

EDUCATIONAL GERONTOLOGY

International Perspectives

Edited by
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Educational Gerontology International Perspectives

L Darling-Hammond



Educational Gerontology International Perspectives:

Educational Gerontology Frank Glendenning, 2020-08-25 Originally published in 1985 this book was the first book in the UK to provide an overview of educational gerontology and examine the needs for educational opportunities for older adults The book draws on developments and experience from the UK Denmark and the USA and should be of interest to all concerned with adult education gerontology and policy makers in the fields of education health and social services

Special Issue on International Perspectives on Education and Aging, 1991 **International Perspectives on Older Adult Education** Brian Findsen, Marvin Formosa, 2015-12-29 This important book builds on recent publications in lifelong learning which focus on learning and education in later life This work breaks new ground in international understandings of what constitutes later life learning across diverse cultures in manifold countries or regions across the world Containing 42 separate country regional analyses of later life learning the overall significance resides in insiders conceptualisations and critique of this emerging sub field of lifelong learning and adult education International perspectives on older adult education provides new appreciation of what is happening in countries from Europe 14 Africa 10 the Americas 7 Asia 9 and Australasia 2 as authored by adult educators and or social gerontologists in respective geographical areas These analyses are contextualised by a thorough introduction and critical appraisal where trends and fresh insights are revealed The outcome of this book is a never before available critique of what it means to be an older learner in specific nations and the accompanying opportunities and barriers for learning and education The sub title of research policy and practice conveys the territory that authors traverse in which rhetoric and reality are interrogated Coverage in chapters includes conceptual analysis historical patterns of provision policy developments theoretical perspectives research studies challenges faced by countries and success stories of later life learning The resultant effect is a vivid portrayal of a vast array of learning that occurs in later life across the globe Brian Findsen is Professor of Education and Postgraduate Leader for Te Whiringa School of Educational Leadership and Policy Faculty of Education University of Waikato Hamilton New Zealand Marvin Formosa is Head of the Department of Gerontology Faculty for Social Wellbeing University of Malta and Director of the International Institute on Ageing United Nations Malta **Introduction to Educational Gerontology** Ronald H. Sherron, D. Barry Lumsden, 2013-11-12 Educational gerontology is the study of the changes in the learning process caused by old age This new edition provides an update of developments in this field of research The volume probes topics such as implications for education for the aging reminiscence methods of teaching social exchange and equal opportunity **Routledge Library Editions: Adult Education** Various Authors, 2021-07-14 Against a background of profound worldwide social and economic change the concept of lifelong learning has come increasingly into the public eye As educators and policy makers rethink the meaning of education the purpose of schooling and the place of learning in our everyday lives educational institutions are opening up to those traditionally deprived of the opportunity The books in this set originally published between 1979 and

1992 including global case studies reflect upon major issues confronting adult educators worldwide and discuss the role of adult education in social and community action examine the relationship between class and adult education look at the concept of culture and the transmission of cultural values in relations to adult education evaluate the role of adult education in reducing unemployment *The Older Adult as Learner* D. Barry Lumsden,1985 **Resources in Education** ,1995

Geragogics Celia M. Berdes,Grace D. Dawson,1992 In this new book a variety of European researchers and scholars present their most current and interesting research in the field of geragogics the European term for gerontological education and educational gerontology These professionals forward the concept of geragogics to open readers minds and eyes to streams of geragogics research that have often been neglected in the U S Geragogics examines the history scope principles and practice of geragogics and defines some of the kinds of work that are being conducted in the field in Europe It suggests new and exciting areas for research and promotes a new integration of gerontological education and educational gerontology encouraging readers to move beyond the disciplinary and research conventions which have limited exploitation of the field This state of the art report on European research makes an exciting and informative volume Along with a comprehensive overview of the field of geragogics chapters in this book cover topics such as the effects of participation in third age universities motivations for continuing education in old age measuring the working ability of aging workers driving education for the elderly educational approaches to serving elderly immigrants comparative life values of European and American elderly Academics and researchers in gerontological education and educational gerontology and professionals involved in international aging European immigrant elderly and programs of education and employment for the elderly will find this book a valuable addition to the literature Geragogics is a thought provoking journey through fields and perspectives often ignored in the United States Fresh Perspectives on Later Life Learning Brian Findsen,2018-10-29 Over the last decade there has been a resurgence of interest in what adults learn in their later years often described as beyond 65 and how this learning is linked to current personal social and global issues This learning commonly occurs in informal ways as seniors go about their daily lives This kind of informal learning can be supplemented by non formal education via participation in planned learning as members of organizations and less frequently in formal education structures such as universities This book highlights how older people are learning in a myriad of ways and conditions It covers everything from individualistic learning through to national issues of older adult education Fresh perspectives are provided on biographical insights into retirement and higher education how older people generate know how in the company of others and in cross cultural aspects such as Chinese elders in Hong Kong and M ori seniors in Aotearoa New Zealand In addition the links between health and learning are explored as well as the commitment universities in three countries have made to become age friendly This book was originally published as a special issue of the International Journal of Lifelong Education **The University of the Third Age and Active Ageing** Marvin Formosa,2019-07-01 This comparative resource charts the interface between the University of the Third Age

