

# Evaluation for Decision in Social Programmes ([Saxon House studies])

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# Evaluation For Decision In Social Programmes

**Blaine R. Worthen, Karl R. White**



## **Evaluation For Decision In Social Programmes:**

**Evaluation for Decision in Social Programmes** Mark S. Thompson, 1975 *Program Evaluation for Social Workers* Richard M. Grinnell, Peter Gabor (Sociologist), Yvonne A. Unrau, 2016 First published in 1994 this text is designed to be used by graduate level social work students in courses on evaluation and program design Over the course of 20 years and 6 editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations to prepare students to become critical producers and consumers of professional evaluative literature and to prepare students for more advanced evaluation courses and texts Grinnell Gabor and Unrau aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly While a majority of textbooks focus on program level evaluation some recent books present case level evaluation methods but rely on inferentially powerful but difficult to implement experimental baseline designs This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners Instead Program Evaluation for Social Workers offers a blend of the two that demonstrates how they can complement one another The integration of case level and program level approaches provides an accessible adaptable and realistic framework for students to more easily grasp and implement in the real world

**Evaluating Social Programs and Problems** Stewart I. Donaldson, Michael Scriven, 2003-01-30 This book presents visions of how to solve social problems in the 21st century and how programs SHOULD be evaluated not how they will be evaluated

**Development and Evaluation of Positive Adolescent Training through Holistic Social Programs (P.A.T.H.S.)** Daniel T.L. SHEK, Rachel C. F. Sun, 2013-06-28 This book outlines the development implementation and evaluation of a project entitled P A T H S to Adulthood A Jockey Club Youth Enhancement Scheme with P A T H S denoting Positive Adolescent Training through Holistic Social programmes This pioneer project was conducted in Hong Kong between 2005 and 2012 with more than 210 000 participants Its goal was to help students meet various challenges in their path to adulthood with a focus on their psychosocial competencies developmental assets and the promotion of healthy peer relationships The project was initiated by The Hong Kong Jockey Club Charities Trust in collaboration with the Government's Social Welfare Department Education Bureau and five universities in Hong Kong Edited by the researchers of the project Development and Evaluation of Positive Adolescent Training through Holistic Social Programs explores the nature of positive youth development PYD the application of PYD constructs to youth programs and implementation issues Using multiple strategies the book evaluates the overall effectiveness of the P A T H S school based programme and reveals that stakeholders had positive perceptions of the project its implementers and benefits Students in the program showed better positive development and displayed lower levels of substance abuse and delinquent behaviour than students in the control schools The book also details lessons learned emergent issues future directions as well as insights into the development of positive youth development programs particularly in Chinese communities Development and Evaluation of Positive

Adolescent Training through Holistic Social Programs will appeal to all educators administrators psychologists social workers and allied professionals looking to promote whole person development in their students especially those with an interest in education in China

Evaluating Educational and Social Programs Blaine R. Worthen, Karl R. White, 2012-12-06 During the past two decades evaluation has come to play an increasingly important role in the operation of educational and social programs by national state and local agencies Mandates by federal funding agencies that programs they sponsored be evaluated gave impetus to use of evaluation Realization that evaluation plays a pivotal role in assuring program quality and effectiveness has maintained the use of evaluation even where mandates have been relaxed With increased use indeed institutionalization of evaluation in many community state and national agencies evaluation has matured as a profession and new evaluation approaches have been developed to aid in program planning implementation monitoring and improvement Much has been written about various philosophical and theoretical orientations to evaluation its relationship to program management appropriate roles evaluation might play new and sometimes esoteric evaluation methods and particular evaluation techniques Useful as these writings are relatively little has been written about simple but enormously important activities which comprise much of the day to day work of the program evaluator This book is focused on some of these more practical aspects that largely determine the extent to which evaluation will prove helpful

*Evaluative Research on Social Programs for the Elderly*, 1977

**Evaluation** Peter H. Rossi, Mark W. Lipsey, Gary T. Henry, 2018-12-06 The long awaited new edition is here Evaluation A Systematic Approach by Peter H Rossi Mark W Lipsey and Gary T Henry is the best selling comprehensive introduction to the field of program evaluation covering the range of evaluation research activities used in appraising the design implementation effectiveness and efficiency of social programs Evaluation domains are presented in a coherent framework that not only explores each but recognizes their interrelationships their role in improving social programs and the outcomes they are designed to affect and their embeddedness in social and political context Relied on as the gold standard by professors students and practitioners for 40 years the new Eighth Edition includes a new practical chapter on planning an evaluation entirely new examples throughout and a major re organization of the book's content to better serve the needs of program evaluation courses The Eighth Edition of Evaluation is a massive improvement on an already stellar text The breadth and depth of coverage while still keeping a practical focus make this the go to book for program evaluation classes and practitioners alike

