

Educational Policy and the Politics of Change

**Sandra Taylor, Fazal Rizvi,
Bob Lingard and Miriam Henry**

Educational Policy And The Politics Of Change

J Elliott



Educational Policy And The Politics Of Change:

Educational Policy and the Politics of Change Sandra Taylor, 1997 This book examines policy making at each level from perspectives both inside and outside the state bureaucracy It has a particular focus on social justice The Politics of Education Reforms Joseph Zajda, Macleans A. Geo-JaJa, 2010-01-26 The Politics of Education Reforms which is the ninth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses concerning the politics of education reforms globally It provides an easily accessible practical yet scholarly source of information about recent developments in globalisation comparative education and education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding education reforms in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting research in comparative education of education reforms It provides directions in education and policy research relevant to progressive pedagogy social change and transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Carnoy 1999 Zajda 2008a b It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms It demonstrates the neo liberal ideological imperatives of education and policy reform affecting schooling globally see also Zajda 2005 Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses on reforms and neo liberal ideology in education The Politics of Educational Reform in Ghana Maxwell A. Aziabah, 2018-07-09 This book comprises six main chapters and addresses the core research question How can the endurance of academic bias in Ghana's secondary education system be explained in the context of educational reform versus change of government concurrence Six sub questions have subsequently been derived from the core research question enabling a comprehensive and rigorous treatment of the subject matter of investigation The manuscript adopts an historical institutionalism approach combining path dependency with partisan theory in explicating structural persistence in the secondary school system in Ghana A case study methodological design procedure has been employed in the investigation of three episodes of educational reform anchored on qualitative content analysis as the main data reduction mechanism

Politics and Policy Making in Education Stephen J. Ball, 2012 Based on interviews with key actors in the policy making process this book maps the changes in education policy and policy making in the Thatcherite decade The focus of the book is the 1988 Education Reform Act its origins purposes and effects and it looks behind the scenes at the priorities of the politicians civil servants and government advisers who were influential in making changes Using direct quotations from senior civil servants and former secretaries of state it provides a fascinating insight into the way in which policy is made The

book focuses on real life political conflicts examining the way in which education policy was related to the ideal of society projected by Thatcherism It looks in detail at the New Right government advisers and think tanks the industrial lobby addressing issues such as the National Curriculum national testing and City Technical Colleges The author sets these important issues within a clear theoretical framework which illuminates the whole process of policy making **Evidence, Politics, and Education Policy** Lorraine M. McDonnell, M. Stephen Weatherford, 2021-02-01 In *Evidence Politics and Education Policy* political scientists Lorraine M McDonnell and M Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers advocates policy entrepreneurs and intermediary organizations to develop create and implement education policies *Evidence Politics and Education Policy* offers an in depth understanding of the political environment in which evidence is solicited and used Two key case studies inform the book's findings The primary case a major multimethod study examines the development and early implementation of the Common Core State Standards at the national level and in four states California Indiana Massachusetts and Tennessee A comparative case analyzes the evidence used in Congressional hearings over the twenty year history of the Children's Health Insurance Program Together the two cases illustrate the conditions under which different types of evidence are used and in particular how federalism the complexity of the policy problem and the policy's maturity shape evidence use McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy integrating research findings with value based policy ideas designing policies with incentives for research use built into their rules and organizational structures and training policy analysts to promote the use of research in policymaking venues *Politics, Education and Social Change* Agnieszka Gromkowska-Melosik, Inetta Nowosad, Aleksandra Boroń, Marzanna Farnicka, Marcin Gierczyk, 2025-01-20 The authors analyse macro level political decisions across various societies as well as individual actions and experiences to advocate for a more inclusive and effective education system capable of driving social change They consider relationships between politics education and social change in various contexts and dimensions The macro level of educational policy and politics is confronted with the micro realities of human biographies However the authors do not consider people who are influenced by political decisions as incapacitated mass Thus social change always results from these macro micro connections This interdisciplinary book includes themes related to political sciences education and sociology which resulted from the authors study of contemporary social and education phenomena It gives insight into interesting paradoxes and controversies *Politics and Educational Change* Patricia Broadfoot, Colin Brock, Witold Tulasiewicz, 2018-04-17 Published in 1981 Throughout the world education is a highly contentious political issue Politicians are involved in educational decision making at all levels and very often educational reform is as much motivated by political ideology as by educational considerations This book which draws together the work

of many leading authorities examines the current state of educational politics in many parts of the world The book looks at the problem from a theoretical and a comparative perspective and then analyses the problem in particular areas which include North America Western Europe and Third World countries **Educational Change and the Political Process**

Dana L. Mitra,2022 This book brings together key ideas on both the system of educational policy and the policy process in the United States It provides students with a broad methodical understanding of educational policy This new edition will explore recent Trump era and post Trump era US politics and policy changes as well as the politics of race The

RoutledgeFalmer Reader in Education Policy and Politics Bob Lingard,Jenny Ozga,2007-01-24 This Reader brings together selected papers from leading scholars to address the most significant recent development in educational policy and politics the impact of globalisation The papers discuss document and analyse evidence of globalisation s effects on the new direction of education policies and practices and in the production of globalised agendas for the redesign of state provision and the governance of education The Reader is organised in two parts The first part provides a selection of articles that interrogate globalisation and its effects from a variety of analytical perspectives and explore what kind of politics are possible in the framing context of globalisation The second part documents and discusses different types of engagement with politics and policy in a variety of settings and sectors including numerous European and Pacific Rim policy contexts This important collection underlines the need to approach globalisation education policy and politics from numerous perspectives and offers analytical empirical and theoretical resources for the reframing of contemporary education politics Students of educational policy and politics will find this Reader an invaluable resource for understanding theorising and researching in these academic fields *The Politics Of Education And The New Institutionalism* William Lowe Boyd,Robert L. Crowson,Hanne M.

