

Child Welfare Research and Evaluation

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Evaluation Research In Child Welfare

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Evaluation Research In Child Welfare:

Evaluation Research in Child Welfare Katharine Briar-Lawson, Joan Levy Zlotnik, 2018-10-24 Since the 1980s child welfare agencies and social work programs in more than 40 states have come together to address recruitment and retention issues by preparing social work students for child welfare practice and to enhance the delivery of child welfare services This book documents the outcomes of these partnerships to help you assess their value and sustainability Evaluation Research in Child Welfare Improving Outcomes Through University Public Agency Partnerships is a critical examination of the diverse outcomes and strategies for assessing them of university public child welfare agency partnerships designed to prepare social work students for public child welfare practice This informative book addresses outcomes of these specialized training efforts which were supported by federal Title IV E and Title IV B Section 426 funds Special attention is paid to programs addressing diversity and cultural competence through staff development The book follows the process of tracking the career paths of students in several states large and small rural and urban as well as cross state collaborations that include university agency consumer and student partnerships From the Editors Rising drug problems such as crack and cocaine addiction along with co occurring challenges such as poverty domestic violence and mental health issues have helped to reinforce the need to have the most effective services delivered by the most well prepared staff Moreover such challenges compel the most relevant scientifically based approaches requiring a closer connection of public child welfare systems to social work education programs and related academic disciplines The articles featured in this book serve as progress markers for this re professionalization initiative They constitute snapshots of some of the current progress in workforce development including social work based education training and capacity building in public child welfare They also reflect social work public child welfare partnerships and the lessons that are being learned when the research educational and service resources of schools of social work are harnessed to build a better trained work force that can provide improved services In this informative book you ll find a national overview of historical efforts to promote professional social work practice in child welfare as well as examinations of special challenges presented by privatized systems curricula and agencies training opportunities that grow from research partnerships the importance and impact of racial and ethnic diversity for future social workers the cultural competency needs of BSW and MSW students the differing cultural perspectives of universities and agencies which must be bridged to create successful partnerships the benefits of these partnerships in terms of outcomes for students clients agencies and social work education programs

Research, Demonstration, and Evaluation Studies United States. Administration for Children, Youth, and Families. Research and Evaluation Division, 1973

Research, Demonstration, and Evaluation Studies United States. Administration for Children, Youth, and Families. Research, Demonstration, and Evaluation Division, 1977

Research, Demonstration, and Evaluation Studies United States. Office of Child Development. Research and Evaluation Division, 1973

Research, Demonstration, and Evaluation Studies, Fiscal

Year 1976 Edith Henderson Grotberg, 1976 The purpose of this report is to provide descriptive information on the Research Demonstration and Evaluation Program of the Office of Child Development located within the Office of Human Development Department of Health Education and Welfare for fiscal year 1976 It includes discussion of program activities undertaken in support of the goals of the Agency It describes specific research demonstration and evaluation projects funded in fiscal year 1976 within the context of these goal areas *Practical Program Evaluation* Jeanne Pietrzak, Malia Ramler, Tanya Renner, Lucy Ford, Neil Gilbert, 1989-12-01 Focusing on community based child abuse prevention programmes this manual facilitates programme self evaluation research so that it can be conducted with a minimum of outside technical assistance The volume explores models of evaluation discusses common technical elements of programme evaluation research and presents simple information and instructions on how to perform some specialized research procedures Topics related to choosing samples selecting research designs constructing data collection instruments scheduling data collection training data collectors and analyzing findings are covered An annotated guide to practical hands on materials for self evaluation is also provided Throughout case illustrations are **Research, Demonstration, and Evaluation Studies , Child Welfare: Issues in child welfare** Nick Frost, 2005 This collection focuses on child welfare in its specific sense welfare and social interventions with children and young people undertaken by State bodies or NGO s The term child welfare is deployed differently in diverse international settings In the United Kingdom child welfare tends to refer to individualised programmes for children who have experienced problems in their lives In India to take a contrasting example it can also refer to major housing and nutrition programmes This collection takes an inclusive approach to international perspectives The collection is completed by a new general introduction by the editor individual volume introductions and a full index Titles also available in this series include Medical Sociology November 2004 4 Volumes 495 and the forthcoming collection Health Care Systems 2005 3 Volumes c 395 **Research Methods in Child Welfare** Amy J. L. Baker, Benjamin J. Charvat, 2008-06-17 Social service agencies are facing the same expectations in quality management and outcomes as private companies compelling staff members and researchers to provide and interpret valid and useful research to stakeholders at all levels in the field Child welfare agencies are particularly scrutinized In this textbook two highly experienced researchers offer the best techniques for conducting sound research in the field Covering not only the methodological challenges but also the real life constraints of research in child welfare settings Amy J L Baker and Benjamin J Charvat present a volume that can be used both for general research methods and as a practical guide for conducting research in the field of child welfare Baker and Charvat devote an entire chapter to ethical issues involved in researching children and their families and the limits of confidentiality within this population They weave a discussion of ethics throughout the book and each chapter begins with a scenario that presents a question or problem to work through enabling readers to fully grasp the methods in the context of a specific setting or area of concern Special sections concentrate on the value of continuous quality improvement activities

