

# EVALUATING COMMUNITY CHANGE: A FRAMEWORK FOR GRANTMAKERS

This publication offers a framework for thinking about how to measure progress and results in place-based and community change initiatives. The framework, developed by GEO's Embrace Complexity Community of Practice on the Evaluation of Place-Based Initiatives and Community Science, consolidates a variety of specific indicators related to:

Political, Economic and  
Cultural Context

Baseline Conditions

Funder Levers of Change

Immediate Program Outcomes  
and Potential to Scale

Capacity Outcomes and Changes  
to Systems Conditions

Systems-Level Changes

Scale and Sustainability

Population-Level Impacts or  
Outcomes

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# Evaluating Change In Community

**James F. McKenzie, Brad L  
Neiger, Rosemary Thackeray**



## **Evaluating Change In Community:**

Evaluating Community Efforts to Prevent Cardiovascular Disease S. B. Fawcett, T. D. Sterling, Adrienne Paine-Andrews, K. J. Harris, 1998-02 Provides guidance in evaluating community based programs to prevent discusses integrating the information to address key questions communicate information about a CVD prevention initiative **Evaluating Community Efforts to Prevent Cardiovascular Diseases**, 1995 Evaluating Community Collaborations Thomas E. Backer, 2003-07-30 Collaborations which bring organizations together in a community to implement or improve an innovative program or change a policy or procedure have become a central strategy for promoting community change Funders require them nonprofits see them as useful solutions to their problems of declining resources and increasing complexity including multicultural issues and communities demand them as evidence that key stakeholders are coming together to address problems of mutual concern Moreover no matter how powerful the concept the implementation of community collaborations can usually be improved The evaluation of collaborations can provide evidence of outcome and impact and can help improve the process by which the collaboration operates This book was developed by the nonprofit Human Interaction Research Institute with funding support from the Federal Center for Mental Health Services in connection with a series of evaluations of mental health youth violence prevention and arts grant making programs supported by both the Federal government and foundations all of which involved collaborations as a central mechanism It is the first comprehensive treatment of theoretical research and practice issues concerning the evaluation of collaborations and includes an extensive set of forms that can be adapted for this purpose Chapter authors are leaders in both evaluation and community collaboration work Evaluating Community Mental Health Services Isabel Davidoff, Marcia Guttentag, Joan Offutt, 1977 **Innovative Measurement and Evaluation of Community Development Practices** Norman Walzer, Jane Leonard, Mary Emery, 2017-10-02 Finding innovative and useful measurement practices for community development projects is gaining in importance as policymakers increase the demands for accountability This book examines some of the latest efforts to document the effectiveness of local development efforts The types of documentation differ by types of project jurisdiction and country but they have a common focus of recognizing the importance of the Community Capitals framework Public agencies in the past have often measured development successes by the number of jobs created and or amount of private investment forthcoming However the impacts of community development reach much deeper than those indicators Strengthening local decision making capacity is a common component of development efforts as is engaging populations that in the past have not been active in decision making These and other considerations are explored in more detail by authors in this volume Local policymakers and practitioners will be continually pressured to provide more documentation of outcomes and readers will gain considerable insights into alternative approaches that can be included in projects but can also see the common elements needed to create a solid measurement system International insights are a special strength of the discussions in this book This book was

