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# Educational change in postcolonial Ja...

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# Educational Change In Postcolonial Jamaica

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## **Educational Change In Postcolonial Jamaica:**

*Educational Change in Postcolonial Jamaica* Wills S. Jervier, 1977      *A Study of Educational Change in Post-colonial Jamaica* Wills S. Jervier, 1976      **Achieving Inclusive Education in the Caribbean and Beyond** Stacey N. J. Blackman, Dennis A. Conrad, Launcelot I. Brown, 2019-05-28 This book offers an international perspective of philosophical conceptual and praxis oriented issues that impinge on achieving education for all students It sheds light on the historical systemic structural organizational and attitudinal barriers that continue to be antithetical to the philosophy and practice of inclusive education within the Caribbean The first section of the book examines how globalized views of inclusion informed by philosophical ideas from the North have influenced and continue to influence the equity in education agenda in the region The second section considers how exclusion and marginalization still occur across selected Caribbean islands It provides both quantitative and qualitative data about the nature and experience of exclusion in selected Caribbean islands the UK and USA The third section tackles the practical realities of transforming education systems in the Caribbean for inclusion In particular it identifies teacher practices as the mainsite of interrogation that needs to be tackled if inclusion is to be successful The fourth and final section examines the contribution of principals and exemplars to the development and advocacy for inclusive education It discusses how educational leadership is understood as well as the role of school principals in making inclusion a reality in schools the challenges experienced and the qualities of education leaders      *Education and Social Justice* J. Zajda, S. Majhanovich, V. Rust, E. Martín Sabina, 2006-09-09 Education and Social Justice presents up to date scholarly research on global and comparative trends in education social justice and policy research It provides an easily accessible practical yet scholarly source of information about the international concern in the field of social justice globalisation and policy research Above all the book offers the latest findings to the critical issues in education and social justice Education and Social Justice is a sourcebook of ideas for researchers practitioners and policy makers in education and social justice It offers a timely overview of current changes in and social justice It provides directions in education social justice and policy research relevant to transformational educational reforms in the 21st century The book explores the problematic relationship between education social justice and the State against the background of comparative education research Social justice is an attempt to answer the following pressing question How can we contribute to the creation of a more equitable respectful and just society for everyone The creation of a more equitable respectful and just society for everyone is a dream for all concerned citizens on spaceship Earth be they democratic policy makers empowering and egalitarian pedagogues and others who believe in much needed reform      *Global Perspectives on Language Education Policies* JoAnn (Jodi) Crandall, Kathleen M. Bailey, 2018-02-01 Presenting research on language policy and planning with a special focus on educational contexts in which English plays a role this book brings readers up to date on the latest developments in research theory and practice in a rapidly changing field The diversity of authors research settings and

related topics offers a sample of empirical studies across multiple language teaching and university contexts The fifth volume in the Global Research on Teaching and Learning English series it features access to both new and previously unpublished research in chapters written by TIRF Doctoral Dissertation Grant awardees and invited chapters by respected scholars in the field

**The Post-colonial Studies Reader** Bill Ashcroft, Gareth Griffiths, Helen Tiffin, 2006 Boasting new extracts from major works in the field as well as an impressive list of contributors this second edition of a bestselling Reader is an invaluable introduction to the most seminal texts in post colonial theory and criticism

**Jamaica** Kenneth E. Ingram, 1997 Jamaica is one of a chain of islands the West Indian archipelago which encircles the Caribbean Sea Its earliest indigenous people the Tainos succumbed to the arrival of western Europeans inaugurated by the encounter with Columbus in 1494 Spanish rule gave way in 1655 to some 300 years of English colonial rule involving nearly two centuries of plantation slavery The country finally gained independence in 1962 Jamaica has made some notable contributions in the international arena Perhaps best known are its contributions in the world of sport popular music reggae and in its development of distinctive forms of dance theatre and folk music This wide ranging volume is a fully revised and updated edition of the work which was first published in 1984

**Education in Multicultural Societies** Trevor Corner, 1984 Teachers and the educational systems need to handle the variety of different cultural groups in a sensitive and intelligent way This book surveys the problems and the responses to the world around them

**Feminist Visions and Queer Futures in Postcolonial Drama** Kanika Batra, 2011-04-13 In this timely study Batra examines contemporary drama from India Jamaica and Nigeria in conjunction with feminist and incipient queer movements in these countries Postcolonial drama Batra contends furthers the struggle for gender justice in both these movements by contesting the idea of the heterosexual middle class wage earning male as the model citizen and by suggesting alternative conceptions of citizenship premised on working class sexual identities Further Batra considers the possibility of Indian Jamaican and Nigerian drama generating a discourse on a rights bearing conception of citizenship that derives from representations of non biological non generational forms of kinship Her study is one of the first to examine the ways in which postcolonial dramatists are creating the possibility of a dialogue between cultural activism women s movements and an emerging discourse on queer sexualities

