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# Evaluating Aids Prevention Programs

**United States. Health Services and  
Mental Health Administration**



## **Evaluating Aids Prevention Programs:**

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*Evaluating AIDS Prevention Programs* National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on AIDS Research and the Behavioral, Social, and Statistical Sciences, Panel on the Evaluation of AIDS Interventions, 1991-02-01 With insightful discussion of program evaluation and the efforts of the Centers for Disease Control this book presents a set of clear cut recommendations to help ensure that the substantial resources devoted to the fight against AIDS will be used most effectively This expanded edition of *Evaluating AIDS Prevention Programs* covers evaluation strategies and outcome measurements including a realistic review of the factors that make evaluation of AIDS programs particularly difficult Randomized field experiments are examined focusing on the use of alternative treatments rather than placebo controls The book also reviews nonexperimental techniques including a critical examination of evaluation methods that are observational rather than experimental a necessity when randomized experiments are infeasible

**Evaluating AIDS Prevention Programs**

**Programs** Boruch RF Coyle SL (Turner CF, editors), 1991 *Evaluating HIV Prevention Interventions* Joanne E. Mantell, Anthony T. DiVittis, Marilyn I. Auerbach, 2013-06-29 This user friendly comprehensive guide places evaluation in the context of HIV to give all health care professionals the necessary tools for developing and implementing successful HIV interventions Every aspect of evaluation is discussed including the social and political context of evaluation coding and inter rater reliability procedures barriers to evaluation and solution the dissemination of results the application of theory to HIV interventions Case studies and examples from both the US and abroad to illustrate practical issues and numerous tables and figures complement the text

**Evaluating AIDS Prevention Programs** National Academy Press, 1999-07-01

*Quantitative Evaluation of HIV Prevention Programs* Edward H. Kaplan, Ron Brookmeyer, 2008-10-01 How successful are HIV prevention programs Which HIV prevention programs are most cost effective Which programs are worth expanding and which should be abandoned altogether This book addresses the quantitative evaluation of HIV prevention programs assessing

for the first time several different quantitative methods of evaluation The authors of the book include behavioral scientists biologists economists epidemiologists health service researchers operations researchers policy makers and statisticians They present a wide variety of perspectives on the subject including an overview of HIV prevention programs in developing countries economic analyses that address questions of cost effectiveness and resource allocation case studies such as Israel's ban on Ethiopian blood donors and descriptions of new methodologies and problems **Evaluating AIDS Prevention**

Laura C. Leviton, Andrea M. Hegedus, Alan Kubrin, 1990

**Handbook of Economic Evaluation of HIV Prevention**

**Programs** David R. Holtgrave, 2013-06-29 If resources for HIV prevention efforts were truly unlimited then this book would be entirely unnecessary In a world with limitless support for HIV prevention activities one would simply implement all effective or potentially effective programs without regard to expense We would do everything useful to prevent the further spread of the virus that has already claimed hundreds of thousands of lives in the United States and millions of lives worldwide Unfortunately funding for HIV prevention programs is limited Even though the amount of available funding may seem quite large especially in the United States it is still fixed and not sufficient to meet all needs for such programs This was very well illustrated in the summer of 1997 when over 500 community based organizations applied for a combined total of 18 million of HIV prevention funding from the U S Centers for Disease Control and Prevention CDC Less than one fifth of these organizations received support via this funding mechanism Hence although 18 million may seem like a large amount of money at first blush it is not enough to meet all of the prevention needs that could be addressed by these community based organizations **Compendium of HHS Evaluations and Relevant Other Studies** HHS Policy Information Center

(U.S.), 1990 *Compendium of HHS Evaluations and Relevant Other Studies*, 1990 Public Health Reports, 1995

*Health Services Reports* United States. Health Services and Mental Health Administration, 1995 Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1991 United States. Congress.