U3A movement and active ageing and in doing so offers a comprehensive and thorough understanding of what U3A means in different geographical and sociocultural contexts After first providing introductory chapters to introduce the U3A movement and active ageing in global perspective and tracing the origins of U3As in France the book sets off charting the international development of U3As in both European and Asian Pacific contexts Deliberately the book moves away from the dominant Anglo centric US and UK rooted analyses of U3As to account for contexts of different political ideology sociocultural values geography and degrees of urbanisation and industrialisation Lastly it thematises foreseeable issues concerns and predicaments that the global U3A movement faces while meeting the challenges and seizing the opportunities presented by active ageing The chapters comparative perspectives encompass Origins and development The Francophone model of U3As The development and characteristics of U3As in European and Asian Pacific geographies From social welfare to educational gerontology U3As in China Russia Taiwan Malaysia and South Korea U3As in Italy Spain and Sweden A dynamic flexible and accessible learning model Late life learning for social inclusion U3As in Poland Iceland United Kingdom and Malta The U3A movement in Australia From statewide networking to community engagement Cross cultural perspectives on U3As The case of Thailand The University of the Third Age and Active Ageing boasts welcome contributions to the scholarship on the different histories structures and challenges posed by national U3As Readers from a variety of backgrounds and research interests including gerontology geriatrics active ageing older adult learning comparative education and educational technology will find this a necessary and valuable resource in better understanding a globalised U3A world The University of the Third Age and Active Ageing European and Asian Pacific Perspectives contributes to the deep well of histories experiences structures accomplishments and problems of national U3As It emerges as a tapestry of extraordinary research that offers to guide the U3A movement as it soon enters its fiftieth year of existence Prof Stephen Katz Trent University

Learning Later, Living Greater Nancy Merz Nordstrom, Jon F. Merz, 2006-08-22 Lifelong learning is an incredibly important tool for finding satisfaction in the after 50 years Authors Nancy Nordstrom former director of the Elderhostel Institute Network the largest educational organization for older adults in the world and her son Jon are experts on the subject They give the how to details on maintaining an active fulfilling lifestyle after leaving the workforce through educational travel volunteerism civic action and more **Intercultural Europe** Jagdish Gundara, Sydney Jacobs, 2019-06-11 This title was first published in 2000 The essays in this text examine interculturalism in Europe focusing on social diversity and social policy within the European Union Issues addressed include racism and social policy migrant communities in Europe ethnic diversity intercultural education and housing and segregation **Language Teaching and the Older Adult** Danya Ramírez Gómez, 2016-09-15 The aging of the population and the increasing number of older adults pursuing foreign language courses call for a greater understanding of the ways in which these individuals learn foreign languages This book offers a pioneering contribution to the literature on foreign language education for older adults aged 60 and over termed

foreign language geragogy It details an empirical multidisciplinary study on Japanese older learners of Spanish and focuses on the influence of learning experiences on vocabulary learning strategy use It discusses the constraints that preconceptions impose on learners researchers instructors and administrators and it offers a set of practical recommendations for foreign language activities for elderly individuals It also introduces the notion of learner re training an instructional mechanism that contributes to older learners self acknowledgment and autonomy development in foreign language learning The book is directed at teachers and trainee teachers of foreign languages to older adults and also at education professionals and researchers in the field of foreign language learning in general *Older People in Modern Society* Anthea

Tinker,2014-10-13 *Older People in Modern Society* is an established classic text in its field and through subsequent editions its reputation and that of its author has grown In this fourth and renamed edition Anthea Tinker synthesises and discusses a wide range of literature about older people drawing from fields such as medicine sociology and social policy and using primary source material to illustrate the text She also introduces a number of topics that have attained greater importance since publication of the third edition in 1992 for example continuing care and the abuse of older people **Research**

