

# Educational Reform in New Mexico



Tireman, San José,  
and Nambé

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David L. Bachelor

University of New Mexico Press  
Albuquerque

# Educational Reform In New Mexico Tireman San Jose And Nambe

**WJ Hussar**



## **Educational Reform In New Mexico Tireman San Jose And Nambe:**

**Educational Reform in New Mexico** David L. Bachelor,1991 Providing quality education for all children is a challenge in multicultural societies such as the United States Historically individual educators and theorists have proposed a variety of approaches to educating children whose native language is not English In the 1930s Loyd Tireman organized two experiments in cross cultural education in New Mexico These experiments were remarkably successful and anticipated contemporary trends yet they remained unacknowledged and until now unstudied Bachelor makes Tireman s insights available to modern teachers Tireman saw the necessity of tailoring education to the child rather than fitting the child into a standardized curriculum His demonstration school at San Jos near Albuquerque reversed low reading comprehension scores and became an important resource for rural teachers The school at Namb became a center of village life as parents were drawn into efforts to make the schoolroom relevant to children s lives Bachelor offers a balanced assessment of Tireman s efforts and considers his career in relation to the nature of educational reform *Leonard Covello and the Making of Benjamin Franklin High School* Michael C. Johanek,John L. Puckett,2007 What is the mission of American public education As a nation are we still committed to educating students to be both workers and citizens as we have long proclaimed or have we lost sight of the second goal of encouraging students to be contributing members of a democratic society In this enlightening book John Puckett and Michael Johanek describe one of America s most notable experiments in community education In the process they offer a richly contextualized history of twentieth century efforts to educate students as community minded citizens Although student test scores now serve to measure schools achievements the authors argue compellingly that the democratic goals of citizen centered community schools can be reconciled with the academic performance demands of contemporary school reform movements Using the twenty year history of community centered schooling at Benjamin Franklin High School in East Harlem as a case study and reminding us of the pioneering vision of its founder Leonard Covello they suggest new approaches for educating today s students to be better public citizens Backroads Pragmatists Ruben Flores,2014-05-23 Like the United States Mexico is a country of profound cultural differences In the aftermath of the Mexican Revolution 1910 20 these differences became the subject of intense government attention as the Republic of Mexico developed ambitious social and educational policies designed to integrate its multitude of ethnic cultures into a national community of democratic citizens To the north Americans were beginning to confront their own legacy of racial injustice embarking on the path that three decades later led to the destruction of Jim Crow Backroads Pragmatists is the first book to show the transnational cross fertilization between these two movements In molding Mexico s ambitious social experiment postrevolutionary reformers adopted pragmatism from John Dewey and cultural relativism from Franz Boas which in turn profoundly shaped some of the critical intellectual figures in the Mexican American civil rights movement The Americans Ruben Flores follows studied Mexico s integration theories and applied them to America s own problem holding Mexico up as

a model of cultural fusion These American reformers made the American West their laboratory in endeavors that included educator George I Sanchez s attempts to transform New Mexico s government agencies the rural education campaigns that psychologist Loyd Tireman adapted from the Mexican ministry of education and anthropologist Ralph L Beals s use of applied Mexican anthropology in the U S federal courts to transform segregation policy in southern California Through deep archival research and ambitious synthesis Backroads Pragmatists illuminates how nation building in postrevolutionary Mexico unmistakably influenced the civil rights movement and democratic politics in the United States Published in cooperation with the William P Clements Center for Southwest Studies at Southern Methodist University      **Public Education in New**

