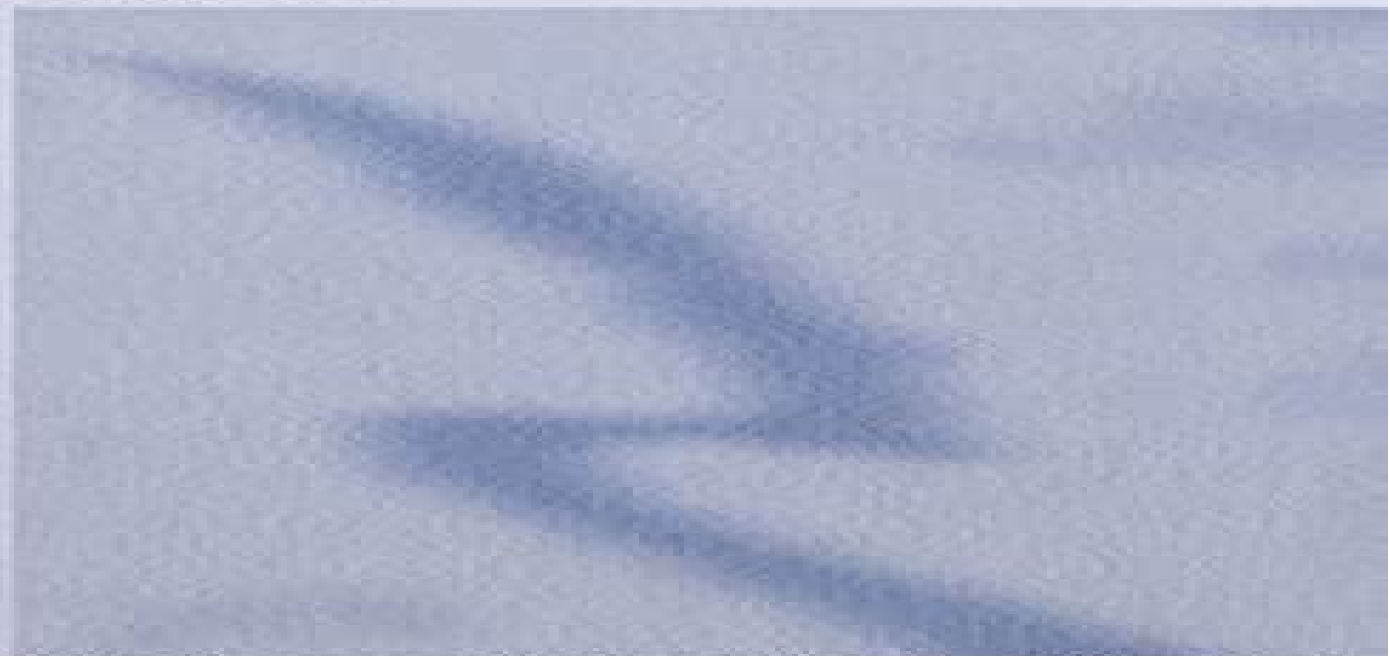


# **Education into the 21st Century**

**Dangerous terrain for women?**

*Edited by*  
Alison Mackinnon,  
Inga Elgqvist-Saltzman  
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# Education Into The 21st Century Dangerous Terrain For Women

