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# **Evangelical Beliefs and Educational Values**

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**Alex McEwen  
Earl Robinson**

# Evangelical Beliefs And Educational Values

**David N. Aspin, Judith D. Chapman**



## **Evangelical Beliefs And Educational Values:**

**Evangelical Beliefs and Educational Values** Alex McEwen, Earl Robinson, 1995 This work analyzes and investigates empirically the attitudes of those following an Evangelistic socio religious way of life towards education and a sober industrious career The main conceptual background comes from the secularization thesis rational explanations of the cosmos

**International Handbook of Learning, Teaching and Leading in Faith-Based Schools** Judith D. Chapman, Sue McNamara, Michael J. Reiss, Yusef Waghid, 2014-07-10 The International Handbook on Learning Teaching and Leading in Faith Based Schools is international in scope It is addressed to policy makers academics education professionals and members of the wider community The book is divided into three sections 1 The Educational Historical Social and Cultural Context which aims to Identify the educational historical social and cultural bases and contexts for the development of learning teaching and leadership in faith based schools across a range of international settings Consider the current trends issues and controversies facing the provision and nature of education in faith based schools Examine the challenges faced by faith based schools and their role and responses to current debates concerning science and religion in society and its institutions 2 The Nature Aims and Values of Education in Faith based Schools which aims to Identify and explore the distinctive philosophies characteristics and guiding principles values concepts and concerns underpinning learning teaching and leadership in faith based schools Identify and explore ways in which such distinctive philosophies of education challenge and expand different norms and conventions in their surrounding societies and cultures Examine and explore some of the ways in which different conceptions within and among different religious and faith traditions guide practices in learning teaching and leadership in various ways 3 Current Practice and Future Possibilities which aims to Provide evidence of current educational practices that might help to inform and shape innovative and successful policies initiatives and strategies for the development of quality learning teaching and leadership in faith based schools Examine the ways in which the professional learning of teachers and educational leaders in faith based settings might be articulated and developed Consider the ways in which coherence and alignment might be achieved between key national priorities in education and the identity beliefs and the commitments of faith based schools Examine what international experience shows about the place of faith based schools in culturally rich and diverse communities and the implications of faith based schooling for societies of the future

Faith, Values and Sex & Relationships Education Simon Blake, Zarine Katrak, 2002-01-01 This book offers approaches and strategies for developing sex and relationships policy and practice to help workers engage with and understand the issues

Worldviews and Christian Education W. Shipton, E. Coetzee & R. Takeuchi, 2014-04 In Worldviews and Christian Education editors W A Shipton E Coetzee and R Takeuchi have brought together works by experts in cross cultural religious education The authors and editors have a wealth of personal experience in presenting the gospel to individuals with various worldviews that differ greatly from those held by Christians who take the Bible as authoritative They

focus on the beliefs and issues associated with witnessing to seekers for truth coming from backgrounds as diverse and animism Buddhism Confucianism Hinduism Islam Marxism Taoism and postmodernism Back Cover

**The Routledge International Handbook of Education, Religion and Values** James Arthur, Terence Lovat, 2013-08-21 The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations The Routledge International Handbook of Education Religion and Values explores and expands upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education Values, Culture and Education Jo Cairns, Denis Lawton, Roy Gardner, 2001 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

**Beliefs And Values In Science Education** Michael Poole, 1995-06-16 This book examines ways in which beliefs and values interact with science and science teaching It looks at some of the spiritual moral social and cultural contexts within which science has developed and considers how these factors can affect the choice of scientific theory Various historical sections provide resource material for showing pupils the role of the history of science in the study of science Interactions between science and religious belief are also analysed to clarify the nature strengths and limitations of science as well as its place in the total curriculum Publication of this book is particularly timely as contributions to pupils spiritual moral social and cultural development are currently receiving emphasis across the whole curriculum