which enable the collection and analysis of data outside of the strictures of publishable research and the implementation of program evaluations which can be helpful in obtaining further research and programmatic funding

Family Support John Pinkerton, Kathryn Higgins, Paula Devine, 2000 An exploration of the link between individualized project evaluation and policy analysis examining the conceptual and legislative contexts of family support and providing up to date information and investigations of key developments

State Child Welfare Program, 1979 Evaluation in Child and Family Services Tiziano Vecchiato, Anthony N. Maluccio, Cinzia Canali, As child and family interventions assume greater international application it will be helpful to examine the various ways in which service innovations are being evaluated As demonstrated in the seminar from which these chapters resulted only by sharing our specific professional interests our too frequent problems in measurement our despair in implementing complicated studies and our successes can we advance the evaluation of human services and their outcomes This volume considers a variety of programs and issues in the field of child and family services While different perspectives are evident among the authors in terms of their focus and or emphasis there is common concern about the value of examining each program or service so as to maximize its impact as well as its potential for dissemination Intervention research should spur and motivate cross national efforts not only among researchers but also among social workers and other practitioners from diverse professions engaged in the delivery of human services Such collaboration would contribute to the ultimate goals of achieving greater clarity about the specifics of best practices in child and family services protocols for assessing outcomes and ways of improving service delivery How then can researchers and policymakers in diverse settings within diverse countries improve practice and service delivery on behalf of children and families What particular program findings can be generalized to improve services How can we share and implement new solutions The contributions to this volume address such questions from varying international perspectives Contributors provide answers and generate discussion points for consideration by practitioners as well as researchers The book is a must for social work parishioners in areas involving the delivery of goods as well as services Tiziano Vecchiato is scientific director of the Fondazione Emanuela Zancan Padua Italy Anthony N Maluccio is professor of social work at Boston College Graduate School of Social Work Chestnut Hill Massachusetts Cinzia Canali is research associate at the Fondazione Emanuela Zancan Padua Italy

Program Evaluation and Family Violence Research Sally K. Ward, David Finkelhor, 2014-05-22 Understand and evaluate family violence programs for your community Twenty years ago the major issue in creating interventions to prevent domestic violence was persuading the courts the funding agencies and society that domestic violence was a serious problem worthy of time trouble and money Now that the importance of domestic violence has been established we need safe and effective ways to evaluate those interventions to see which ones are working and how they can be improved Program Evaluation and Family Violence Research brings together some of the best minds in the field discussing such vital evaluation issues as policy implications alternative designs for evaluation studies and ethical concerns

This comprehensive book approaches the vexed question of evaluation with compassion as well as scientific rigor. Clearly traditional double blind studies and control groups are difficult to conduct when family violence is the subject; it is ethically indefensible to sit back and watch abusers hurt their mates or children when interventions are available. Yet finding usable methods of program evaluation is also essential. Program Evaluation and Family Violence Research confronts these questions and discusses practical ways to evaluate a variety of domestic violence programs. Program Evaluation and Family Violence Research draws on years of experience to address the difficult questions raised, including going beyond evaluating program effectiveness to analyze why and how interventions help change behavior, creating new research designs to adapt to the unique concerns of the family violence field, using meta analysis for program evaluation research, determining the interaction between research and program results, identifying barriers between community activists and social scientists that may impede research. Program Evaluation and Family Violence Research offers fresh and creative ways to do program evaluations, guarantee subjects physical and emotional safety and make good science humane.

Child Welfare for the Twenty-first Century Gerald P. Mallon, Peg McCartt Hess, 2014-09-09 The Adoption and Safe Families Act (ASFA) which became law in 1997 elicited a major shift in federal policy and thinking toward child welfare, emphasizing children's safety, permanency, and well-being over preserving biological ties at all costs. The first edition of this volume mapped the field of child welfare after ASFA's passage, detailing the practices, policies, programs, and research affected by the legislation's new attitude toward care. This second edition highlights the continuously changing child welfare climate in the U.S., including content on the Fostering Connections Act of 2008. The authors have updated the text throughout, drawing from real world case examples and data obtained from the national Child and Family Services Reviews and emerging empirically based practices. They have also added chapters addressing child welfare workforce issues, supervision and research and evaluation. The volume is divided into four sections: child and adolescent well-being; child and adolescent safety; permanency for children and adolescents; and systemic issues within services, policies, and programs. Recognized scholars, practitioners, and policy makers discuss meaningful engagement with families, particularly Latino families; health care for children and youth, including mental health care; effective practices with LGBT youth and their families; placement stability; foster parent recruitment and retention; and the challenges of working with immigrant children, youth, and families.

