offers a timely overview of current issues affecting discourses pertaining to global pedagogies and policy research in the global culture It provides directions in education and policy research relevant to transformational educational reforms in the 21st century The book critically examines the overall interplay between comparative education discourses globalisation and education It draws upon recent studies in the areas of globalisation equity social justice and the role of the State It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation equity and education It demonstrates the neo liberal ideological imperatives of

education and policy reforms and illustrates the way the relationship between the State and education policy affects current models and trends in education reforms and schooling globally Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses and the newly constructed and re invented models of neo liberal ideology in education Using a number of diverse paradigms in comparative education research ranging from critical theory to globalisation the authors by focusing on globalisation ideology and democracy attempt to examine critically both the reasons and outcomes of education reforms policy change and transformation and provide a more informed critique on the Western driven models of accountability quality and school effectiveness The book draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education *Doing Theory on Education* Andy Cramp, Julian

McDougall, 2018-08-06 *Doing Theory on Education* explores key debates using examples from contemporary media and popular culture to guide Education Studies students through the perennial debates that surround teaching and learning Aimed at undergraduates postgraduates and teachers in education settings it uses over seventy popular culture texts from television music videogames fiction film architecture social media the press and art to illuminate important issues and make the critical theory that underpins educational debates more accessible and engaging Each chapter also offers essential background knowledge and historical perspective and includes reflective activities to help you develop a critical approach enabling you to argue your own point of view with confidence and consider where issues may progress to in the future It examines core issues such as Class and educational choice Learning styles Testing and assessment What counts as knowledge Leadership and professionalism Education students and those in education settings often struggle to see the value of theory *Doing Theory on Education Using Popular Culture to Explore Key Debates* is an accessible text designed for educationalists who want to put theory to work as an active strategy for influencing thinking and practice **The**

Routledge Handbook to Sociology of Music Education Ruth Wright, Geir Johansen, Panagiotis A. Kanellopoulos, Patrick Schmidt, 2021-03-29 *The Routledge Handbook to Sociology of Music Education* is a comprehensive authoritative and state of the art review of current research in the field The opening introduction orients the reader to the field highlights recent developments and draws together concepts and research methods to be covered The chapters that follow are written by respected experienced experts on key issues in their area of specialisation From separate beginnings in the United States Europe and the United Kingdom in the mid twentieth century the field of the sociology of music education has and continues to experience rapid and global development It could be argued that this Handbook marks its coming of age The Handbook is dedicated to the exclusive and explicit application of sociological constructs and theories to issues such as globalisation immigration post colonialism inter generational musicking socialisation inclusion exclusion hegemony symbolic violence and popular culture Contexts range from formal compulsory schooling to non formal communal environments to informal music making and listening The Handbook is aimed at graduate students researchers and professionals but will also be a useful text

for undergraduate students in music education and cultural studies **Exploring Language Teacher Efficacy in Japan** Gene Thompson, 2020-05-14 This book examines language teacher efficacy beliefs focusing on the individual and collective beliefs of Japanese high school teachers It discusses personal and collective dimensions of language teacher efficacy related to personal second language L2 capability instructional L2 efficacy and collective capability towards collaboration The book provides a detailed discussion about the ways in which these beliefs develop and situates the findings within the wider field of teacher efficacy research It helps further understanding of factors that may influence teacher self efficacy and suggests new directions for research to explore in future studies It will appeal to postgraduates and researchers with an interest in language teacher cognition the psychology of language teaching and those in the wider fields of self efficacy teacher efficacy and teacher agency It is also of use to those with an interest in the high school English education system in Japan as well as researchers investigating similar contexts *Intentional Leadership for Effective Inclusion in Early Childhood Education and Care* Mary Moloney, Eucharika McCarthy, 2018-05-11

Intentional leadership can unite motivate and empower all educators to work towards the common goal of creating a truly inclusive culture in which all children with or without disabilities are supported and enabled to fully participate in every aspect of daily life and learning This book recognises diverse manifestations of special educational needs from communication difficulties and delays in learning to social and physical disabilities and considers the ways in which these needs might be embraced within inclusive mainstream settings Key to this is robust and purposeful leadership that removes barriers to learning changes existing attitudes and values motivates staff and foregrounds holistic learning opportunities and experiences Chapters draw on theoretical models reflect on international and national policies and consider topics including the image of the child physical aesthetic and temporal aspects of the learning environment relational pedagogy long medium and short term planning the role of assessment collaborative working with parents families and other professionals In depth descriptions of behaviours and leadership strategies practice scenarios and activities support the reader's understanding *Intentional Leadership for Effective Inclusion in Early Childhood Education and Care* is a comprehensive guide for students teachers and practitioners involved in Early Childhood Education and Care Social Care and Early Intervention programmes **Pedagogy, Education, and Praxis in Critical Times** Kathleen