The Scandal of the Evangelical College Martin Spence, 2025-06-30 Despite heady claims about Christ centeredness Evangelical colleges are scandalously secular institutions in thrall to the regnant assumptions of the market economy and mainstream higher education Paradigms intended to integrate faith and learning often ironically fracture and distort Christianity Even the spiritual dimensions of the Christian college presumed to keep it safe from religious declension are prone to secularizing tendencies because the American Evangelical culture from which the college receives its spiritual cues and from which it accepts its donors money is itself captive to a set of sub biblical economic social and political assumptions This book argues that the cause of the scandal is the absence of the church in the imagination of the Evangelical college It therefore proposes that the mission and practice of the Evangelical college should be to summon equip and renew the people of God While this

may sound like a return to an obsolete bible school model of Christian education the ecclesial vision only sounds narrow because we lack a robust understanding of the vocation of the church itself By simultaneously restricting our vision of the Evangelical college while broadening our understanding of the church a more fully evangelical educational endeavor might emerge

**Family Values and the Rise of the Christian Right** Seth Dowland,2015-12-17 Family Values and the Rise of the Christian Right chronicles how the family values agenda became so powerful in American political life and why it appealed to conservative evangelical Christians

Evangelical Religion and Popular Education John McLeish,2019-10-16 Under the influence of the evangelical movement in the 18th and early 19th centuries education in one form or another was brought to a vast number of people in England and Wales Originally published in 1969 it is this phenomenon that forms the subject of Dr McLeish s book The two central figures are Griffith Jones and Hannah More and the movements are seen almost entirely through their work Dr McLeish examines the nature and aims of the schools which were established their economics and organisation their progress and achievement the social background in which they flourished In the second part of his book Dr McLeish attempts a bold synthesis He analyses these data in light of four essentially modern social theories Marxist dialectics the functionalist anthropology of Malinowski Freudian psychoanalysis and the sociology of Talcott Parsons The author does not pretend to provide all the answers What he suggests is a way of looking at history that is open minded and eclectic and vitalizing in the perspectives which it offers

**Principles and Practices of Christian Education** Robert W. Pazmino,2002-04-29 Principles and Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students First evangelical Christian education recognizes the need for conversion personal and corporate transformation that reconnects people to their Creator Second evangelical Christian education strives for connection making contact with people as unique individuals who live in a particular society and who need to know more about scripture In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people Their central task is worship but through it and other activities they lead others to faith commitment and transformation of communities

**The Routledge International Handbook of Life and Values Education in Asia** John Chi-Kin Lee,Kerry J Kennedy,2024-06-28 This Handbook provides a comprehensive look at the educational scope of life and values that characterize 21st century Asia as well as those values shared across cultures Some values are deeply resonant with the region s past while others reflect modernity and the new contexts in which Asian societies find themselves Exploring these values of different types and the way they are constructed in Eastern and Western contexts the contributors delve into the diversity of religious moral and social education to promote greater understanding across cultures While a range of values is identified here there is no single set of values that can be applied to all people in all contexts The time has long gone even for single societies when values can be imposed Yet this Handbook emphasizes both the extent and

importance of values to individuals and their societies how they respond to these values may provide the key to better and more caring societies and to better lives for all Academics and teachers will find this Handbook resourceful because it raises important theoretical issues related to social values and their formation in distinctive contexts and provides novel insights into the diverse educational landscape in Asia Policymakers and educators will also find this text helpful in learning to think about new ways to improve the quality of people s lives      Encyclopedia of Christian Education George Thomas Kurian,Mark A. Lamport,2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors TheEncyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

**American Evangelicalism** Darren Dochuk,Thomas S. Kidd,Kurt W. Peterson,2014-10-15 No living scholar has shaped the study of American religious history more profoundly than George M Marsden His work spans U S intellectual cultural and religious history from the seventeenth through the twenty first centuries This collection of essays uses the career of George M Marsden and the remarkable breadth of his scholarship to measure current trends in the historical study of American evangelical Protestantism and to encourage fresh scholarly investigation of this faith tradition as it has developed between the eighteenth century and the present Moving through five sections each centered around one of Marsden s major books and the time period it represents the volume explores different methodologies and approaches to the history of evangelicalism and American religion Besides assessing Marsden s illustrious works on their own terms this collection s contributors isolate several key themes as deserving of fresh rigorous and extensive examination Through their close investigation of these particular themes they expand the range of characters and communities issues and ideas and