**Jessica J Manson**



## **Education Into The 21st Century Dangerous Terrain For Women:**

**Education Into the 21st Century** Inga Elgquist-Saltzman, Alison Mackinnon, Alison Prentice, 2005-08-16 Probing the abilities and dis abilities of women in education from the mid 19th century to the present this work brings historical analysis classroom research and theoretical reflection to bear on gender issues in education *Education into the 21st Century* Inga Elgquist-Saltzman, Alison Mackinnon, Alison Prentice, 2005-08-16 The combined effort of 19 feminist educators and theorists from four continents this exciting collection of essays is designed to be as wide ranging intellectually as it is geographically Probing the abilities and dis abilities of women in education from the mid 19th century to the present it brings historical analysis classroom research and theoretical reflection to bear on gender issues in schooling and higher education What about the boys cry alarmists who fear a feminist takeover in schools What about them indeed say students of women s education who wonder if it is now time to engage more explicitly and directly with the politics of male advantage in education as well as in economic political social and cultural life **Visual History** Ulrike Mietzner, Nick Peim, 2005 Addressing questions about representation this book critically explores the potential of different types of visual material to illuminate historical studies The contributions in this collection range from explorations of picture schemes used in 19th century classrooms to contemporary popular representations of schooling Film and photographic images are considered in specific contexts presenting case studies along with theoretical reflections about methods values and the very nature of historical studies Images are examined in children s literature in the induction of history of education students in the recreation of past practices and in the promotion of government policies Visions of education are put alongside discussion of the visual turn its value to historians its relations with questions about the construction of knowledge and the archive A range of positions on the visual are represented in the collection Without presenting an orthodoxy the book aims to promote new awarenesses of this important aspect of education history and the issues it raises *Lad Culture in Higher Education* Carolyn Jackson, Vanita Sundaram, 2020-01-06 Responding to increasing concerns about the harmful effects of so called lad culture in British universities and related bro and frat cultures in US colleges this book is the first to explore and analyse the perspectives of university staff on these cultures which students suggest foster the normalisation of sexism homophobia racism sexual harassment and violence Drawing on in depth interviews with a broad range of staff and faculty across different types of universities in England the book explores the following key questions What is lad culture How and where is it manifest in higher education and what are the effects on students and staff How can laddish behaviour be explained How can we theorise lad culture to enable us to better understand and challenge it How do dynamics in the United Kingdom compare to so called bro and frat cultures in US colleges By examining the ways in which lad culture is understood and explained the authors illustrate that current understandings of lad culture obscure the broader processes through which problematic attitudes practices and educational climates are fostered This analysis enables a theorisation of lad culture that

makes visible the gendered norms and intersecting structural inequalities that underpin it This timely and accessible volume will be of great interest to anyone looking to understand and tackle sexism sexual harassment and violence in and beyond university contexts It will be of particular significance to researchers undergraduate and postgraduate students academics and policy makers in the fields of gender and sexuality in education higher education and sociology of education

**Political Approaches to Educational Administration and Leadership** Eugenie A. Samier, with Adam G.

Stanley, 2008-03-01 This collection explores the political philosophy and theory foundations for educational administration and leadership as they influence our understanding analysis and practice in the field The first section Political Philosophy The Foundations discusses the work of such writers as Machiavelli Kant and Hegel Hayek Habermas and Bourdieu as their theories apply to the educational context The second section Political Analysis The Critique examines various types of political analyses such as the politics of the policy process minority politics civil society micro politics community politics and cosmopolitan theory The last section Current Political Controversies The Practice addresses current topical issues of a political nature including the serving of the state economic agenda the democratisation of educational organisations the neo conservative agenda and globalisation The broad international perspective from which these topics are covered makes this volume an excellent addition to the fields of educational leadership organizational studies and educational administration theory

**What About The Boys?** Martino, Wayne, Meyenn, Bob, 2001-10-01 This book brings together leading researchers from Australia United Kingdom and the United States to explore issues of boys schooling and masculinities within the context of the current concern about the education of boys The contributors draw on detailed empirical research to highlight some important issues that are not addressed in public debates about boys in the media

*Women, Policy and Politics* Carol Lee Bacchi, 1999-06-16 This book offers a powerful new approach to policy studies Drawing on recent perspectives from social constructionism discourse analysis the sociology of social problems and feminism Carol Bacchi develops a step by step analytical tool for deconstructing policy problems Her What s the Problem approach encourages students to reflect critically upon the ways in which policy problems get constructed within policy debates and policy proposals

*Masculinities at School* Nancy Lesko, 2000 Despite the trend toward gender studies in the social sciences studies of masculinity have been largely absent from educational research This volume presents a collection of the current critical scholarship on the creation of masculinities in schools relations among competing definitions of masculinity and femininity and linkages between masculinity and school practices With contributions from the leading scholars in the field Nancy Lesko studies masculinities in North American Australian and British schools This book covers all levels of schooling from preschool to graduate school and school settings from computer labs to football fields This fascinating addition to Sage s Research in Men and Masculinities Series provides a thoughtful examination of how masculinities are constructed among teachers students and administrators locating these analyses within broader social economic and ideological contexts Masculinities at School is a

must read for scholars of education sociology men s studies and gender studies      **Above and beyond the bottom line**

