EDUCATION/ TECHNOLOGY/ POWER

Educational Computing as a Social Practice

Edited by Hank Bromley and Michael W. Apple

Education Technology Power Educational Computing As A Social Practice

Yan Bai

Education Technology Power Educational Computing As A Social Practice:

Education/Technology/Power Michael W. Apple,Hank Bromley,1998-07-10 With a focus on educational computing this book examines how technological practices align with or subvert existing forms of dominance Examines the important question Is the enormous financial investment school districts are making in computing technology a good idea

Globalization, Technological Change, and Public Education Torin Monahan,2013-01-11 Globalization Technological Change and Public Education documents the dramatic changes taking place in public education through the incorporation of new information technologies These additions to the public school environment have generally been seen as enabling tools to help students and nations compete in the global marketplace Yet a closer look at the interplay of technological change and organizational restructuring suggests the emergence of new less promising power relations Through detailed ethnographic research and interviews in the Los Angeles public school system Torin Monahan reveals how with few exceptions these changes to the educational process are forcing both students and workers to adapt to systems that are ever more rigid and controlling Handbook of Research for Educational Communications and Technology David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company *Academic Knowledge Construction and Multimodal Curriculum Development* Loveless, Douglas J.,Griffith, Bryant,Bérci, Margaret E.,Ortlieb, Evan,Sullivan, Pamela M.,2013-11-30 This book presents practical conversations with philosophical and theoretical concerns regarding the use of digital technologies in the educational process challenging the assumption that information accessibility is synonymous with learning **Critical Pedagogy for a Polymodal World** Douglas J. Loveless,Bryant Griffith,2014-11-04 This book explores the complexity of communication and understanding as a possible asset in formal education rather than a problem that needs to be fixed The authors examine the question and experience as pedagogical tools challenging readers to play the critic and ask hard questions beginning with Why do the ideas discussed within the book matter The digital information age with expanding ways of thinking being communicating and learning complicates public education So what happens as diverse narratives collide in schools To answer this question the authors of this book delve into conflicting assumptions within the framework of complexity sciences and education in an attempt to explore space beyond positivist anti positivist debates This involves examining the role of cultural and aesthetic narratives and cautionary tales as means of acknowledging possibilities in human experiences in education These possibilities can facilitate praxis as theory research and teaching become reflective practices and as thinking about education broadens to include diverse methods of understanding and presenting complex phenomena Planning for Technology Bruce M. Whitehead,Devon F. N. Jensen,Floyd Boschee,2003 Intended as a how to book for school administrators Planning for Technology A Guide for School Administrators Technology Coordinators and Curriculum Leaders presents a comprehensive framework for integrating technology into schools Essential information and activities are provided that will help school

administrators technology coordinators and curriculum developers as they consider establishing a school plan that supports in class technology use for students and teachers Planning for Technology includes current research on the need for technology initiatives in schools practical activities for administrators to determine the best ways of integrating the book s suggestions into their context and the personal experience of school administrators who have successfully implemented technology networks into their classrooms **Girls Make Media** Mary Celeste Kearney,2013-08-21 More girls are producing media today than at any other point in U S history and they are creating media texts in virtually every format currently possible magazines films musical recordings and websites Girls Make Media explores how young female media producers have reclaimed and reconfigured girlhood as a site for radical social cultural and political agency Central to the book is an analysis of Riot Grrrl a 1990s feminist youth movement from a fusion of punk rock and gender theory and the girl power movement it inspired The author also looks at the rise of girls only media education programs and the creation of girls studies This book will be essential reading for anyone seeking to understand contemporary female youth in today s media culture Computing and Educational Studies Eugene F. Provenzo, Jr.,2014-05-01 This special issue calls for a greater awareness of computing as a critical area of study for those interested in educational studies Its purpose is to open up a wider dialogue about computing and education than has previously existed in the field The questions raised provide the basis for a lively discussion and analysis of the role of educational studies in interpreting the role of computing in our culture and educational system This issue also provides a model for exploring other topics of similar significance and importance to the field in future issues of the journal *Deconstructing the Education-Industrial Complex in the Digital Age* Loveless, Douglas,Sullivan, Pamela,Dredger, Katie,Burns, Jim,2017-01-10 Developments in the education field are affected by numerous and often conflicting social cultural and economic factors With the increasing corporatization of education teaching and learning paradigms are continuously altered Deconstructing the Education Industrial Complex in the Digital Age is an authoritative reference source for the latest scholarly research on the shifting structure of school models in response to technological advances and corporate presence in educational contexts Highlighting a comprehensive range of pertinent topics such as teacher education digital literacy and neoliberalism this book is ideally designed for educators professionals graduate students researchers and academics interested in the implications of the education industrial complex **Computational Science and Technology** Rayner Alfred,Hiroyuki Iida,Haviluddin Haviluddin,Patricia Anthony,2021-03-15 This book gathers the proceedings of the Seventh International Conference on Computational Science and Technology 2020 ICCST 2020 held in Pattaya Thailand on 29 30 August 2020 The respective contributions offer practitioners and researchers a range of new computational techniques and solutions identify emerging issues and outline future research directions while also showing them how to apply the latest large scale high performance computational methods *Handbook of Literacy and Technology* David Reinking,Michael C. McKenna,Linda D. Labbo,Ronald D.