**Mexico** John B. Mondragón, Ernest S. Stapleton, 2005 The structure politics and financing of education in New Mexico today  
*Handbook of Latinos and Education* Juan Sánchez Muñoz, Margarita Machado-Casas, Enrique G. Murillo Jr., 2009-12-16  
Providing a comprehensive review of rigorous innovative and critical scholarship relevant to educational issues which impact Latinos this Handbook captures the field at this point in time Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is organized around five themes history theory and methodology policies and politics language and culture teaching and learning resources and information The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos      **Explorations in Curriculum History** Sherry L. Field, 2005-02-01 Mission Statement The book series entitled Research in Curriculum and Instruction will focus on a considerations of curriculum practices at school district state and federal levels b relationship of curriculum practices to curriculum theories and societal issues c concerns derived from curriculum policy analyses and from analyses of various curriculum advocacies and d insights derived from investigations into curriculum history Although the series will emphasize the American curriculum scene aspects of curriculum practice and theory embedded in non US countries will not be overlooked Furthermore this series will not restrict its concern to general curriculum matters but it will draw explicit attention to curriculum issues relating to the several curriculum subjects The series primary concern will be to illuminate practice and issues toward informed and improved curriculum practice This volume will contain selected papers presented at meetings of the Society for the Study of curriculum History across the past decade plus several specially commissioned papers from senior scholars in the field Professor Field was the Society s President for some time during that period Papers will treat dimensions of the development of the American school curriculum both elementary and secondary      **Resources in Education** , 1998      **Exposing a Culture of Neglect** Matthew D. Davis, 2006-04-01 In this book Professor Davis illustrates the often unexpected reach of historical research

intended originally to fill a knowledge gap He found a forgotten figure from the past who as a scholar and teacher had contributed significantly to education Manuel s story warranted attention but in reconstructing it Professor Davis discovered leads to a more complex account in which the key actor his ideas and certain precise albeit dynamic social conditions intersected and influenced each other In the end the book not only fills a gap making the history of education in Texas and the United States more complete it also underscores the thrust of other recent contributions to Latin American studies in casting doubt on the reliability of previously accepted standard histories These accounts now seem dated and suspiciously wrong headed New research like that of Professor Davis pointedly suggests the old histories need to be reconceptualized reorganized and rewritten Methodologically and substantively his book advances work on this agenda Specifically it provokes fresh thinking about the now indisputably linked histories of education research Mexican Americans and racism in the United States

**The Spanish Redemption** Charles Montgomery,2002-03-20 Charles Montgomery s compelling narrative traces the history of the upper Rio Grande s modern Spanish heritage showing how Anglos and Hispanos sought to redefine the region s social character by glorifying its Spanish colonial past This readable book demonstrates that northern New Mexico s twentieth century Spanish heritage owes as much to the coming of the Santa Fe Railroad in 1880 as to the first Spanish colonial campaign of 1598 As the railroad brought capital and migrants into the region Anglos posed an unprecedented challenge to Hispano wealth and political power Yet unlike their counterparts in California and Texas the Anglo newcomers could not wholly displace their Spanish speaking rivals Nor could they segregate themselves or the upper Rio Grande from the image well known throughout the Southwest of the disreputable Mexican Instead prominent Anglos and Hispanos found common cause in transcending the region s Mexican character Turning to colonial symbols of the conquistador the Franciscan missionary and the humble Spanish settler they recast northern New Mexico and its people

**American Book Publishing Record** ,1991 **America, History and Life** ,1994 Article abstracts and citations of reviews and dissertations covering the United States and Canada **Current Contents. Arts & Humanities** Institute for Scientific Information,1994

**Community Education Journal** ,1984 **River of Culture, River of Power** Kenneth M. Orona,1998 **States of Culture** Rubén Flores A.,2006 The Chicano Index ,1992 Forced Sacrifice as Ethnic Protest Felipe Gonzales,2001

Forced Sacrifice as Ethnic Protest brings to light important aspects of identity politics by introducing forced sacrifice as a type of protest that ethnic minorities in the United States occasionally mount particularly against liberal regimes in public institutions Social science concepts and the literature on social sacrifice help define a spontaneous confrontation in which the protest crowd dramatically forces the institution to dismiss that is to sacrifice one of its own agents as a symbolic concession to ethnic inequality and as a way to open up social reform The Racial Attitude Confrontation of 1933 involving the Hispanos of New Mexico is analyzed in terms of forced sacrifice The Hispano cause is clarified as a significant tradition of ethnic mobilization that arose in the Southwest between the 1880s and the 1930s revealing some key symbolic and instrumental

elements of identity as minority groups mobilize for their interests      Boletin Internacional de Bibliografia Sobre Educacion  
,1992      Forthcoming Books Rose Arny,1992-10      **Subject Guide to Books in Print** ,1996

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