published as a special issue of Community Development      *Evolve Resources for Promoting Health* Lyn Talbot, Glenda Verrinder, 2014-01-24 *Evolve Resources for Promoting Health*      **Promoting Health** Lyn Talbot, Glenda Verrinder, 2013-11-01 The must have health promotion textbook now in a new updated edition Increasing disparities in health globally mean the imperative for primary health care is greater than ever Now in its fifth edition *Promoting Health* the primary health care approach remains an essential toolkit for health promotion action Featuring updated policy and practice initiatives this excellent health promotion textbook clearly explains the integral role of primary health care in supporting health promotion across all health care settings internationally Using sound evidence based research the authors of this excellent health title address the social environmental cultural and psychological determinants of health conveying essential skills for using health promotion strategies within primary health care to foster wellbeing and prevent ill health Moving through the health promotion continuum *Promoting Health* the primary health care approach identifies new challenges for health promotion students and health practitioners The authors look at such issues as public policy health promotion values ecological sustainability social marketing community action and engagement program development and evaluation and more Strengthened health promotion frameworks with new examples from practice The Ottawa Charter for Health Promotion frames the practice based chapters illustrating its relevance and direct application to health promotion practice internationally Insight case studies illustrate health promotion initiatives providing context for practice Each chapter concludes with critical thinking questions to prompt personal reflection and broader reading The Elsevier Evolve platform features ample online resources for lecturers and health promotion students including an additional Q case studies and lecturer access to an answer guide to the online case studies      **Nutrition in Public Health** Sari Edelstein, 2017-02-25 Thoroughly revised and updated *Nutrition in Public Health* explores the complex multifaceted array of programs and services that exist in the United States today that are dedicated to bettering population health through improved nutrition The Fourth Edition explores the subject by first considering how nutrition fits into public health and then by examining policymaking assessment and intervention methods special populations food security and program management      *Participatory Evaluation in Youth and Community Work* Susan Cooper, 2017-12-11 Evaluation is an essential element of professional practice However there is little in the literature that is designed to help students involve and support young people in evaluating the impact of youth work activities This comprehensive book explores current thinking about evaluation in the context of youth work and community work and offers both theoretical understanding and practical guidance for students practitioners organisational leaders and commissioners Part 1 provides underpinning knowledge of the origins purpose and functions of evaluation It charts the developments in evaluation thinking over the past 50 years and includes an exploration of theory of change Concepts such as impact impact measurement and shared measurement are critically examined to illustrate the political nature of evaluation Findings from empirical research are used to illuminate the challenges of applying

a quasi experimental paradigm of evaluation of youth and community work Part 2 introduces the reader to participatory evaluation and presents an overview of the histories rationale and underpinning principles Empowerment evaluation collaborative evaluation and democratic evaluation are examined in detail including practice examples Transformative Evaluation an approach specifically designed for youth and community work is presented Part 3 focuses on the doing of participatory evaluation and offers guidance to those new to participatory evaluation in youth and community work and a helpful check for those already engaging It provides valuable information on planning methods data and data analysis and processes for sharing knowledge This essential text will enable the reader to reconstruct evaluation as a tool for learning as well as a tool for judging value It provides a comprehensive reference drawing on a wide range of literature and practice examples to support those involved in youth and community work to develop and implement participatory approaches to evaluating and communicating the meaning and value of youth and community work to a wider audience **Resource**

**Materials for Community Mental Health Program Evaluation**, 1974 Evaluation Time Gail Vallance

Barrington, Beverly Triana-Tremain, 2022-08-29 An accessible and comprehensive guide to the concepts and practice of evaluation this book integrates new approaches and classic frameworks with practical tools that readers can use to design evaluation studies The authors stress the role of critical and evaluative thinking as well as self reflection and demonstrate the importance of context and equity offering a new stance for evaluators to support global as well as local issues OECD

Skills Studies The Survey of Adult Skills Reader's Companion, Second Edition OECD, 2016-06-28 In the wake of the technological revolution that began in the last decades of the 20th century labour market demand for information processing and other high level cognitive and interpersonal skills is growing substantially *Foundations of Nursing in the Community*

Marcia Stanhope, RN, DSN, FAAN, Jeanette Lancaster, RN, PhD, FAAN, 2013-10-21 With concise focused coverage of community health nursing *Foundations of Nursing in the Community Community Oriented Practice* 4th Edition provides essential information for community practice from nursing roles and care settings to vulnerable population groups The book uses a practical community oriented approach and places an emphasis on health promotion and disease prevention Practical application of concepts is highlighted throughout the text in case studies critical thinking activities QSEN competencies and Healthy People 2020 objectives Evidence Based Practice boxes highlight current research findings their application to practice and how community public health nurses can apply the study results Levels of Prevention boxes identify specific nursing interventions at the primary secondary and tertiary levels to reinforce the concept of prevention as it pertains to community and public health care Focus on health promotion throughout the text emphasizes initiatives strategies and interventions that promote the health of the community Clinical Application scenarios offer realistic situations with questions and answers to help you apply chapter concepts to practice in the community Case Studies provide client scenarios within the community public health setting to help you develop assessment and critical thinking skills What Would You Do boxes