Mawhinney,2015-12-22 This is an assessment of the reluctance of American education institutions to undergo change and reform at a time when it is considered necessary The lack of public confidence in educational institutions is discussed along with the subsequent consequences *Dynamics in Education Politics* Hannu Simola,Jaakko Kauko,Janne Varjo,Mira Kalalahti,Fritjof Sahlstrom,2017-03-16 Dynamics in Education Politics Understanding and Explaining the Finnish Case introduces a new theoretical framework characterised as Comparative Analytics of Dynamics in Education Politics CADEP Albeit the topicality of comparative research is obvious in the current era of global large scale assessment with its concomitant media visibility and political effects comparative education is still suffering from certain methodological deficits and is in need of robust theorisation Focusing on relational dynamics between policy threads actors and institutions in education politics CADEP seriously considers the phenomena of complexity contingency and trans nationality in late modern societies In this book CADEP is applied and validated in analysing the Finnish Educational Miracle that has been attracting attention in the educational world ever since they rocketed to fame following the PISA studies during the 2000s This book will open up opportunities for mutual understanding and learning rather than just celebrating the exceptional circumstances

or sustainable leadership Areas covered include The analytics of dynamics in education politics The dynamics of policy making and governance The dynamics of educational family strategies The dynamics of classroom culture It is vital for humankind to be able to learn from each other s successes and failures and this applies in education too This book is thus a valuable read for anyone interested in the education system and wanting to shape the learning environment *Register of Educational Research in the United Kingdom* National Foundation For Educational Research,2005-11-30 First published in 1998 Routledge is an imprint of Taylor Francis an informa company *Resources in Education* ,1999 **Handbook of Education Policy Research** Lora Cohen-Vogel,Peter Youngs,Janelle Scott,2025-07-17 The second edition of the Handbook of Education Policy Research the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

Inclusive Education, Politics and Policymaking Anastasia Liasidou,2012-02-23 Register of Educational Research in the United Kingdom, 1992-1995 National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research Handbook of Education Politics and Policy Bruce S. Cooper,James G. Cibulka,Lance D. Fusarelli,2014-11-10 This revised edition of the Handbook of Education Politics and Policy presents the latest research and theory on the most important topics within the field of the politics of education Well known scholars in the fields of school leadership politics policy law finance and educational reform examine the institutional backdrop to our educational system the political behaviors and cultural influences operating within schools and the ideological and philosophical positions that frame discussions of educational equity and reform In its second edition this comprehensive handbook has been updated to capture recent developments in the politics of education including Race to the Top and the Common Core State Standards and to address the changing role politics play in shaping and influencing school policy and reform Detailed discussions of key topics touch upon important themes in educational politics helping leaders understand

issues of innovation teacher evaluation tensions between state and federal lawmakers over new reforms and testing and how to increase student achievement Chapter authors also provide suggestions for improving the political behaviors of key educational groups and individuals with the hope that an understanding of political goals governance processes and policy outcomes may contribute to ongoing school reform

The Politics of Curriculum Change Tony Becher, Stuart Maclure, 2024-09-30 Curriculum development occupied an increasingly important place on the educational scene in the mid 1960s foreshadowing much of the national debate initiated by the Prime Minister of Britain in late 1976 The agencies for development take different forms in different countries but the underlying issues are remarkably similar across the globe It is the basic framework common to all planned curriculum change which The Politics of Curriculum Change originally published in 1978 is concerned to bring into sharper focus A major consideration in embarking on or analysing any curriculum programme is the extent to which it reflects public concerns about education The notion of the public curriculum is a central strand in the authors argument It leads naturally into a discussion of mechanisms for control and development and the political acceptability of new proposals to teachers parents pupils and the public at large But curriculum change has its internal as well as its external politics These are reflected in the contrasting styles of development varied forms of evaluation and in the conflicting response of the profession both to change of the curriculum as a whole and to a piecemeal subject by subject approach The authors give these working aspects of curriculum development as careful attention as they afford to the larger issues of schooling in society All in all this book offers a view which has not hitherto been clearly articulated but which is essential to understanding what curriculum development is all about Its authors are in a good position to do this one had a particularly close involvement with the external and the other with the internal politics of development and they previously worked together on an international study of curriculum

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

The Politics of Education in Developing Countries Samuel Hickey, Naomi Hossain, 2019 This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries It deploys a new conceptual framework to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes

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