**Post-Anthropocene Civic and Global Education Studies** Peter Appelbaum, 2024-10-08 This book explores community action within our more than human lifeworld tackling post Anthropocene challenges It presents bold experiments shifting from crisis study to asking How are we here It addresses key issues by moving beyond posthuman perspectives integrating indigenous ways of being resisting Doomer Culture and rejecting blind Hopeism Part 1 focuses on Post Anthropocene Pedagogies from an Education Studies perspective Part 2 illustrates the power of these pedagogies while Part 3 delves into literature on Post Anthropocene Education Part 4 illustrates the approach via case studies of teaching the development of an NGO and community art projects The narrative emphasizes maintaining a two way flow between human culture and nature highlighting porous boundaries It argues that

mere knowledge won't cure or save the world. Instead, it advocates for leadership and civic engagement that enrich reconnection with place and stewardship. The primary audience is within environmental education, sustainability studies, curriculum studies, post-human studies, sociology of education, and resource management as educational enterprise. *The Bloomsbury Handbook of Caribbean and African Studies in Education* (Sharon Fraser-Burgess, Joyanne De Four-Babb, Verna Knight, Oluseyi Matthew Odebiyi, Aleshia V. A. Allert, Ishola A. Salami, 2024-09-19). This handbook covers the history, policy, practice, and theories of African and Caribbean education and promotes the sustainability of socio-cultural beliefs, values, knowledge, and skills in the regions. Africa and the Caribbean share commonalities of the geopolitical and historical dominance by European empires and colonialism and aftereffects of anti-blackness in the global trade in enslaved persons. Indigenous religious, cultural, and ethnic currents in Africa are echoed in the Caribbean along with a strong infusion of Asian and other ethnic influences. The handbook shows how educators in both regions are grappling with Western education eclipsing indigenous epistemology and contributes to important debates and discourses including culturally relevant teaching, decolonization, critical race theory, African studies, Black emancipation, the African diaspora, bi-cultural experiences, and the climate emergency. It is organized into three sections covering past issues that frame education in Africa and the Caribbean, the present challenges and opportunities of education in the regions, and future opportunities for education post-2020.

**Representations of Education in Literature** (Paul G. Nixon, 2000). Thirteen academics, mostly American, from English and political science departments address such topics as merit and intelligence in the works of Charlotte Brontë, the transformation of English studies through Joyce's *Ulysses*, the adult learner in *Educating Rita*, literacy in 19th-century America, education and decolonization in John Saunana's Melanesian novel *The Alternative*, the ambiguity of education in Anglophone Caribbean fiction, and the bildungsroman in African postcolonial fiction. One argument for considering representations of education in fiction, asserts Nixon, is that education reflects and enforces the values of the dominant culture; it is employed as a tool of assimilation or colonization that most often employs technology to make socialization irresistible. Annotation copyrighted by Book News Inc., Portland, OR.

**Reclaiming Haiti's Futures** (Darlène Elizabeth Dubuisson, 2024-12-13). Haiti was once a beacon of Black liberatory futures, but now it is often depicted as a place with no future where emigration is the only way out for most of its population. But *Reclaiming Haiti's Futures* tells a different story. It is a story about two generations of Haitian scholars who returned home after particular crises to partake in social change. The first generation, called *jenerasyon 86*, were intellectuals who fled Haiti during the Duvalier dictatorship (1957-1986). They returned after the regime fell to participate in the democratic transition through their political leadership and activism. The younger generation, dubbed the *jenn dokt*, returned after the 2010 earthquake to partake in national reconstruction through public higher education reform. An ethnography of the future, the book explores how these returned scholars resisted coloniality's fractures and displacements by working toward and creating inhabitability or future-oriented places of belonging.

through improvisation rasanblaj assembly and radical imagination By centering on Haiti and the Caribbean the book offers insights not just into the Haitian experience but also into how fractures have come to typify more aspects of life globally and what we might do about it