Kieffer,1998-04-01 The major shift going on today in the technologies of reading and writing raises important questions about conventional conceptions of literacy and its role in education society and culture What are the important characteristics of electronic forms of reading and writing distinguishing them from printed forms To what extent and in what ways is literacy being transformed by new technologies This central question is addressed in this volume from diverse multidisciplinary perspectives The contributing authors focus on a guiding question in one of the following areas which correspond to the major sections of the book Transforming Texts What are the new differences between printed and electronic texts and what are the implications of new textual forms for defining literacy especially in regard to teaching and learning in schools Transforming Readers and Writers How do electronic reading and writing change conceptualizations of literacy development from childhood through adulthood Transforming Classrooms and Schools What are the effects of introducing new reading and writing technologies into schools and classrooms Transforming Instruction How can instruction be adapted in response to the changing literacy landscape and how can teachers and students exploit forms of reading and writing to enhance teaching and learning Transforming Society What are the broad societal implications of the increasing prevalence of electronic forms of reading and writing Transforming Literacy Research What are the questions that must be addressed as digital reading and writing become more common and what approaches to research will be most useful in addressing those questions This volume is the result of an interactive process The contributors met as a group to discuss drafts of their chapters at a one day meeting convened and sponsored by the National Reading Research Center and had read each others chapters prior to this gathering That meeting was followed by a two day conference attended by approximately 180 researchers educators and policymakers who responded to an open invitation to present papers and to attend sessions focusing on the six major themes of the book Contributors then revised their chapters based on interactions with fellow contributors conference participants and volume editors Thus this work is more than just a compilation of the individual authors views Rather it represents a synthesis of a broad range of current thinking about how literacy is being and may be transformed by technology   *The Multiplicities of Internet Addiction* Nicola F. Johnson,2016-03-03 Overuse of the internet is often characterized as problematic disruptive or addictive with stories frequently claiming that online use interferes with relationships or that excessive time in front of computer screens is unhealthy The Multiplicities of Internet Addiction contests the claim that computers specifically Internet use are addictive arguing that use of the Internet is now a form of everyday leisure engaged in by many people in Western society Offering an analysis of the nature of addiction alongside a detailed empirical study of home computer use this book will be of interest not only to sociologists of culture and popular culture but also to scholars of media ICT and education   *Networking the Learner* Deryn M. Watson,Jane Andersen,2013-11-11 Deryn Watson and Jane Andersen Editors INTRODUCTION The role of a Preface is to introduce the nature of the publication The book that emerges from an IFIP Technical Committee World Conference on Computers in Education is complex and this