Karen Starr,2012-01-01 Above and Beyond the Bottom Line The extraordinary evolution of the education business manager provides insights into the dynamic evolution and growing importance of education as business and the rise of the education business manager now a vital member of educational leadership teams The business manager is no longer an invisible back office employee who balances the books The role is highly complex and accountable and the scope of the work wide ranging and changeable Education business managers are professionals holding knowledge skills and ideas that increase organisational capacity viability and provision and enable other educational leaders to focus on learning and teaching Building on research from around the world this book fills a huge gap in our understandings about educational leadership in its most comprehensive sense while discussing current issues and considerations for the future Above and Beyond the Bottom Line is an invaluable resource for business managers from all education settings schools universities kindergartens training colleges and their professional associations educational leaders and councillors education policymakers advisors and auditors and scholars and researchers interested in finding out about the extraordinary developments occurring behind the scenes in educational leadership management and administration      Educational Issues in the Learning Age Catherine

Matheson,David Matheson,2000-09-01 Education and its context are both changing rapidly In a world characterized by postmodernism and globalization even the discourses that we use to discuss education are changing This raises fundamental questions concerning the relationship of education to culture identity society and power To understand education in the twenty first century we need a new map By considering issues both fundamental and topical from citizenship to lifelong learning from school effectiveness to learning outside the school this book provides a comprehensive multi disciplinary guide to education in the new era      **The Routledge Companion to Education** James Arthur,Andrew Peterson,2013-07-23 Who

are the key thinkers in education What are the hot topics in education Where will education go from here The Routledge Companion to Education presents the most comprehensive up to date guide available to the key theories themes and topics in education Forty specially commissioned chapters covering all aspects of education introduce you to the ideas research and issues that have shaped this most diverse dynamic and fluid field Part one provides an introduction to the key theories thinkers and disciplines within education Part two covers ideas and issues about how what and why learning takes place Part three includes analysis on particular approaches to education and explores the issues that attract much contemporary interest Written by an international team of expert contributors the chapters all include a descriptive introduction an analysis of the key ideas and debates an overview of the latest research key questions for research and carefully selected further reading The Routledge Companion to Education is a succinct detailed authoritative overview of the topics which are at the forefront of educational research and discourse today This classic collection is a bookshelf essential for every student and scholar serious about the study of education      **Reframing Financial Literacy** Thomas A. Lucey,James D.

Laney,2012-06-01 Scholarship related to financial and consumer education largely concerns itself with the acquisition management and growth of financial resources In a global setting that witnesses increasing competition for natural resources along with diminishing appreciation for human rights a challenge for financial and consumer educators involves developing foundation for bettering individual wealth in manners that respect all members of a global society Reframing Financial Literacy fills this need by providing literature that examines a broad view of financial literacy by connecting financial practice with issues of citizenship along with personal and professional identity It relates these issues to educational theory and practice to provide the reader with information about the relevance of improving social worth while bettering financial wealth Boasting 14 previously unpublished chapters from an international slate of authors and classroom adaptable lesson plans for each chapter Reframing Financial Literacy will interest both teachers and researchers with its exciting classroom activities and its provocative content This is a must work that no education professional should be without

*Reconstructing the Lifelong Learner* Clive Chappell,Carl Rhodes,Nicky Solomon,Mark Tennant,Lyn Yates,2003-12-16 How is adult learning used to produce personal organisational and social change This interesting examination of adult learning for change illustrates through diverse case studies and theoretical perspectives that personal change is inextricably linked to broader organisational and social change The authors explore how theorising education as a vehicle for self change is relevant to the practices of educators learning specialists and others concerned with promoting learning for change The book examines the relationship between pedagogy identity and change and illustrates this through a range of case studies focusing on the following Self help books Work based learning Corporate culture training AIDS education Gender education Sex offender education A concluding chapter discusses how writing an academic text is itself a pedagogical practice contributing to the identities of authors This unique text will be of interest to students of education sociology cultural studies and change management as well as teachers educators and professionals involved in lifelong learning or change management in any way