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**Program Evaluation for Social Workers** Richard M. Grinnell Jr., Peter A. Gabor, Yvonne A. Unrau, 2012-02-15 Now in its sixth edition this popular student friendly introduction

to program evaluation provides social workers with a sound conceptual understanding of how to use basic evaluation techniques in the evaluation of their cases case level and programs program level Eminently approachable straightforward and practical this edition includes the fundamental tools that are needed in order for social workers to fully appreciate and understand how case and program level evaluations will help them to increase their effectiveness as contemporary data driven practitioners

**Handbook of Social Policy Evaluation** Bent Greve, 2017-03-31 This Handbook uses methodologies and cases to discover how and when to evaluate social policy and looks at the possible impacts of evaluation on social policy decisions The contributors present a detailed analysis on how to conduct social policy evaluation how to be aware of pitfalls and dilemmas and how to use evidence effectively

*The Use of Social Research in Federal Domestic Programs* United States. Congress. House. Committee on Government Operations. Research and Technical Programs Subcommittee, 1967

*Guide to Programs* National Science Foundation (U.S.), 1972

**Program Evaluation** John M Owen, Patricia Rogers, 2012-07-18 This book offers a straightforward practical introduction to evaluation for beginners and practitioners It shows how to identify appropriate forms and approaches using an original framework The authors examine the role of evaluation in program development and offer techniques for involving stakeholders in the planning process and for disseminating the evaluation findings They use references to recent research and international examples

*Making a Difference in Families* Robyn Munford, 2020-07-16 This must read volume will challenge every researcher to re examine their assumptions and approach to research with families Munford and Sanders emphasise the positive contribution research can make through the development of an inclusive research process Their model extends the principles of the action research method by emphasising the contribution of families at each stage of the research and dissemination of results through an easily assessable range of research products The thought provoking case studies articulate the strengths and realities of applying their model in a wide variety of settings in different countries Angeline Barretta Herman Professor of Social Work University of St Thomas This book tackles the hard issues which are becoming of vital importance for all researchers How our research can make a difference to research participants and our communities and also satisfy the needs of other players are some of the difficult questions this book addresses The book s direct approach and its inclusion of work from around the globe make it widely applicable Professor Jan Fook La Trobe University Doing research with families poses particular challenges in social work and welfare The families are generally clients of social services and can be in a vulnerable position Also it is important that family research contributes to improving practice in clinical and community work Making a Difference in Families discusses key approaches to research with families including action research focus groups and participant observation Contributors explore both qualitative and quantitative methods and examine ways in which researchers can involve participants in the research process Detailed case studies are provided of research in a variety of settings and with different kinds of family situations

The Policy Analysis Source Book for Social Programs Arnold

Kotz, National Planning Association, 1975      **Social Work Research and Evaluation** Richard M. Grinnell Jr, Yvonne A. Unrau, 2018-03-14 Since the first edition in 1981 Social Work Research and Evaluation has provided graduate level social work students with basic research and evaluation concepts to help them become successful evidence based practitioners evidence informed practitioners and practitioners who are implementing evidence based programs Students will gain a thorough understanding and appreciation for how the three dominant research methodologies quantitative qualitative and mixed methods will help them achieve their professional goals regardless of their area of specialization Written in clear everyday language this edition also includes the pedagogical features that will make it easy and effective for classroom use

Resources in Education , 1994-10      **How to Organize Prevention** Hans-Uwe Otto, Gaby Flösser, 2019-07-08 No detailed description available for How to Organize Prevention      *Health programs, Department of Health, Education and Welfare* United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, and Health, Education, and Welfare, and Related Agencies, 1978      **Evaluation/decision-making in Health Planning and Administration** Morris Schaefer, 1973      **Ethics and Values in Applied Social Research** Allan J. Kimmel, 1988-05 With the primary objective of raising ethical sensibility this volume details the ethical problems and dilemmas faced by applied social science researchers Issues such as the use of deception the participant's right to privacy and informed consent and the potential harm of public disclosure are confronted The author discusses the need to review ethical problems and their implications in the context of current ethical standards in both society and the scientific community Case studies illustrate unanticipated ethical dilemmas which might emerge during a research project Issues are presented and interpreted clearly so that their complexity can be penetrated and potential solutions envisioned The volume also includes specific methodolo

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