contingencies that can and should be accounted for in our historical texts Marsden's timeless scholarship thus serves as a launchpad for new directions in our rendering of the American religious past      **Holy Scriptures in Judaism, Christianity and Islam** H. M. Vroom, Jerald D. Gort, 1997      **Educating the Right Way** Michael W. Apple, 2013-01-11 In this book Apple explores the conservative restoration the rightward turn of a broad based coalition that is making successful inroads in determining American and international educational policy It takes a pragmatic look at what critical educators can do to build alternative coalitions and policies that are more democratic Apple urges this group to extricate itself from its reliance on the language of possibility in order to employ pragmatic analyses that address the material realities of social power

*The Wiley Handbook of Home Education* Milton Gaither, 2016-12-12 The Wiley Handbook of Home Education is a comprehensive collection of the latest scholarship in all aspects of home education in the United States and abroad Presents the latest findings on academic achievement of home schooled children issues of socialization and legal argumentation about home schooling and government regulation A truly global perspective on home education this handbook includes the disparate work of scholars outside of the U S Typically understudied topics are addressed such as the emotional lives of home educating mothers and the impact of home education on young adults Writing is accessible to students scholars educators and anyone interested in home schooling issues      *Routledge Library Editions: Education and Religion* Various, 2021-07-14 The 10 volumes in this set originally published between 1965 and 1994 draw together research by leading academics in the area of religious education and provides a rigorous examination of related key issues The volumes examine the teaching of world faiths in schools religious education in both primary and secondary schools and the teaching of morality This set will be of particular interest to students of Education and Religious Studies      **Handbook of Education Politics and Policy** Bruce S. Cooper, James G. Cibulka, Lance D. Fusarelli, 2008-06-30 Written by a mix of established and rising stars in school politics policy law finance and reform this comprehensive Handbook provides a three part framework that helps organize this relatively new and loosely organized field of study A central theme running through the book is how to harness politics to school equity and improvement Key features include Thematic Discussions detailed discussions of key topics in educational politics are organized by themes and competing perspectives The overarching themes are 1 the goals of the U S political system justice equity opportunity efficiency and choice 2 the means and resources for reaching these goals and 3 the political behaviors and compromises that seek to mitigate ideological differences and conflicts of interest Research Oriented in addition to summarizing the latest research connected to key topics each chapter exemplifies and reports on the methods and techniques for further exploration of these topics Reform Oriented throughout the book and especially in the summarizing chapter authors provide suggestions for improving the political behaviors of key educational groups and individuals unions superintendents politicians school boards teachers and parents      **Education Marginalization in Sub-Saharan Africa** Obed Mfum-Mensah, 2018-08-15 This book focuses on education policy framework for educating

marginalized children in sub Saharan Africa It uses marginality as a critical discourse to highlight the complicated ways education policy making in sub Saharan Africa have constructed and perpetuated marginality in the region since Africa s encounters with Europe The book is organized around two parts each of which discusses a specific dimension of the marginality and education policy nexus Part I focuses on theorizations of marginality and education The theoretical framework on marginality and education outlines the definitional and conceptual backgrounds on marginality the complicated ways policies of the Christian missionaries colonial governments and postcolonial governments constructed and perpetuated marginality in the region Part II focuses on addressing the issue of marginality from theory to practice These chapters highlight the ways policies shaped the educational development schooling processes and educational outcomes of selected marginalized communities and groups Attention is given to schooling in rural communities the complexities of girls education in rural contexts education of Zongo Muslim communities violence in school in rural contexts and education collaboration in rural traditional communities The book argues that education policies in sub Saharan Africa fail to address the educational needs of marginalized children because current policy frameworks ae not based on examination of colonial policies which created the existing marginality In order to implement policies that address policy gaps and meet the educational needs of marginalized children strong synergies are necessary between education policy makers other education stakeholders and marginalized communities



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