Handbook on Inequalities in Later Life Catherine Earl,Philip Taylor,2024-06-05 This Research Handbook critically examines the myriad social and economic inequalities faced by those in later life Contributors dissect examples from the Global North and South to support a new approach to studying ageing that moves beyond popular discourses *Handbook of Research on Policies, Protocols, and Practices for Social Work in the Digital World* Özsungur, Fahri,2021-05-28 Social work plays an important role in reintegrating individuals into society educating raising awareness implementing social policy and realizing legal regulations The emergence of digital innovations and the effects of health problems including the COVID 19 pandemic on individuals and society have led to the development of innovations virtual digital practices and applications in this field The contributions of the recent pandemic and digital transformation to social work and practices should be revealed in the context of international standards Policies Protocols and Practices for Social Work in the Digital World presents the current best practices policies and protocols within international social work It focuses on the impact of digital applications the effects of the COVID 19 pandemic and digital transformation on social work Covering topics including burnout management social engineering anti discrimination strategies and women s studies this book is essential for social workers policymakers government officials scientists clinical professionals technologists practitioners researchers academicians and students *Improving Learning in Later Life* Alexandra Withnall,2009-09-10 Focusing on understanding the varied learning experiences of older people across the life course this groundbreaking new book analyzes the role and significance of learning in older people s lives today **Good Practice in the Education and Training of Older Adults** A. Withnall,Keith A. Percy,1994 The aims of this book are to review and analyse the burgeoning literature on older people s education training and learning activity to identify and document good practice through a review of selected British case

studies drawn from a statutory voluntary and commercial fields and to evaluate both literature and the findings of the case studies in order to offer a fresh perspective on good practice in this important area The book is divided into four parts philosophy and practice participation and provision case studies and redefining good practice This book will be of value to anyone interested in learning in later life including learners themselves

Inequality, Innovation and Reform in Higher Education Maria Slowey, Hans G. Schuetze, Tanya Zubrzycki, 2020-04-10 An important backdrop to the achievement of the Millennium Development Goals involves consideration of the impact of a new demographics derived from the interaction of two global developments First high levels of internal and cross border mass migration stimulated by climate change violence and disparities in wealth and social stability within and between different countries and the global South and North Second the phenomenon of increasing longevity and rapidly ageing populations especially in the developed world This book explores the central role that socially engaged higher education might potentially play in helping address these challenges enhancing lifelong learning opportunities and facilitating more positive outcomes for both individuals and societies The contributors to this book are scholars of higher education and lifelong learning based in twelve countries from Europe Germany Ireland Slovenia Sweden and the United Kingdom the Americas Brazil Canada Mexico and the USA Japan Australia and New Zealand This is an extremely timely and important collection focusing on growing migration and an increase in ageing populations two major social trends that researchers in higher education often overlook The multi level analysis of the role that higher education can play together with the contributions from 12 countries in the North and South make this one of the most outstanding collections on these themes Rajani Naidoo Director International Centre for HE Management University of Bath Auguste Comte famously observed that demography is destiny This superb volume examines the powerful impact of two global demographic trends and the vital role universities can play in responding to them The book describes a range of innovative and pragmatic responses while deepening our understanding of why serving these populations it so important for the health of our communities and our democracies Matthew Hartley Professor and Associate Dean GSE University of Pennsylvania The powerful synergy of the longevity revolution and the technology revolution necessitates a corresponding education revolution It is clear that the educational assets acquired in youth and early adulthood no longer provide sufficient currency for longer big change impacted lives This timely book examines the benefits of creating an inclusive rights based culture of learning at every stage of life Alexandre Kalache Co President International Longevity Centre ILC Global Alliance and ILC Brazil How can we understand the current dynamics of migrations and demographic trends to adapt HE access policies accordingly By bringing together empirical research in different countries this book offers an essential insight on this very sensitive issue for both individuals and their societies A must read for researchers and policy makers Ga le Goastellec Professor of Sociology University of Lausanne Chair of the Consortium of Higher Education Researchers The contributions cover an admirably wide range of countries shedding different lights on these common themes The book sets a challenging

and informed agenda which policy makers and institutional leaders would do well to take seriously Tom Schuller Formerly Head of the Centre for Educational Research and Innovation OECD Counseling Around the World Thomas H. Hohenshil, Norman E. Amundson, Spencer G. Niles, 2015-01-12 This fascinating book provides a global exchange of information about counseling activities and services counselor training and existing professional practices beliefs and values Native counselors and leading experts from 40 countries discuss the opportunities for growth in their countries and the challenges they face After an introductory section that discusses global diversity themes and issues chapters focus on key countries in Africa Asia Europe the Middle East North America Oceania and South and Central America Each chapter covers the history and current state of counseling in the country theories and techniques that have been shown to work best in meeting the needs of the population diversity issues specific to the region counselor education and training and possibilities for the future of counseling in the country A comprehensive list of international resources and counseling organizations is also included Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications counseling.org

Reviewing **Educational Gerontology International Perspectives**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Educational Gerontology International Perspectives**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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