

# EDUCATION AND SOCIAL CONTROL



# Education And Social Control

**American Academy of Political and  
Social Science**



## **Education And Social Control:**

*Social Control and Education (RLE Edu L)* Brian Davies, 2012-05-04 Social control is a central sociological concept which has generated many influential models of man in society This book examines these major models and examines the rise of compulsory schooling in Britain and the USA and shows us which aspects of education and social control have been elaborated or neglected in the sociology of education down to the mid 1970s *Social Control and Education* Brian Davies, 2011-12-08 Social control is a central sociological concept which has generated many influential models of man in society This book examines these major models and examines the rise of compulsory schooling in Britain and the USA and shows us which aspects of education and social control have been elaborated or neglected in the sociology of education down to the mid 1970s **Education and Social Control in Southern Rhodesia** Tendayi J. Kumbula, 1979 *Education and*

*Social Control* Rachel Sharp, Anthony Green, Jacqueline Lewis, 2017-04-28 First published in 1975 this book offers a critique of some of the new perspectives in the sociology of education This is achieved through a case study of a progressive child centred school The book suggests that a liberal approach to education fails to appreciate how thoroughly a complex stratified industrial society penetrates the school It argues that the practice of progressive education may be a modern form of conservatism and an effective form of social control both in the narrow sense of achieving classroom discipline and in the wider sense of contributing to the promotion of a static social order It cautions against naive utopian solutions which see the freedom and self development of the child as an individualized process unrelated to a social context which may undermine the ideals of freedom and spontaneous self development In addition to offering a study of the implementation of the open approach to child development and pedagogy the book can also be read as a piece of critical sociology intended to make the reader look again at the way in which problems have been generated and solutions proposed within sociology and education

*Maladjusted Schooling* John F. Schostak, 2011-12-08 The problems this book discusses are the same now as they were 25 years ago unemployment poor housing inadequate facilities poverty racism violence What is the function of a school in such a situation Although many schools hold reformist ideals their practice is constrained by organisational demands School organisation is based upon a coercive theory of social control which is intolerant of expressions of individuality by teachers and pupils Needs for individuality may be mistaken for deviance and deviance is at least in part produced by or exacerbated by school organisation The author maintains that schooling is therefore largely maladjusted to the needs of individuals

Education for Social Control American Academy of Political and Social Science, 1935 **Education and Social Control** Rachel Sharp, Anthony Green, Jacqueline Lewis, 1975-01-01 Handbook of the Sociology of Education Maureen T. Hallinan, 2006-11-24 The aim of the Handbook of Sociology of Education is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspectives on the schooling process and describe significant

empirical studies of schools and their effects on individuals and society The research presented in the Handbook is built on three fundamental tenets of sociology First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions The study of how the context of schooling influences education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual's cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social system

Principles of Education Soti Shivandra Chandra,Rajendra Kumar Sharma,2004 This Is A Comprehensive Book Covering I Principles Of Education Ii Philosophy Of Education Both Western And Indian And Iii Sociology Of Education It Covers The Syllabi Of All The Indian Universities For The Paper Principles Of Education For B Ed And M Ed Classes The Book Has Been Presented In An Analytical Style The Conclusions On Controversial Subjects Have Been Arrived At Through A Synthetic Approach Subject Matter Has Been Drawn From Authentic Books By Western And Indian Authors Language Of Treatment Has Been Kept As Simple As Possible Examples Have Been Drawn From The Indian Context Thus The Authors Have Left No Stone Unturned To Make This Book An Authentic Textbook On The Subject

*The Palgrave International Handbook of School Discipline, Surveillance, and Social Control* Jo Deakin,Emmeline Taylor,Aaron Kupchik,2018-12-28 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers

*Understanding the Educational Experiences of Imprisoned Men* Helen Nichols,2021-02-28 Understanding the Educational Experiences of Imprisoned Men

explores how adult male prisoners interpret and give value to their experiences of education presenting an opportunity to consider how education can be beneficial to prisoners including and beyond the enhancement of employability skills While the primary aim for education in prison has been to increase employability skills to prevent reoffending further attention needs to be given to the broader outcomes of educational experiences and the importance of the development of other personal attributes including self confidence empowerment and the ability to engage in positive relationships This book considers how education is also used by men in prison to cope with prison life to reconsider their identity and to develop and maintain relationships It also discusses the relationships that prisoners have with their teachers and other prison staff as well as the relationships that different types of prison staff have between each other In addition the role that education can play in the process of desistance from crime is discussed to provide an understanding of what changes occur in men who participate in educational courses This book will be of interest to not only students and scholars with an interest in imprisonment rehabilitation and criminal justice practice but also educationalists those who work in the prison setting and in social work It may also appeal to those involved in community development programmes and broader sociological research

*Sociology Of Education* S.S. Chandra,Rajendra Kumar Sharma,1996 The Present Book Is A Comprehensive Attempt To Critically Discuss Sociology Of Education It Covers The Syllabi Of Various Universities For M A Sociology B Ed And M Ed Examinations Part One Of The Book Provides An Introduction To The Subject Through A Discussion Of The Meaning Type And Functions Of Education Aims And Objectives Of Education Agencies Of Education Evaluation Of The Current Educational Pattern Curriculum Teaching Devices And Innovations In Teaching Part Two Starts With An Introduction To Educational Sociology And Proceeds To Discuss Socialization And Family Peer Group And Education The College Social Functions Of Education Education State And Community Impact Of Social Stratification In India Education And Modernization In India Social Change And Social Control Through Education Deschooling Society Teacher S Role In Society Education And Economic Order Values And Education Education And Culture Education For International Understanding Education For Democracy Education For Socialistic Pattern Of Society The Disturbed Campus And Materialism In Education And National Emotional Integration The Work Is Analytic In Presentation And Synthetic In Discussing The Subject Matter To Provide An Ideal Textbook On The Subject The Book Will Be Found Useful Not Only By The Students But Also By The Teachers Policy Makers And Common Readers

**Principles of Educational Sociology** Walter Robinson Smith,1928      **Education: Principles and Practices** Emit Duncan Grizzell,1928      **The Journal of Educational Sociology** ,1927      **Mental Health, Education, and Social Control** Dennis L. Cuddy,2007-01-01 THIS BOOK IS THE THIRD IN A SERIES EACH COVERING THREE SUBJECTS MENTAL HEALTH EDUCATION AND SOCIAL CONTROL THE IMPETUS FOR THIS SERIES HAS BEEN THE RECOMMENDATION OF PRESIDENT GEORGE W BUSH S NEW FREEDOM COMMISSION ON MENTAL HEALTH THE PROBLEM WITH THIS LEGISLATION IS ITS SWEEPING NATURE AMONG IT S PURPOSES IS TO INCREASE

FUNDING FOR AND EXPAND THE SCOPE OF THE SAFE SCHOOLS HEALTHY STUDENTS PROGRAM IN ORDER TO PROVIDE ACCESS TO MORE COMPREHENSIVE SCHOOL BASED MENTAL HEALTH SERVICES THE DANGER WITH MEASURES SUCH AS THESE INVOLVES HOW MENTAL HEALTH JOINED WITH EDUCATION CAN BE USED AS A MEANS OF SOCIAL CONTROL THIS BOOK LIKE THE PREVIOUS TWO LOOKS AT ISSUES LIKE THESE AND OTHERS CONCERNING MENTAL HEALTH EDUCATION AND THE POWER ELITE S INCREASING SOCIAL CONTROL OVER OUR LIVES

*The Journal of Proceedings and Addresses of the National Educational Association* National Educational Association (U.S.),1901     Organization Without Authority Ann Swidler,1979     Social problems and education Ernest Rutherford Groves,1925     **The Wiley Handbook of Global Educational Reform** Kenneth J. Saltman,Alexander J. Means,2018-11-13

The Wiley Handbook of Global Educational Reform examines educational reform from a global perspective Comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

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