Mahon, Christine Edwards-Groves, Susanne Francisco, Mervi Kaukko, Stephen Kemmis, Kirsten Petrie, 2020-10-22 This book critically explores urgent questions that researchers educators and policy makers need to consider and address in order to better our understanding and capacity to transform education Focusing on areas that underpin the empirical theoretical and strategic research of the Pedagogy Education and Praxis PEP International Research Network it discusses the following topics the nature of educational praxis research approaches that facilitate praxis and praxis development changing cultural social political and material conditions affecting the educational practices of teachers and how good professional practice in teaching leading and professional learning are understood and experienced Presenting findings emerging from the Pedagogy

Education and Praxis research the book raises new questions and offers new ways of thinking about the identified issues and themes in light of current educational concerns and the prevalence of neoliberal conditions being experienced in educational settings around the globe It provides supporting evidence and illustrative examples to help readers understand important concepts situations and concerns and brings together intellectual and cultural historical traditions that when considered in relation to each other open up critical opportunities and ideas orienting readers towards future educational transformation

School Education ,1906 Routledge International Handbook of Medical Education Khalid Abdulrahman, Stewart Mennin, Ronald Harden, Catherine Kennedy, 2015-07-16 Twenty first century medical schools postgraduate bodies and other medical education organisations are responding to rapid advances in medicine healthcare delivery educational approaches and technology and globalisation Differences in geography culture history and resources demand diversity amongst educational systems This important volume is designed to help medical educators working in today s challenging circumstances by providing an overview of best practices and research in medical education Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers managers and policy makers around the world Highlighting how resources can be used to provide effective and sustainable responses to the key issues facing medical educators the handbook offers a truly international perspective of best practices with contributing editors and authors from around the globe Routledge International Handbook of Medical Education recognises the need to maintain established best practices when appropriate and to respond adaptively to cultural differences and local conditions facing medical education This topical book deals with the key challenges facing medical education by the different stakeholders including selection and admission of students to study medicine competences necessary for graduates to enable them to recognize and address emerging health issues and policies teaching and learning processes that are necessary to meet tomorrow s challenges approaches to assessment including the integration of assessment and learning design and management of complex curricula that provide educational strategies to meet regional and global problems A unique diverse and illustrative resource of best practices in medical education the handbook is stimulating reading for all educators of present and future health care professionals *Educational Trends Exposed* David Armstrong, Gill Armstrong, 2021-12-30 Educational Trends Exposed explains and critically reviews eighteen of the most prevalent trends sweeping schools colleges and universities over the last decade and beyond Amid the buzz from news outlets websites and social media peddling this works approaches and quick fix solutions this book provides educators with a practical tool to help answer important questions such as what does this trend actually involve Is it worth the investment of time and resources Does it work what does research say Do the claimed benefits to students outweigh any downsides In this timely book David Armstrong and Gill Armstrong cast a critical expert eye over these trends referencing the latest research and offering a framework for considering educational trends empowering readers as informed critical consumers They argue

that trends disclose deeper truths about the state and direction of contemporary public education in Australia England and the US and provide original thought provoking analysis This book demonstrates that a greater understanding of trends can teach some important lessons including how parents teachers and educational decisions makers can agitate and collaborate for a modernised and more socially equitable education system Educational Trends Exposed is essential reading for pre and in service teachers and all educational decision makers who are faced with a choice of which trend if any to follow

Leadership of Assessment, Inclusion, and Learning Shelleyann Scott,Donald E. Scott,Charles F. Webber,2015-10-20 This book provides pragmatic strategies and models for student assessment and ameliorates the heightened sense of confusion that too many educators and leaders experience around the complexities associated with assessment In particular it offers guidance to school and district personnel charged with fair and appropriate assessment of students who represent a wide variety of abilities and cultures Chapters focus on issues that directly impact the educational lives of teachers students parents and caregivers Importantly the confluence of assessment practices and community expectations also are highlighted Assessment is highly politicised in contemporary society and this book will both confirm and challenge readers beliefs and practices Indeed discerning readers will understand that the chapters offer them a bridge from many established assessment paradigms to pragmatic ethical solutions that align with current expectations for schools and districts In Part One readers engage with concepts and skills needed by school learning leaders to guide optimal assessment practices Part Two delves into student assessment within and across disciplines Part Three provides pragmatic approaches that address assessment in the context of inclusive intercultural education pluralism and globalisation How Values Education Can Improve Student and Teacher Wellbeing Roger Packham,Margaret Taplin,Kevin Francis,2024-06-11 Presenting Values Education as a solution to major challenges in education such as student disengagement and teacher burnout this book provides a wealth of practical advice about how to implement the Education in Human Values approach in schools promoting wellness and improved educational outcomes Values Education is a world wide movement and comes in several forms This book explains the need for and nature of values education provides practical easy strategies for implementing the Education in Human Values EHV approach and outlines the educational theories that underpin it The practical strategies in this book can be implemented in small increments in all aspects of school life The focus is on both student and teacher wellbeing The methods can also be used by teachers to address their own professional and personal challenges and to help them cope with difficult situations that cannot be changed Written for teachers teacher educators and teachers in training this book is the one stop shop for gaining a better understanding of values education how it can support whole school wellbeing and how to implement it effectively

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