present problem solving challenges that encourage both independent and collaborative thinking required in community settings How To boxes offer specific instructions on nursing interventions NEW QSEN boxes illustrate how quality and safety goals competencies objectives knowledge skills and attitudes can be applied in nursing practice in the community NEW Feature box on Linking Content to Practice highlights how chapter content is applied in the role of public community health nursing NEW Healthy People 2020 objectives in every chapter address the health priorities and emerging health issues expected in the next decade

*Lifelong Action Learning for Community Development* Ortrun Zuber-Skerritt, Richard Teare, 2013-10-30 This book explains and demonstrates how indigenous communities built on traditional knowledge culture and language can be extended and strengthened by 1 the new integrated methodology of Lifelong Action Learning LAL and 2 new approaches to learning and development as exemplified by the system of GULL Global University for Lifelong Learning The GULL system harnesses the potential of people to bring about positive change together characterized by self reliance financial independence and cascading learning and benefits to others It is a self directed and self sustainable process of learning and growth The case studies in this book provide evidence that over time economically very poor communities can achieve transformations that bring with them many benefits personally professionally and for the community This book manages to accomplish an almost impossible goal to be both deeply inspirational and highly practical all at the same time Professor Mary Brydon Miller USA I was sold on this book from the foreword the need to rethink how we think about and do education is emerging as a hot topic among academics Professor Lesley Wood South Africa All development practitioners and students should study this book carefully as should aid bureaucrats and aid donors Dr Chad Perry Australia In this book Ortrun Zuber Skerritt and Richard Teare invite us to re think re evaluate and re create our views of learning Associate Professor Doris Santos Colombia In this new book the authors present challenging and original models for encouraging community and social development work Drawing on a Lifelong Action Learning LAL approach they challenge Western dominated approaches to learning encouraging the development of local solutions for local needs Dr Pip Bruce Ferguson New Zealand By bringing education to the people rather than people to education they create the possibility for real personal organizational and community learning on the ground in developing countries Dr Ron Passfield Australia The genius of this book is its simplicity It provides a sound approach to addressing the holes in our mainstream approaches to education training development and in living together in communities through providing a new understanding of lifelong action learning and how to achieve it through proactively cultivating and passing on local knowledge Dr Frank Thompson Africa I believe this book has the potential to transform the century old teaching and learning paradigm that is failing many countries to one that is futures oriented and transformational in nature This is a book that all educators need to read and to consider within their own learning context Dr Margaret Fletcher Australia This book will be useful to international community developers educators and researchers especially if they are looking for alternative ways of successfully improving living

conditions for disadvantaged and subsistence communities Associate Professor Wendy Rowe Canada **Team Leadership in Community Colleges** George R. Boggs,Christine Johnson McPhail,2023-07-03 This edited collection is the first book to address the topic of how leaders work with teams to manage and transform community colleges There is a need to develop better leadership teams in order to administer community colleges effectively and to improve these organizations whether it be an individual campus multi college system or state wide organization Edited by two long time leaders in the field the book includes contributions from many other experienced leaders and scholars of community colleges *Community and Public Health Nutrition* Sari Edelstein,2022-03-22 Updated with the latest data in the field Community and Public Health Nutrition Fifth Edition explores the complex multifaceted array of programs and services that exist in the United States today that are dedicated to bettering population and community health through improved nutrition The Fifth Edition explores the subject by first considering how nutrition fits into public health practice and then by examining policymaking assessment and intervention methods special populations food security and program management **Evaluating Public and Community Health Programs** Muriel J. Harris,2016-11-14 A practical introduction to participatory program evaluation Evaluating Public and Community Health Programs provides a comprehensive introduction to the theory and practice of evaluation with a participatory model that brings stakeholders together for the good of the program Linking community assessment program implementation and program evaluation this book emphasizes practical ongoing evaluation strategies that connect theory with application This updated second edition includes new discussion on planning policy change programs using logic models and theory of change plus expanded coverage of processes outcomes data collection and more Each chapter includes classroom activities and group discussion prompts and the companion website provides worksheets lecture slides and a test bank for instructors Mini cases help illustrate the real world applications of the methods described and expanded case studies allow students to dig deeper into practice and apply what they ve learned Accurate and effective evaluation is the key to a successful program This book provides a thorough introduction to all aspects of this critical function with a wealth of opportunities to apply new concepts Learn evaluation strategies that involve all program stakeholders Link theory to practice with new mini cases and examples Understand the uses processes and approaches to evaluation Discover how ongoing evaluation increases program effectiveness Public and community health programs are a vital part of our social infrastructure and the more effective they are the more people they can serve Proper planning is important but continued evaluation is what keeps a program on track for the long term Evaluating Public and Community Health Programs provides clear instruction and insightful discussion on the many facets of evaluation with a central focus on real world service *Planning, Implementing and Evaluating Health Promotion Programs with Navigate Advantage Access* James F. McKenzie,Brad L Neiger,Rosemary Thackeray,2022-07-18 Planning Implementing and Evaluating Health Promotion Programs Eighth Edition provides students with a comprehensive overview of the practical and theoretical skills needed to