**Educational Futures** Ivana Milojevic,2005-05-19 This book provides an overview and analysis of current tensions debates and key issues within OECD nations particularly Australia the USA Canada and the UK with regard to where education is and should be going Using a broad historical analysis it investigates ideas and visions about the future that are increasingly evoked to support arguments about the imminent demise of the dominant modern educational model Focusing neither on prediction nor prescription this text suggests the goal is an analysis of the ways in which the notion of the future circulates in contemporary discourse Five specific discourses are explored globalisation new information and communications technologies feminist indigenous and spiritual The book demonstrates the connections between particular approaches to time visions of the future and educational visions and practices The author asserts that every approach to educational change is inherently based on an underlying image of the future *Routledge International Encyclopedia of Women* Cheris Kramarae,Dale Spender,2004-04-16 For a full list of entries and contributors sample entries and more visit

the Routledge International Encyclopedia of Women website Featuring comprehensive global coverage of women s issues and concerns from violence and sexuality to feminist theory the Routledge International Encyclopedia of Women brings the field into the new millennium In over 900 signed A Z entries from US and Europe Asia the Americas Oceania and the Middle East the women who pioneered the field from its inception collaborate with the new scholars who are shaping the future of women s studies to create the new standard work for anyone who needs information on women related subjects

**Governing the Child in the New Millennium** Kenneth Hultqvist, Gunilla Dahlberg, 2013-01-11 The contributors and editors of this volume begin from the assumption that the changes wrought by globalization compel us to reflect upon the status of the child and childhood at the end of the 20th century Their essays consider what techniques and technologies are used to govern the child what role the family plays what is global and what is culturally specific in the changes and how the subject is constructed and construed

**Working with Children and Young People** Lindsay O'Dell, Stephen Leverett, 2018-06-26 Traditional ways of working with children and young people are giving way to new practices Where practice solutions previously tended to be imposed on children and young people professionals are now looking to engage them as vital partners in actively negotiated and co constructed models of working Combining social ecological and social constructionist perspectives drawn from a range of academic and practice disciplines Working with Children and Young People explores and interrogates how ideas about childhood policy and professional discourses change over time and in turn affect the issues faced by young people and their families In particular this important text Develops a critical and reflective approach to knowledge and practice explored vividly across a wide range of practice settings Presents a new vision where the focus is centrally on the child or young person and where dominant ideas are challenged Explores how key concerns such as professional power and children s rights embed themselves in working relationships Working with Children and Young People provides an innovative critical framework for all students on vocational and professional courses involving work with children and young people It also offers illuminating reading for practitioners working with the 0 18 age group whether in the statutory voluntary or private sectors

**Approaches to Gender and Spoken Classroom Discourse** Helen Sauntson, 2015-12-11 Gender is a hotly debated topic in the field of education The role that language plays in educational contexts especially in the classroom has long been acknowledged Innovatively combining approaches in the analysis of classroom discourse this book offers rich empirical findings as well as being theoretically interesting and valuable

Undoing Privilege Professor Bob Pease, 2010-08-12 For every group that is oppressed another group is privileged In Undoing Privilege Bob Pease argues that privilege as the other side of oppression has received insufficient attention in both critical theories and in the practices of social change As a result dominant groups have been allowed to reinforce their dominance Undoing Privilege explores the main sites of privilege from Western dominance class elitism and white and patriarchal privilege to the less examined sites of heterosexual and able bodied privilege Pease points out that while the vast

majority of people may be oppressed on one level many are also privileged on another He also demonstrates how members of privileged groups can engage critically with their own dominant position and explores the potential and limitations of them becoming allies against oppression and their own unearned privilege This is an essential book for all who are concerned about developing theories and practices for a socially just world      **Developing Effective Part-time Teachers in Higher Education** Fran Beaton, Amanda Gilbert, 2013 This book drawing on the voices of part time teachers and the expertise of those who support them considers whole institution strategies to promote individual and collective professional development Amanda Gilbert from Victoria University of Wellington New Zealand



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