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information on the output of educational institutions and the impact of learning the policy levers that shape educational outcomes and how education systems operate and evolve and the human and financial resources invested   **Health Professions Education** Institute of Medicine,Board on Health Care Services,Committee on the Health Professions Education Summit,2003-07-01 The Institute of Medicine study Crossing the Quality Chasm 2001 recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety Health Professions Education A Bridge to Quality is the follow up to that summit held in June 2002 where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education These core competencies include patient centered care interdisciplinary teams evidence based practice quality improvement and informatics This book recommends a mix of approaches to health education improvement including those related to oversight processes the training environment research public reporting and leadership Educators administrators and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system   Resources in Education ,2001-10   **Measuring College Learning Responsibly** Richard Shavelson,2010 This book examines current practices in assessment of learning and accountability at a time when accrediting boards the federal government and state legislatures are requiring higher education to account for such outcomes as student retention graduation and learning   *Fatal Indifference* Ronald N. Labonte,2004 Jointly publ by IDRC and The University of Cape Town Press   **School Portfolio Toolkit** Victoria Bernhardt,2013-10-02 The School Portfolio Toolkit is a book that includes over 300 tools strategies templates and examples for use in building school portfolios and for planning implementing and evaluating continuous school improvement The Toolkit was written to support school personnel with the mechanics of putting together a school portfolio as well as to offer processes and strategies to move whole school staffs into and through continuous improvement The tools in the Toolkit will help staffs create implement and maintain school portfolios and begin the journey of continuous improvement Each chapter deals with one topic related to the school portfolio and comprehensive school improvement with related documents and tools The School Portfolio Toolkit book provides templates tools examples and strategies that will help you analyze your school s data create a vision that is truly shared by the school staff build a continuous school improvement plan to implement the school vision formulate a leadership structure to implement the vision involve parents community and business in implementing the vision embed up to forty different powerful professional development designs into your school plan evaluate your continuous school improvement work and create a School Portfolio that will organize and serve as a framework for the continuation of this work   Can Schools Save Indigenous Languages? N. Hornberger,2008-04-01 This volume offers a close look at four cases of indigenous language revitalization Maori in Aotearoa New Zealand Saami in Scandinavia H h in Mexico and Quechua and other indigenous languages in Latin America

Essays by experts from each case are in turn discussed in international perspective by four counterpart experts
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