plan implement and evaluate health promotion programs in a variety of settings The Eighth Edition incorporates a straightforward step by step format to make concepts clear and the full process of health promotion planning understandable This edition features updated information throughout including the most current Responsibilities Competencies and Subcompetencies NCHEC SOPHE 2020 the Code of Ethics for the Health Education Profession CNHEO 2020 a Report of the Joint Committee on Health Education and Promotion Terminology and a new set of goals and objectives for the nation Healthy People 2030 Responsibilities and Competencies Boxes Readers will find useful boxes that contain the responsibilities and competencies for health education specialists that are applicable to the content of the chapter and are based on the latest data in the field Review Questions The questions at the end of each chapter reinforce the objectives and key terms presented in each chapter and allow readers to test their mastery of chapter content Activities Each chapter includes several activities that allow students to use their new knowledge and skills The activities are presented in several formats and often build on activities found in earlier chapters Includes Navigate Every new print copy includes 365 day access to Navigate Advantage which provides an interactive eBook flashcards web links slides in PowerPoint format and more Written for undergraduate courses in Health Education Promotion and Planning A valuable resource to guide students as they prepare to take either the Certified Health Education Specialist CHES or Master Certified Health Education Specialist MCHES exam 2023 480 pages Evaluating HIV Prevention Interventions Joanne E. Mantell,Anthony T. DiVittis,Marilyn I.

Auerbach,2013-06-29 This user friendly comprehensive guide places evaluation in the context of HIV to give all health care professionals the necessary tools for developing and implementing successful HIV interventions Every aspect of evaluation is discussed including the social and political context of evaluation coding and inter rater reliability procedures barriers to evaluation and solution the dissemination of results the application of theory to HIV interventions Case studies and examples from both the US and abroad to illustrate practical issues and numerous tables and figures complement the text

**Coalitions and Partnerships in Community Health** Frances Dunn Butterfoss,2007-04-27 Coalitions and Partnerships in Community Health is astep by step guide for building durable coalitions to improvecommunity and public health This important resource provides an in depth analytical andpractical approach to building sustaining and nurturing thesecomplex organizations Author Frances Dunn Butterfoss includes all the tools forsucccess in collaborative work from a research and practice basedstance The book contains useful approaches to the issues recommendations for action resources for further study andexamples from actual coalition work Coalitions and Partnerships in Community Healthexplores Historical foundations of coalitions and partnerships Principles of collaboration and partnering Benefits and challenges of a coalition approach Coalition frameworks and models Cultivating coalition leadership Roles and responsibilities of coalition staff leaders andmembers Communication decision making and problem solvingmethods Vision mission and bylaws Effective marketing Planning for sustainability Approaches to assessment Developing strategic and action plans Implementing



coalition strategies in the community Media advocacy strategies and tips Participatory coalition evaluation

## Decoding **Evaluating Change In Community**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Evaluating Change In Community**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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