House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 1990 **Handbook of HIV Prevention** John L. Peterson, Ralph J. DiClemente, 2000-02-29 The

Handbook of HIV Prevention is intended to provide a comprehensive overview of the theories methods and approaches for reducing HIV associated risk behaviors It represents the first single source of information about HIV prevention research in developed and developing countries The Handbook addresses the subject of HIV prevention from two interrelated perspectives First it presents the seminal theories currently used to guide the development and implementation of HIV prevention interventions Second it describes prevention approaches for diverse populations at risk of HIV infection This Handbook provides a compilation of knowledge on HIV prevention by the leading authorities in the field and will be an important resource for students researchers and clinicians in the field The New Public Health and STD/HIV Prevention

Sevgi O. Aral, Kevin A. Fenton, Judith A. Lipshutz, 2012-12-09 Despite effective approaches to prevention STD and HIV

infection rates remain fairly constant Targeting implementation and monitoring of interventions have posed widespread problems and the recent spate of cuts to prevention budgets has made these roadblocks even more challenging It is clear that working in sexual health requires both a deeper understanding of STI HIV epidemiology and an ongoing quest for up to date realistic prevention strategies The New Public Health and STD HIV Prevention offers readers leading edge access to both Focusing on social determinants of sexual health at risk populations critical factors in approaches to prevention and reviews of new research this authoritative volume explores areas as varied as HPV prevention technology based interventions migration as a factor in disease transmission and competencies key to effective leadership in the field Dispatches from the frontlines of theory research and practice in the U S and abroad include Personal risk public impact balancing individual rights and STD HIV prevention Distribution of prevention resources and its impact on sexual health Prevention measures in diverse populations of women Toward a better approach to preventive interventions with men who have sex with men Adolescent sexual health and STIs Reducing disparities in sexual health lessons from the campaign to eliminate infectious syphilis Public health professionals of all backgrounds interested in or working in improving sexual health will find The New Public Health and STD HIV Prevention an indispensable guide to conceptualizing the problems and clarifying possible solutions

**Monitoring and Evaluation in Health and Social Development** Stephen Bell, Peter Aggleton, 2016-02-01 New approaches are needed to monitor and evaluate health and social development Existing strategies tend to require expensive time consuming analytical procedures The growing emphasis on results based programming has resulted in evaluation being conducted in order to demonstrate accountability and success rather than how change takes place what works and why The tendency to monitor and evaluate using log frames and their variants closes policy makers and practitioners eyes to the sometimes unanticipated means by which change takes place Two recent developments hold the potential to transcend these difficulties and to lead to important changes in the way in which the effects of health and social development programming are understood First there is growing interest in ways of monitoring programmes and assessing impact that are more grounded in the realities of practice than many of the results based methods currently utilised Second there are calls for the greater use of interpretive and ethnographic methods in programme design monitoring and evaluation Responding to these concerns this book illustrates the potential of interpretative methods to aid understanding and make a difference in real people s lives Through a focus on individual and community perspectives and locally grounded explanations the methods explored in this book offer a potentially richer way of assessing the relationships between intent action and change in health and social development in Africa Asia Europe and the Americas *The Prevention Marketing Initiative*

, 1996 **Fundamental Issues in Evaluation** Nick L. Smith, Paul R. Brandon, 2008-01-01 Providing state of the art perspectives on what evaluation is its purpose and how to ensure it is done well this book brings together major evaluation researchers from a variety of social and behavioral science disciplines Each chapter identifies a fundamental issue facing the

field today considers its implications for theory method practice or the profession and explores one or more approaches to dealing with the issue Among the topics addressed are the nature of expertise in evaluation how to build a better evidence base for evaluation theory promoting cultural competence in evaluation how to synthesize evaluation research findings ways to involve stakeholders in decision making and much more

Evaluation Roots Marvin C. Alkin, 2012-04-12 Evaluation Roots A Wider Perspective of Theorists Views and Influences Second Edition provides an updated examination of current evaluation theories and traces their evolution Marvin C Alkin shows how theories build upon theories and how the theories are related to each other The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory In addition to the editor s overview the book contains essays by leading evaluation theorists In these pieces the evaluators comment on their own development and give their views of their placement upon the tree All royalties from sales of this book are donated to support the AEA Research on Evaluation Student Award

Making Health Communication Programs Work (rev. Ed. ) Elaine Bratic Arkin, 2009-05 A revision of the original Making Health Communication Programs Work first printed in 1989 which the Nat Cancer Inst NCI developed to guide communication program planning During the 25 years that NCI has been involved in health communication ongoing evaluation of their communication programs has affirmed the value of using specific communication strategies to promote health and prevent disease Research and practice continue to expand the NCI s understanding of the principles and techniques that provide a sound foundation for successful health communication programs This revision updates communication planning guidelines to account for advances in knowledge and technology during the past decade

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