



## Multilingual Competence Influences Answering Strategies in Italian–German Speakers

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The present study aims at analyzing the role of nativeness, the amount of input in L1 acquisition and the multilingual competence in the performance of Italian-German bilingual speakers. We compare novel data from the performance of adult L2 learners (L1: Italian; late L2: German) and that of heritage speakers (heritage language: Italian; majority language: German) to previous data from monolingual speakers of Italian. The comparison deals with the produced word order at the syntax-discourse interface in sentences containing New Information Subjects in answers to questions that prompt the identification of the clausal subject. Overall, adult L2 speakers and heritage speakers perform alike but crucially differently from Italian monolinguals. These data reveal that multilingual proficiency determines an increased variety in the adopted answering strategies; in particular, the German-like strategy is active in Italian. Nativeness alone is thus no quarantee for a homogeneous performance across groups, nor do we find similar patterns of performance in speakers who grew up as monolinguals. Data also show heritage speakers' sensitivity to verb classes, with answering strategies varying in accordance with the verb argument structure. Participants' productions reveal an interesting relation in sentences with transitive verbs between subject position (pre-/postverbal) and object form (lexical DP/ditic pronoun).

Kleywords: heritage language, L1 attrition, new information subjects, interfaces, optionality

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#### INTRODUCTION

This study addresses the issues of the role of nativeness, the amount of input in L1 acquisition and the multilingual competence in the performance of Italian-German bilingual speakers. We compare novel data from the performance of adult L2 speakers possibly undergoing attrition (AL2S; L1: Italian; late L2: German) and that of heritage speakers (HSs; heritage language: Italian; majority language: German) to previous data from monolingual speakers of Italian (Monol.1; Belletti and Leonini, 2004).

For the purpose of the present study, we rely on a concept of nativeness that corresponds to the exposure to the target language since birth in the familial environment, independently of the proficiency level ultimately attained later. As for the amount of input in L1 acquisition, we refer to the different linguistic settings in which the L1 is acquired. In a multilingual setting children

Ivor Goodson, Veronica McGivney

**European Language Laboratory** Ken Hoppen, 1995 European Language Laboratory introduces three European languages German Italian and Spanish and their pronunciations The book provides 42 black line masters which introduce commonly used words and phrases to students taken from back cover **Resources in Education**, 1996 European Dimensions and the Secondary School Curriculum Ivor Goodson, Veronica McGivney, 2018-10-03 Originally published in 1985 Europe and the EEC seemed to be virtually synonymous for the majority of our population and the ambivalent feelings many people have about the Community together with the consistently bad press it received in the UK seemed to engender a hostility in educational circles towards teaching about Europe as a whole However if one of the aims of education is to increase children's awareness tolerance and understanding of the world about them to widen their experience and horizons then teaching about the wider world must have a place in the curriculum This book argues for education about Europe not necessarily in favour of Europe breaking down the national insularity of the UK curriculum and using Europe as one convenient window on the wider world Fundamental Concepts of Language **Teaching** H. H. Stern, 1983-03-24 Professor Stern puts applied linguistics research into its historical and interdisciplinary perspective He gives an authoritative survey of past developments worldwide and establishes a set of guidelines for the future There are six parts Clearing the Ground Historical Perspectives Concepts of Language Concepts of Society Concepts of Language Learning and Concepts of Language Teaching Andropov's Cuckoo Owen Jones, 2023-09-19 Andropov s Cuckoo A dying man recounts the story of the most amazing person he has ever met a brilliant Soviet linguist whom he calls Youriko It is a tale of love daring do spies and danger set in Japan Germany Turkey the USA Canada and the UK but mostly in the Soviet Union of the Seventies Two girls born thousands of miles apart in Kazakhstan and Japan just after World War II meet and are like peas in a pod They also get on like sisters and keep n touch for the rest of their lives However one wants to help her battle scarred country and the other wants to leave hers for the West They dream up a daring dangerous plan to achieve both goals which Andropov the chief of the Soviet KGB is told about He dubs it Operation Youriko and it is set in motion but does it have even the remotest chance of success Andropov's Cuckoo is based on a true story related to the author by one of the protagonists Newsletter United States. Department of State, 1978 **Department of State News Letter** United States. Department of State, 1978 Report on the National Defense Education Act United States. Office of **Report on the National Defense Education Act** ,1959 Education, 1960 The Palgrave Handbook of Teacher Education in Central and Eastern Europe Marta Kowalczuk-Walędziak, Roza A. Valeeva, Marija Sablić, Ian Menter, 2022-11-24 This handbook provides a comprehensive scholarly overview of teacher education in Central and Eastern Europe CEE since the fall of communism in 1989 It looks closely at recent trends emerging practices and possible futures for teacher education in twenty one CEE countries reaching from the Balkans through the Visegrad Group to Eastern Europe and the Baltics The

contributing authors reflect on their own countries uphill battles and journeys towards modernising teacher education over the last three decades Subsequently contemporary teacher education policies structures and practices are explored in light of Bologna reforms EU higher education policies and globalisation processes Each chapter also offers some predictions about likely future trajectories with concrete suggestions on how to develop and improve teacher education systems in response to the growing pressures of neoliberal ideologies The Palgrave Handbook of Teacher Education in Central and Eastern Europe provides a valuable reference that enriches the work of scholars students policymakers and practitioners across CEE and beyond Second Language Instruction/acquisition Abstracts ,1997 Linguistics and Language Behavior Abstracts ,1994

Congressional Record United States. Congress,1965 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

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Classical Weekly ,1913 Foreign Language Instruction Ruth R. Cornfield, Language International ,1991
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