**Dancing Postcolonialism** Sabine Sörgel,2015-09-15 This book presents the first in depth critical and historical examination of the internationally renowned National Dance Theatre Company of Jamaica NDTC in the context of postcolonial theatre Combining a postcolonial theoretical framework with performance studies and dance analysis the study examines the interrelationship of Jamaican modern dance theatre aesthetics and the Caribbean s complex cultural genealogy since 1492 Addressing issues of postcolonial nationalism and Jamaican identity politics the book provides the first comprehensive study of the NDTC s modern dance theatre works as it situates dance theatre choreography at the centre of postcolonial independence politics and cultural theory in the Caribbean

The Caribbean 1975-1980 Manuel J. Carvajal,1993-05 Emphasizes books journal articles and special publications that have an impact on the formulation of public policy with stress on analysis research findings and recommendations provides a broad base of documents REFERENCE AND RESEARCH BOOK NEWS

**The World Bank and Education** Steven J. Klees,Joel Samoff,Nelly P. Stromquist,2012-09-07 World Bank and Education Book Blurb For more than three decades the World Bank has been proposing global policies for education Presented as research based validated by experience and broadly applicable these policies are ideologically driven insensitive to local contexts and treat education as independent of international dynamics and national and local economies and cultures Target countries needing resources and unable to generate comparable research find it difficult to challenge World Bank recommendations The World Bank and Education Critiques and Alternatives represents a powerful challenge to World Bank proposals Probing core issues equity quality finance privatization teaching and learning gender and human rights highlights the disabilities of neoliberal globalization The authors demonstrate the ideological nature of the evidence marshaled by the World Bank and the accompanying policy advice Addressing key education issues in developing countries the authors analyses provide tools for resisting and rejecting generic policy prescriptions as well as alternative directions to consider Robert Arnove in his preface says whether the Bank is responsive to the critiques and alternatives brilliantly offered by the present authors the book is certain to influence development and education scholars policymakers and practitioners around the globe

*Decolonizing Educational Knowledge* Ann E. Lopez,Herveen Singh,2024-06-03 This volume explores theories and practices of decolonizing education drawing on international perspectives from scholars across the globe to engage new knowledges and build solidarities across different spaces Decolonization is an ongoing process in which educators community members and practitioners alike have a stake in challenging Eurocentric paradigms and ways of knowing The book showcases the contributions of praxis oriented scholars and practitioners who seek to engage in decolonizing praxis that unsettles educational norms forging new ways of thinking about teaching learning and leadership

Comparative Education Carlos Alberto Torres,Robert F. Arnove,Lauren Ila Misiaszek,2022-08-10 Now in its fifth edition

Comparative Education The Dialectic of the Global and the Local has established itself as the state of the art comprehensive as well as sophisticated framework for taking into account the dynamic interactions of local national regional and transnational factors shaping education systems around the world Our theoretical and methodological strategy for this volume has proven effective as a standard textbook for introducing the field of comparative education from various theoretical and methodological perspectives

The Handbook on Caribbean Education Eleanor J. Blair, Kenneth A. Williams, 2021-03-01 This book brings together leading scholars of Caribbean education from around the world Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of Caribbean nations In this book the Caribbean includes the Greater and Lesser Antilles The Greater Antilles is made up of the five larger islands and six countries of the northern Caribbean including the Cayman Islands Cuba Hispaniola Haiti and the Dominican Republic Puerto Rico and Jamaica The Lesser Antilles includes the Windward and Leeward Islands which are inclusive of Barbados St Vincent Trinidad and Tobago along with several other islands Each chapter provides a unique perspective on the various social and cultural issues that define Caribbean education and schooling The Handbook on Caribbean Education fills a void in the literature and documents the important research being done throughout the Caribbean Creating a space where Caribbean voices are a part of international discussions about 21st century global matters and concerns is an important contribution of this work

**Language Variation on Jamaican Radio** Michael Westphal, 2017-12-14 This volume presents an in depth analysis of language variation in Jamaican radio newscasts and talk shows It explores the interaction of global and local varieties of English with regard to newscasters and talk show hosts language use and listeners attitudes The book illustrates the benefits of an integrated approach to mass media the analysis takes into account radio talk and the perception of the audience it is context sensitive paying close attention to variation within and between genres and it combines quantitative and qualitative approaches to demonstrate the complexity of language in the media The book contributes to our understanding of the dynamics of World Englishes in the 21st century and endonormative stabilization processes in linguistically heterogeneous postcolonial speech communities and shows how mass media both challenge and reproduce sociolinguistic stratification This volume will be relevant for researchers interested in the fields of sociolinguistics language attitudes and language in the media

## Unveiling the Magic of Words: A Overview of "**Educational Change In Postcolonial Jamaica**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Educational Change In Postcolonial Jamaica**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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