State Child Welfare Program Self-assessment Manual Social Services Research Program (Washington, D.C.), 1980

Research Relating to Children , A Second Chance for Families Mary Ann Jones, Renee Neuman, Ann W. Shyne, 1976

Assessing Outcomes in Child and Family Services Anthony N. Maluccio, Cinzia Canali, Tiziano Vecchiato, In this collective portrait, editors and authors do not attempt to draw systematic country by country comparisons. Given the magnitude of the issues, they believed that it would be inappropriate to paint with too broad a stroke. What they have accomplished, however, is to codify and identify what the participants repeatedly noted in regard to issues and difficulties inherent in conducting outcome evaluation. These include

varying definitions of outcome complexities in measuring outcomes of particular interventions with different groups of consumers and documenting the effectiveness of the intervention the tendency to focus on evaluation of process more than outcome the challenge of involving practitioners in the evaluation task in part because its value is unclear to them or perceived as distant or untrustworthy the typical inadequacy of resources available for systematic evaluation and the need to inject rigor into the design and execution of evaluation projects The authors demonstrate strong conviction about sharing research expertise across national boundaries learning through each other how to cope with organizational impediments to cross national collaboration and strengthening the interaction between practice and research Their contributions suggest that there is wide interest in pursuing cross national collaboration In recent years largely in response to demands by their funding sources for accountability assessment of performance and cost effectiveness researchers in human services have been devoting increased attention to outcome evaluation Limited attention however has been given to the findings of evaluation studies conducted in different countries The present volume has been organized and edited to address the task of learning from outcome research across the world Its goal an extension of a major goal of the human services in any one country is to improve life chances of vulnerable children and youth Anthony N Maluccio is professor of social work at Boston College Graduate School of Social Work Chestnut Hill Massachusetts Cinzia Canali is research associate at the Fondazione Emanuela Zancan Padua Italy Tiziano Vecchiato is scientific director of the Fondazione Emanuela Zancan Padua Italy

Systems Complexity in Child Protection and Welfare Aisling Gillen, John Canavan, Carmel Devaney, Caroline McGregor, 2024-12-03 This book examines systems complexity theory and specifically system and dynamic characteristics of complexity with a key focus on self organisation emergence adaptation path dependence and bifurcation Exploring systems complexity at the heart of child protection and welfare policymaking leadership practice and evaluation and implications for policymakers leaders practitioners and evaluators in managing its impact it proposes a systems complexity evaluation framework to assist identification accommodation and decision making in child protection and welfare practice services and systems Using national case studies practice and research examples it illustrates how adopting a complexity focus to Child Protection Work in any jurisdiction can augment decision making and critical analysis acumen at all levels in practice services and systems This book will be of interest to all scholars and students of social work child protection family support education nursing and criminology

Child Welfare Research Aron Shlonsky, 2008-04-25 Research has already been a significant factor in child welfare policy in recent years but this essential new volume demonstrates that it has taken a leading role in the field to spur and guide change In the incisive chapters gathered here some of the field's top investigators present their work and assess its effect on the full spectrum of child welfare services Future generations of researchers as well as students practitioners and service providers will find the resulting text indispensable Edited by Duncan Lindsey and Aron Shlonsky two of the discipline's most articulate voices the book covers every base The opening chapters situate child

welfare research in the modern context they are followed by discussions of evidence based practice in the field arguably its most pressing concern now Recent years have seen historic rises in the number of children adopted through public agencies and accordingly permanent placement and family ties are critical topics that occupy the book s core along with chapters broaching the thorny questions that surround decision making and risk assessment The urgent need for a more effective use of research and evidence is highlighted again with looks at the future of child protection and how concrete data can influence policy and help children Finally in recognition of the growing importance of a global view closing chapters address international issues in child welfare research including an examination of policies from abroad and a multinational comparison of the economic challenges facing single mothers and their children With its insightful treatment of child welfare services in terms of the broader welfare system and acknowledgment of the myriad problems child welfare agencies face this exceptional compendium offers a rich understanding of the social conditions that influence contemporary child welfare and enables the field to move ahead without losing sight of valuable lessons that have been learned

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