

Education, Economy, and Society: A Reader in the Sociology of Education

A.H. Halsey

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Education Economy And Society A Reader In The Sociology Of Education

**A. H. Halsey, Jean E. Floud, Charles
Arnold Anderson**



Education Economy And Society A Reader In The Sociology Of Education:

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Educational Attainment and Society Nigel Kettle, 2007-01-15 Sophisticated monograph focussing on attainment at the end of secondary high school education and the interface with tertiary education Combines re analysis of secondary

literature including official statistics institutional histories interview data and analysis of qualitative and quantitative primary research using descriptive and inferential statistics value added analysis and grounded theory The results show the significance and weakness of both the mid twentieth century classic analyses of social class and the late twentieth century feminist approaches Shows how a joint consideration of social issues in particular of gender and social stratification produce a powerful model for explaining attainment with important implications for policy on a boys underachievement and b participation in higher education Education and Political Development. (SPD-4), Volume 4 James Smoot Coleman, 2015-12-08 Volume 4 in the Studies in Political Development Series Originally published in 1965 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 **Japanese Education in a Global Age** Akiyoshi Yonezawa, Yuto Kitamura, Beverley Yamamoto, Tomoko Tokunaga, 2018-08-01 This book highlights recent education research on Japan based on sociological and other related approaches to historical developments and accomplishments Written primarily by members of the Japan Society of Educational Sociology it brings to light concerns and viewpoints that have grown out of the Japanese educational context By focusing on uniquely Japanese educational research phenomena the book offers international readers new insights and contributes to the international debate on education It may help sociologists and social scientists outside Japan gain a deeper understanding of ongoing changes in education in Japan as well as its historical and structural contexts *Class, Codes and Control: Towards a theory of educational transmission* Basil Bernstein, 2003 Illustrating the effect of class relationships upon the institutionalizing of elaborate codes in the school the papers in this volume demonstrate the evolution of the concepts discussed **Education, Inequality and Social Class** Ron Thompson, 2019-02-25 Education Inequality and Social Class provides a comprehensive discussion of the empirical evidence for persistent inequality in educational attainment It explores the most important theoretical perspectives that have been developed to understand class based inequality and frame further research With clear explanations of essential concepts this book draws on empirical data from the UK and other countries to illustrate the nature and scale of inequalities according to social background discussing the interactions of class based inequalities with those according to race and gender The book relates aspects of inequality to the features of educational systems showing how policy choices impact on the life chances of children from different class backgrounds The relationship between education and social mobility is also explored using the concepts of social closure positionality and social congestion The book also provides detailed discussions of the work of Pierre Bourdieu and Basil Bernstein two important theorists whose contributions have generated thriving research traditions much used in contemporary educational research Education

Inequality and Social Class will be essential reading for postgraduate and advanced undergraduate students engaged in the study of education childhood studies and sociology It will also be of great interest to academics researchers and teachers in training

The Routledge International Encyclopedia of Education Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally

Understanding Education Sharon Gewirtz, Alan Cribb, 2009-09-28 Who should be educated when by whom and how What purposes should education serve Why does education matter These fundamental questions of value are not always seen as central to the sociology of education However this book argues that they are pivotal and provides a sophisticated and engaging introduction to the field that is designed to open up these important debates It draws attention to the many points of disagreement that exist between major thinkers in the sociology of education and the values on which their ideas are based By involving readers in crucial questions about the potential contribution of sociology to education policies and practices it aims to bridge the divide between education as it is talked about by academics and the concerns of policymakers and educators who have to make practical decisions about what is to be done Chapter by chapter the book introduces competing approaches in the sociology of education structural functionalism symbolic interactionism Marxism feminism critical race theory and poststructuralism It shows how these can be applied to major themes such as social reproduction the politics of knowledge multicultural education identity and teachers work Throughout the authors emphasise the importance of understanding social and educational values and the ways in which these underpin and impact upon the work of both academics and educators

Production, Presentation, and Acceleration of Educational Research: Could Less be More? Paul Smeyers, Marc Depaepe, 2021-11-01 Is educational research chasing the trends one can observe in big sciences mimicking what happens some would say successfully elsewhere in academia The question in the title of this edited collection took its inspiration from a verse by Goethe Wer Gro es will muss sich zusammenraffen In der Beschr nkung

zeigt sich erst der Meister Such confinement or limitation that may show mastery does not characterize at all the present state of the educational research publication scene Instead there have never been more of such publications which follow each other with an increasing speed It may therefore be interesting to delve into the reasons of this development that is characteristic of what is published in this field as in many or almost all fields of scholarly work The chapters in this collection address aspects of the re presentation dissemination and reception and the production and acceleration of educational research An international group of scholars philosophers and historians of education address questions such as Why publish The lust for academic fame Why educational historiography is not an unnecessary luxury and Ways of knowing The twelve chapters are preceded by an introduction where issues of plurality and diversity in the study of education are at centre stage and followed by an Epilogue written by the Editors of the Springer Series Educational Research Paul Smeyers and Marc Depaepe offer some final reflections after a journey of two decades that took them and the colleagues participating in the Research Community from 1999 till 2018 floating on the current of the Zeitgeist that carried the Discipline of Education They claim finally that mastery in the study of education requires restraint

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