complexity lies in the nature of the event from which it emerges Unlike a number of other major international conferences those organised within the IFIP education community are active events A WCCE is unique among major international conferences for the structure that deliberately ensures that all attendees are active participants in the development of the debate In addition to the major paper presentations and discussion from international authors there are panel sessions and professional working groups who debate particular themes throughout the event There is no doubt that this was not a dry academic conference teachers lecturers and experts policy makers and researchers leamers and manufacturers mingled and worked together to explore reflect discuss and plan for the future The added value of this event was that we know that it will have an impact on future practice networks will be formed both virtual and real ideas will change and new ones will emerge Capturing the essence of this event is a challenge this post conference book has three parts The first is the substantial number of theme papers *Burning Down the House* Brian Pusser,2012-02-01 Burning Down the House presents a riveting analysis of one of the most nationally prominent and bitterly contested policy battles in the history of American higher education the struggle to eliminate affirmative action at the University of California A timely and essential addition to the literature on affirmative action it examines the political economic legal and organizational factors that shaped the debate in California and offers unique insight into the contemporary politics of admissions policy university governance and the role of higher education in broader state and national political contests to come **Handbook of Research on Educational Communications and Technology** David H. Jonassen,2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field *Teaching and Evaluating Writing in the Age of Computers and High-Stakes Testing* Carl Whithaus,2005-04-27 Teaching and Evaluating Writing in the Age of Computers and High Stakes Testing offers a theoretical framework case studies and methods for evaluating student writing By examining issues in writing assessment the book discovers four situated techniques of authentic assessment that are already in use at a number of locales throughout the US **Seeking Convergence in Policy and Practice** Canadian Centre for Policy Alternatives,2004 **Re-thinking E-learning Research** Norm Friesen,2009 In the rapidly changing world of the Internet and the Web theory and research struggle to keep up with technological social and economic developments In education in particular a proliferation of novel practices applications and forms from bulletin boards to Webcasts from online educational games to open educational resources have come to be addressed under the rubric of e learning In response to these phenomena Re thinking E Learning Research introduces a number of research frameworks and methodologies relevant to e learning The book outlines methods for the analysis of content narrative genre discourse hermeneutic phenomenological investigation and critical and historical inquiry It provides examples of pairings of method and subject matter that include narrative research into the adaptation of blogs in a classroom setting the discursive

psychological analysis of student conversations with artificially intelligent agents a genre analysis of an online discussion and a phenomenological study of online mathematics puzzles Introducing practical applications and spanning a wide range of the possibilities for e learning this book will be useful for students teachers and researchers in e learning **Gender Balance and Gender Bias in Education** Deirdre Raftery,Maryann Valiulis,2013-09-13 This book presents a compelling range of international research on the issues of gender balance and gender bias in education The chapters draw on cutting edge work from the US Latin America the UK Ireland and Africa presenting readers with new insights into how educators and students often negotiate deeply ingrained prejudices that are expressed in gendered terms The book reflects research that draws on a range of methodologies and both historical and contemporary education contexts are examined Drawing on historical research the book widens our understanding of gender issues in education and provides chapters on physical activity for girls in nineteenth century America and on the patriarchal imperative in mission education in Africa in the nineteenth century Turning to research on contemporary education settings the book explores the global phenomenon of the feminisation of teaching It also illustrates how teachers work in classrooms in which boys expressions of masculinities explicitly challenge school order and looks at the performance of both masculinities and femininities in several education contexts The book also includes absorbing work on the practices and processes that contribute to the gendering of digital technologies and it demonstrates ways in which parents unwittingly accept the gendered management of internet risk for their daughters This book was published as a special issue of Gender and Education *Teaching with Educational Technology in the 21st Century: The Case of the Asia-Pacific Region* Inoue, Yukiko,Bell, Suzanne,2005-12-31 With the emphasis on faculty experiences and efforts to enhance higher learning in less developed regions Teaching with Educational Technology in the 21st Century The Case of the Asia Pacific Region is a comprehensive study of teaching applications involving educational technology The book encourages collaboration across geographical borders to promote information literacy facilitate the learning process and to establish a greater infusion of technology throughout the region Intended as a guide Teaching with Educational Technology in the 21st Century The Case of the Asia Pacific Region looks clearly at the impact of distance education programs articulation issues faculty technical competency levels and offers solutions for policy makers and educators to remain current with basic technical applications It explains how education is no longer confined to a geographical space and reaches out as a model to all interested in promoting quality higher education across geographical and cultural borders

Whispering the Techniques of Language: An Psychological Quest through **Education Technology Power Educational Computing As A Social Practice**

In a digitally-driven world where monitors reign supreme and instant connection drowns out the subtleties of language, the profound techniques and emotional subtleties concealed within phrases usually get unheard. Yet, situated within the pages of **Education Technology Power Educational Computing As A Social Practice** a charming literary treasure blinking with fresh emotions, lies a fantastic journey waiting to be undertaken. Published by an experienced wordsmith, this charming opus encourages readers on an introspective journey, lightly unraveling the veiled truths and profound influence resonating within the cloth of each and every word. Within the mental depths with this touching review, we can embark upon a heartfelt exploration of the book is key themes, dissect their interesting writing style, and fail to the strong resonance it evokes deep within the recesses of readers hearts.

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